

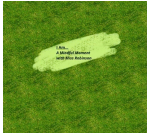


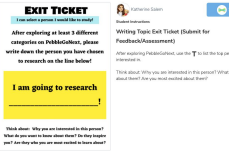

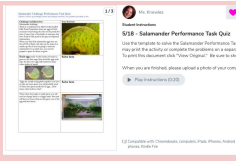
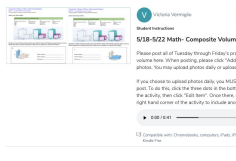
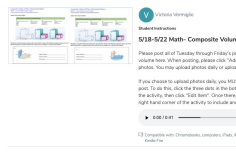
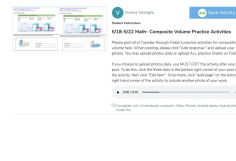



Items highlighted in pink should be *prioritized, completed, submitted to Seesaw* for teacher feedback. *indicates item is in print packet

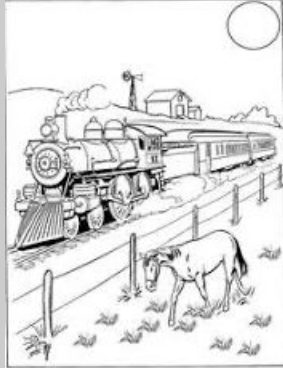




<p>HC 4th Grade (Baxter) May 18 - 22</p>	<p>MONDAY</p>	<p>TUESDAY</p>	<p>WEDNESDAY</p>	<p>THURSDAY</p>	<p>FRIDAY</p>
<p>Social/Emotional Learning</p> <p>LEARNING FOCUS:</p> <p><i>I can use character traits to recognize inspiring characters in my life.</i></p> <p>Estimated time: 10 Minutes</p> <p>Resources: Character Trait List Example Template</p>	<p>Watch: Kindness Boomerang</p> <p>REFLECTION:</p> <p>Think of someone you look up to, what character trait(s) makes them so inspiring?</p> <p>Use this template to reflect on what you can do to embrace those qualities.</p> <p>MINDFUL MOMENT: I Am...</p> 	<p>Watch: Happiness is Helping Others</p> <p>REFLECTION:</p> <p>Think of someone you look up to (maybe someone who helps others), what character trait(s) makes them so inspiring?</p> <p>Use this template to reflect on what you can do to embrace those qualities.</p> <p>MINDFUL MOMENT: I Am...</p> 	<p>Watch/Listen: "Upside Down" by Jack Johnson</p> <p>REFLECTION:</p> <p>Think of YOU and what you want to BE more of. And, be mindful of opportunities to feel and express that character trait growing inside of you today.</p> <p>Use this template to reflect on what you can do to embrace the quality.</p> <p>MINDFUL MOMENT: I Am...</p> 	<p>Watch: For the Heroes: A Pep Talk From Kid President</p> <p>REFLECTION:</p> <p>Think of someone you think of as a hero, what character trait(s) makes them so inspiring?</p> <p>Use this template to reflect on what you can do to embrace those qualities.</p> <p>MINDFUL MOMENT: I Am...</p> 	<p>Watch: Color Your World Kind</p> <p>REFLECTION:</p> <p>Think about any of the people or character traits that you admire or look up to from this week.</p> <p>Use this template to reflect on what you can do to embrace those qualities.</p> <p>MINDFUL MOMENT: I Am...</p> 
<p>Reading</p> <p>CCSS.ELA-LITERACY.RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p>CCSS.ELA-LITERACY.RI.5.2 Determine two or more main ideas of a text and explain how they are supported by key details;</p>	<p>TEXT: Hatchet Chapter 1</p> <p>You were given a paperback copy of the book to use or click the title above to see a PDF of the story</p> <p>Complete the reading journal for the day</p> <p>Reading Journal May18th-22nd Directions: Begin by creating a COPY of the reading journal and adding that to</p>	<p>TEXT: Hatchet Chapter 2</p> <p>You were given a paperback copy of the book to use or click the title above to see a PDF of the story</p> <p>Complete the reading journal for the day</p> <p>Reading Journal May18th-22nd</p>	<p>TEXT: Hatchet Chapter 3</p> <p>You were given a paperback copy of the book to use or click the title above to see a PDF of the story</p> <p>Complete the reading journal for the day</p> <p>Reading Journal May18th-22nd</p>	<p>TEXT: Hatchet Chapter 4</p> <p>Complete the reading journal for the day</p> <p>Reading Journal May18th-22nd</p>	<p>TEXT: Hatchet Chapter 5</p> <p>Complete the reading journal for the day</p> <p>Reading Journal May18th-22nd</p> <p>Directions: Make sure to share your finished Reading Journal from Google Docs with Mr. Baxter when you have finished all the pages. <i>This is what you're graded on.</i></p>

