

REALIZING THE VISION



one student at a time



Mercer Island School District
Annual Report 2010-2011

Superintendent's Message



On behalf of the Mercer Island School District's Board of Directors, I am pleased to present the Mercer Island School District's Annual Report for 2010-2011. As I reflect on the year, I find myself amazed and incredibly gratified by the work of our students, parents, staff and community in meeting the many challenges we face as we work together to prepare students for their future in the 21st century.

Once again we started the calendar year of 2011 with budgetary challenges. In December 2010, Governor Gregoire announced the state's \$5.3 billion shortfall for the next biennium. By March 2011 we were prepared for cuts up to \$1.1 million, on top of the \$3.1 million in spending cuts since 2007-08. But thanks to the efforts of the Mercer Island Schools Foundation and PTA Bridge The Gap Task Force, our community raised \$1.2 million for our schools! As a result of this unprecedented gift, we were able to retain all of our K-12 teachers and maintain low class sizes in the critical learning years of kindergarten through 4th grade.

Unfortunately, we are experiencing the same situation at the *end* of the calendar year. In 2012 we project that we will be faced with growing enrollment and lack of space in our schools. Right now we have over 600 students enrolled in elementary portables, enough for a whole new school. The middle school exceeds capacity by 187 students. The good news is the volunteer members of the 21st Century Facilities Planning Committee have worked from the fall of 2010 through the fall of 2011 to recommend to the School Board a Master Facilities Plan to guide the district for the next 50 years. I encourage you to study the Key Recommendations in this report and read the entire plan on the district web site, or call my office for a copy.

In spite of our many challenges teachers, parents and community members continue to work together to provide Mercer Island's signature high quality education we have been delivering for more than 70 years. I hope you will enjoy reading the following pages as we showcase our vision for the 21st century, one student at a time.

Dr. Gary Plano, Superintendent

2010-2011 School Board

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Successfully Preparing Students for the Cognitive, Global and Digital World

The vision and mission of the Mercer Island School District is focused on successfully preparing all students for their future. District curriculum and learning activities are designed to teach our students how to think across all content areas, to collaborate, to be socially and emotionally ready to be productive citizens, and to be creative and effective in the interconnected world. Technology will be integrated into classrooms in a modern way that facilitates learning. Our teachers and school leaders continue to maintain the highest standards of student performance in all of the content areas while connecting with them through a more personalized style of learning.

Vision

Our students will thrive in the cognitive, digital, and global world while sustaining their passion and inspiration for learning.

2020 Vision Essential

Creating a more personalized learning environment that is responsive to students' strengths, needs, learning styles, interests, passions and affinities.

Mission

Mercer Island schools will deliver a 21st century education that prepares students to convert information into knowledge and create innovative solutions demanded by tomorrow's world.





2020 Vision: Developing Global Awareness

Experiencing another culture

Elementary students discover cultural differences and similarities when Chinese students visit Mercer Island schools.

Twelve Chinese students joined their American classmates playing jump rope in PE, practicing for the Fifth-Grade Operetta, and reading a story called “The Last Dragon” in Alex Lin-Meyer’s fourth-grade class at Lakeridge Elementary School. They also toured Mercer Island High School with third-year Mandarin Chinese students, and learned how to draw a tree with art teacher Robb Wick. “I know that the Chinese students learned a little more about American culture by spending time with us. I am so grateful to my teachers and host families for making this experience possible for our students,” said Fred Rundle, Lakeridge Principal.

Making connections around the world

Islander Middle School students gain a new appreciation of our shared humanity when they listen to the viewpoints of “This I Believe.”

“This I Believe” essayist Matt Harding, also known as the Internet Dancing Man (Where in the World is Matt?) writes, “People want to feel connected to each other. They want to be heard and seen, and they’re curious to hear and see others from places far away.”

