

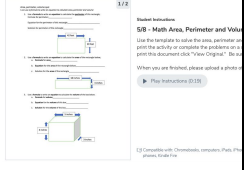
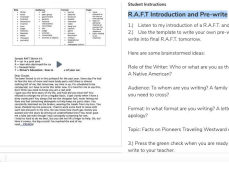
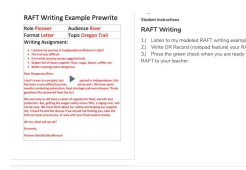





Items highlighted in pink should be *prioritized, completed, submitted* to Seesaw for teacher feedback. *indicates an items is in print packet

4th Grade Hi-Cap (Baxter) May 4- May 8	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Social/Emotional Learning</p> <p>LEARNING FOCUS:</p> <p><i>I can use mindfulness to show appreciation for others in my life.</i></p> <p>Estimated time: 10 Minutes</p>	<p>LESSON: Be Kind (Read Aloud)</p> <p>REFLECTION:</p> <p>Being kind to others is a great way to show you appreciate someone. Think of a time when someone appreciated something you did for them or when someone did something for you to appreciate you. Record this in a journal, drawing, audio or video recording.</p>	<p>LESSON: Mindful Moment ~ Sending Light</p> <p>REFLECTION</p>	<p>LESSON: The Invisible Boy (Read Aloud)</p> <p>REFLECTION:</p> <p>Fill out the Mystery Student Worksheet* with information about YOU!</p> <p>SHARE your completed worksheet through Google Docs</p> <p>Each week, your teacher will share completed student worksheets. Can you figure out which one of your classmates each worksheet belongs to?</p> <p>Appreciate your classmates and maybe learn something new about each other! We are all unique, important, and loved!</p>	<p>LESSON: Mindful Moment ~ Sending Light</p> <p>REFLECTION</p>	<p>ACTIVITY:</p> <p>Spread joy to your neighborhood by designing a sidewalk chalk message. Ideas can be anything related to spring like ladybugs or butterflies or sending messages of kindness like “you are appreciated”, “hope”, “hello”, “smile”, “we can get through this together”.</p> 
<p>Reading</p> <p>LEARNING FOCUS:</p> <p>CCSS.ELA-LITERACY.RI.5.5 Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.</p>	<p>TEXT: Hurricanes Part 1</p> <p>Read part one of Hurricanes</p> <p>Complete the reading journal for the day</p> <p>Reading Journal May4th-8th</p> <p>Directions: Begin by creating a COPY of</p>	<p>TEXT: Hurricanes Part 2</p> <p>Read part two of Hurricanes</p> <p>Complete the reading journal for the day</p> <p>Reading Journal May4th-8th</p>	<p>TEXT: Hurricanes Part 3</p> <p>Read part 3 of Hurricanes</p> <p>Complete the reading journal for the day</p> <p>Reading Journal May4th-8th</p>	<p>TEXT: <i>Hurricane Katrina</i></p> <p>Read the article on Hurricane Katrina and then read 2 accounts of the storm from a person reporting about the storm and a person that was in it</p> <p>Complete the reading journal for the day</p>	<p>TEXT: <i>Deadly Storms</i></p> <p>Go to MyOn and look for the assignment Deadly Storms. Read at least pages 35-46 but you can read more if you want.</p> <p>Complete the reading journal for the day</p> <p>Reading Journal May4th-8th</p>