<p>summarize the text.</p> <p>SUCCESS CRITERIA: Rubric: Self-Assessment</p> <p>Estimated time: 20-30 minutes</p>	<p>your own Google Drive. Rename the document with your first name before Reading Journal May 18th-22nd</p>				
<p>Reading Extension Activities:</p> <p>Estimated time: 15 minutes</p>	<p>EXTENSION Read this article about the Cessna 406 airplane to better understand the flight.</p> <p>Watch this short video from inside the cockpit of a Cessna 406 to see it's controls</p>	<p>EXTENSION Read these Hug a Tree for Safety recommendations on how to stay safe and get found if you're lost in the woods</p>	<p>EXTENSION Survival kits are a great idea--watch this video on the 10 Essentials that people should take with them when going into the woods</p>	<p>EXTENSION Brian is concerned that the lake water may not be safe to drink. Read this article on How to Purify Water in the Wild and watch the videos to get some tips on making water safe to drink.</p>	<p>EXTENSION Brian is feeling very hungry but doesn't know what to eat. Watch this video on Edible Plants in the Woods to learn what people can eat in an emergency.</p>
<p>Phonics/Word Work</p> <p>LEARNING FOCUS:</p> <p><i>Students will demonstrate understanding of contractions</i></p> <p>SUCCESS CRITERIA: See Answer Keys</p> <p>Estimated Daily Time : 10 minutes</p>	<p>Watch the lesson Contractions Lesson 1</p> <p>Complete the worksheet *Contractions</p> <p>Check your answers Contractions 1 Worksheet answer Key</p>	<p>Khan Academy Work on your grammar assignments for 10 minutes</p>	<p>Khan Academy Work on your grammar assignments for 10 minutes</p>	<p>Khan Academy Work on your grammar assignments for 10 minutes</p>	<p>Watch the lesson Contractions Lesson 2</p> <p>Complete the worksheet Contractions Worksheet 2 *</p> <p>Check your answers Contractions Worksheet 2 Key</p>
<p>BIOGRAPHY Expository Writing</p> <p>LEARNING FOCUS: <i>I can conduct a short research project that builds knowledge through investigation of different aspects of a topic.</i></p> <p>Tips and Tricks:</p>	<p>Watch: Introduction to Expository</p> <p>Mount St. Helens Writing Prompt</p>	<p>Watch:</p> <ol style="list-style-type: none"> Mrs. Otteson explains PebbleGoNext Introduction and supplies How to choose your topic (Click to hear all 8 slides!) Submit for Feedback/Assessm 	<p>Watch:</p> <ol style="list-style-type: none"> Mrs. Middleton explains Notetaking Use the *biography notes organizer to collect information to be used in your project 	<p>Watch: 1. Taking Notes on Early Life</p> <p>Resources: Tips for Early Life Note Taking</p> <p>Example Teacher Notes: Early Life Notes</p>	<p>Watch:</p> <ol style="list-style-type: none"> Taking Notes on Accomplishments (Click to hear all 10 slides!) Login to PebbleGoNext and take notes on your biography person. <p>Example Teacher Notes PDF</p>