Teachers at IMS and Crest Learning Center have been engaging students in studying “This I Believe” essays and writing their own. “It’s a natural tie to language arts and social studies,” says teacher Brody LaRock. “I have some students who have written more than five drafts of their essay, and others who have changed their values and beliefs multiple times over. Because of this, students advance to a greater level of understanding, ability, and performance.” This I Believe, Inc., was founded in 2004 as a not-for-profit organization that engages youth and adults from all walks of life in writing, sharing, and discussing brief essays about the core values that guide their daily lives.



Lakeridge students shared their American culture with visiting Chinese students.



Exploring creative design

Islander Middle School students discover that creativity comes in many forms.

As they design three-dimensional creatures in their Sculpture, Ceramics and Design classes, students come up with their own ideas ranging from sports figures to animals and then critique each others' finished pieces in design, execution and originality. "It is important for students to have a place to express themselves, to learn about their own creativity and feel comfortable with it, so they can collaborate and share their ideas in the world of higher education and work," said teacher Julie Biggs. Said a student, "When we write we use 'voice.' In art we can portray ourselves in the art we make."

Solving world problems

Mercer Island High School Science, Research and Ethics students are inspired to solve the world's health problems.

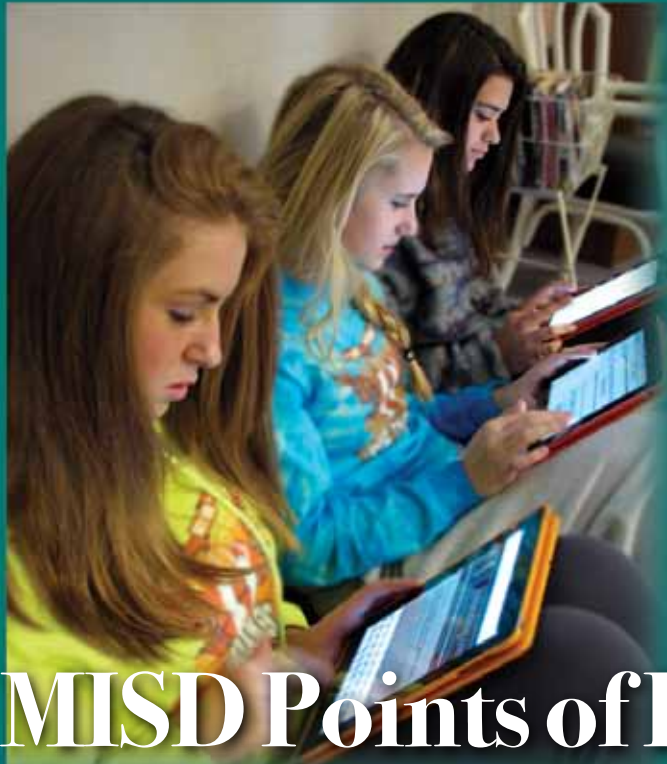
These students are motivated to action when they learn that 33 million people are living with HIV; 1.1 million live in the United States, and two-thirds, or 22 million are in sub-Saharan Africa. Malaria is virtually eradicated in the US, but in Africa, the number of deaths from malaria each year is in the thousands. Women still haul water from wells in rural Kenyan villages, risking contracting water borne illness such as cholera. "We aren't aware of what is going on in the world," said Dalia, a student in Jamie Cooke's Research and Ethics class. She commented that researching problems such as these makes students gain a new understanding of global health issues and a greater appreciation of where we live. "I have always enjoyed science," said Joelyn, "But now I know that I want to continue my studies after high school so that I can become a nurse. Maybe someday we can solve these huge global health problems."



IMS creativity comes in many forms. At the high school, students gain an understanding of global issues.

A large, high-quality photograph of a young woman with dark hair, wearing a maroon hoodie, is the background for the right half of the page. She is leaning over a desk, focused on writing in a notebook with a yellow pencil. The text "2020 Vision: Including 21st Century Thinking and Processing Skills" is overlaid in white serif font on the right side of the image.