<p>CCSS.ELA-LITERACY. RI.5.6 Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.</p> <p>SUCCESS CRITERIA: Rubric: Self-Assessment</p> <p>Estimated time: 20-30 minutes</p>	<p>the reading journal and adding that to your own Google Drive. Rename the document with your first name before Hurricanes Reading Journal.</p>			<p>Reading Journal May4th-8th</p>	<p>Directions: Make sure to share your finished Reading Journal from Google Docs with Mr. Baxter when you have finished all the pages. <i>This is what you're graded on.</i></p>
<p>Reading Extension Activities:</p> <p>Estimated time: 15 minutes</p>	<p>EXTENSION Listen to this 7 minute NPR report on the Galveston hurricane of 1900.</p> <p>You might want to watch this short movie about the Galveston hurricane</p>	<p>EXTENSION Watch this Brainpop movie on hurricanes to learn more.</p> <p>Play the game Wind Simulator on Brainpop Game-up</p>	<p>EXTENSION Explore some of these Brainpop hurricane related readings</p> <p>Play the game The Meaning of Beep: Natural Disasters on Brainpop Game-up</p>	<p>EXTENSION Watch this short National Geographic movie about Hurricane Katrina</p>	<p>EXTENSION This is a 10 minute movie with footage from 10 huge tornadoes.</p> <p>Use this weather simulator to see different storms that challenge humans</p>
<p>Writing</p> <p>LEARNING FOCUS: <i>I can use poetry to demonstrate understanding of figurative language</i></p> <p>LANGUAGE FOCUS: Use Imagery in Poetry: *Sensory details *Metaphors *Similes *Personification</p> <p>SUCCESS CRITERIA: Poetry Student Reflection</p> <p>Estimated Daily Time: 20-30 minutes</p>	<p>Watch: Exploring Poetry with Sensory Details</p> <p>Teacher Slideshow: Creating your own Poem</p> <p>Writing Activity: Poem about a Feeling</p> <p>Example Poems</p>	<p>Watch: Metaphors Video Lesson</p> <p>Writing Activity: *Metaphor Worksheet</p>	<p>Watch: Simile Introduction</p> <p>Simile lesson with poem</p> <p>Writing Activity: Simile Worksheet</p>	<p>Watch: Personification Introduction</p> <p>Writing Activity: *Personification Worksheet</p>	<p>Seesaw Activity: Go to the SeeSaw activity your teacher has assigned called: Poetry Share</p>  <p>Or, click this link to see a Google Doc of the directions Please turn in the above work to through Google Docs. After completing your poems, share them with Mr. .Baxter!</p>
<p>Writing Extension Activities</p>	<p>EXTENSION Poem about a Found Object</p>	<p>EXTENSION Acrostic Poem</p>	<p>EXTENSION Sidewalk Poetry</p>	<p>EXTENSION Found Poetry</p>	<p>EXTENSION Select a favorite poem you created this week &</p>

