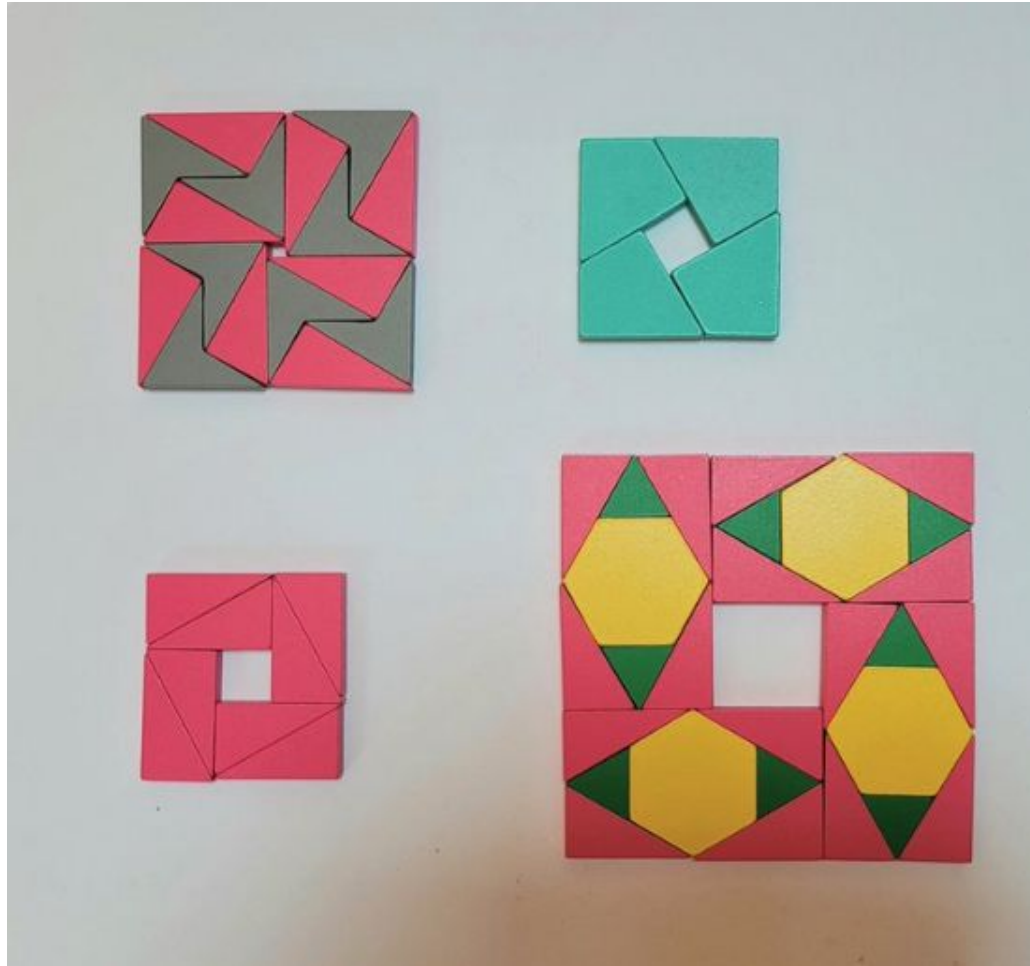
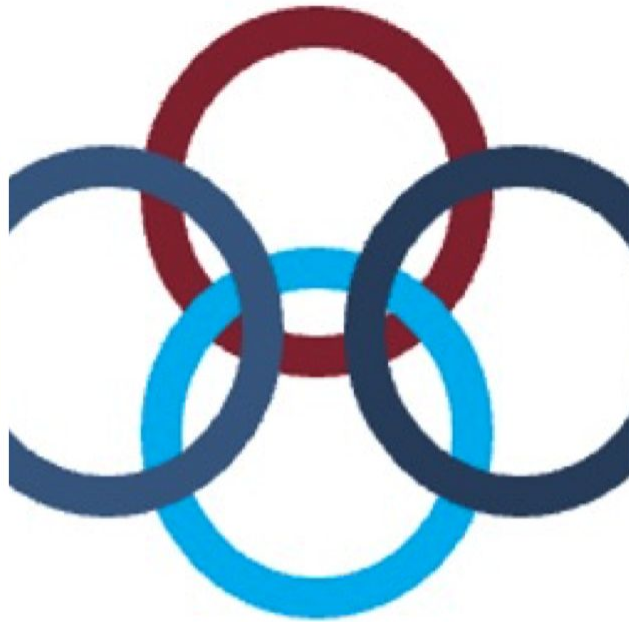


Which item does not belong and why?