2020 Vision: Including 21st Century Thinking and Processing Skills



MISD Points of Pride

- Nationally recognized: *Forbes Magazine* rates MISD as among America's 25 best school districts for your housing dollar and among the top ten districts in small cities across the country.
- Award-winning high school: Mercer Island High School was awarded a Silver Medal of Distinction in *U.S. News and World Report* magazine's Best High Schools 2009 Search for the top-achieving high schools in the nation.
- Best at college preparation: The *Seattle Times School Guide* rated MIHS the #1 public high school in Washington for quality of preparation for students.
- Two Blue Ribbon Schools: Mercer Island High school (2006) and Islander Middle School (2003) have been designated "Blue Ribbon Schools" by the US Department of Education.
- District schools have received the Washington School Achievement award for high achievement on state assessments.
- Mercer Island High School received a Silver Medal from the *U.S. News and World Report* for STEM Education Center (Science, Technology and Math Education) for excellence in math and science education.
- Wells Fargo Bank Scholastic Cup: For the past three years MIHS has received this prestigious award granted to athletic programs demonstrating superior state athletic competition, academic performance and sportsmanship.
- Golden Apple Award winner: MIHS will receive this statewide award of excellence sponsored by KCTS 9 and the Bill and Melinda Gates Foundation in February 2012.

The Green Schools Program

Preserving the environment for future generations depends on critical thinking, cross-discipline thinking, creativity, innovation, collaboration, communication, problem-solving, and information and technology literacy.

Two years ago the Mercer Island School District joined the King County Green Schools Program to involve school communities in environmental stewardship. The program includes three levels of green certification: Waste Reduction and Recycling (Level One); Energy Conservation (Level Two) and Water Conservation (Level Three). Last year, the district became one of 11 districts in King County to earn King County Green Schools' certification by improving conservation practices and involving students in all aspects of conservation and outreach efforts. We are especially grateful for the support of the City of Mercer Island, Island Vision and MISD's "Green Team" for working with our teachers to help students develop global awareness, while learning to understand and solve a real-world problem.

Green Schools Progress Report for 2010-2011

- All five schools have reached Level One status. Island Park and Lakeridge Elementary have achieved Level Two status and the other schools are close behind.
- Students are separating lunchroom trash into compost, recycling, garbage and liquids. This has reduced the lunchrooms' trash output by 85%!
- Incandescent lights have been replaced with fluorescent bulbs/tubes throughout our schools.
- The district received a grant from PSE for a license to use software to help us analyze our energy usage. In the past two years there has been a 11.7% reduction in gas and electricity use.
- Sensors installed in many classrooms automatically turn off the lights when the room is empty.
- The Healthy Ways To School Committee organized a "Passport Program" for the third year in a row, encouraging all students to walk, bike or take the bus rather than be driven in a car.
- The Health and Wellness Advisory Committee was created with the idea that good nutrition and physical activity are essential for students to maximize their full academic potential and to achieve lifelong health and well-being.
- The MISD Green Team has created a website with links to documents and resources for community use.



21st Century Facilities

Balancing what is right for our community today as well as tomorrow

On September 26, 2011, the 21st Century Facilities Planning Committee presented their Recommendation for a Master Facilities Plan to the Board. The full report is available on the district web site at www.misd.k12.wa.us/departments/facilities/21cfpc or in the Superintendent's office.

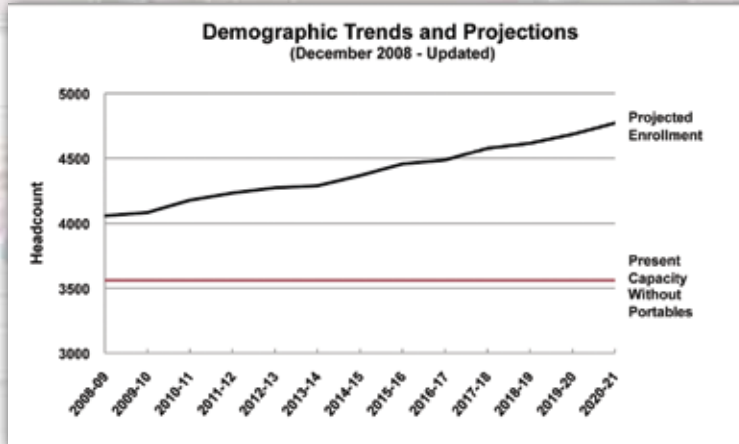
The 21st Century Facilities Planning Committee (21CFPC) Recommendation

