



Mercer Island School District Long-Range Facility Plan

30 March 2020

WELCOME!

Pre-meeting assistance
(Meeting will start at 5:30)

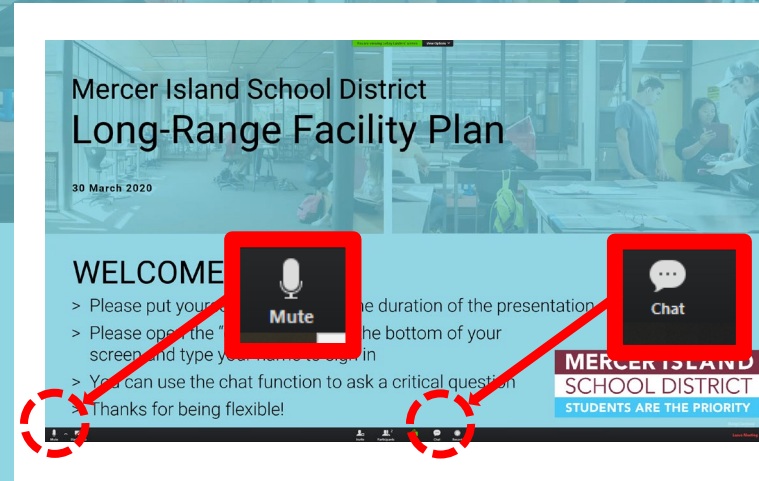
MERCER ISLAND
SCHOOL DISTRICT
STUDENTS ARE THE PRIORITY

Mercer Island School District Long-Range Facility Plan

30 March 2020

WELCOME!

- > Please put yourself on “mute” and turn off video for the duration of the presentation
- > There will be periodic opportunities in the presentation to ask questions
- > Please open the “chat” function and type your name to sign in (press escape key to dock chat and participant windows)
- > Thanks for being flexible!



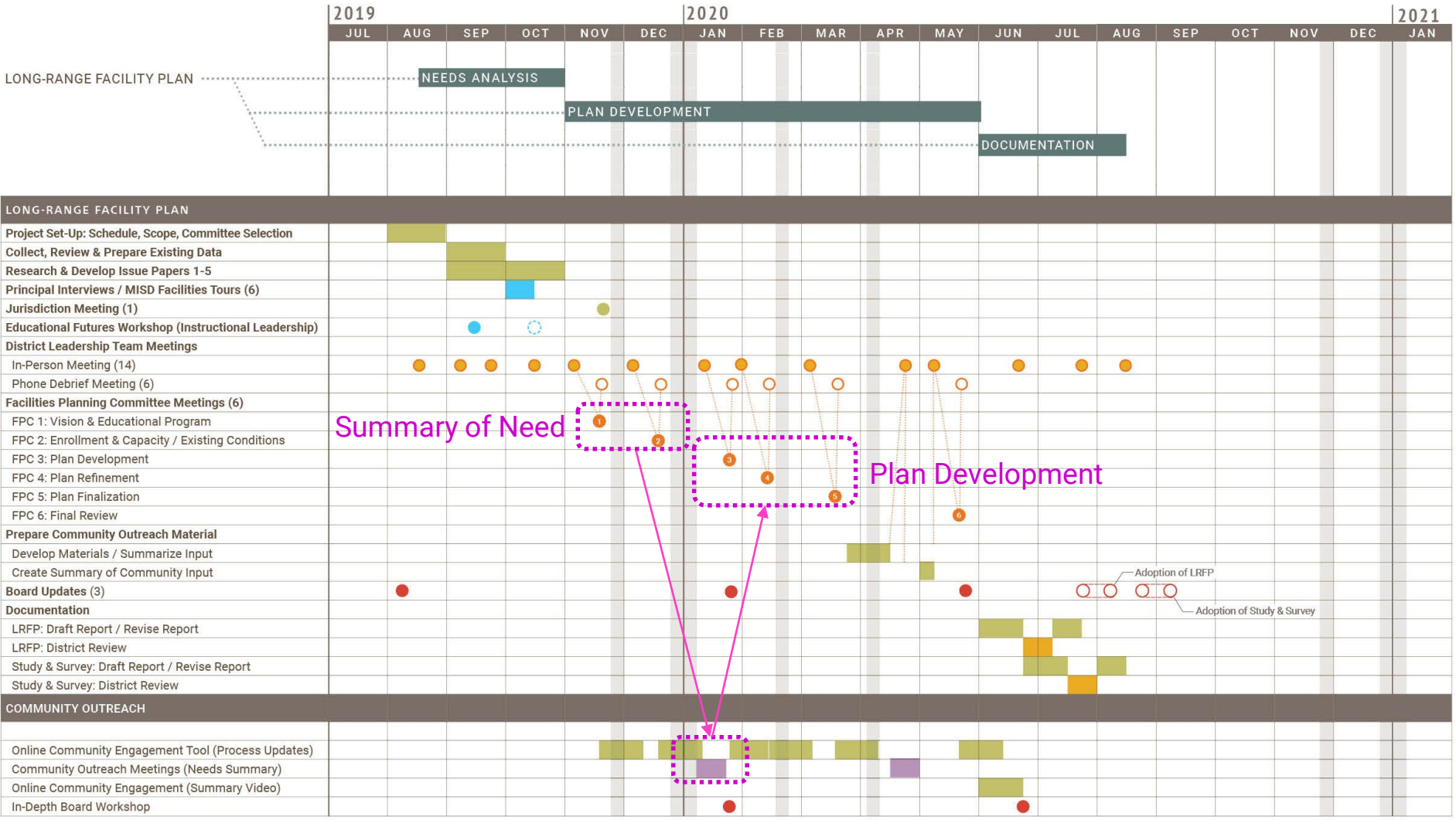
MERCER ISLAND
SCHOOL DISTRICT
STUDENTS ARE THE PRIORITY

FPC Meeting 5: Final Plan Development Agenda

30 March 2020

Introduction, Objectives & Review	10 min	5:30
FPC 4 Findings & Analysis	20 min	5:40
Consolidation	20 min	6:00
Guiding Principles	15 min	6:20
Final Prioritization	15 min	6:35
Committee Input	10 min	6:50
Break	10 min	7:00
Review Committee Input	10 min	7:10
Next Steps	10 min	7:20