<p>Biography Notes Organizer</p> <p>SUCCESS CRITERIA: Information Report Success Criteria</p> <p>BrainPop and PebbleGoNext Login information: ipeagles, ipeagles Irlions, Irlions wmwolves, wmwolves nwowls nwowls</p> <p>Estimated Daily Time: 20-30 minutes</p>		<p>ent -Seesaw Activity:</p> <p>Go to the SeeSaw activity your teacher has assigned called: Writing Topic Exit Ticket</p>  <p>Example Teacher Notes PDE</p>		<p>2. Use the biography notes organizer to collect information on the Early Life of your biography person on PebbleGo Next.</p>	
<p>Writing Extension Activities</p> <p>Estimated time: 15 minutes</p>	<p>EXTENSION</p> 	<p>EXTENSION</p> <p>Read more about the person you chose on MyOn or Freckle ELA</p>	<p>EXTENSION</p> <p>Generate questions you have about the person you chose. Make a list with bullet points!</p>	<p>EXTENSION</p> <p>Watch: *Extension Video: Between the Facts</p> <p>Example Teacher Notes: Between the Facts - Inference NOTES</p>	<p>EXTENSION</p> <p>Read more about the person you chose from a reliable source on the Internet</p>
<p>Math</p> <p>LEARNING FOCUS: 5.MD.5.B <i>I can use formulas to find the composite volume of right rectangular prisms in real world and mathematical problems.</i></p> <p>LANGUAGE FOCUS</p> <ul style="list-style-type: none"> Volume ($L \times W \times H = V$) Rectangular Prism Cubic unit Composite solid <p>Estimated time: 20-30 minutes</p>	<p>LESSON: If you would like, please review the presentations and videos from last week (May 11-15) before completing your quiz for today.</p> <p>Review Videos:</p> <ul style="list-style-type: none"> Perimeter Area Volume BrainPop-Volume Khan Academy-Comparing Area and Perimeter <p>Take this *Salamander Performance Task quiz.</p>	<p>LESSON: Watch this video mini-lesson to learn how to find the volume of a composite solid.</p> <p>Complete practice on a separate sheet of paper.</p> <p>Composite Volume worksheet</p> <p>(Link to answers - check work)</p> <p>Go to Seesaw Complete the activity called 5/18-5/22 Math-Composite Volume Practice Activities</p>	<p>LESSON: Review the slide presentation or re-watch the video mini-lesson from yesterday before completing your practice.</p> <p>Complete practice on a separate sheet of paper.</p> <p>Composite Volume worksheet</p> <p>(Link to answers - check work)</p> <p>Go to Seesaw Complete the activity called 5/18-5/22 Math-Composite Volume Practice Activities</p>	<p>LESSON: You can review the slide presentation from yesterday before completing your practice.</p> <p>Complete practice on a separate sheet of paper</p> <p>Composite Volume worksheet #1</p> <p>(Link to answers - check work)</p> <p>Go to Seesaw Complete the activity called 5/18-5/22 Math-Composite Volume Practice Activities</p>	<p>LESSON: See if you can solve without reviewing first..then try again if you need to review.</p> <p>Complete practice on a separate sheet of paper</p> <p>Composite Volume worksheet #2</p> <p>(Link to answers - check work)</p> <p>Go to Seesaw Complete the activity called 5/18-5/22 Math-Composite Volume Practice Activities</p>

