

4th Grade April 13 - April 17	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Reading</p> <p>LEARNING FOCUS:</p> <p>RL.5.6: Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.</p> <p>RL.6.6: Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person).</p> <p>SUCCESS CRITERIA: Rubric: Self-Assessment</p> <p>Estimated time: 20-30 minutes</p>	<p>TEXT: <i>Rosie the Riveter</i></p> <p>Listen to the Read Aloud:: Rosie the Riveter Chapter 1</p> <p>Respond to these Comprehension Questions: Day 1 Comprehension Questions</p> <p>Directions: Responses to questions can be written on a separate sheet of paper or in a Google Doc.</p>	<p>TEXT: <i>Rosie the Riveter</i></p> <p>Listen to the Read Aloud:: Rosie the Riveter Chapter 2</p> <p>Respond to these Comprehension Questions: Day 2 Comprehension Questions</p> <p>Directions: Responses to questions can be written on a separate sheet of paper or in a Google Doc.</p>	<p>TEXT: <i>Rosie the Riveter and Slacks and Calluses</i></p> <p>Listen to the Read Aloud:: Rosie the Riveter Chapter 3 and Slacks and Calluses</p> <p>Respond to these Comprehension Questions: Day 3 Comprehension Questions</p> <p>Directions: Responses to questions can be written on a separate sheet of paper or in a Google Doc.</p>	<p>FREE DAY</p>	<p>TEXT: <i>Rosie the Riveter</i></p> <p>Listen to the Read Aloud:: Rosie the Riveter Chapters 4 and 5</p> <p>Respond to these Comprehension Questions: Day 4 Comprehension Questions</p> <p>Directions: Responses to questions can be written on a separate sheet of paper or in a Google Doc.</p> <p>Please respond in writing or verbally to this question in SeeSaw using complete sentences:</p> <p>What is Rosie's legacy, or her lasting effect on the lives of women in the United States?</p>
<p>Optional Reading Extension Activities:</p> <p>Estimated time: 15 minutes</p>	<p>Optional Reading Extension Activities:</p> <p>What Is Happening In This Picture? What's Going On?</p> <p>Look at this photo from <i>The New York Times</i>. Make inferences about what you think is happening.</p>	<p>Optional Reading Extension Activities:</p> <p>Look up 2-3 different pictures of Rosie the Riveter and answer the following questions:</p> <ol style="list-style-type: none"> How are the images the same? How are they different? What else do you notice about these images? 	<p>Optional Reading Extension Activities:</p> <p>Read this article about Rosie the Riveter and answer the questions at the end of the article: Who Was Rosie the Riveter?</p>	<p>FREE DAY</p>	<p>Optional Reading Extension Activities:</p> <p>Reading this article on other inspiring women: Rosie Stories</p>

<p>Optional Writing Extensions</p> <p>Each day, you may choose to work on one writing prompt OR just continue writing the opinion draft you have already begun.</p>	(Option 1)	(Option 1)	(Option 1)	(Option 1)	(Option 1)
	(Option 2)	(Option 2)	(Option 2)	(Option 2)	(Option 2)
<p>Math</p> <p>LEARNING FOCUS:</p> <p>5.NBT.7 <i>I can add and subtract decimals. I can use models, drawings, or other strategies to explain my reasoning.</i></p> <p><i>I can solve word problems involving decimal amounts, including money, distance, and weight problems.</i></p> <p>Estimated time: 20-30 minutes</p>	<p>LESSON:</p> <p>Watch this BrainPop and Khan Academy video to help you with solving word problems that involve adding decimals.</p> <p>When you are finished, please practice what you learned by using a separate piece of paper to complete these problems.</p> <p>Adding Decimals Worksheet</p> <p>(Link to answers - check work)</p>	<p>LESSON:</p> <p>CUBES Poster</p> <p>Please use a separate piece of paper to practice solving word problems.</p> <p>Remember, the focus here is on understanding how to solve word problems so please read carefully and use the poster as a guide to help you when solving word problems. (Think:Cubes)</p> <p>Adding Decimals Worksheet</p> <p>(Link to answers - check work)</p>	<p>LESSON:</p> <p>Watch this video to help you with solving word problems that involve subtracting decimals</p> <p>When you are finished, please practice what you learned by using a separate piece of paper to complete these problems.</p> <p>Subtracting Decimals Worksheet</p> <p>(Link to answers - check work)</p>	<p>LESSON:</p> <p>CUBES Poster</p> <p>Please use a separate piece of paper to practice solving word problems that involve subtracting decimals.</p> <p>Remember, the focus here is understanding how to solve word problems. Read carefully and use the CUBES poster as a guide to help you when solving.</p> <p>Subtracting Decimals Worksheet</p> <p>(Link to answers-check work)</p>	<p>LESSON:</p> <p>Watch this video to help you with solving word problems that involve adding and subtracting decimals</p> <p>When you are finished, please practice what you learned by using a separate piece of paper to complete these problems using CUBES strategies. Please share your answers by uploading a photo of your work or by using the draw tool on SeeSaw for your teacher to see!</p> <p>Adding and Subtracting Mini-Quiz</p>