MERCER ISLAND
SCHOOL DISTRICT
STUDENTS ARE THE PRIORITY





Objectives

1. Finalize prioritization of District need over time and understand the rationale
2. Ideally develop 1-3 scenarios that the Committee is comfortable taking out to the broader community for input

MERCER ISLAND
SCHOOL DISTRICT
STUDENTS ARE THE PRIORITY

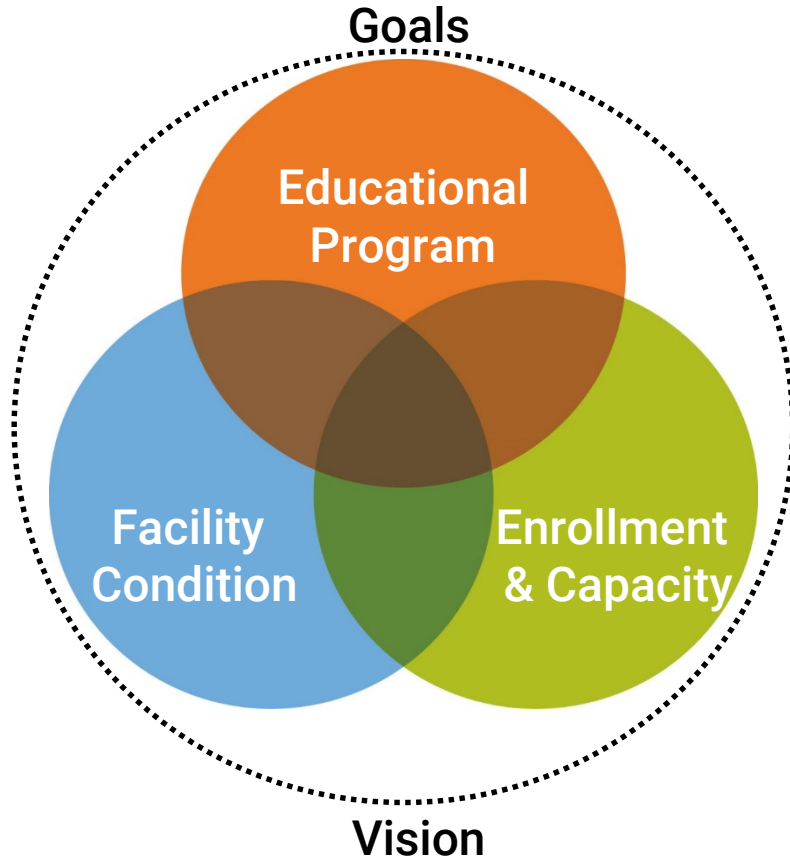


Review of Need & Goals

5:35 – 5:40

MERCER ISLAND
SCHOOL DISTRICT
STUDENTS ARE THE PRIORITY

Comprehensive Summary of Need



Goals & Vision

Educational Program

Education Specification
Kindergarten / Pre-K
PE / Athletics / Fields
STEM | STEAM
Special Education
College & Career Readiness
Technology
Target Capacities

Enrollment & Capacity

Growth
Utilization
Boundaries
Consolidation

Facility Condition

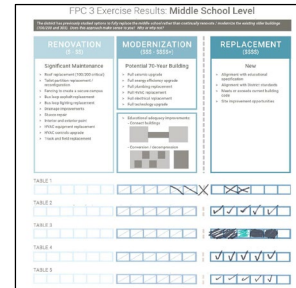
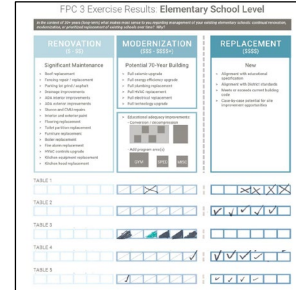
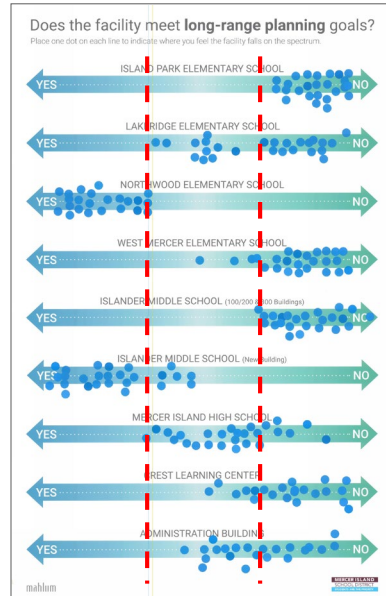
Health and Safety
Accessibility (ADA)
Infrastructure
Sustainability / Resilience
Life Expectancy
Academic Suitability

Committee Input

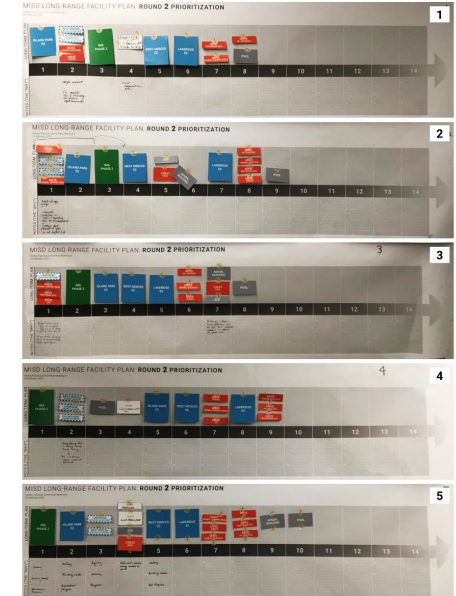
GOALS (What guides it)

SECOND ROUND FPC Prioritization (27 January 2020)			% of Votes
1	ADAPTABILITY	Provide built-in, flexible, and adaptable spaces	13%
2	CCR	Provide more opportunities for occupational learning	11%
3	SUSTAINABILITY	Provide visible sustainability (and explain why)	9%
4	SAFETY	Improve traffic impact around schools	5%
5	PROGRAM	Provide next-generation project-based learning labs for science	5%
6	CHARACTER & FEEL	Create spaces that students are excited to be in	5%
7	DIVERSITY OF SPACE	Provide small, collaborative spaces throughout the schools	5%
8	SAFETY	Plan for safer pedestrian / bike access to school	4%
9	TEACHER SUPPORT	Provide support spaces for teachers	4%
10	ATHLETICS	Improve gymnasium / athletic spaces and fields	4%
11	OUTDOOR SPACE	Rethink outdoor spaces (for use during the rainy season)	4%
12	TECHNOLOGY	Create adaptable environments that accommodate future technology needs	4%