	 <p>Go to the Seesaw Activity assigned by your teacher called 5/18 Math - Salamander Performance Task Quiz to post a picture of your completed quiz.</p>				
<p>Math Extension Activities:</p> <p>Estimated time: 15 minutes</p>	<p>EXTENSION Watch this video mini-lesson to review metric units of measure and how to convert between them.</p> <p>Look at this *anchor chart for converting between metric units.</p> <p>Complete this *practice worksheet. Then compare your answers with the answer key provided on page 2 of the worksheet.</p>	<p>EXTENSION Watch this video mini-lesson on solving word problems involving converting between metric units of measure.</p> <p>Open this *worksheet and solve the word problems. Use a separate sheet of paper and make sure you show your work. Check your answers in this answer key.</p>	<p>EXTENSION Watch this video mini-lesson on converting between customary and metric systems.</p> <p>Open this *worksheet and solve the problems. Use a separate sheet of paper and make sure you show your work. Use this * anchor chart to help you. Check your answers in this answer key.</p>	<p>EXTENSION Rewatch yesterday's video mini-lesson on converting between customary and metric systems.</p> <p>Go to the Seesaw activity your teacher has assigned called 5-21 and 5-22 Converting Between Customary and Metric Units of Measure. This may take two days to complete. Use this anchor chart to help you.</p>	<p>EXTENSION</p> <p>Go to the Seesaw activity your teacher has assigned called 5-21 and 5-22 Converting Between Customary and Metric Units of Measure. Pick up from where you left off yesterday and complete.</p>
<p>Science/ Social Studies</p> <p>LEARNING FOCUS: Social Studies I can describe how the arrival of the railroad helped the population in Washington state to grow.</p> <p>Estimated time: 10-15 Minutes</p> <p>BrainPop and PebbleGo Login information:</p>	<p>Social Studies LESSON:</p> <ol style="list-style-type: none"> 1) Watch this teacher lesson Transcontinental Railroad (click to hear all 9 slides) 2) Log in to Brain Pop and search for Railroad History 	<p>Science Waves Lesson 2 <i>What Are Some Properties of Waves?</i></p> <p>Learning Focus:</p> <p>I can annotate examples of waves and describe the patterns of waves.</p>	<p>Social Studies LESSON:</p> <p>Step 1: Read Chapter 2 p.12-17 of <i>Connecting the Coasts on MyON</i></p> <p>Directions to get to <i>Connecting the Coasts</i> are below.</p> <ol style="list-style-type: none"> 1.) Log in to MyON through Classlink 2.) Click on Library 3.) Click on "Search" 	<p>Science Waves Lesson 2 <i>What Are Some Properties of Waves?</i></p> <p>Learning Focus:</p> <p>I can annotate examples of waves and describe the patterns of waves.</p>	<p>LESSON:</p> <p>Step 1: Add to your ABC Social Studies Worksheet. Fill in as many letters as you can using ideas from the Social Studies lessons this week.</p> <p>Step 2: Submit for Feedback/Assessment - Post it to your teacher on SeeSaw.</p>

<p>The usernames and passwords are the same. Type your school's initials followed by your school's animal mascot. There are no spaces and all letters are lowercase.</p> <p>Example: (ipeagles, ipeagles)</p>	<p>3) Take notes on this worksheet</p> <p>ABC Social Studies words</p> <p>SCIENCE Plant Model</p> <p>Create a model of a flowering plant. Use the directions and word bank found on the directions to guide you. Use CREATIVE MATERIALS to make this more unique (such as food, fabric, origami)</p> <p>The model is due on Friday</p>	<p>Learning Task:</p> <ol style="list-style-type: none"> 1. Login to the TCI app using ClassLink. 2. In the Waves unit, find Lesson 2: <i>What Are Some Properties of Waves?</i> 3. Go to the purple bar on the left-hand of the screen and click on the "Lesson Game." Play the game. Watch this video for help finding the Unit 4 Lesson 2 Game <p>(Use this to help you prepare for the Lesson 2 Quiz on Thursday.)</p> <p>Link to Reading: Full Text Lesson 2 What are Some Properties of Waves</p>	<p>4.) Enter <i>Connecting the Coasts</i> and read chapter 2 (p. 12-17)</p> <p>Step 2: Based on your reading, continue work on your ABC Social Studies words Worksheet You will turn in this worksheet on Friday.</p>	<p>Learning Task:</p> <ol style="list-style-type: none"> 1. Login to the TCI app using ClassLink. 2. In the Waves unit, find Lesson 2: <i>What Are Some Properties of Waves?</i> 3. Submit for Feedback/Assessment - Complete the TCI quiz assigned to you. Go to the purple bar on the left-hand of the screen and click on "Assignment" to find the quiz. Watch this video for help with how to access the ASSIGNMENTS on TCI (You may look back at the text to help you. You will receive feedback right away!) You may also find the quiz on Seesaw or ask your teacher for a PDF of the quiz but TCI is the preferred place to take the quiz. <p>Watch this video on how to access the ASSIGNMENTS on TCI</p> <p>Link to Reading: Full Text Lesson 2 What are Some Properties of Waves</p>	<p>SCIENCE Take a picture of your Plant Model--insert it into a Google Doc, and SHARE it with Mr. Baxter</p>
<p>Science/Social Studies Extension Activities</p> <p>Estimated time: 15 minutes</p>	<p>EXTENSION Visit History.com to read more about Railroads</p>	<p>EXTENSION *Try this fun wave vocabulary practice crossword puzzle to review what you've learned before Thursday's quiz</p>	<p>EXTENSION FREE DAY</p>	<p>EXTENSION FREE DAY</p>	<p>EXTENSION OPTIONAL- Add a drawing (with details) to your ABC Comprehension Worksheet. Feel free to go back to Monday and Wednesdays texts and videos to collect more historical evidence.</p>