<p>Math Extension Activities:</p> <p>Estimated time: 15 minutes</p>	<p>Challenge yourself by completing this enrichment worksheet. Work on a separate sheet of paper. Enrichment Worksheet</p> <p>Play a round of Riddle Books on Brainpop GameUp</p> <p>Want more review? This Khan Academy video series refreshes how to subtract decimals</p>	<p>Here's the answer key for yesterday's challenge worksheet. Check your work. Answer Key</p> <p>Play a game of Hungry Puppies to practice your skills</p> <p>Complete Daily Dose 406</p>	<p>Watch this video to review the concept of adding and subtracting fractions</p> <p>Play the game Drop Zone to practice what you know</p> <p>Complete Daily Dose 407</p>	<p>Write and solve your own story problem involving decimals. It should take more than one step to solve the problem.</p> <p>Illustrate it if you wish and post on Seesaw.</p> <p>Practice rounding decimals with this Sortify Rounding game</p> <p>Complete Daily Dose 408</p>	<p>(OpenMiddle enrichment: Using the digits 1-9 at most one time each, fill in each of the boxes on the linked worksheet below to make the smallest sum. Then do the same to find the largest sum. Decimal Digit Challenge Problem</p> <p>Decimal Digit Challenge Problem KEY</p> <p>Complete Daily Dose 409</p>
<p>Science/ Social Studies</p> <p>Estimated time: 10-15 Minutes</p> <p>BrainPop and PebbleGo Login information:</p> <p>The usernames and passwords are the same. Type your school's initials followed by your school's animal mascot. There are no spaces and all letters are lowercase.</p> <p>Example: (ipeagles, ipeagles)</p>	<p>Science Waves Lesson 1 <i>What Are Some Examples of Waves?</i></p> <p>Learning Focus:</p> <p>I can annotate examples of water waves.</p> <p>Learning Task:</p> <ol style="list-style-type: none"> 1. Login to the TCI app using ClassLink. 2. In the Waves unit, find lesson 1: <i>What Are Some Examples of Waves?</i> 3. Read the introduction and Section 1 <i>Water Waves</i> 4. Complete the activities in the interactive student notebook. 	<p>Social Studies Westward Expansion</p> <p>Learning Focus:</p> <p><i>I can see how individuals caused change in WA state history.</i></p> <p>Essential Question:</p> <p><i>What were the hardships and rewards of people moving west on the Oregon Trail?</i></p> <p>Brain Pop Video: Westward Expansion</p> <p>Tips for Using Brainpop</p> <p>Take the quiz! Brain Pop Quiz</p>	<p>Science Waves Lesson 1 <i>What Are Some Examples of Waves?</i></p> <p>Learning Focus:</p> <p>Students will annotate examples of waves on a string.</p> <p>Learning Task:</p> <ol style="list-style-type: none"> 5. Login to the TCI app using ClassLink. 6. In the Waves unit, find lesson 1: <i>What Are Some Examples of Waves?</i> 7. Read the introduction and Section 2 <i>Waves on a String</i>. 8. Complete the activities in the interactive student notebook. 	<p>Social Studies Westward Expansion</p> <p>Learning Focus:</p> <p><i>I can see how individuals caused change in WA state history.</i></p> <p>Narrated Text: Oregon Fever</p> <p>Independent Text: Oregon Fever</p> <p>Reflection: What are 3 difficulties pioneers faced?</p> <p>Optional EXTENSION: Why did the pioneers make the dangerous journey across the Oregon Trail? Write or discuss your response.</p>	<p>Science Waves Lesson 1 <i>What Are Some Examples of Waves?</i></p> <p>Learning Focus:</p> <p>I can apply what I've learned about waves in water and on a string.</p> <p>Learning Activity:</p> <p>What are some examples of Waves? (summarize and make connections)</p> <p>Begin Graphic Novel Project:</p> <p>Create a graphic novel panel or comic strip (think <i>El Deafo</i>, <i>Best Friends and Dog Man</i>) that contains some examples of waves.</p> <ul style="list-style-type: none"> • Use <u>new vocabulary</u>