					share it with a friend or family member.
<p>Phonics/Word Work</p> <p>LEARNING FOCUS: <i>I can determine the meaning of words using roots, prefixes, and suffixes.</i></p> <p>SUCCESS CRITERIA: See Answer Keys</p> <p>Estimated Daily Time: 10 minutes</p>	<p>LESSON: Prefixes -im and -in</p> <p>*Prefix worksheet</p> <p>Prefix key</p> <p>Wordly Wise Read chapter 18 words and definitions and complete 18A</p>	<p>Wordly Wise Complete 1BB</p> <p>Khan Academy Work on your grammar assignments for 10 minutes</p>	<p>Wordly Wise Complete 18C</p> <p>Khan Academy Work on your grammar assignments for 10 minutes</p>	<p>Wordly Wise Complete 18D</p> <p>Khan Academy Work on your grammar assignments for 10 minutes</p>	<p>LESSON: Suffixes -less and -y</p> <p>*Suffix worksheet Suffix key</p> <p>Wordly Wise Read the chapter 18E story</p>
<p>Math</p> <p>LEARNING FOCUS: 5.MD.3, 5.MD.4, & 5.MD.5 <i>I can calculate area, perimeter and volume using a formula</i></p> <p>LANGUAGE FOCUS: -Area = The number of square units that cover a 2-dimensional figure without gaps or overlapping. -Perimeter = The distance around a figure. -Volume = A measure of the amount of space occupied by a solid figure (3D). Volume is measured in cubic units.</p> <p>Estimated time: 20-30 minutes</p>	<p>LESSON: View these Perimeter and Area presentations to help you find the area and perimeter of rectangles and other shapes using formulas. You may also view the informational slideshow without the presentation as well.</p> <p>PRACTICE: When you are finished, you may use this anchor chart to help you find the area and perimeter of rectangles and other shapes.</p> <p>Show what you have learned on this worksheet or using a separate sheet of paper. Go to the Seesaw activity your teacher has assigned called 5/4-5/8 Area, Perimeter, and Volume Practice Activities to upload your completed practice.</p> <p>*Area and Perimeter worksheet (Link to answers - check work)</p> <p>(Link to answers - check work)</p>	<p>LESSON: If necessary, review the Perimeter and Area presentation from yesterday. You may also watch this Khan Academy video that compares area and perimeter.</p> <p>Show what you have learned on this worksheet or using a separate sheet of paper. Go to the Seesaw activity your teacher has assigned called 5/4-5/8 Area, Perimeter, and Volume Practice Activities to upload your completed practice.</p> <p>*Area and Perimeter worksheet (Link to answers - check work)</p> <p>Daily Dose 427 (also on our class HOMEWORK web page)</p>	<p>LESSON: View this Volume presentation to help you find the volume of rectangular prisms and other shapes using a formula. You may also view the informational slideshow without the presentation as well.</p> <p>PRACTICE: When you are finished, you may use this anchor chart to help you find the volume of rectangular prisms and other shapes.</p> <p>Show what you have learned on this worksheet or using a separate sheet of paper. Go to the Seesaw activity your teacher has assigned called 5/4-5/8 Area, Perimeter, and Volume Practice Activities to upload your completed practice.</p> <p>*Volume worksheet (Link to answers - check work)</p> <p>Daily Dose 428 (also on our class</p>	<p>LESSON: If necessary, review the Volume presentation from yesterday. You may also watch this BrainPop that helps explain volume.</p> <p>Show what you have learned on this worksheet or using a separate sheet of paper. Go to the Seesaw activity your teacher has assigned called 5/4-5/8 Area, Perimeter, and Volume Practice Activities to upload your completed practice.</p> <p>*Volume worksheet (Link to answers - check work)</p> <p>Daily Dose 429 also (on our class HOMEWORK web page)</p>	<p>LESSON: If you would like, please review the presentations and videos from earlier this week before completing your quiz for the week.</p>  <p>Take this quiz on area, perimeter and volume. Go to the SEESAW ACTIVITY assigned by your teacher called 5/8 Math - Area, Perimeter, and Volume Quiz.</p>

			HOMEWORK web page)		
<p>Math Extension Activities:</p> <p>CCSS.MATH.CONTENT.4.MD.A.3</p> <p>Apply the area and perimeter formulas for rectangles in real world and mathematical problems.</p> <p>Estimated time: 15 minutes</p>	<p>EXTENSION</p> <p>Challenge yourself by completing this *Perimeter Challenge worksheet. The top of the page reviews the concept and the bottom part has a few challenge questions. Check your answers with the Answer Key</p> <p>Play a round of Area Builder on Brainpop GameUp</p>	<p>EXTENSION</p> <p>Challenge yourself by completing this *Area Challenge worksheet. The top of the page reviews the concept and the bottom part has a few challenge questions. Check your answers with the Answer Key</p> <p>Play a round of Area Builder on Brainpop GameUp</p>	<p>EXTENSION</p> <p>Try to push your mental math skills with this fun area and perimeter game</p> <p>*The Dog Pen Problem</p>	<p>EXTENSION</p> <p>This classic brain teaser gets you thinking about how to give your dog a space that is just right for her favorite kind of play. Does she like to run back and forth? Maybe she prefers “fetch”. Decide which shape you’ll build</p>	<p>EXTENSION</p> <p>Just like in Jurassic Park, these Dinosaurs are in need of a good sturdy enclosure. Help them find a good fit with this *Matching Dino Pens practice page</p>
<p>Science/ Social Studies</p> <p>LEARNING FOCUS:</p> <p>Estimated time: 10-15 Minutes</p> <p>BrainPop and PebbleGo Login information:</p> <p>The usernames and passwords are the same. Type your school’s initials followed by your school’s animal mascot. There are no spaces and all letters are lowercase.</p> <p>Example: (ipeagles, ipeagles)</p>	<p>Social Studies LESSON:</p> <p>Westward Expansion and the Oregon Trail</p> <p>Learning Task:</p> <ol style="list-style-type: none"> 1. Watch the video reviewing the Oregon Trail main ideas 2. Find three interesting facts 3. Write down, or take a screenshot of a video slide and highlight, or draw your facts 	<p>Science</p> <p>Waves Lesson 2</p> <p><i>What Are Some Properties of Waves?</i></p> <p>Learning Focus:</p> <p>I can annotate examples of water waves and describe the patterns of waves.</p> <p>Learning Task:</p> <ol style="list-style-type: none"> 1. Login to TCI using ClassLink. 2. In the Waves unit, find lesson 2: <i>What Are Some Properties of Waves?</i> 3. Read “Introduction” and Section 1 “The Properties of Water Waves” 4. Complete the activities in the interactive student 	<p>Social Studies Seesaw Activity:</p> <p>Go to the SeeSaw activity your teacher has assigned called: R.A.F.T Introduction and Pre-write</p> 	<p>Science</p> <p>Waves Lesson 2</p> <p><i>What Are Some Properties of Waves?</i></p> <p>Learning Focus:</p> <p>I can annotate examples of waves on a string and describe the patterns of waves.</p> <p>Learning Task:</p> <ol style="list-style-type: none"> 1. Login to the TCI app using ClassLink. 2. In the Waves unit, find lesson 2: <i>What Are Some Properties of Waves?</i> 3. Read Section 2 “The Properties of Waves on a String” 4. Complete the activities in the interactive student 	<p>Social Studies Seesaw Activity:</p> <p>Go to the SeeSaw activity your teacher has assigned called: R.A.F.T Writing</p>  <p>Please turn in the above work. Post it to SeeSaw.</p>