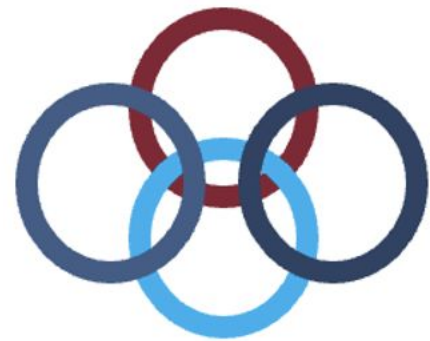
Amplify ----- Elevate ----- Thrive

TODAY.....TOMORROW.....TOGETHER

We acknowledge that we occupy the ancestral lands of the Coast Salish Peoples, in particular the Duwamish and Snoqualmie Tribes. We see you, respect your right to sovereignty and self-determination, and are committed to being better listeners, learners, and in lifting indigenous voices.



Students can be our teachers too!



Who are our 4,011 students?

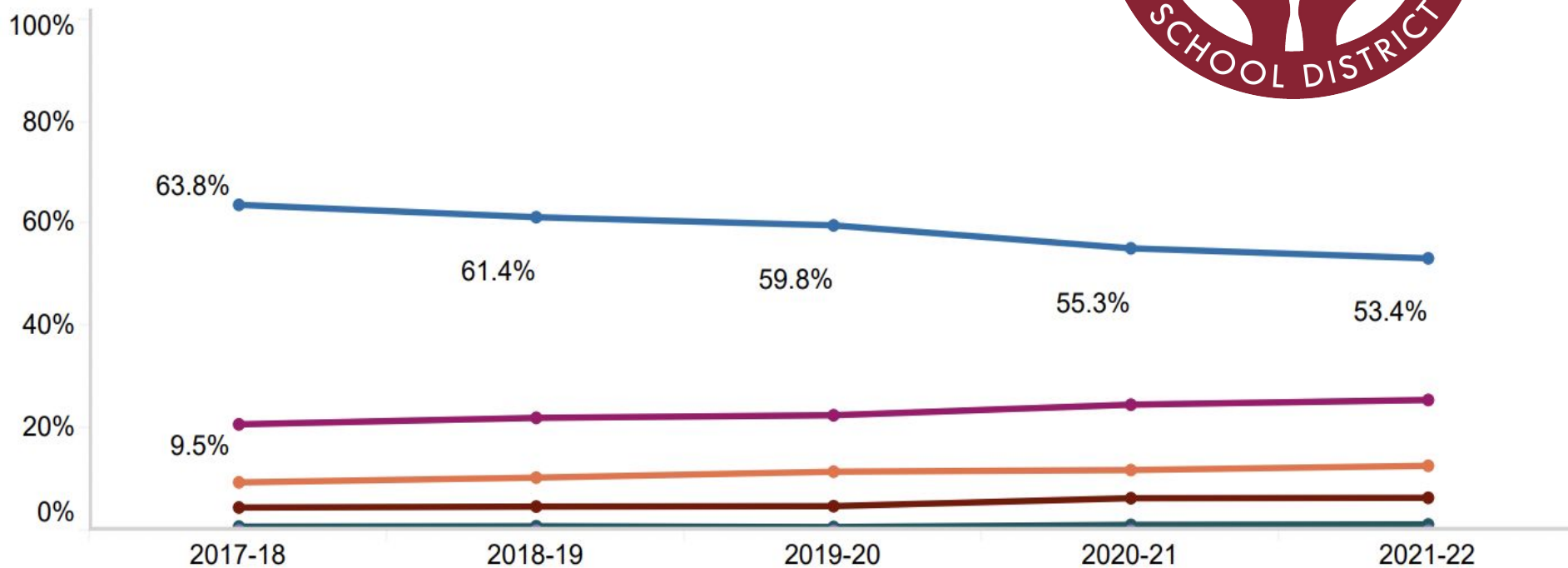
- Racial Identify
 - 5,293 Racial Identities
 - 95 Different Race Categories
- Hispanic Ethnic Identity
 - 294 Identify as Hispanic
 - 23 Different Ethnic Categories
- Languages Spoken
 - 686 Students Speak a Language in Addition to English
 - 54 Different Languages
 - Chinese
 - Korean
 - Russian
 - Vietnamese
 - Japanese



Federal Race/Ethnicity

American Indian/ Alaskan Native
Asian
Black/ African American
Hispanic/ Latino of any race(s)
Native Hawaiian/ Other Pacific Islander

Two or More Races
White





Ensuring each student has access to and receives an excellent education



Excellence is achieved through equity



Removing barriers to opportunities



Not an exercise in guilt, shame, and blame



The 4 B's

- Create a deep sense of **BELONGING**
- **BELIEF** in the limitless potential of every student
- Remove **BARRIERS**
- **BROADCAST** student voice





Academic Excellence

Social and
Emotional Wellbeing

Getting to Both/And

MERCER ISLAND **SCHOOL DISTRICT**

STUDENTS ARE THE PRIORITY