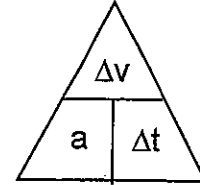
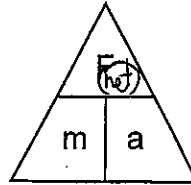


Force, Mass, and Acceleration Practice Problems

Formulas: $F_{\text{net}} = ma$ (Force = mass x acceleration)

$a = \frac{\Delta v}{\Delta t}$ (acceleration = change in velocity divided by change in time)

Units: Force: Newtons (N)
 acceleration: m/sec/sec or m/sec²
 velocity: m/sec



Conversions: 1 kg = 1000 g
 1 kg weighs ~ 10 N on Earth
 1 N = 1 kg x m/sec²
 acceleration due to gravity on earth ~ 10 m/sec/sec = 10 m/sec²

Problems:

<p>1a. Car A accelerates at 2 m/sec². Car A has a mass of 750 kg. What is the Force on Car A?</p> <p>Knowns: $A = 2 \text{ m/s}^2$ $M = 750 \text{ kg}$</p> <p>Unknown: F_{net}</p> <p>Equation: $F_{\text{net}} = M \cdot A$</p> <p>Fill in numbers: $= 750 \text{ kg} \cdot 2 \text{ m/s}^2$</p> <p>Answer with units: $= 1500 \text{ N}$</p>	<p>1b. Car B has a mass of 1000 kg, and also accelerates at 2 m/s². What is the force on Car B?</p> <p>Knowns: $A = 2 \text{ m/s}^2$ $M = 1000 \text{ kg}$</p> <p>Unknown: F_{net}</p> <p>Equation: $F_{\text{net}} = M \cdot A$</p> <p>Fill in numbers: $F_{\text{net}} = 1000 \text{ kg} \cdot 2 \text{ m/s}^2$</p> <p>Answer with units: $F_{\text{net}} = 2000 \text{ N}$</p>
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1c. If you are concerned with the price of gas, which car would you rather drive and why?

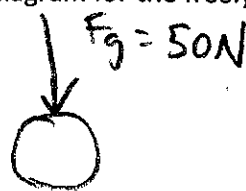
Car A because it require less force to move. Overtime, this results in less gas being needed to put the car into motion.

<p>2a. A 500 kg rocket can accelerate from rest to a speed of 600 m/s in 2 sec. What is the acceleration of the rocket?</p> <p>Knowns: $\Delta v = 600 \text{ m/s}$ $t = 2 \text{ sec}$</p> <p>Unknown: a</p> <p>Equation: $a = \frac{\Delta v}{t}$</p> <p>Fill in numbers: $a = \frac{600 \text{ m/s}}{2 \text{ sec}}$</p> <p>Answer with units: $a = 300 \text{ m/sec}^2$</p>	<p>2b. How much force is required to accelerate the rocket?</p> <p>Knowns: $m = 500 \text{ kg}$ $a = 300 \text{ m/sec}^2$</p> <p>Unknown: F_{net}</p> <p>Equation: $F_{\text{net}} = m \cdot a$</p> <p>Fill in numbers: $F_{\text{net}} = 500 \text{ kg} \cdot 300 \text{ m/sec}^2$</p> <p>Answer with units: $F_{\text{net}} = 150,000 \text{ N}$</p>	<p>2c. How much force would be required to accelerate the rocket if it's mass were twice as much (1000 kg)?</p> <p>Knowns: $m = 1000 \text{ kg}$ $a = 300 \text{ m/sec}^2$</p> <p>Unknown: F_{net}</p> <p>Equation: $F_{\text{net}} = m \cdot a$</p> <p>Fill in numbers: $F_{\text{net}} = 1000 \text{ kg} \cdot 300 \text{ m/sec}^2$</p> <p>Answer with units: $F_{\text{net}} = 300,000 \text{ N}$</p>
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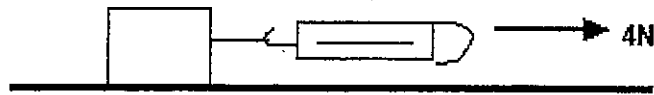
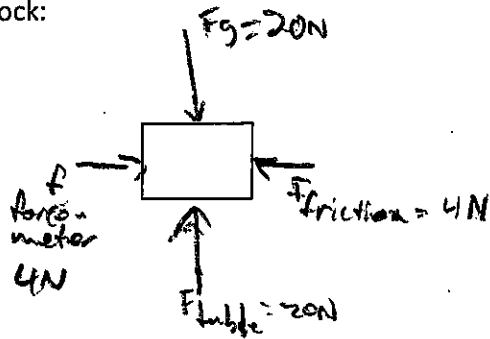
2d. Why is payload (the amount of material a rocket carries into space) of extreme importance to rocket scientists?

The more payload a rocket carries, the more force is required is needed to propel the rocket. That requires more rocket fuel, which is expensive!

