




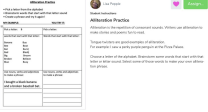
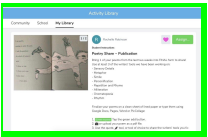

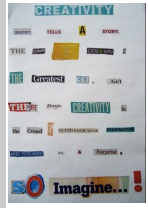





Items highlighted in pink should be *prioritized, completed, submitted to Mr. Baxter for teacher feedback.* \*indicates item is in print packet


<p>4th Grade Hi-Cap (Baxter) May 11th-15th</p>	<p><b>MONDAY</b></p>	<p><b>TUESDAY</b></p>	<p><b>WEDNESDAY</b></p>	<p><b>THURSDAY</b></p>	<p><b>FRIDAY</b></p>
<p><b>Social/Emotional Learning</b></p> <p><b>LEARNING FOCUS:</b></p> <p><i>I can use mindfulness to show appreciation for special people in my life.</i></p> <p><b>Estimated time:</b> 10 Minutes</p>	<p>MINDFUL MOMENT: <a href="#">“Breath Full of Color”</a></p>  <p><b>Activity:</b></p> <p>Choose an inspirational person in your life who you appreciate. Pick 3 <b>physical traits</b> you really like about them and write them down on pieces of paper, record yourself or draw a picture. Hang onto those because you'll need them at the end of the week!</p>	<p>MINDFUL MOMENT: <a href="#">“Giving &amp; Receiving”</a></p>  <p><b>Activity:</b></p> <p>Choose an inspirational person in your life who you appreciate. Pick 3 <b>personality traits</b> you really like about them and write them down on pieces of paper, record yourself or draw a picture. Hang onto those because you'll need them at the end of the week!</p>	<p>MINDFUL MOMENT: <a href="#">“Bee Breath”</a></p>  <p><b>Activity:</b></p> <p>Choose an inspirational person in your life who you appreciate. Pick 3 <b>things they do for you</b> that you really like and write them down on pieces of paper, record yourself or draw a picture. Hang onto those because you'll need them at the end of the week!</p>	<p>MINDFUL MOMENT: <a href="#">“Sending Light”</a></p>  <p><b>Activity:</b></p> <p>Choose an inspirational person in your life who you appreciate. Pick 3 <b>things they do for others</b> that you really like and write them down on pieces of paper, record yourself or draw a picture. Hang onto those because you'll need them at the end of the week!</p>	<p>MINDFUL MOMENT: <a href="#">“Breath Full of Color”</a></p>  <p><b>Activity:</b></p> <p>You've been collecting things you like about this person you chose on Monday, go ahead and show them by giving them the things you wrote down, recorded, or drew and think about how it made you feel to record, draw or write down these things about this person. <a href="#">Click Here</a> for an example made in PicCollage! <a href="#">Click Here</a> for an example using sticky notes!</p>
<p><b>Reading</b></p> <p><b>LEARNING FOCUS:</b></p> <p><a href="#">CCSS.ELA-LITERACY.RI.5.5</a></p> <p>Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.</p> <p><a href="#">CCSS.ELA-LITERACY.</a></p>	<p>TEXT: <a href="#">A River Ran Wild part 1</a></p> <p><i>NOTE--There is a better copy of the book on our class <b>HOMEWORK</b> page but you'll need to rotate the images--see below</i></p> <p><a href="#">WATCH THIS MOVIE to see how to rotate the book so it's easier to read</a></p> <p>Read part one of A River Ran Wild</p> <p>Complete the reading</p>	<p>TEXT: <a href="#">A River Ran Wild part 2</a></p> <p>Read part two of A River Ran Wild</p> <p>Complete the reading journal for the day</p> <p><a href="#">Reading Journal May 11th-15th</a></p>	<p>TEXT: <a href="#">A River Ran Wild part 3</a></p> <p>Read part three of A River Ran Wild</p> <p>Complete the reading journal for the day</p> <p><a href="#">Reading Journal May11th-15th</a></p>	<p>TEXT: <a href="#">Global Warming part 1</a></p> <p>Read part one of Global Warming</p> <p>Complete the reading journal for the day</p> <p><a href="#">Reading Journal May11th-15th</a></p>	<p>TEXT: <a href="#">Global Warming part 2</a></p> <p>Read part two of Global Warming</p> <p>Complete the reading journal for the day</p> <p><a href="#">Reading Journal May11th-15th</a></p> <p><b>Directions:</b> Make sure to <b>share</b> your finished Reading Journal from Google Docs with Mr. Baxter when you have finished all the pages.</p>

