



## Grade 2

### Online Report Card Companion Document

<b>Writing</b>
<i>Content</i>
Writes clearly and effectively <ul style="list-style-type: none"> <li>Organizes multiple and complete sentences that show beginning, middle and ending. Writes with voice</li> </ul>
<i>Language/Conventions</i>
Applies written conventions <ul style="list-style-type: none"> <li>Uses correct capitalization, punctuation, spells grade level words accurately, applies spelling patterns, and applies usage rules</li> </ul>
Writes legibly <ul style="list-style-type: none"> <li>Maintains consistent spacing, size and formation of manuscript print</li> </ul>
Uses the writing process <ul style="list-style-type: none"> <li>Brainstorms ideas, produces a draft revises, edits and publishes various writing</li> </ul>
For more information about our expectations, please see the <a href="#">Writing and Language Common Core Standards</a>
<b>Communications</b>
<i>Listening/Observing</i>
Student uses listening and observation skills and strategies to gain understanding. <ul style="list-style-type: none"> <li>Focuses attention</li> <li>Asks appropriate questions</li> <li>Listens to entire instructions before beginning task</li> </ul>
<i>Speaking</i>
Student communicates ideas clearly and effectively. <ul style="list-style-type: none"> <li>Speaks with clarity and organization</li> <li>Uses projections and expression</li> <li>Demonstrates correct posture and eye contact</li> <li>Uses appropriate grammar</li> </ul>
<b>Mathematics</b>
Student understands and applies the concepts and procedures of mathematics
<i>Numbers</i>
<ul style="list-style-type: none"> <li>Place value, group counting &amp; regrouping to 1000</li> <li>Interpret fractions</li> </ul>

<b>Mathematics, Continued:</b>
<i>Operations</i>
<ul style="list-style-type: none"> <li>Solve 2 digit by 2 digit, word problems</li> <li>Model and describe multiplication and division situations</li> <li>Quick recall of addition facts</li> <li>Quick recall of subtraction facts</li> </ul>
<i>Geometry &amp; Measurement</i>
<ul style="list-style-type: none"> <li>Uses standards and applies the concepts and procedures of mathematics</li> <li>Solves problems involving 2D &amp; 3D figures</li> </ul>
<i>Algebra</i>
<ul style="list-style-type: none"> <li>Identify, create and extend addition patterns</li> <li>Solve equations</li> </ul>
<i>Data, Probability &amp; Statistics</i>
<ul style="list-style-type: none"> <li>Collect, organize, represent and interpret data</li> </ul>
For more information about our expectations, please see the <a href="#">2<sup>nd</sup> Grade Math Measurement Topics</a>
<b>Science</b>
<i>Concepts/Inquiry</i>
Student understands and uses scientific concepts and principles related to topics of: <ul style="list-style-type: none"> <li>Balancing and Weighing</li> <li>Organisms</li> <li>Phases of the Moon</li> </ul>
Student knows and applies the skills, processes, and nature of scientific inquiry
<b>Social Studies</b>
<i>Concepts</i>
Student understands and uses main concepts and details related to communities
<b>Art</b>
<i>Concepts and Skills</i>
<i>Participation</i>
<b>Music</b>
<i>Concepts and Skills</i>
<ul style="list-style-type: none"> <li>Student understands and applies knowledge and skills</li> <li>Student demonstrates thinking skills using artistic processes of creating, performing,</li> </ul>

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<b>Music, Continued:</b> and responding • Student communicates through music • Student makes connections within and across the arts to other disciplines, life, cultures, and work
<i>Participation</i>
Student exhibits responsible personal and social behavior that respects self and others in musical settings
<b>Physical Education</b>
<i>Skills</i>
Student develops fundamental and complex movement skills, as developmentally appropriate • Locomotor • Non-Locomotor • Manipulatives
<i>Sportsmanship</i>
Student exhibits responsible personal and social behavior that respects self and others in physical activity settings • Participation • Attitude