

MERCER ISLAND SCHOOL DISTRICT

2022 2022 2022 2022 2022

ANNUAL REPORT



Exploring our Horizons



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www.mercerislandschools.org

The Mercer Island School Board of Directors



David D'Souza
2019-2023
Position 1



Dan Glowitz
2022-2026
Position 2



Maggie Tai Tucker
2019-2023
Position 3



Deborah Lurie
2022-2026
Position 4



Tam Dinh
2019-2023
Position 5



Dr. Fred Rundle
Superintendent–
Secretary of the
School Board

Mercer Island School District Board of Directors are elected to four-year terms. Their responsibilities include goal-setting; employing the superintendent; setting district policy; adopting an operating budget; placing levies and bonds before voters; and ratifying contracts.

Learn more at
mercerislandschools.org/board

Message from Superintendent Dr. Fred Rundle

Dear Mercer Island Community,

Mercer Island School District continues to thrive and maintain a high standard for student achievement in and out of the classroom. In 2022, we emphasized three core tenets: amplify our message and promise of a dynamic education, elevate our system and deliver an even better school experience, and develop a school district for all to thrive.

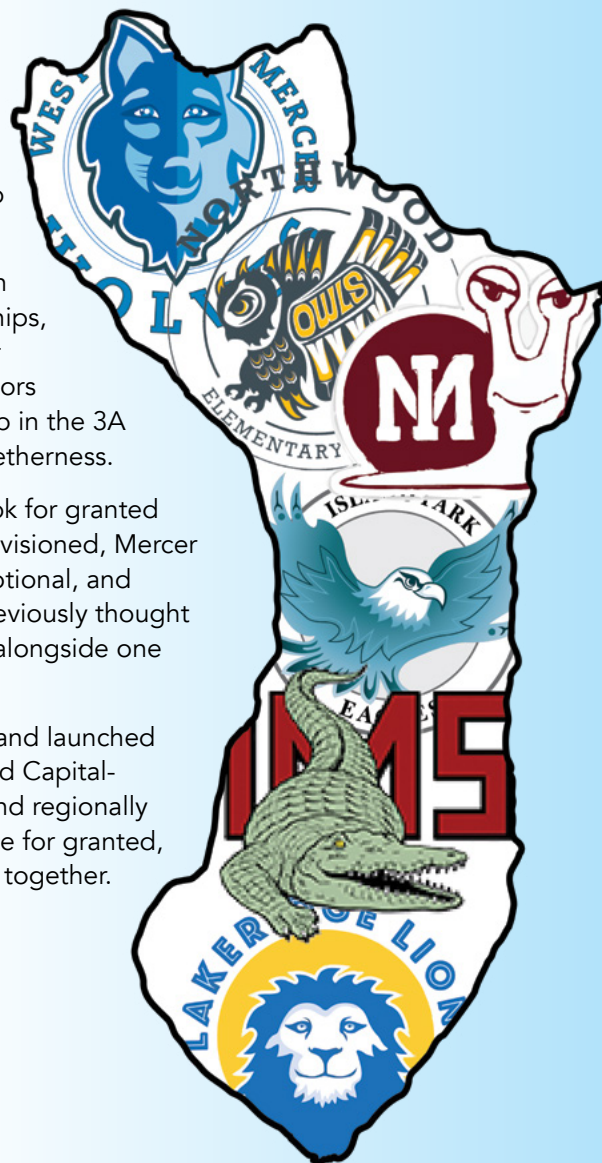
Mercer Island students are committed, motivated, and poised to succeed both in and out of the classroom. Our student athletes won seven state championships, 13 students earned recognition as National Merit Semifinalist scholars, theater performances were recognized by the 5th Avenue Theater, future communicators returned with national radio broadcasting awards, and MIHS finished runner-up in the 3A Scholastic Cup. Amidst all of the achievements, perhaps our greatest was togetherness.

The COVID-19 pandemic took away many aspects of school that we either took for granted or cherished. As the limitations slowly lifted and school resembled what we envisioned, Mercer Island School District returned stronger than before. Sure, we have social, emotional, and academic gaps and shortcomings, but new ways of educating students not previously thought possible continue. With our students and staff back in the classroom learning alongside one another, I know we will thrive in 2023.