APPROACH (What to do)



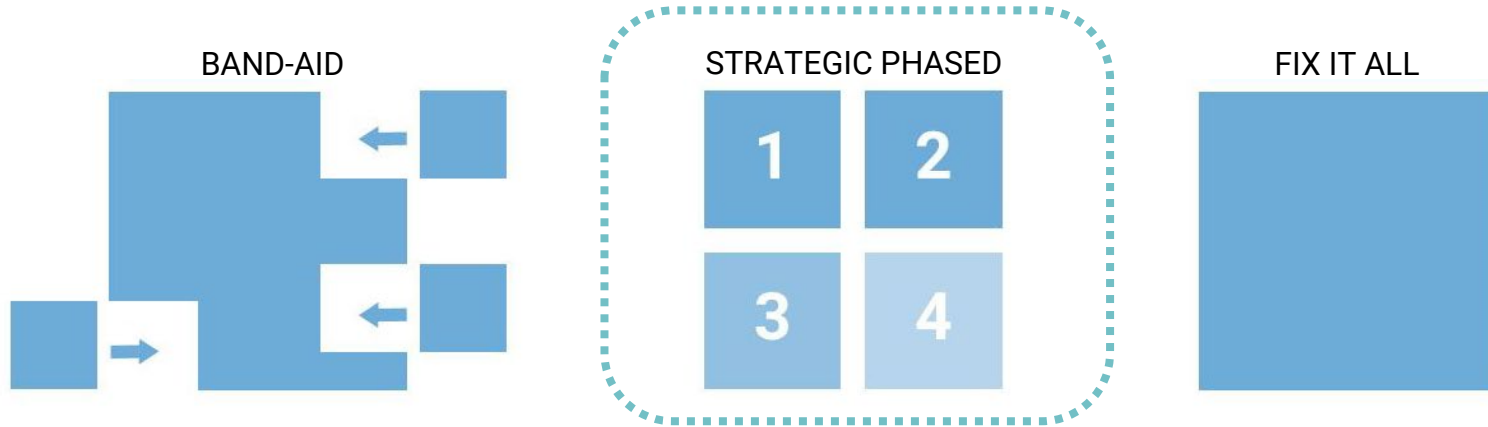
PRIORITIZATION (What sequence)



Goals

- > Provide built-in, **flexible and adaptable** spaces
- > Provide more opportunities for **occupational learning**
- > Provide visible **sustainability** (and explain why)
- > Improve **traffic** impact around schools
- > Provide next generation project-based learning labs for **science**
- > Create spaces that students are excited to be in
- > Provide small, **collaborative spaces** throughout the schools
- > Plan for safer pedestrian / bike access to school
- > Provide **support spaces** for teachers
- > Improve **gymnasium** / athletic spaces and fields
- > Rethink **outdoor spaces** (for use during the rainy season)
- > Create adaptable environments that accommodate future **technology** needs

Strategic Management of Facilities





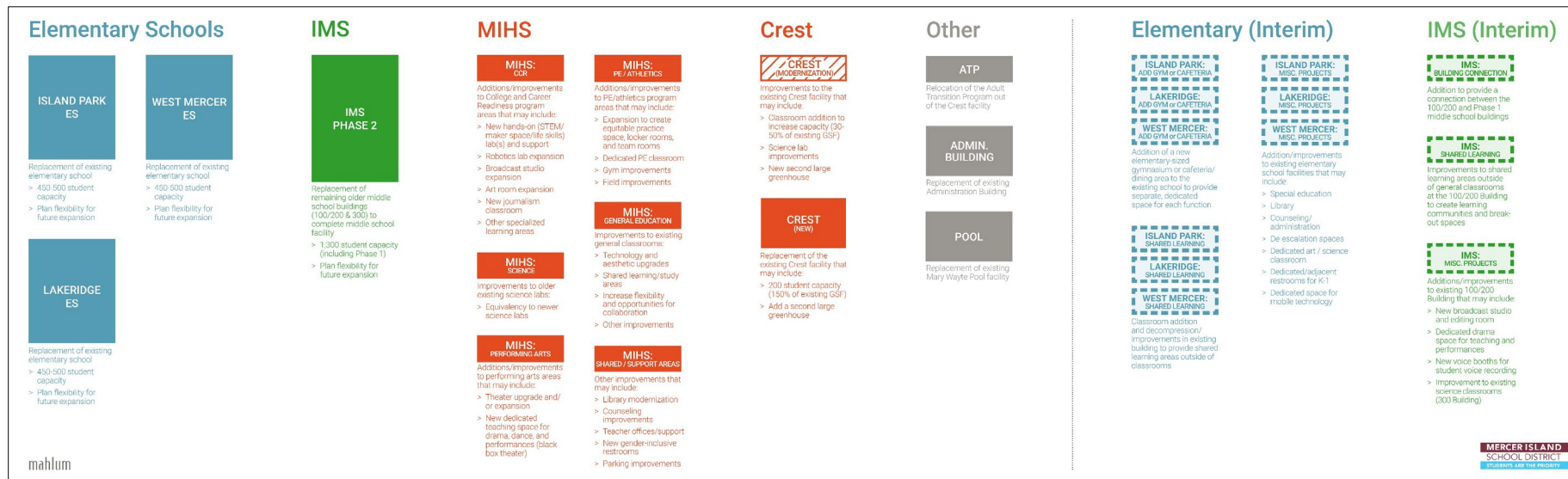
FPC 4 Findings and Analysis

5:40 – 6:00


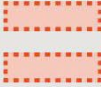
MERCER ISLAND
SCHOOL DISTRICT
STUDENTS ARE THE PRIORITY