The Committee based their recommendations on a thorough analysis of each one of the following areas:

- Growing Enrollment Facility Capacity
- Best Practice Schools
- School Configuration
- Balancing Short and Long-Term Requirements
- Cost and Bonding
- Other Mega-Block Issues

Growing Enrollment and Facility Capacity

The 21CFPC unanimously agrees that there is an urgent need to address the current and projected capacity issues and recommends increasing the capacity of the elementary and middle school learning spaces by 45% and public spaces for those schools by 60%.



Best Practice Schools

The 21CFPC recommends incorporating the powerful best-practice school design concepts that support our district's 2020 Vision as quickly as possible.

These best-practice concepts, already found in many of our neighboring school districts, include: flexible learning areas that support lecture; independent study; team collaboration; one-on-one learning and project-based learning; space to learn through art, science, technology and design; and the concept of small learning communities that are shown to increase the social components, intimacy and sense of community in best-practice schools.

School Configuration

The Committee recommends keeping the K-5, 6-8 and 9-12 grade band configuration and rebuilding our three elementary schools and middle school into two-story structures in the short-term to accommodate growth.

Balancing Short and Long-Term Requirements

While no dates have been set, the Committee believes that the school district should begin working towards plans to rebuild the three existing elementary schools and the middle school on their current sites without further delay. They recommend that the School Board look at the task with both short and long-term perspective—balancing what is right for our community today as well as tomorrow. The Committee recommends the School Board build some or all of its new schools to the higher standard required for a true emergency shelter and work with the city to equip them for community use in a catastrophic emergency.

Cost and Bonding

A majority of the Committee recommends a single bond issue to be sold in increments within promised tax rate goals. The bonds will fund the required elementary schools and the middle school. A minority recommends a more phased approach of first bonding a single elementary school and the middle school or just the three elementary schools.

Comparable tax rates for surrounding areas:

Bellevue.....	\$2.73
Federal Way	5.35
Issaquah	4.85
Kent	5.37
Lake Washington..	2.98
Mercer Island	2.52
Northshore	4.60
Renton	4.06
Riverview	4.10
Seattle	2.34
Shoreline	5.36
Snoqualmie.....	3.87
Tacoma	6.38
Tahoma.....	5.20

Bond Rate Assumptions

The committee utilized experts to get an understanding of the current combined tax rates for Mercer Island schools, comparable tax rates for surrounding areas, and the tax implications of various bond sizes. The committee found that the Mercer Island school tax rate, including the cost of the Maintenance & Operations levy, the capital levy, the transportation levy, and debt service is significantly lower than most surrounding districts. Those cities with comparable rates such as Bellevue and Seattle have large business centers that support the schools and effectively lower tax rates. In addition, the current debt will be paid off over the next few years.

Tax Rate Goal implications of borrowing:

\$100M for 15 years:
Increase to \$3.21
\$150M for 20 years:
Increase to \$3.38
\$200M for 25 years:
Increase to \$3.47

Other Mega-Block Issues

The Committee strongly believes that the services provided at the North Mercer campus are critical community assets.

They recommend providing space for pre-schools and before-school/after-school services and envision potential partnerships with current tenants to provide those services. They recommend that the board consider Youth Theatre Northwest in future plans. The Committee further believes that the North Mercer buildings will need to be demolished in the near future for safety reasons.

Current Year Enrollment

The Mercer Island School District's 2010-2011 K-12 enrollment grew to 4,153 students or full-time equivalents (FTE), a 2.7% increase over last year's enrollment.