The community support of our two levy propositions in February set the tone and launched 2022 in a positive trajectory. The approval margins for both the Enrichment and Capital-Technology levies were the highest in the state, communicating both locally and regionally the value Islanders place on education. We do not take the vote of confidence for granted, but we are grateful and pledge to elevate the school district—today, tomorrow, together.

Sincerely,

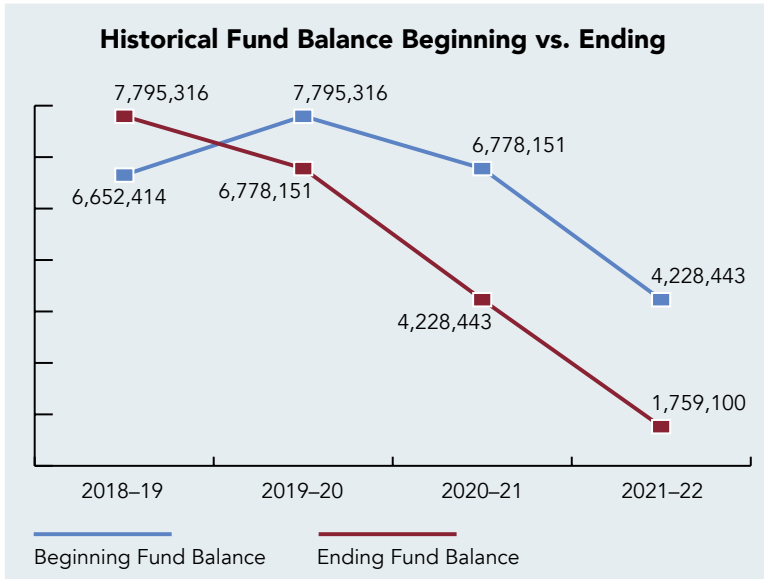
Dr. Fred Rundle
Superintendent



MISD Budget 101

To help our community better understand our budget we have put together this Budget 101 feature as part of our Annual Report.

COVID-19 impacted the District's budget in two ways. First, the previously predicted enrollment decline was accelerated and steeper than what was forecasted. Second, since our District did not receive much in federal and state recovery funding, we made an intentional choice to use our fund balance to support our students and staff in the schools.



Our Educational Programs and Operations Levy (EP&O) collection authority has also been reduced by state law in response to the "McCleary Decision." Because of island home values, we may no longer collect the EP&O levy based on assessed value. Instead, the District is required to use the lesser calculation, which is based on student enrollment. This new metric was already a reduction from previous collections and the decline in student enrollment made it worse. For context, MISD expects to collect about \$5 million less in 2023 than prior to the "McCleary Decision."

How is Mercer Island School District Funded?

Local • Taxes & Support, 22.5% • This funding source includes local property taxes and the EP&O levy, which is 17% of District revenue

State • General & Special Purpose, 69.5% • The amount of apportionment is driven by the number of full-time equivalent students (FTE) and operational rates set by the legislature. The 2021-2022 state allocation per student FTE was \$9,719, for each fully enrolled student in MISD.

Federal • General & Special Purpose, 7.7% • This funding source includes ESSER, grants, and reimbursements.

Other Financing Sources, .02% • Includes sale of surplus real property and equipment and facility use fees.

There are five Funds that are important to our District

General Fund • used for all instructional and regular operations of the District. The goal is to maintain a minimum 8% fund balance, per District policy.

Capital Projects Fund • used for the purchase of land, the construction and equipping of new facilities, facility renovations and major maintenance.

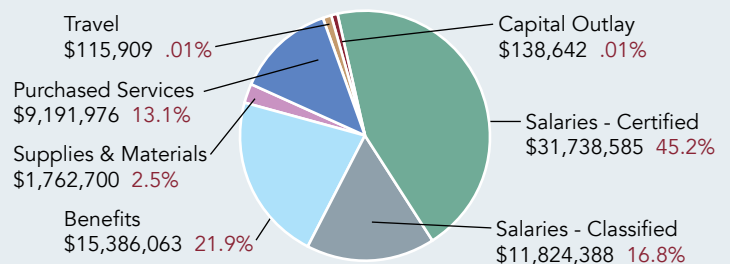
Debt Service Fund • covers the principal and interest payments on outstanding construction bonds.