Prioritization Exercise: Round 1 & 2

Projects



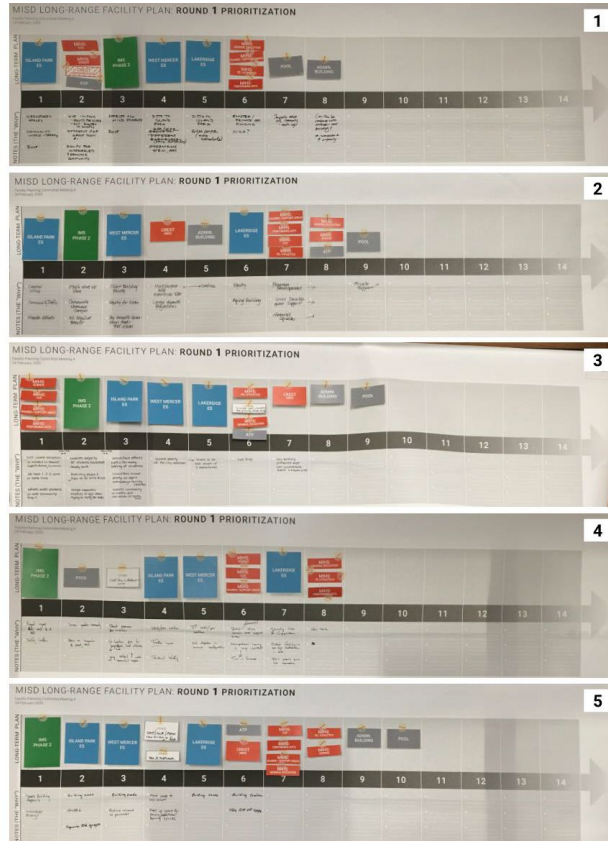
Prioritization Exercise: Round 1 & 2

LONG-TERM PLAN														
														
NOTES (THE "WHY")	1	2	3	4	5	6	7	8	9	10	11	12	13	14
	<ul style="list-style-type: none">	<ul style="list-style-type: none">	<ul style="list-style-type: none">	<ul style="list-style-type: none">	<ul style="list-style-type: none">	<ul style="list-style-type: none">	<ul style="list-style-type: none">	<ul style="list-style-type: none">	<ul style="list-style-type: none">	<ul style="list-style-type: none">	<ul style="list-style-type: none">	<ul style="list-style-type: none">	<ul style="list-style-type: none">	<ul style="list-style-type: none">



Prioritization Exercise Results

Round 1:



Round 2:



Prioritization Exercise Results

Round 1:

1	2	3	4	5	6	7	8
IP	HS Crest	IMS	WM	LR	HS	Pool	Admin
IP	IMS	WM	Crest & Admin.	LR	HS	HS	Pool
HS	IMS	IP	WM	LR	HS	Crest & Admin.	Pool
IMS	Pool	Crest & Admin.	IP	WM	HS	LR	HS
IMS	IP	WM	Crest & Admin.	LR	HS	HS	Pool

Round 2:

1	2	3	4	5	6	7	8	9
IP	Int. HS	IMS	Crest & Admin.	WM	LR	HS	Pool	
Int. HS	IP	IMS	WM	Crest & Admin.	LR	HS	Pool	
Int. HS	IMS	IP	WM	LR	HS	Crest & Admin.	Pool	
IMS	Int.	Pool	Crest & Admin.	IP	WM	HS	LR	HS
IMS	IP	Int.	Crest & Admin.	WM	LR	HS	HS	Pool

Adjustments in Prioritization Sequence

Round 1:

1	2	3	4	5	6	7	8
IP	HS Crest	IMS	WM	LR	HS	Pool	Admin
IP	IMS	WM	Crest & Admin.	LR	HS	HS	Pool
HS	IMS	IP	WM	LR	HS	Crest & Admin.	Pool
IMS	Pool	Crest & Admin.	IP	WM	HS	LR	HS
IMS	IP	WM	Crest & Admin.	LR	HS	HS	Pool

Round 2:

1	2	3	4	5	6	7	8	9
IP	Int. HS	IMS	Crest & Admin.	WM	LR	HS	Pool	
Int. HS	IP	IMS	WM	Crest & Admin.	LR	HS	Pool	
Int. HS	IMS	IP	WM	LR	HS	Crest & Admin.	Pool	
IMS	Int.	Pool	Crest & Admin.	IP	WM	HS	LR	HS
IMS	IP	Int.	Crest & Admin.	WM	LR	HS	HS	Pool

Prioritization Exercise Results

Use Round 2 scenarios as a basis for planning.

- > Represents Committee's most recent thinking
- > Identifies priority of potential interim projects and locates them in proposed sequence

Round 2:

	1	2	3	4	5	6	7	8	9
	IP	Int. HS	IMS	Crest & Admin.	WM	LR	HS	Pool	
	Int. HS	IP	IMS	WM	Crest & Admin.	LR	HS	Pool	
	Int. HS	IMS	IP	WM	LR	HS	Crest & Admin.	Pool	
	IMS	Int.	Pool	Crest & Admin.	IP	WM	HS	LR	HS
	IMS	IP	Int.	Crest & Admin.	WM	LR	HS	HS	Pool

Analysis: Interim Projects

Interim projects are consistently located within the first three priority items.

Committee Comments/Rationale

- > Completing interim projects early creates better equity
- > Interim projects proposed for either one, two, or three elementary schools
- > Interim projects proposed either before or after the replacement of Island Park Elementary School
- > It was noted that it was difficult to determine the right amount of time between interim projects

1	2	3	4	5	6	7	8	9
IP	Int. HS	IMS	Crest & Admin.	WM	LR	HS	Pool	
Int. HS	IP	IMS	WM	Crest & Admin.	LR	HS	Pool	
Int. HS	IMS	IP	WM	LR	HS	Crest & Admin.	Pool	
IMS	Int.	Pool	Crest & Admin.	IP	WM	HS	LR	HS
IMS	IP	Int.	Crest & Admin.	WM	LR	HS	HS	Pool