		<p>notebook. Having trouble with the TCI app? Use this link to access the reading:</p> <p>Link to Readings: Intro. and Section 1 The Properties of Water Waves</p>		<p>notebook. Having trouble with the TCI app? Use this link to access the reading:</p> <p>Link to Readings: Section 2 The Properties of Waves on a String</p>	
Daily Movement	DAILY MOVEMENT LINK	DAILY MOVEMENT LINK	DAILY MOVEMENT LINK	DAILY MOVEMENT LINK	DAILY MOVEMENT LINK
<p>Specialists</p> <p>LEARNING FOCUS:</p> <p>Music: Ensemble Performance</p> <p>Spanish: Exploring Spanish language through food and recipe</p> <p>Art: Collage Design & Fractions</p> <p>Library/Media Tech: I can read diverse books and learn about a variety of characters.</p> <p>PE: Physical activities for enjoyment</p> <p>Estimated time: 15 Minutes</p>	<p>LESSON:</p> <p>May the 4th Be With You!</p>  <p>Today's lesson is all about a galaxy far, far away. Click here for directions.</p> <p>Bonus: show your Star Wars activity to your music teacher in Seesaw!</p> <p>Check out your music teacher's website for MORE special Star Wars content!</p> <p>Island Park Music Lakeridge Music Northwood Music West Mercer Music</p>	<p>LESSON:</p> <p>Pulpo Video</p> <p>Go to the Seesaw activity your teacher has assigned called: Video recipe: Pulpo a la parrilla (Grilled octopus) and carefully read through the directions.</p> <p>BONUS: Want some numbers and colors practice? Click here for a pulpo color by number.</p>	<p>LESSON:</p> <p>"Pizza Slice" (Fraction) Collages</p> <p>Weekly Video Greeting from: Ms. Richardson Ms. Tran</p>   <p>Click HERE for project directions.</p> <p>Check out... Ms. Richardson's WEBSITE Ms. Tran's WEBSITE Share your creations through SeeSaw or Email: Ms. Richardson Ms. Tran</p>	<p>LIBRARY:</p> <p>Reading Without Walls Week 1</p> <p>VIDEO</p> <p>Step One: Watch the video of our school librarians introducing The Reading Without Walls Challenge.</p> <p>Step Two: Click here to Listen to THE WATER PRINCESS</p> <p>Extra Help: Click here for hyperlinks to short help videos on how to use KCLS library ebooks and audiobooks.</p>	<p>LESSON:</p> <p>Exercise for Enjoyment</p> 

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