<p><a href="#">RI.5.9</a> Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.</p> <p><b>SUCCESS CRITERIA:</b> <a href="#">Rubric:</a> <a href="#">Self-Assessment</a></p> <p><b>Estimated time:</b> 20-30 minutes</p>	<p>journal for the day</p> <p><a href="#">Reading Journal May11th-15th</a> <b>Directions:</b> Begin by creating a <b>COPY</b> of the reading journal and adding that to your own Google Drive. Rename the document with your first name before <a href="#">Reading Journal May 11th-15th</a></p>				<p><i>This is what you're graded on.</i></p>
<p><b>Reading Extension Activities:</b></p> <p><b>Estimated time:</b> 15 minutes</p>	<p><b>EXTENSION</b> Read and listen to a <a href="#">report on stream health and things that destroy rivers</a> with this Smithsonian article.</p>	<p><b>EXTENSION</b> Watch a <a href="#">10 minute movie about the Nashua river</a> and the individual credited with starting the clean-up--Marion Stoddart</p>	<p><b>EXTENSION</b> Watch this <a href="#">Brainpop movie on Climate Change</a> to learn more about the environment. Play <a href="#">The Carbon Cycle game on Gameup</a> to practice using some of what you know about the climate.</p>	<p><b>EXTENSION</b> Explore some of the <a href="#">climate related readings on Brainpop</a>. Play <a href="#">The Meaning of Beep: Greenhouse Effect</a></p>	<p><b>EXTENSION</b> Watch the movie <a href="#">What YOU Can Do About Climate Change</a> to help put what you've learned into action!</p>
<p><b>Writing</b></p> <p><b>LEARNING FOCUS:</b></p> <p><i>I can use poetry to demonstrate understanding of figurative language and form/structure?</i></p> <p><b>LANGUAGE FOCUS:</b> *Repetition &amp; Rhyme *Alliteration *Onomatopoeia *Rhythm and Meter</p> <p><b>SUCCESS CRITERIA:</b> <a href="#">Poem Success Criteria</a></p> <p><b>Estimated Daily Time:</b> 20-30 minutes</p>	<p><b>Watch:</b> <a href="#">Teacher Lesson: Repetition and Rhyme</a></p> <p><b>Writing Activity:</b> <a href="#">Repetition &amp; Rhyme Poem</a></p> <p><b>Additional Resources:</b> <a href="#">Examples of Repetition and Rhyming Poetry and Word Bank of Rhyming Words</a></p>	<p><b>Watch:</b> <a href="#">Teacher Lesson: Alliteration</a></p> <p><b>Seesaw Activity:</b> Go to the SeeSaw activity your teacher has assigned called: <a href="#">Alliteration Practice</a></p> 	<p><b>Watch:</b> <a href="#">Teacher Lesson: Onomatopoeia and Poetry!</a> (Click to hear all 8 slides!)</p> <p><b>Watch:</b> <a href="#">Teacher Lesson: Writing your own poem with onomatopoeia</a> (Click to hear all 5 slides!)</p> <p><b>Writing Activity:</b> <a href="#">Writing Directions</a></p> <p><b>Additional Resources:</b> If you'd like, use this onomatopoeia <a href="#">Word List</a> to look at some great examples.</p>	<p><b>Watch:</b> <a href="#">Teacher Lesson: Poetry as Music: Rhythm</a></p> <p><b>Watch:</b> <a href="#">Teacher Lesson: 3 Poems Using Space and Sound</a></p> <p><b>Writing Activity:</b> Play with elements of sound and space in a new or previously created poem through language, syllables, line breaks, punctuation, and maybe even stanzas!</p>	<p>Use the <a href="#">Poem Success Criteria*</a> to review one of your favorite poems from the last two weeks. Then, go to the SeeSaw activity to publish!</p> <p><b>Seesaw Activity:</b> Go to the SeeSaw activity your teacher has assigned called: <a href="#">"Poetry Share ~ Publication"</a> to post your final poem.</p> 