Analysis: Island Park Elementary

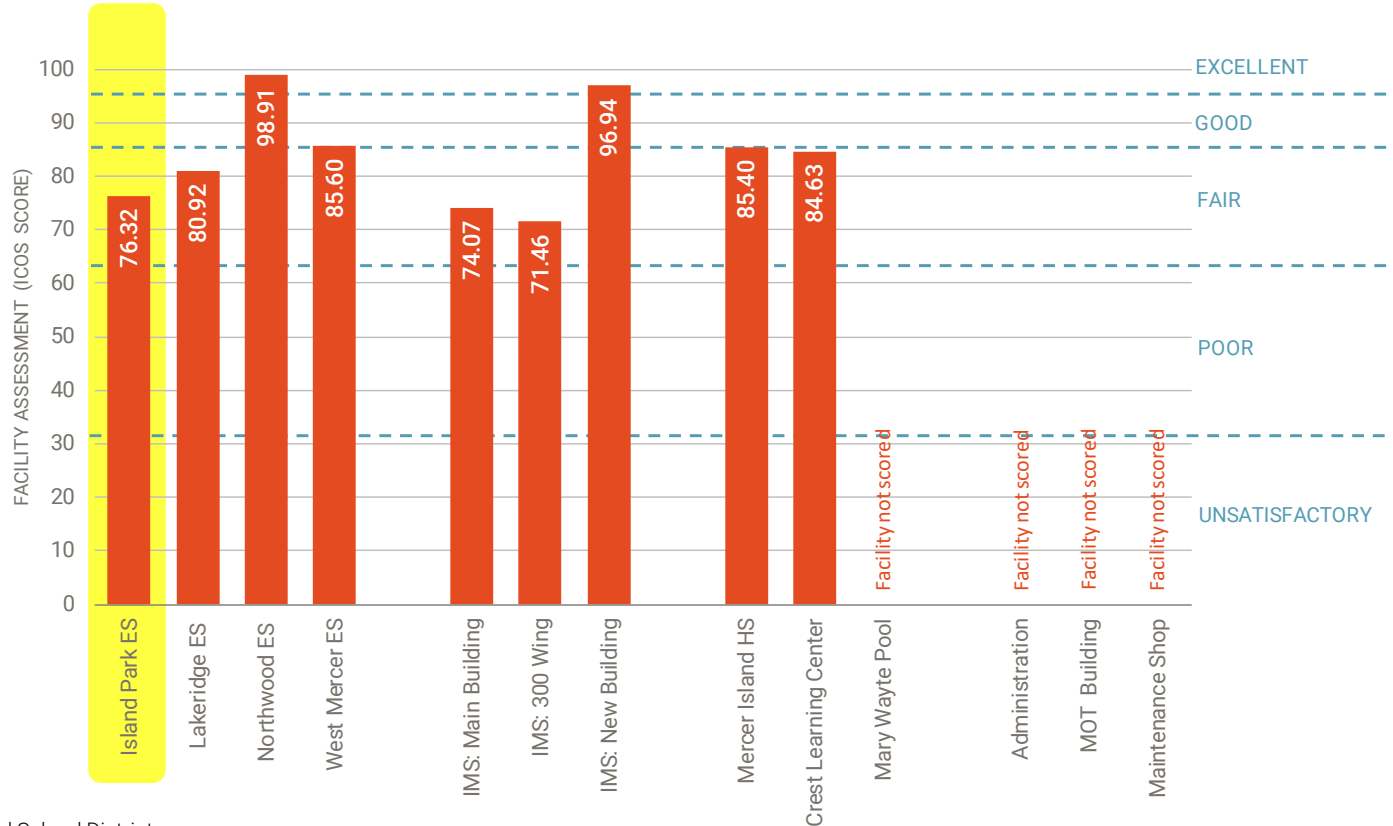
Island Park is always the first priority of the three elementary schools.

Committee Comments/Rationale

- > Central, visible, and has a lot of needs
- > Replaces an old building that has had safety issues and does not have good use of the site
- > Improves traffic impacts for the school and the surrounding community
- > Elementary parents are very invested and involved and want to be represented

1	2	3	4	5	6	7	8	9
IP	Int. HS	IMS	Crest & Admin.	WM	LR	HS	Pool	
Int. HS	IP	IMS	WM	Crest & Admin.	LR	HS	Pool	
Int. HS	IMS	IP	WM	LR	HS	Crest & Admin.	Pool	
IMS	Int.	Pool	Crest & Admin.	IP	WM	HS	LR	HS
IMS	IP	Int.	Crest & Admin.	WM	LR	HS	HS	Pool

Island Park ES: Facility Condition



Analysis: West Mercer Elementary

West Mercer is always the second priority of the three elementary schools.

Committee Comments/Rationale

- > Addresses potential additional population growth from downtown
- > Reduces reliance on portables

1	2	3	4	5	6	7	8	9
IP	Int. HS	IMS	Crest & Admin.	WM	LR	HS	Pool	
Int. HS	IP	IMS	WM	Crest & Admin.	LR	HS	Pool	
Int. HS	IMS	IP	WM	LR	HS	Crest & Admin.	Pool	
IMS	Int.	Pool	Crest & Admin.	IP	WM	HS	LR	HS
IMS	IP	Int.	Crest & Admin.	WM	LR	HS	HS	Pool

Analysis: Lakeridge Elementary

Lakeridge is always the last priority of the three elementary schools.

Committee Comments/Rationale

- > Lakeridge happens later because it is in fairly good condition

1	2	3	4	5	6	7	8	9
IP	Int. HS	IMS	Crest & Admin.	WM	LR	HS	Pool	
Int. HS	IP	IMS	WM	Crest & Admin.	LR	HS	Pool	
Int. HS	IMS	IP	WM	LR	HS	Crest & Admin.	Pool	
IMS	Int.	Pool	Crest & Admin.	IP	WM	HS	LR	HS
IMS	IP	Int.	Crest & Admin.	WM	LR	HS	HS	Pool

Analysis: Goals

Preferred Approach

- > Replacement of existing elementary schools
- > 450 – 500 student capacity, with flexibility for future expansion

ISLAND PARK
ES

WEST MERCER
ES

LAKERIDGE
ES

✓ 1	ADAPTABILITY	Provide built-in, flexible, and adaptable spaces
2	CCR	Provide more opportunities for occupational learning
✓ 3	SUSTAINABILITY	Provide visible sustainability (and explain why)
✓ 4	SAFETY	Improve traffic impact around schools
5	PROGRAM	Provide next-generation project-based learning labs for science
✓ 6	CHARACTER & FEEL	Create spaces that students are excited to be in
✓ 7	DIVERSITY OF SPACE	Provide small, collaborative spaces throughout the schools
✓ 8	SAFETY	Plan for safer pedestrian / bike access to school
9	TEACHER SUPPORT	Provide support spaces for teachers
10	ATHLETICS	Improve gymnasium / athletic spaces and fields
✓ 11	OUTDOOR SPACE	Rethink outdoor spaces (for use during the rainy season)
✓ 12	TECHNOLOGY	Create adaptable environments that accommodate future technology needs