ASB Fund • used for all student activities.

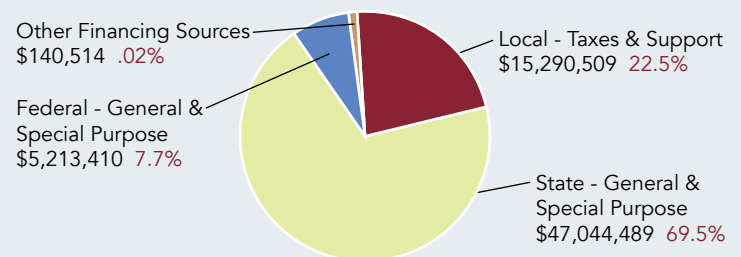
Transportation Fund • used exclusively for the purchase and repair of buses.

The graphs on this page show our total revenue breakdown, our total expenditures, how our Fund Balance has declined as we dealt with COVID, and how your property taxes are distributed.

2021-2022 Actual Expenditures by General Fund

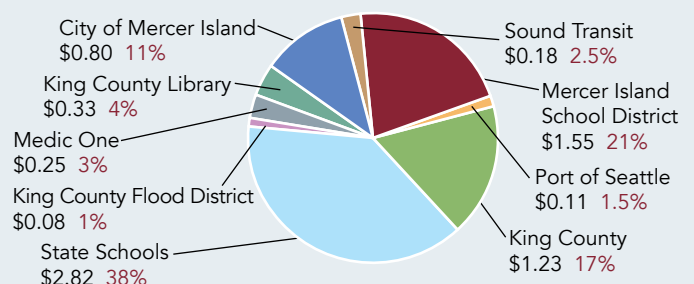


2021-2022 Total Actual Revenue by Source



The 2022 Property Tax Rates pie chart shows how your tax dollars are distributed. Specifically, if your home is valued (meaning its assessed valuation) at \$1 million dollars you would pay \$7.35 for every \$1,000 of the overall value of your home or \$7,350. Further, the pie chart breaks down the \$7.35 tax rate and identifies what your property tax dollars fund.

2022 Property Taxes • Total Rate = \$7.35



4 Bs: Making Students the Priority

The Mercer Island School District is unwavering in actualizing what Dr. Tammy Campbell from the Scholar First calls the 4 Bs—**Belong, Belief, Barriers, and Broadcast**. The 4 Bs complement MISD’s continuing emphasis on knowing every student by name, strength, and need. The 4 Bs provide pathways to positive relationships with our students and inspire them to be lifelong learners as they create their futures.