			<p>Click <a href="#">HERE</a> if you want to reread the example poems for inspiration!</p>		<p><b>Great Job!</b></p>
<p><b>Writing Extension Activities</b></p> <p><b>Estimated time:</b> 15 minutes</p>	<p><b>EXTENSION</b> <a href="#">Haiku Poetry</a></p> 	<p><b>EXTENSION</b> <a href="#">Found Poetry</a></p> 	<p><b>EXTENSION</b> <a href="#">Pet Poetry</a></p> 	<p><b>EXTENSION</b> <a href="#">"I Like" Rhyming Poetry</a></p> 	<p><b>EXTENSION</b> <a href="#">Music Poetry</a></p> 
<p><b>Phonics/Word Work</b> <b>LEARNING FOCUS:</b> <i>Students will demonstrate understanding of syllables.</i></p> <p><b>SUCCESS CRITERIA:</b> <i>See Answer Keys</i> <b>Estimated Daily Time :</b> <i>10 minutes</i></p>	<p><b>Watch the lesson</b> <a href="#">Syllables 1 Lesson</a></p> <p><b>Complete the worksheet</b> <a href="#">Syllables 1 Worksheet</a> *</p> <p><b>Check your answers</b> <a href="#">Syllables 1 key</a></p> <p><b>Wordly Wise</b> Read chapter 19 words and definitions and complete 19A</p>	<p><b>Wordly Wise</b> Complete 19B</p> <p><b>Khan Academy</b> Work on your grammar assignments for 10 minutes</p>	<p><b>Wordly Wise</b> Complete 19C</p> <p><b>Khan Academy</b> Work on your grammar assignments for 10 minutes</p>	<p><b>Wordly Wise</b> Complete 19D</p> <p><b>Khan Academy</b> Work on your grammar assignments for 10 minutes</p>	<p><b>Watch the Lesson</b> <a href="#">Syllables 2 Lesson</a></p> <p><b>Complete the worksheet</b> <a href="#">Syllables 2 Worksheet</a> *</p> <p><b>Check your answers</b> <a href="#">Syllables 2 key</a></p> <p><b>Wordly Wise</b> Read the chapter 19E story--you can do sentences if you want</p>
<p><b>Math - REVIEW WEEK</b></p> <p><b>LEARNING FOCUS:</b> <b>5.MD.1</b> <i>I can solve real world problems using measurement conversion.</i></p> <p><b>5.MD.3, 5.MD.4, &amp; 5.MD.5</b> <i>I can calculate area, perimeter and volume using a formula.</i></p> <p><b>LANGUAGE FOCUS:</b> -Metric: meter, liter, gram -Customary: inches, feet, yard, mile, gallon, quart, pint,</p>	<p><b>LESSON:</b> If necessary, review the following videos and use the anchor charts to help you practice metric and customary conversions.</p> <p><b>Videos:</b></p> <ul style="list-style-type: none"> <li><a href="#">Metric Units - BrainPop</a></li> <li><a href="#">Kahn Academy - Metric video</a></li> <li><a href="#">Customary Units of Measure</a> (Slide Presentation)</li> <li><a href="#">Customary Conversion -</a></li> </ul>	<p><b>LESSON:</b> If necessary, review the following videos and use the anchor charts to help you practice finding the area, perimeter, and volume of shapes.</p> <p><b>Videos:</b></p> <ul style="list-style-type: none"> <li><a href="#">Perimeter</a></li> <li><a href="#">Area</a></li> <li><a href="#">Volume</a></li> <li><a href="#">BrainPop-Volume</a></li> <li><a href="#">Khan Academy-Comparing Area and Perimeter</a></li> </ul> <p><b>Anchor Charts:</b></p> <ul style="list-style-type: none"> <li><a href="#">Perimeter</a></li> </ul>	<p><b>LESSON:</b> If necessary, review the following videos and use the anchor charts to help you practice metric and customary conversions.</p> <p><b>Videos:</b></p> <ul style="list-style-type: none"> <li><a href="#">Metric Units - BrainPop</a></li> <li><a href="#">Kahn Academy - Metric video</a></li> <li><a href="#">Customary Units of Measure</a> (Slide Presentation)</li> <li><a href="#">Customary Conversion -</a></li> </ul>	<p><b>LESSON:</b> If necessary, review the following videos and use the anchor charts to help you practice finding the area, perimeter, and volume of shapes.