Analysis: Islander Middle School Phase 2

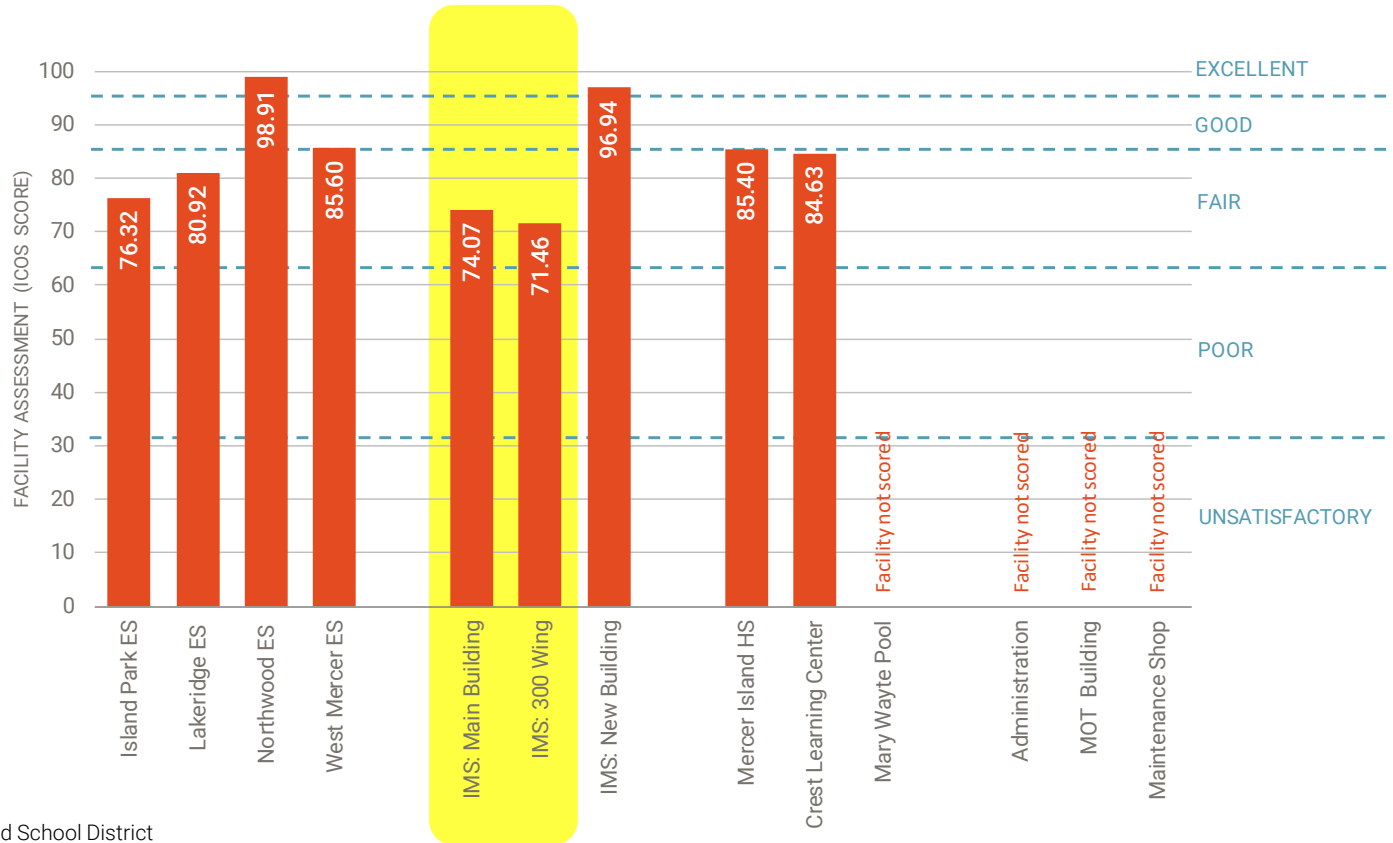
All groups put IMS Phase 2 (Buildings 100/200 and 300) within the first three priorities.

Committee Comments/Rationale

- > Affects all students in the district / serves everyone / impacts greatest number of students
- > Greatest facility condition need / addresses significant building issues / needs new roof immediately
- > Expected by the community / finishes what was already started (Phase 1 Building)
- > Potential to create a community showcase: all elementary students to have a place where they are excited to go
- > Consolidates buildings / first place students unite from across the district, so important to have a cohesive facility
- > Addresses goals: safety, flexibility/adaptability of spaces

1	2	3	4	5	6	7	8	9
IP	Int. HS	IMS	Crest & Admin.	WM	LR	HS	Pool	
Int. HS	IP	IMS	WM	Crest & Admin.	LR	HS	Pool	
Int. HS	IMS	IP	WM	LR	HS	Crest & Admin.	Pool	
IMS	Int.	Pool	Crest & Admin.	IP	WM	HS	LR	HS
IMS	IP	Int.	Crest & Admin.	WM	LR	HS	HS	Pool

Islander MS: Facility Condition



Analysis: Goals

Preferred Approach

- > Replacement of remaining buildings (100/200 and 300) to complete the middle school facility
- > 1,300 student capacity (including Phase 1), with flexibility for future expansion

IMS
PHASE 2

✓ 1	ADAPTABILITY	Provide built-in, flexible, and adaptable spaces
✓ 2	CCR	Provide more opportunities for occupational learning
✓ 3	SUSTAINABILITY	Provide visible sustainability (and explain why)
✓ 4	SAFETY	Improve traffic impact around schools
✓ 5	PROGRAM	Provide next-generation project-based learning labs for science
✓ 6	CHARACTER & FEEL	Create spaces that students are excited to be in
✓ 7	DIVERSITY OF SPACE	Provide small, collaborative spaces throughout the schools
✓ 8	SAFETY	Plan for safer pedestrian / bike access to school
	9 TEACHER SUPPORT	Provide support spaces for teachers
	10 ATHLETICS	Improve gymnasium / athletic spaces and fields
	11 OUTDOOR SPACE	Rethink outdoor spaces (for use during the rainy season)
✓ 12	TECHNOLOGY	Create adaptable environments that accommodate future technology needs

Analysis: Mercer Island High School

High school projects are clustered within the first two and last three priorities.