Continuous Outstanding Achievement

On August 31, 2011 State Superintendent Randy Dorn announced the results of the State tests: the grades 3-8 Measurements of Student Progress (MSP) and the High School Proficiency Exam (HSPE) and End-of-Course math exams. Mercer Island students continue to outscore the State average as well as their peers across the state. In fact, both IMS and MIHS placed in the top 10 schools in the state for the highest average percent of students passing the MSP and HSPE. All the three elementary schools placed in the top 4 percent of all schools in the state based on the 2011 MSP results.

Measurement of MISD Student Progress Results 2011 MSP					
		Reading	Math	Writing	Science
Grade 3	MISD	92.4%	89.1%		
	WA State	73.1%	61.6%		
Grade 4	MISD	91.7%	84.9%	88.4%	
	WA State	67.3%	59.3%	61.4%	
Grade 5	MISD	92.7%	88.5%		89.5%
	WA State	67.7%	61.3%		55.7%
Grade 6	MISD	92.1%	90.4%		
	WA State	70.6%	58.8%		
Grade 7	MISD	87.6%	88.9%	94.1%	
	WA State	56.5%	57.0%	71.0%	
Grade 8	MISD	88.6%	78.3%		90.0%
	WA State	68.7%	50.4%		61.6%
High School Proficiency Exam Results HSPE/End-of-Course					
		Reading	Math	Writing	Science
Grade 10	MISD	93.6%	93.8%	95.4%	85.8%
	WA State	82.6%	68.9%	86.3%	49.9%

Other Assessments:

Scholastic Aptitude Test (SAT) and ACT Assessment

While the SAT and ACT are not required tests, most Mercer Island High School students take one or both of these for college applications.

SAT				
# Tested	Class	Mean Scores		
308	2009	Math-630	Critical Reading-596	Writing-586
281	2010	Math-626	Critical Reading-593	Writing-582
298	2011	Math-628	Critical Reading-594	Writing-595
ACT				
# Tested	Class	Mean Composite		
197	2009	27.1		
216	2010	26.5		
186	2011	27.3		
National Merit Scholars				
Class	Finalists		Commended Scholars	
2010	6 Semifinalists		29	
2011	12 Semifinalists		26	
AP Test results				
Year	# Students Tested	# Tests Taken	AP Scores 3 and above	
2008	328	572	393	
2009	319	571	465	
2010	262	470	373	
2011	298	507	389	

Mercer Island High School College Placement

93% of the graduates of the Class of 2011 had plans to continue their education, 86% at a 4-year institution and 7% at a 2-year school. Of the college-bound students, 58% go out-of-state. Students from the class of 2011 are attending 88 different colleges and universities across the nation and the world. Of the 121 colleges, 90 are private institutions. Some of the schools are: Amherst, Barnard, Bates, Boston U, Bowdoin, Bryn Mawr, Brown, Carnegie Mellon, Cal Poly SLO, Chapman, Claremont McKenna, Colby, Colgate, Colorado College, Columbia, Dartmouth, DePaul, Duke, Elon, George Washington U, Georgetown, Gonzaga, Gordon, Hamilton, Harvard, Hilsdale, Hofstra, Hope, Johns Hopkins, Kenyon, Linfield, Loyola Marymount, Manhattenville, Marymount, McGill, Middlebury, MIT, Mount Holyoke, Northeastern, Northwestern, Oberlin, Occidental, Pacific Lutheran, Parsons School of Design, Pitzer, Princeton, Reed, Rice, Rochester Inst of Technology, Santa Clara, Sarah Lawrence, Scripps, Seattle U, Seattle Pacific U, Smith, Stanford, St. Mary's, Sweet Briar, Trinity College of Dublin, Ireland, Tufts, UCLA, U Chicago, U Colorado, U Denver, U Michigan, U Minnesota, U Redlands, U Portland, USD, USC, USF, US Naval Academy, Union, Victoria U of New Zealand, Wake Forest, Washington U in St. Louis, Wheaton, Whitman, Willamette, Williams and Yale in addition to many out-of-state public and the 6 Washington Public Colleges.