</p> <p><b>Videos:</b></p> <ul style="list-style-type: none"> <li><a href="#">Perimeter</a></li> <li><a href="#">Area</a></li> <li><a href="#">Volume</a></li> <li><a href="#">BrainPop-Volume</a></li> <li><a href="#">Khan Academy-Comparing Area and Perimeter</a></li> </ul> <p><b>Anchor Charts:</b></p> <ul style="list-style-type: none"> <li><a href="#">Perimeter</a></li> </ul>	<p><b>LESSON:</b> If necessary, review the following videos and use the anchor charts to help you practice metric and customary conversions.</p> <p><b>Videos:</b></p> <ul style="list-style-type: none"> <li><a href="#">Metric Units - BrainPop</a></li> <li><a href="#">Kahn Academy - Metric video</a></li> <li><a href="#">Customary Units of Measure</a> (Slide Presentation)</li> <li><a href="#">Customary Conversion -</a></li> </ul>

<p>cup, pound, ounce, ton</p> <p>-Area = The number of square units that cover a 2-dimensional figure without gaps or overlapping.</p> <p>-Perimeter = The distance around a figure.</p> <p>-Volume = A measure of the amount of space occupied by a solid figure (3D). Volume is measured in cubic units.</p> <p><b>Estimated time:</b> 20-30 minutes</p>	<p><a href="#">BrainPop</a></p> <p>Anchor Charts:</p> <ul style="list-style-type: none"> <li><a href="#">Metric Conversion anchor chart</a></li> <li><a href="#">Customary Conversion anchor chart</a></li> </ul> <p>Complete practice on a separate sheet of paper.</p> <p><a href="#">*Metric and Customary Conversions worksheet</a></p> <p><a href="#">(Link to answers - check work)</a></p>	<p><a href="#">and Area anchor chart</a></p> <ul style="list-style-type: none"> <li><a href="#">Volume anchor chart</a></li> </ul> <p>Complete practice on a separate sheet of paper.</p> <p><a href="#">*Area, Perimeter, and Volume worksheet</a></p> <p><a href="#">(Link to answers - check work)</a></p> <p><a href="#">Daily Dose 501</a> (also on our class HOMEWORK web page)</p>	<p><a href="#">BrainPop</a></p> <p>Anchor Charts:</p> <ul style="list-style-type: none"> <li><a href="#">Metric Conversion anchor chart</a></li> <li><a href="#">Customary Conversion anchor chart</a></li> </ul> <p>Complete practice on a separate sheet of paper.</p> <p><a href="#">*Metric and Customary Conversions worksheet</a></p> <p><a href="#">(Link to answers - check work)</a></p> <p><a href="#">Daily Dose 504</a> (also on our class HOMEWORK web page)</p>	<p><a href="#">and Area anchor chart</a></p> <ul style="list-style-type: none"> <li><a href="#">Volume anchor chart</a></li> </ul> <p>Complete practice on a separate sheet of paper.</p> <p><a href="#">*Area, Perimeter, and Volume worksheet</a></p> <p><a href="#">(Link to answers - check work)</a></p> <p><a href="#">Daily Dose 505</a> (also on our class HOMEWORK web page)</p>	<p><a href="#">BrainPop</a></p> <p>Anchor Charts:</p> <ul style="list-style-type: none"> <li><a href="#">Metric Conversion anchor chart</a></li> <li><a href="#">Customary Conversion anchor chart</a></li> </ul> <p>Complete practice on a separate sheet of paper.</p> <p><a href="#">*Metric and Customary Conversions worksheet</a></p> <p><a href="#">(Link to answers - check work)</a></p> <p>Take this <a href="#">Metric Conversion quiz</a> on Thatquiz.org (Also on our class 4TH GRADE MATH QUIZ page)</p>
<p><b>Math Extension Activities:</b></p> <p><a href="#">CCSS.MATH.CONTENT.4.MD.A.3</a></p> <p>Apply the area and perimeter formulas for rectangles in real world and mathematical problems.</p> <p><b>Estimated time:</b> 15 minutes</p>	<p><b>EXTENSION</b></p> <p>Play a round of <a href="#">Area Builder</a> on Brainpop GameUp</p>	<p><b>EXTENSION</b></p> <p>Practice finding area and perimeter with this <a href="#">Math Playground game</a></p>	<p><b>EXTENSION</b></p> <p>Explore the <a href="#">Bending Light</a> activity on Brainpop GameUp</p>	<p><b>EXTENSION</b></p> <p>Practice your skills with these <a href="#">Khan Academy word</a> problems about area and perimeter</p>	<p><b>EXTENSION</b></p> <p>See how well you understand the concepts with these quizzes from Brainpop: <a href="#">Surface Area</a>, <a href="#">Geometry</a>, and <a href="#">Volume</a></p>