Committee Comments/Rationale (Earlier)

- > Affects the most students/ has a wide impact / reaches the most students early on
- > Good community buy-in
- > Addresses top planning goals such as providing more opportunities for occupational learning, including CCR

Committee Comments/Rationale (Later)

- > Some projects are not as core to student learning
- > Possible candidates for booster or other outside funding

	1	2	3	4	5	6	7	8	9
	IP	Int. HS	IMS	Crest & Admin.	WM	LR	HS	Pool	
	Int. HS	IP	IMS	WM	Crest & Admin.	LR	HS	Pool	
	Int. HS	IMS	IP	WM	LR	HS	Crest & Admin.	Pool	
	IMS	Int.	Pool	Crest & Admin.	IP	WM	HS	LR	HS
	IMS	IP	Int.	Crest & Admin.	WM	LR	HS	HS	Pool

Analysis: Goals

Preferred Approach

- > Emphasis on educational adequacy / programmatic need
- > Programs include CCR, science, performing arts, PE/athletics, general education, and shared support

MIHS:
CCR

MIHS:
PE / ATHLETICS

MIHS:
SCIENCE

MIHS:
GENERAL EDUCATION

MIHS:
PERFORMING ARTS

MIHS:
SHARED / SUPPORT AREAS

✓ 1	ADAPTABILITY	Provide built-in, flexible, and adaptable spaces
✓ 2	CCR	Provide more opportunities for occupational learning
✓ 3	SUSTAINABILITY	Provide visible sustainability (and explain why)
4	SAFETY	Improve traffic impact around schools
✓ 5	PROGRAM	Provide next-generation project-based learning labs for science
✓ 6	CHARACTER & FEEL	Create spaces that students are excited to be in
✓ 7	DIVERSITY OF SPACE	Provide small, collaborative spaces throughout the schools
8	SAFETY	Plan for safer pedestrian / bike access to school
✓ 9	TEACHER SUPPORT	Provide support spaces for teachers
✓ 10	ATHLETICS	Improve gymnasium / athletic spaces and fields
11	OUTDOOR SPACE	Rethink outdoor spaces (for use during the rainy season)
✓ 12	TECHNOLOGY	Create adaptable environments that accommodate future technology needs

Analysis: Crest Learning Center / Admin.

Crest prioritization varies widely, but always includes pairing with administration and possibly other related high school programs.

Four out of five groups prioritized the Crest / Administration replacement in either the first or second round of high school level projects.

Committee Comments/Rationale

- > Maximizes use of the megablock site and accommodates enrollment projections
- > Moves Crest closer to the high school, adds professional development space, and frees up space for parking and learning spaces on the megablock site
- > May provide stronger association with other high school programs, such as CCR

1	2	3	4	5	6	7	8	9
IP	Int. HS	IMS	Crest & Admin.	WM	LR	HS	Pool	
Int. HS	IP	IMS	WM	Crest & Admin.	LR	HS	Pool	
Int. HS	IMS	IP	WM	LR	HS	Crest & Admin.	Pool	
IMS	Int.	Pool	Crest & Admin.	IP	WM	HS	LR	HS
IMS	IP	Int.	Crest & Admin.	WM	LR	HS	HS	Pool

Analysis: Goals

Preferred Approach

- > Full replacement of the existing Crest facility that may include expansion to accommodate 200 students (150% of existing GSF) and a second large greenhouse
- > Note: may not necessitate removal of the existing building if constructed at an alternate location

CREST
(NEW)

✓ 1	ADAPTABILITY	Provide built-in, flexible, and adaptable spaces
2	CCR	Provide more opportunities for occupational learning
✓ 3	SUSTAINABILITY	Provide visible sustainability (and explain why)
4	SAFETY	Improve traffic impact around schools
✓ 5	PROGRAM	Provide next-generation project-based learning labs for science
✓ 6	CHARACTER & FEEL	Create spaces that students are excited to be in
✓ 7	DIVERSITY OF SPACE	Provide small, collaborative spaces throughout the schools
8	SAFETY	Plan for safer pedestrian / bike access to school
9	TEACHER SUPPORT	Provide support spaces for teachers
10	ATHLETICS	Improve gymnasium / athletic spaces and fields
11	OUTDOOR SPACE	Rethink outdoor spaces (for use during the rainy season)
✓ 12	TECHNOLOGY	Create adaptable environments that accommodate future technology needs



Questions & Comments

Click “Raise Hand” (in participant window) if you have a question or comment, and LeRoy will call on you.

Remember to unmute your microphone when you are called on.

MERCER ISLAND
SCHOOL DISTRICT
STUDENTS ARE THE PRIORITY

Consolidation



6:00 – 6:20

MERCER ISLAND
SCHOOL DISTRICT
STUDENTS ARE THE PRIORITY

Consolidation

Proposals to facilitate consolidation of plan proposals *

1. Focus on major projects
2. Combine high school level projects
3. Adjust location of “outliers”

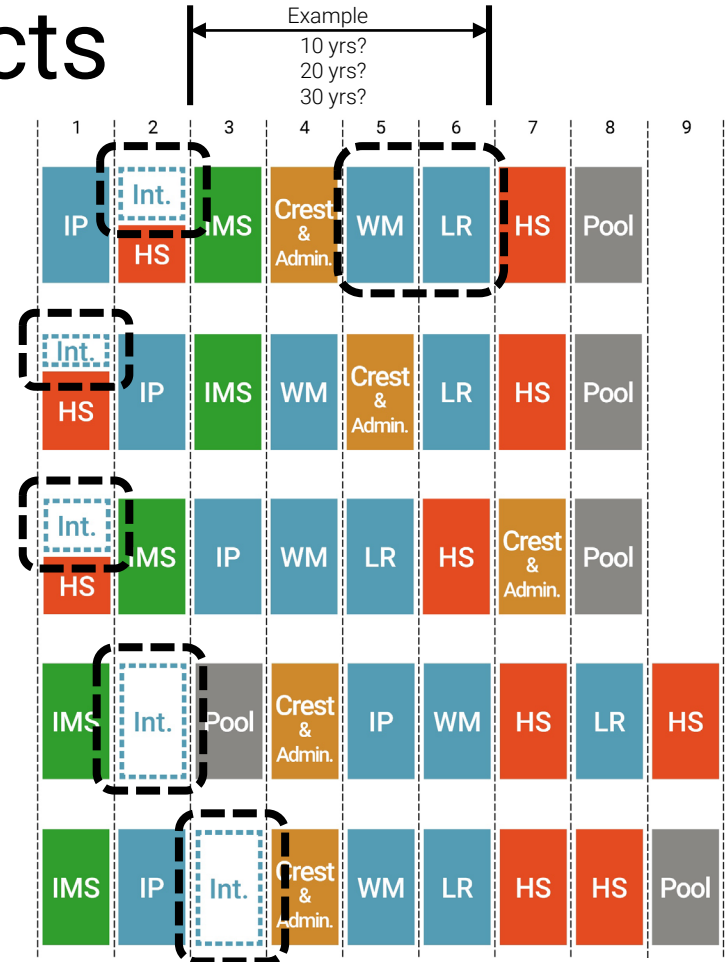
* Pre-consolidation plan studies and related discussions will be included in the long-range planning document for future consideration.