					
<p>Daily Move Challenge From PE</p>	<p><u>DAILY MOVEMENT LINK</u> 10 Second Maze PopSeeKo with GoNoodle</p>	<p><u>DAILY MOVEMENT LINK</u> Nature Walk Scavenger Hunt Brain Breaks</p>	<p><u>DAILY MOVEMENT LINK</u> Hula Hoop Contest Star Wars Yoga adventure</p>	<p><u>DAILY MOVEMENT LINK</u> Rainbow Run Echo BrainDance with Anna Mansbridge</p>	<p><u>DAILY MOVEMENT LINK</u> Mother/Father, May I? Jack-Spin-Jack</p>
<p>Specialists LEARNING FOCUS:</p> <p>Music <i>I can explore, move to, and play instruments from various cultures.</i></p> <p>Spanish <i>I can explore Spanish language through food and recipe</i></p> <p>Art <i>I can use Line, Color and Pattern to fill + and - Space</i></p> <p>Library <i>I can read text in a variety of formats, for different purposes, including enjoyment.</i></p> <p>PE <i>Components of Fitness and Tracking Activity</i></p> <p>Estimated time: 15 Minutes</p>	<p>MUSIC <u>Music of Japan!</u></p>  <p><u>Click here for instructions</u></p> <p>Share Your Work? If you would like to share your work with your music teacher, please feel free to send us a post in Seesaw!</p> <p>MISD K-5 Music Sites Looking for more music activities? Check your school's music website for more options!</p> <p>Island Park Music Lakeridge Music Northwood Music West Mercer Music</p>	<p>SPANISH <u>Galletas</u></p>  <p>Go to the Seesaw activity that your teacher assigned called</p> <p>Video Recipe: Galletas con Pepitas de Chocolate (Chocolate Chip Cookies)</p> <p>and carefully read through the directions.</p> <p>For additional resources, please visit our MISD K-5 Spanish websites: Island Park Elementary Lakeridge Elementary Northwood Elementary West Mercer Elementary</p>	<p>ART <u>"Word Landscapes"</u> Weekly Video Greeting from: Ms. Richardson Ms. Tran</p>  <p>Click HERE for Project Directions! Listen to the directions HERE</p> <p>Check out... Ms. Richardson's WEBSITE Ms. Tran's WEBSITE</p> <p>Feel free to share your creations through SeeSaw!</p>	<p>LIBRARY <u>Reading Without Walls</u> Week #3</p>  <p>VIDEO</p> <p>Step One: Watch the video of our school librarians introducing Week #3 of The Reading Without Walls Challenge.</p> <p>Step Two: Listen to Mrs. Ottesen's story of the week-<u>Trombone Shorty</u></p> <p>Step Three: Visit KCLS online library to choose your next great book! Here's the link!</p> <p>Extra Help: Click here for hyperlinks to short help videos on how to use KCLS library ebooks and audiobooks.</p>	<p>PE <u>Physical Activity Log</u></p> <p>Looking for an activity you can do and add to your fitness log? Follow along to our 5 components of fitness workout video! <u>Components of Fitness Mash-Up Video</u></p> <p>Watch this video to learn how to track your fitness. <u>Instructional Video: tracking</u></p> <p>When your *activity log is complete, please go to SeeSaw and upload your log to the activity called Physical Fitness Log OR ask your parents to email it to your PE teacher using your parent's email.</p> <p>Lakeridge = Lindquist or SantaBarbara Island Park = Miller West Mercer = Alin Northwood = Smedberg</p> 

NEED MORE LEARNING RESOURCES?