<p><b>Science/ Social Studies</b></p> <p><b>LEARNING FOCUS:</b> 4-PS4-1.</p> <p>I can develop a model of waves to describe patterns in terms of amplitude and wavelength and that waves can cause objects to move.</p>	<p><b>Science</b> Waves Lesson 2 <i>What Are Some Properties of Waves?</i></p> <p><b>Learning Focus:</b></p> <p>I can annotate</p>	<p><b>Social Studies</b> <b>LESSON:</b> Chief Joseph</p> <ol style="list-style-type: none"> <li>Watch the teacher instruction <a href="#">Chief Joseph Teacher Instruction</a></li> <li>Click this link</li> </ol>	<p><b>Science</b> Waves Lesson 2 <i>What Are Some Properties of Waves?</i></p> <p><b>Learning Focus:</b></p> <p>I can annotate</p>	<p><b>Social Studies</b> <b>LESSON:</b></p> <p><b>Log on to Freckle and complete the Social Studies Assignment:</b></p> <p>Assignment/Social Studies/ <b>Impact of</b></p>	<p><b>Science</b> Waves Lesson 2 <i>What Are Some Properties of Waves?</i></p> <p><b>Learning Focus:</b></p> <p>I can annotate</p>

<p><b>LEARNING FOCUS:</b> Social Studies I can explain how historic events were viewed by different groups.</p> <p><b>Estimated time:</b> 10-15 Minutes</p> <p><b>BrainPop and PebbleGo Login information:</b></p> <p>The usernames and passwords are the same. Type your school's initials followed by your school's animal mascot. There are no spaces and all letters are lowercase.</p> <p>Example: (ipeagles, ipeagles)</p>	<p>examples of sound waves and describe the patterns of waves.</p> <p><b>Learning Task:</b></p> <ol style="list-style-type: none"> <li>1. Login to the TCI app using ClassLink.</li> <li>2. In the Waves unit, find lesson 2: <i>What Are Some Properties of Waves?</i></li> <li>3. Read the Section 3 "The Properties of Sound Waves"</li> <li>4. Complete the activities in the interactive student notebook.</li> </ol> <p>Having trouble with the TCI app? Use this link to access the reading:</p> <p><a href="#">Link to Reading: Section 3 The Properties of Sound Waves</a></p>	<p>and read the PebbleGo Biography on Chief Joseph.</p> <p><a href="#">Chief Joseph/PebbleGo</a> Sign in with school username and password. (See left sidebar for password) <a href="#">Click here</a> if you need help navigating the article.</p> <ol style="list-style-type: none"> <li>3) Go to the Seesaw activity your teacher has assigned called</li> </ol> <p><b>Chief Joseph Exit Ticket</b></p> 	<p>examples of waves and describe the patterns of waves.</p> <p><b>Learning Task:</b></p> <ol style="list-style-type: none"> <li>1. Login to the TCI app using ClassLink.</li> <li>2. In the Waves unit, find lesson 2: <i>What Are Some Properties of Waves?</i></li> <li>3. Read the lesson "Summary"</li> <li>4. Complete the activities in the interactive student notebook.</li> </ol> <p>Having trouble with the TCI app? Use this link to access the reading:</p> <p><a href="#">Link to Reading: Summary</a></p>	<p><b>European Colonization on Native Americans</b></p> <p>examples of waves and describe the patterns of waves.</p> <p><b>Learning Task:</b></p> <ol style="list-style-type: none"> <li>1. Login to the TCI app using ClassLink.</li> <li>2. In the Waves unit, find Lesson 2: <i>What Are Some Properties of Waves?</i></li> <li>3. Read "Super Simple Science: Doing the Wave"</li> <li>4. Complete the activities in the interactive notebook.</li> </ol> <p>Having trouble with the TCI app? Use this link to access the reading:</p> <p><a href="#">Link to Reading: Super Simple Science: Doing the Wave</a></p>	<p><b>Daily Movement Activities LINK</b></p>