	<p>Having trouble with the TCI app? Use this link to access the reading:</p> <p>Link to Readings</p>		<p>Extension:</p> <p>Investigation-conduct your own String Moves Side to Side!</p> <p>Now, record your findings in a Pic Collage, mini poster, video etc. Be creative!</p>		<p>you have learned.</p> <ul style="list-style-type: none"> ● Highlight <u>specific details</u>. ● Include visuals and text (labels, speech bubbles, thought bubbles, etc.) ● Be creative! <p>Graphic Panel Example</p>
<p>Social/Emotional Learning</p> <p>LEARNING FOCUS: <i>I can identify things that I am grateful for.</i></p> <p>Estimated time: 10 Minutes</p>	<p><i>Introduction to Gratitude</i></p> <p>Gratitude: “A grateful heart is a magnet for miracles.”</p> <p>Activity:</p> <p>Watch this video about gratitude: Gratitude as a Learning Strategy</p> <p>Share with a family member what gratitude means to you.</p>	<p><i>Start a Gratitude Jar or Journal</i></p> <p>Activity:</p> <p>Write down three to five things that you are grateful for today. Write them down in a journal or on a piece of paper and place them in a jar. At the end of the week you will review all of the things you are grateful for!</p> <p>Take a moment to give thanks to each item you wrote down.</p> <p>Ask your family members to write down what they are grateful for, too!</p>	<p><i>Continue the Gratitude Jar or Journal</i></p> <p>Activity:</p> <p>Write down three to five <u>new</u> things that you are grateful for and add them to your journal or jar.</p> <p>Take a moment to give thanks to each item you wrote down.</p>	<p><i>Continue the Gratitude Jar or Journal</i></p> <p>Activity:</p> <p>Write down three to five <u>new</u> things that you are grateful for and add them to your journal or jar.</p> <p>Take a moment to give thanks to each item you wrote down.</p>	<p><i>Gratitude Art</i></p> <p>Using the attached worksheet, look back through your journal or jar and record the things you were grateful for. When you are done, add color or paint it to jazz it up!</p> <p>Post your art in a place where you can see it and reflect back when you need something to cheer you up!</p> <p>Gratitude Art</p>
<p>Specialists</p> <p>LEARNING FOCUS:</p> <p>Music Latin America</p> <p>Spanish Supermercado</p> <p>Art Radial Symmetry</p> <p>Library/Media Tech</p>	<p>MUSIC Latin American Music</p> <p>Please listen to the song, “Oye Cómo Va” and select an activity from the choices below.</p> <p>Music Activity Choices and Extensions</p> <p>MISD K-5 Music Sites</p>	<p>SPANISH Supermercado</p> <p>Vamos al supermercado VIDEO (Just read & watch. Don't save or sign in)</p> <p>Students please start by watching the supermarket video.</p> <p>After the video, you get to do a scavenger hunt in your own home! With the</p>	<p>ART Found Object Mandalas</p> <p>Create a symmetrical Mandala design out of different household items.</p> <p>Examples:</p>	<p>LIBRARY National Pet Day</p> <p>Storytime</p> <p>Students, we've missed you. Get comfortable and enjoy a picture book with us in celebration of National Pet Day!</p>	<p>PE</p> <p>25 Ways to Get Moving at Home</p> <p>Suggested Ways to Engage:</p> <ul style="list-style-type: none"> ● Take your resting heart rate for a full minute, record the beats. Then, work through each activity. Take your heart rate for a minute at the end and compare.

<p>National Pet Day</p> <p>PE</p> <p>Estimated time: 15 Minutes</p>	<p>Remember to visit your school's music website for more music activities!</p> <p>Island Park Music Lakeridge Music Northwood Music West Mercer Music</p>	<p>checklist that you received in your handout packet or downloadable below, see how many food items you can find! Can you get every single one? Feel free to share your results in Seesaw.</p> <p>Lastly, as a bonus, send us a picture or video of you eating one of those items. Can you name it español?</p> <p>Activity: Scavenger Hunt</p>	  <p>Photo Credit: Catherine Hund</p> <p>Bonus: Ask your parents to email the art teacher your Mandala creation! Ms. Richardson Mrs. Tran</p>		<ul style="list-style-type: none"> ● Challenge yourself to do three of these activities during each break today. Tally how many you were able to do? ● Create a challenge that allows you to complete several of these movements using either dice, a deck of cards or maybe a wheel spinner- be creative! <p>Reflect (optional):</p> <ul style="list-style-type: none"> ● Draw activities that you do with a resting heart rate and active that get your heart into your target exercise heart range. ● What is the value in physical activity? Share or write your thoughts.
<p>Daily Movement</p> <p>Estimated time: 5-10 Minutes</p>	<p>Outdoor Option: Walk around the neighborhood. Smile at people you see along the way.</p> <p>Indoor Option: Start your first day of the PE Activity Calendar. Monday is: CRABBY CLEAN UP Tidy up while walking like a crab! Carry items on your belly across the room to put them away.</p>	<p>Outdoor Option: Take a nature walk. Notice signs of spring or use an Audubon Society BINGO card to look for Spring things.</p> <p>Indoor Option: Have a family dance party. Start a family playlist with a favorite dance song from each member of the family.</p>	<p>Outdoor Option: Play a game of regular hopscotch or Coding Hopscotch.</p> <p>Indoor Option: Try a combination of yoga poses (yoga flow): Mountain, Tree, Chair, Forward Fold or Child's Pose, Airplane, Frog, Seated Fold.</p>	<p>Outdoor Option: Walk around your home or neighborhood. Thinking about your art lesson from yesterday, draw or take photos of symmetrical shapes.</p> <p>Indoor Option: 5 Push Ups 10 Jumping Jacks 15 seconds of Planks 20 seconds of Wall Sit 25 Jump Rope Jumps (pretend jump rope)</p>	<p>Outdoor Option: Play Follow the Leader. Use bikes, scooters or walk. Each family member takes a turn leading the way and choosing the path.</p> <p>Indoor Option: Roll Some Brain Breaks. Use a die to find quick brain breaks like "Move the lower half of your body" & "Give yourself a big hug for 10 seconds."</p>