3. A boy drops a 5 kg ball off a bridge. Ignoring air resistance, answer the following questions.

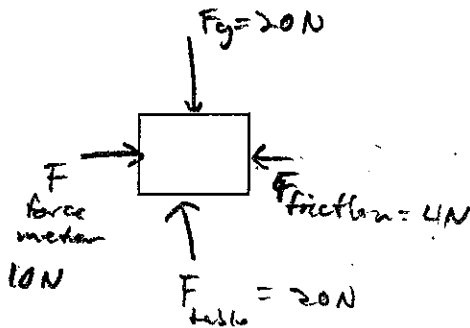
<p>3a. Draw a force diagram for the freely falling ball.</p> 	<p>3b. What is the net force on the ball?</p> <p>50N down</p>
<p>3c. What is the acceleration of the ball?</p> <p>Knowns: $m = 5 \text{ kg}$ $F_{\text{net}} = 50 \text{ N}$</p> <p>Unknown: a</p> <p>Equation: $a = \frac{F_{\text{net}}}{m}$</p> <p>Fill in numbers: $a = \frac{50 \text{ N}}{5 \text{ kg}}$</p> <p>Answer with units: $a = 10 \text{ m/sec}^2$</p>	<p>3d. How fast is the ball moving after it has been falling for 2 seconds?</p> <p>Knowns: $a = 10 \text{ m/sec}^2$ $\Delta t = 2 \text{ sec}$</p> <p>Unknown: v</p> <p>Equation: $v = a \Delta t$</p> <p>Fill in numbers: $v = 10 \text{ m/sec}^2 \cdot 2 \text{ sec}$</p> <p>Answer with units: $v = 20 \text{ m/s}$</p>

4. A 2 kg block is dragged across a table top at a **constant velocity** by means of a spring scale (force meter) attached horizontally to the block. The scale shows a reading of 4 N at any constant velocity. This means that the frictional force between the block and the table is 4 N, and is not dependent on speed. Draw the forces on the block:



Net force = 0 N

- 4b. The block is now pulled with a constant force of 10 N, which accelerates the block across the table top. Draw the forces on the block:



Net force = 6 N

- 4c. What is the acceleration of the block due to this net force?

Equation:

$$a = \frac{F_{net}}{mass}$$

Fill in #:

$$a = \frac{6N}{2kg}$$

Answer:

$$a = 3 m/sec^2$$

5. A rocket in space has a mass of 5000 kg, and is propelled by a rocket motor with 900,000 N of thrust, which burns for 4 seconds.

- 5a. What is the rocket's acceleration?

Knowns:

$$m = 5000 kg$$

$$F_{net} = 900,000 N$$

Unknown:

a

Equation:

$$a = \frac{F_{net}}{m}$$

Fill in numbers:

$$a = \frac{900,000 N}{5000 kg}$$

Answer with units:

$$a = 180,000 m/sec^2$$

- 5b. If the rocket starts at rest, how fast is the rocket going after the 4 second burn?

Knowns:

$$a = 180,000 m/sec^2$$

$$t = 4 sec$$

Unknown:

v

Equation:

$$v = at$$

Fill in numbers:

$$v = 180,000 m/sec^2 \cdot 4 sec$$

Answer with units:

$$v = 720,000 m/sec^2$$

6. A satellite in space fires its thrusters for 10 seconds to give itself an added velocity of 2 m/sec. Its constant thrusting force is 800 N during this time.

<p>6a. What is the satellite's acceleration?</p> <p>Knowns: $\Delta T = 10\text{ s}$ $\Delta V = 2\text{ m/s}$ $F_{\text{net}} = 800\text{ N}$</p> <p>Unknown: A</p> <p>Equation: $A = \frac{\Delta V}{\Delta T}$</p> <p>Fill in numbers: $= \frac{2\text{ m/s}}{10\text{ s}}$</p> <p>Answer with units: $A = \boxed{0.2\text{ m/s}^2}$</p>	<p>6b. What is the mass of the satellite?</p> <p>Knowns: $F_{\text{net}} = 800\text{ N}$ $A = 0.2\text{ m/s}^2$</p> <p>Unknown: Mass</p> <p>Equation: $\text{Mass} = \frac{F_{\text{net}}}{A}$</p> <p>Fill in numbers: $= \frac{800\text{ N}}{0.2\text{ m/s}^2}$</p> <p>Answer with units: $= \boxed{4000\text{ kg}}$</p>
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7. A volleyball player serves a 0.25 kg ball, giving it an acceleration of 150 m/s².

<p>7a. What is the force applied to the ball?</p> <p>Knowns: $M = 0.25\text{ kg}$ $A = 150\text{ m/s}^2$</p> <p>Unknown: F_{net}</p> <p>Equation: $F_{\text{net}} = M \cdot A$</p> <p>Fill in numbers: $= 0.25\text{ kg} \cdot 150\text{ m/s}^2$</p> <p>Answer with units: $= \boxed{37.5\text{ N}}$</p>	<p>7b. If the player accelerates the ball for 0.1 s, how fast is it going when it leaves her hand? (assume no friction)</p> <p>Knowns: $\Delta T = 0.1\text{ s}$ $A = 150\text{ m/s}^2$</p> <p>Unknown: ΔV</p> <p>Equation: $\Delta V = A \cdot \Delta T$</p> <p>Fill in numbers: $= 150\text{ m/s}^2 \cdot 0.1\text{ s}$</p> <p>Answer with units: $= \boxed{15\text{ m/s}}$</p>
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