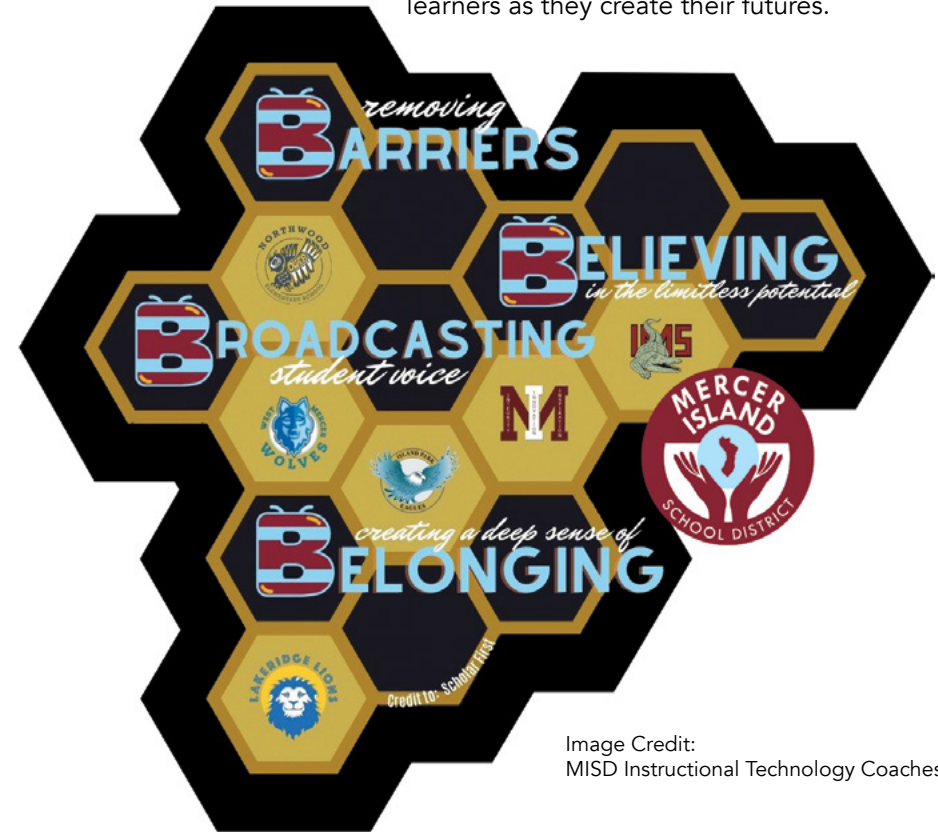


Image Credit:
MISD Instructional Technology Coaches

- ### Create a deep sense of BELONGING

We aspire to provide schools and learning spaces where every student is known by their name, strength, and need and feels they belong as their whole authentic self.
- ### BELIEF in the limitless potential of every student

Students will realize their full potential when their educators unequivocally believe in their ability to succeed and the students believe the same in themselves.
- ### Remove BARRIERS

Breaking down and eliminating barriers is incumbent upon all of us and is achieved when we anticipate challenges ahead of our students, know who they are as students and people, and embrace the idea that multiple pathways lead to successful outcomes.
- ### BROADCAST student voice

Students must be contributors to their own learning by sharing ideas and perspectives that matter most to them. We commit to elevating student voice and bringing them to the table as active participants in shaping the educational experience to meet their needs now and in the future ahead of them.

Credit: Dr. Tammy Campbell and The Scholar First

District Demographics

Who We Are

Mercer Island School District is composed of six schools located on Mercer Island, a city of 25,000 residents along I-90 in Lake Washington, between Seattle and Bellevue.

Enrollment (October 2022)

Districtwide.....	4,012
Island Park.....	379
Lakeridge.....	397
Northwood.....	377
West Mercer.....	422
Islander Middle School.....	931
Mercer Island High School & Crest Learning Center.....	1,506

Students enrolled in MISD schools and/or ancillary programs

Running Start.....	78
MI Online.....	89
Pathways.....	13
Early Childhood Education.....	23

Student Race and Ethnicity

American Indian/Alaska Native...	0.1%
Asian.....	27.0%
Black/African American.....	1.1%
Hispanic/Latino.....	6.9%
Native Hawaiian/Other Pacific Islander.....	0.2%
Two or more races.....	13.7%
White.....	51.1%

Staff Race and Ethnicity

American Indian/Alaska Native...	0.0%
Asian.....	11.3%
Black/African American.....	3.2%
Hispanic/Latino.....	4.2%
Native Hawaiian/Other Pacific Islander.....	0.6%
Two or more races.....	2.8%
White.....	77.9%

Student Programs

Free/reduced price meals.....	3.0%
Students with Disabilities.....	10.7%
English Language Learners.....	3.6%

CLASS OF 2022

Class of 2022 College Attendance

Class of 2022 High School Graduates.....	374
Attending in-state colleges.....	41.6%
Attending out-of-state colleges.....	58.4%
Attending two-year colleges.....	3%
Pursuing other education opportunities.....	7%
Number of college/universities Class of 2022 is attending.....	135
Percentage attending four-year colleges/universities.....	90%

National Merit Scholars

National Merit Semifinalists.....	13
National Merit Commended Scholars.....	20

Advanced Placement Tests and Awards

AP Tests Taken.....	1031
AP scores 3 and above.....	835
AP Scholars.....	65
AP Scholars with Honor.....	48
AP Scholars with Distinction.....	71
MIHS named to the College Board Honor Roll	

Broadcasting Student Voice

Broadcasting student voice is a paramount initiative of the Mercer Island School District. One way student voice is broadcast is through three MIHS students, two of whom are Student Representatives to the School Board, and one who is a Student Board Representative to the Puget Sound Educational Services District (PSED).