<p><b>Daily Movement Activities</b></p>	<p><b>Daily Movement Activities LINK</b></p>	<p><b>Daily Movement Activities LINK</b></p>	<p><b>Daily Movement Activities LINK</b></p>	<p><b>Daily Movement Activities LINK</b></p>	<p><b>Daily Movement Activities LINK</b></p>
<p><b>Specialists LEARNING FOCUS:</b></p> <p><b>Music</b> I can explore, move to, and play instruments from various cultures.</p> <p><b>Spanish</b> I can explore Spanish language through food and recipe</p> <p><b>Art</b> Cut, Design, Display</p>	<p><b>MUSIC</b> <u>African Music: Drumming!</u></p> <p>We continue our study of African music with a drumming song from West Africa.</p>  <p><a href="#">Click here for instructions</a></p> <p><b>Share Your Work?</b> If you would like to</p>	<p><b>SPANISH</b> <u>Mi cumpleaños (my birthday)</u></p>  <p>Today's lesson is all about your <i>cumpleaños</i>, your birthday.</p> <p>Go to the Seesaw activity that your teacher assigned</p>	<p><b>ART</b> <u>"Hearts in the Window"</u></p>  	<p><b>LIBRARY</b> <u>Reading Without Walls Week 2</u></p>  <p><b>VIDEO</b></p> <p><b>Step One:</b> Watch the video of our school librarians introducing Week #2 of The Reading Without Walls Challenge.</p> <p><b>Step Two:</b> Click here</p>	<p><b>PE</b> <u>Physical Activity Log</u></p> <p>This week's lesson focuses on tracking your activity! Use the document below to track what activities you are doing. Aim to be active 5 days in one week.</p> <p><a href="#">Physical Activity Log</a></p>

<p><b>Library</b> I can read a variety of informational books to learn about new topics</p> <p><b>PE</b> Components of Fitness- Identifying and logging physical activity</p> <p><b>Estimated time:</b> 15 Minutes</p>	<p>share your work with your  music teacher, please feel free to send us a post in Seesaw!</p> <p><b>MISD K-5 Music Sites</b> Looking for more music activities? Check your school's music website for more options!</p> <p><a href="#">Island Park Music</a> <a href="#">Lakeridge Music</a> <a href="#">Northwood Music</a> <a href="#">West Mercer Music</a></p>	<p>called <b>Video recipe: Tarta de zanahoria (Carrot cake)</b></p> <p><a href="#">Click here for your worksheet activity</a></p> <p>For additional resources, please visit our MISD K-5 Spanish websites: <a href="#">Island Park Elementary</a> <a href="#">Lakeridge Elementary</a> <a href="#">Northwood Elementary</a> <a href="#">West Mercer Elementary</a></p>	<p>Click <a href="#">HERE</a> for Project Directions!</p> <p>Weekly Video Greeting from: <a href="#">Ms. Richardson</a>   <a href="#">Ms. Tran</a></p> <p>Check out... Ms. Richardson's <a href="#">WEBSITE</a> Ms. Tran's <a href="#">WEBSITE</a></p> <p>Share your creations through SeeSaw</p>	<p>to listen to a Book Talk: <a href="#">OUT OF THE BOX 25 Cardboard Engineering Projects</a></p> <p><b>Step Three:</b> Click here to Learn <a href="#">How -To Make A FUN CARDBOARD TUBE OWL</a></p> <p><b>*Bonus:</b> Visit KCLS Library to choose your own Non- Fiction book to read! <a href="#">Here's the link!</a></p> <p><b>Extra Help:</b> Click <a href="#">here</a> for hyperlinks to short help videos on how to use KCLS library ebooks and audiobooks.</p>	<p>In case you missed it, here is a quick introduction to your Mercer Island PE Spring 2020 Team!</p> <p><a href="#">Mercer Island PE Team Juggle</a></p>
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## [NEED MORE LEARNING RESOURCES?](#)