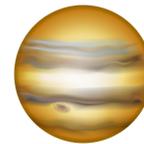




# The Seattle Symphony



Week Nine, June 8

Welcome Mercer Island Students! After our long journey learning about music across the world, we are returning home to look at some of the music of the Seattle Symphony.

## Sources

**Opening Activity:** Watch [this video](#) of the Seattle Symphony performing “Mars” from Gustav Holst - The Planets. This composer wrote a piece of music to represent each of the planets in our solar system. This one represents the **red planet, Mars!** How would you describe the music you just heard? If you were to assign an **emotion** to this music, what would it be? How many instruments can you name/see?

## Activities

<b>Beginner</b> (K-1 Recommended)	<b>Intermediate</b> (2-3 Recommended)	<b>Advanced</b> (4-5 Recommended)
<p><u>Goal: Play favorite instrument with loud and soft dynamics</u></p> <ol style="list-style-type: none"> <li>Choose your favorite <b>instrument</b> from <b>page 2</b>. Click the link next to it if you need help making it again.</li> <li>With your chosen instrument, practice playing:               <ol style="list-style-type: none"> <li><b>Soft</b> (how can you play the instrument quietly?)</li> <li><b>Loud</b> (how can you play the instrument with a lot of sound?)</li> </ol> </li> <li>Practice playing these rhythms               <ol style="list-style-type: none"> <li>“Loud - Loud - Soft”</li> <li>“Soft - Soft - Loud”</li> </ol> </li> <li>Using soft and loud, play along with the <a href="#">Seattle Symphony video of “Mars.”</a> Notice when the music gets <b>louder</b> and <b>softer</b> and try to copy them!</li> </ol>	<p><u>Goal: Identify and play the rhythm in the piece</u></p> <ol style="list-style-type: none"> <li>Think about the <b>emotion</b> or <b>mood</b> that best fits <a href="#">“Mars.”</a></li> <li>Look at the list of instruments on <b>page 2</b>, and decide which instrument best fits the song. Then create it!</li> <li>Listen to the video again. Can you hear a <b>rhythm that repeats over and over again?</b> Try playing that rhythm on your chosen instrument.</li> <li><b>Play</b> that rhythm along with the <a href="#">Seattle Symphony video of “Mars.”</a></li> </ol>	<p><u>Goal: Compare the styles of two pieces of music</u></p> <ol style="list-style-type: none"> <li>Think about the <b>emotion</b> or <b>mood</b> that best fits <a href="#">“Mars.”</a></li> <li>Look at the list of instruments on <b>page 2</b>, and decide which instrument best fits the song. Then create it!</li> <li>Listen to the video again. Can you hear a <b>repeating rhythm in the music?</b> Play it on your own, then <b>perform</b> along with <a href="#">the video</a> using that rhythm.</li> <li>Watch <a href="#">this video of “Jupiter.”</a> How is the <b>emotion</b> of this song different from “Mars”?</li> <li><b>Play</b> along with <a href="#">“Jupiter.”</a> You may...               <ol style="list-style-type: none"> <li>change the way you play your instrument</li> <li>choose a new instrument entirely</li> </ol> </li> </ol>

## Extensions (Optional Activities)

**Extension 1:** [Peter and the Wolf](#) Vancouver Symphony (A great story with great music -- save some time to watch!)  
**Extension Video:** [Morning Notes with the Oboes](#)      **Instrument Info:** [Meet the Instrument Live Broadcasts](#)  
**Websites:** Don't forget to visit your school's music website for more musical activities!

### MISD K-5 Music Websites:

- [Island Park Elementary](#)
- [Lakeridge Elementary](#)
- [Northwood Elementary](#)
- [West Mercer Elementary](#)



Have a wonderful week!

**Beginner (K-1 recommended):** Choose your favorite instrument from the past lessons. Click the name or picture and create it!

**Intermediate/Advanced (2-5 recommended):** Based on the **emotion** or **mood** you chose for "[Mars.](#)" which of these instruments would fit the song the best? Then create it!

Guiro



Maracas



Water Marimba



Drum



Koto/String Instrument



Gong



Wind Instrument