Mustafa Agha ('23) is the Student Representative to the PSED and Andrew Howison ('23) and Asha Woerner ('24) are the Student Representative to the MISD School Board.



Mustafa applied to the PSED position because he is inspired to make a change in our community and serve as a representative of all students, to help bring out all their best interests and ideals. Mustafa is extremely grateful for the opportunity to advocate for students and will not disappoint his classmates from around the Puget Sound region as a PSED Student Board Representative.

Andrew ran and became one of his freshman senators, where he found a passion for advocating for his class. As a Representative to the Board he advocates for all students and his goal is to work with other districts and the Washington State School Directors Association to add student voices to their school boards.



Asha joined the MIHS Journalism program which has given her the opportunity to speak with students and teachers in all three different levels of schooling on Mercer Island. Asha brings her experience telling a story to her as a Student Representative and hopes she can help students feel like their voices are heard, whether that is through the School Board or journalism.

Andrew and Asha are both members of the Superintendent’s Student Advisory. They co-lead along with Superintendent Rundle discussions with fifth through twelfth graders on topics related to education and the District, which are highlighted at School Board meetings. Student Representatives cast advisory votes at School Board Meetings and play a prominent role while broadcasting the student voice at the school, district, and school board levels.





MERCER ISLAND
SCHOOL DISTRICT NO. 400
2022 Annual Report

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Mercer Island, WA 98040

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Points of Pride

Lakeridge Elementary continues to hit milestones with their 5th grade musical. They held the 52nd anniversary performance of their 5th grade musical in June with a performance of the Lion King.

MIHS junior Ava Yeh submitted an entry in the Toyota Dream Car World Art Contest entitled "Toyota Dream Orchestra" and was selected the Grand Finalist in the 12-15 year-old category, out of 530,000 entries from 79 countries in three age groups, winning a \$8,000 scholarship.

In partnership with the MISD PTAs and Costco, we met a community need by providing vaccine clinics for adults, 12-17 year-olds and for 5-11 year-olds as they were made available.

It was a Championship Spring for MIHS Athletics. Five teams, Boys Baseball, Girls Lacrosse, Boys Golf, Girls Tennis Doubles, and Boys Soccer all won 3A State Championships in May.

In April it was announced by Macy's that the MIHS Marching Band was selected to perform in the 2023 Macy's Thanksgiving Day Parade in New York. The band was one of 10 marching bands from across the nation selected to participate in the prestigious parade.

In June, MIHS students Katherine Shao, Hayley Nguyen, Chloe Yang, and Amuktha Josyula were recognized by the New York Times in educational contests for their editorial writing and podcasts. Katherine was one of 11 winners selected in the Times Student Editorial Contest. Hayley was selected one of 10 winners and Chloe and Amuktha were two of the 29 Honorable Mentions in the Times Student Podcast Contest.

In June, three MIHS Drama students, Molly Atkinson, Devon Benaroya, and Kyle Gerstel, were nominated and won the Outstanding Work by A Performer in a Leading Role Award from the 5th Ave. Theatre Awards for their performances in the MIHS production of The 25th Annual Putnam County Spelling Bee.

Log Boom Radio returned to Seafair in August as broadcasting students from KMIH 88.9 The Bridge broadcasted three days of Seafair events live to listeners in the Puget Sound and around the world.

In the fall the MIHS Girls Swim and Dive team dominated the 3A State Championship placing first in nine of 12 events at the King County Aquatic Center to run away with the state title.

Nondiscrimination Notification

The Mercer Island School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, marital status, disability, or the use of a trained dog guide or service animal, and provides equal access to the Boy Scouts and other designated youth groups.

Contact these people regarding inquiries about nondiscrimination policies

Harassment, Intimidation and Bullying (HIB) Coordinator:

Erin Battersby, Executive Director 206-230-6227
erin.battersby@mercerislandschools.org

Title IX Compliance Coordinator:

Erin Battersby, Executive Director 206-230-6227
erin.battersby@mercerislandschools.org

Section 504 & ADA Coordinator:

Nova Williams, Learning Services Director
206-236-4510
nova.williams@mercerislandschools.org

Civil Rights Compliance Coordinator:

Erin Battersby, Executive Director 206-230-6227
erin.battersby@mercerislandschools.org