Our District

The Mercer Island School District is comprised of five schools located on Mercer Island, a six square-mile suburban community of 22,650 residents in the middle of Lake Washington, within a 10-minute drive to Seattle and Bellevue. The community has high expectations for the school district and has supported its maintenance and operations levy every year, as well as \$54 million in capital bonds to renovate all five schools.

Mercer Island students and teachers benefit from over \$3 million in annual donations to the PTA/PTSA's and the Mercer Island Schools Foundation, as well as the time and energy of countless volunteers serving on committees, planning fund-raising programs, coordinating field trips and assemblies, serving as art docents, general classroom volunteers, and many more activities.

1990's Capital Improvement Bonds

1993 – \$10.95 million
65% passed
Islander Middle School

1994 – \$16.4 million
61% passed
All elementary schools

1998 – \$26.7 million
71% passed
Mercer Island High School

District Statistics 2010-2011

3 Elementary Schools
1 Middle School
1 High School and Crest Learning Center (Alternative Program)

Total Student Enrollment4,153
Island Park.....553
Lakeridge.....598
West Mercer670
Islander Middle School.....930
Mercer Island High School
and Crest Learning Center 1,402
Running Start:38.40

Certified Staff263.92 FTE
Classified Staff139.39 FTE

2010-2011 Ethnic Enrollment

American Indian/Alaska Native 0.4%
Asian..... 19.4%
Black..... 1.2%
Hispanic..... 2.7%
White 73.6%
Other..... 2.7%

Special Programs

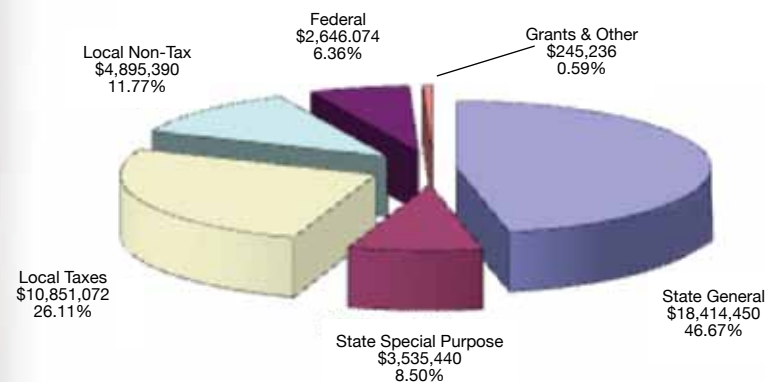
Free or Reduced-Price meals... 3.0%
Special Education 10.1%
Transitional Bilingual..... 1.9%
Other..... 2.9%

2010-2011 District Revenue Sources

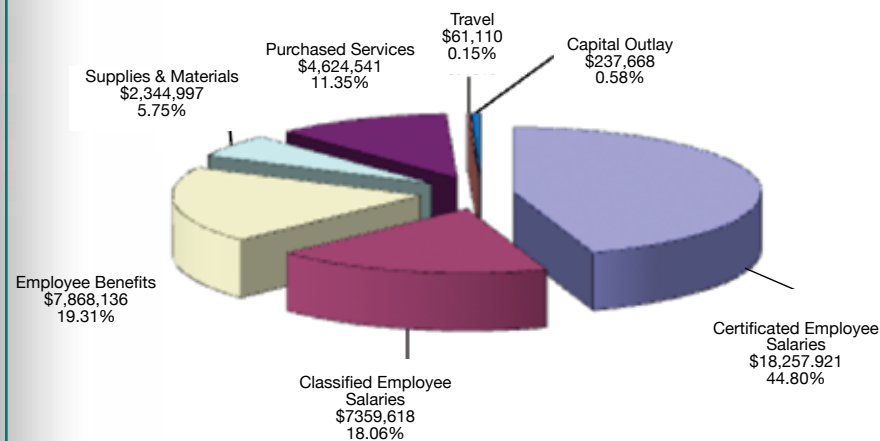
Total Revenue: \$41,597,666

State Revenue per MISD pupil: \$5,968.44 (2009-10)

Total Revenue



Total Expenditures





Our schools will deliver a 21st century education...

Island Park Elementary

Built in 1957 • Remodeled in 1995 • Four Portables on campus

Island Park is located in the middle of the Island, at 5437 Island Crest Way.
Principal Nancy Loorem.

2020 Vision Fundamental:

Developing responsible decision-making and citizenship.

From a Seed to the Table –

For the past two years, second-graders in Kelly Rorem and Diana Low's class have partnered with their fourth-grade buddies in Meaghan Williams' class to cultivate seeds that end up in Alleycat Acre's urban farm in Seattle. The children learn all about germination, plants, pollination and the care and feeding of a garden. Then, they enjoy a visit from the people from Alleycat Acres, who tell them all about planting their seedlings in their Urban Garden. Later, they hear wonderful stories of all the people in the city who benefitted from their healthy, home-grown vegetables. "Our students don't often hear about families in our own communities who don't have enough fresh nutritious food to eat," said Diana Low. "This experience helps our students understand that they can make a difference."

	IP Measurement of Student Progress Results MSP			
	Reading	Math	Writing	Science
Grade 3	94.1%	94.1%		
Grade 4	85.3%	76.5%	83.5%	
Grade 5	96.8%	91.4%		94.7%



Lakeridge Elementary

Built in 1954 • Remodeled 1995 • Seven Portables on campus

Lakeridge is located at the south end of the Island, at 8215 SE 78th.
Principal Fred Rundle.

2020 Vision Fundamental:

Understanding real-world problems.

Creating paper cranes for Japan –

First-grade students in Cathy Dugovich's class at Lakeridge Elementary discovered that making Origami paper cranes is harder than it looks, but well worth the effort. In the tradition of "A Thousand Cranes," the novel about the power of human beings to spread peace in the world, these young students made the cranes to send to their Japanese Pen Pals who live in the earthquake-struck Sendai area of Japan. The paper cranes launched a \$400,000 donation from the Bezos Family Foundation at \$2 per crane, with a goal of 200,000 cranes made by students worldwide. The donation went to the Architecture for Humanity's reconstruction projects in Japan and the cranes were woven into an art installation. "What started out as a literacy project became a connection on a very real, global scale," said Cathy Dugovich.



	LR Measurement of Student Progress Results MSP			
	Reading	Math	Writing	Science
Grade 3	92.2%	88.3%		
Grade 4	95.2%	89.4%	91.3%	
Grade 5	90.9%	91.9%		88.9%



...preparing students to convert information into knowledge

West Mercer Elementary

Built in 1962 • Remodeled in 1995 • Eight Portables on campus

West Mercer is located at the north end of the Island at 4141 81st Avenue SE.
Principal Richard Mellish.

2020 Vision Essential Element:

Developing a more personalized learning environment.

Elementary students become true writers –

Teachers throughout the district have adopted the *Writers Workshop* model to engage students in the same writing process an aspiring professional writer would use. “My students thrive on individual and group feedback,” said fifth-grade teacher Julie Langley. When students present their writing in front of the class and get accolades from their peers, they begin to think of themselves as true writers. They develop a sense of personal accomplishment and self-esteem that helps them in every area of their lives.

WM Measurement of Student Progress Results MSP				
	Reading	Math	Writing	Science
Grade 3	90.9%	84.8%		
Grade 4	93.8%	87.6%	89.8%	
Grade 5	91.4%	84.2%		86.3%



Islander Middle School

Built in 1958 • Remodeled in 1994 and 2000 • Seven Portables on campus

Islander Middle School is located at the south end of the Island at 8225 SE 72nd St.
Co-principals MaryJo Budzius and Aaron Miller.

2020 Vision Fundamental:

Understanding real-world problems.

Math “Live” –

Teachers and parents know that it is often difficult for twelve-year-olds to understand how these math concepts relate to real life. Throughout the months of January and February, sixth-grade students in Gary Barone’s class had the opportunity to listen to parents discuss math in their professions, including everything from a marketing company to a temporary employment agency. Students worked through the same problems their parents experience everyday. The results were often surprising to both parents and students!

“Sometimes I question how math is used outside of our classroom. We get all these questions and tests, but we don’t even know how they will benefit us in the future. Hearing about these different sorts of jobs not only helps us plan our future, but also our own math.”
Andrew B.

IMS Measurement of Student Progress Results MSP				
	Reading	Math	Writing	Science
Grade 6	92.1%	90.4%		
Grade 7	87.6%	88.9%	94.1%	
Grade 8	88.6%	78.3%		90.0%





...and create innovative solutions demanded by tomorrow's world.

Mercer Island High School

Built in 1957 • Remodeled in 1998

Home of the Islanders, the high school is located on the north end of the Island at 9100 SE 42nd Street. Interim Principal Pat Blix, Associate Principal Craig Olson, and Michael Schiehser, Director of Learning and Teaching.

Crest Learning Center

Crest Learning Center is Mercer Island High School's alternative program. The staff of nine adults works to create a learning environment that meets the needs of a diverse population of about 115 students. The curriculum at Crest is designed to focus on the development of cognitive powers, creativity, and essential skills, matching the district's 2020 Vision.

2020 Vision Fundamental:

Encouraging students to be academic risk-takers.

International Entrepreneurship Study Program –

Last year 14 students from Mercer Island, Newport and Bothell High Schools met for their International Entrepreneurship class at Mercer Island High School. Their work takes them to Ghana, Shanghai, Kenya and South America. These students employ the power of the internet with state-of-the-art technology to connect to people worldwide. They provide college scholarships to Paralympic athletes, trade products with China and Ghana, micro-finance land in Latin America, and empower Kenyan women.

CEO Mattie Friedman writes: *We all shared the belief that putting people before profit could allow business to better the world. In following with Mercer Trade's mission, we branched out of our small classroom to connect and better the world, one school at a time.*

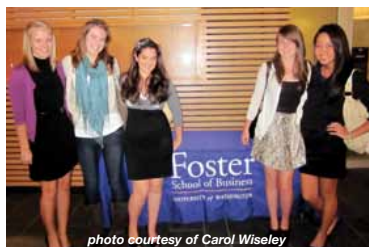


photo courtesy of Carol Wiseley

Special Education

In 2010-2011, 9.9% percent of the MISD K-12 student population qualified for one or more special education services. We are committed to all students on the continuum of learning and offer programs from pre-school to transition for students age 18-21. Special education is a federal and state-mandated program that districts are obligated to provide. Funding for this mandate, however, is insufficient, requiring school districts to support the shortfall out of their general operating budgets. Last year this shortfall was almost \$600,000.

Elementary and Secondary Education Act (ESEA) – No Child Left Behind

The Mercer Island School District has met all requirements of the No Child Left Behind Act and has reported Adequate Yearly Progress under ESEA. To view the MISD report card and/or a School Report Card, go to <http://reportcard.ospi.k12.wa.us>. Currently our annual reports include the state requirements listed in RCW 28A.655.110, as well as ESEA Report Card elements not available on the OSPI website.

Nondiscrimination Statement

The Mercer Island School District complies with all federal rules and regulations and does not discriminate on the basis of national origin, creed, color, race, religion, gender, sexual orientation, parental status, marital status, or physical, mental or sensory disability. This holds true for all students who participate in educational programs and/or extracurricular school activities.



Mercer Island School District
2010-2011 Annual Report
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**Our students will thrive in the
cognitive, digital, and global
world while sustaining their
passion and inspiration for
learning.**

District Contact Information

Individual school web sites are
accessible through the pull-down menu
on the main site. All addresses are
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misd.k12.wa.us

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Islander Middle School

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Aaron Miller, Co-Principal,

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Island Park Elementary

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Dr. Nancy Loorem, Principal

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(206) 230-6251 fax

Lakeridge Elementary

8215 SE 78th

Fred Rundle, Principal

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(206) 230-6232 fax

West Mercer Elementary

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