1	2	3	4	5	6	7	8	9
IP	Int. HS	IMS	Crest & Admin.	WM	LR	HS	Pool	
Int. HS	IP	IMS	WM	Crest & Admin.	LR	HS	Pool	
Int. HS	IMS	IP	WM	LR	HS	Crest & Admin.	Pool	
IMS	Int.	Pool	Crest & Admin.	IP	WM	HS	LR	HS
IMS	IP	Int.	Crest & Admin.	WM	LR	HS	HS	Pool

1. Focus on Major Projects

Why focus on major projects?

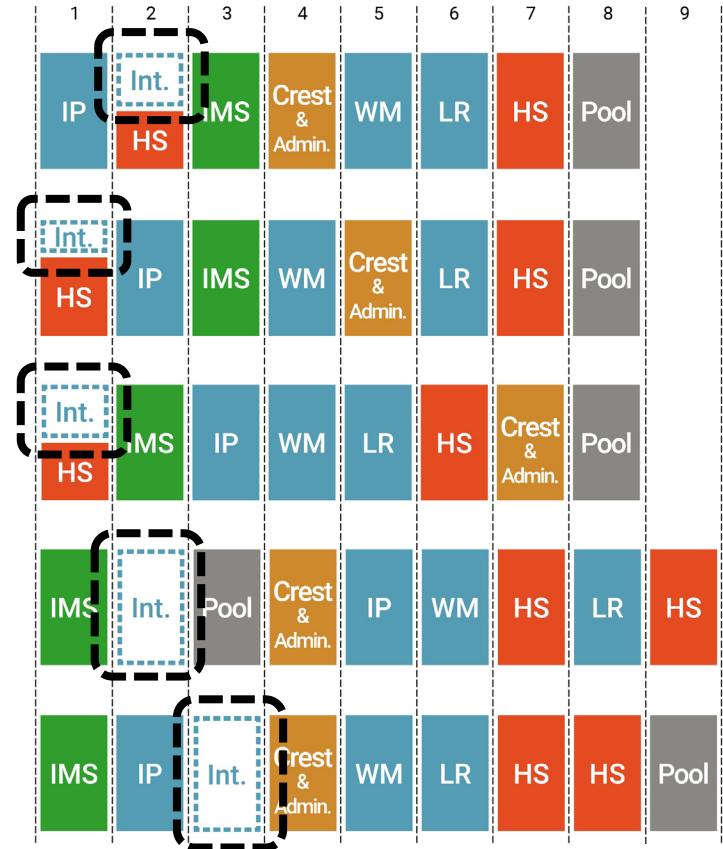
- > Amount of time between implementation of interim projects and full replacement of schools is not certain. This factor will play into whether implementation of interim projects makes sense.
- > No guarantee that the design and location of interim projects can be incorporated into the best long-term design solution for future replacement schools. Some, or potentially all, interim projects would also need to be replaced.



1. Focus on Major Projects

Result

- > For approaches that filled an entire priority position with interim projects, focusing on major projects simplifies prioritization and shifts projects forward.
- > For approaches that combined high school projects with various interim projects in a single priority position, focusing on major projects will allow additional high school projects within the first high school priority position.



1. Focus on Major Projects

Result

- > For approaches that filled an entire priority position with interim projects, focusing on major projects simplifies prioritization and shifts projects forward.
- > For approaches that combined high school projects with various interim projects in a single priority position, focusing on major projects will allow additional high school projects within the first high school priority position.

1	2	3	4	5	6	7	8
IP	HS	IMS	Crest & Admin.	WM	LR	HS	Pool
HS	IP	IMS	WM	Crest & Admin.	LR	HS	Pool
HS	IMS	IP	WM	LR	HS	Crest & Admin.	Pool
IMS	Pool	Crest & Admin.	IP	WM	HS	LR	HS
IMS	IP	Crest & Admin.	WM	LR	HS	HS	Pool

2. Combine High School Level Projects

Why combine the Crest / Administration replacement project with other high school projects, from the standpoint of prioritization?

- > Size of Crest / Administration replacement project is significantly smaller than other major replacement projects. Therefore, combining it with other high school projects reflects this distinction and simplifies prioritization
- > Final prioritization of individual high school projects will be determined in the future, however, replacement of Crest / Administration should be considered as a candidate for the first round of high school projects

1	2	3	4	5	6	7	8
IP	HS	IMS	Crest & Admin.	WM	LR	HS	Pool
HS	IMS	IP	WM	LR	HS	Crest & Admin.	Pool
HS	IP	IMS	WM	Crest & Admin.	LR	HS	Pool
IMS	Pool	Crest & Admin.	IP	WM	HS	LR	HS
IMS	IP	Crest & Admin.	WM	LR	HS	HS	Pool

2. Combine High School Level Projects

Prioritization based on average of numerical positions from Round 2:

1. CCR (4.2)
2. Shared Support (4.6)
3. Crest / Administration (4.8)
4. Science (6.0)
5. General Education (6.4)
6. Performing Arts (6.6)
7. PE / Athletics (7.8)

MIHS: CCR Additions/improvements to College and Career Readiness program areas that may include: <ul style="list-style-type: none">> New hands-on (STEM/ maker space/life skills) lab(s) and support> Robotics lab expansion> Broadcast studio expansion> Art room expansion> New journalism classroom> Other specialized learning areas	MIHS: PE / ATHLETICS Additions/improvements to PE/athletics program areas that may include: <ul style="list-style-type: none">> Expansion to create equitable practice space, locker rooms, and team rooms> Dedicated PE classroom> Gym improvements> Field improvements	CREST (NEW) Replacement of the existing Crest facility that may include: <ul style="list-style-type: none">> 200 student capacity (150% of existing GSF)> Add a second large greenhouse
MIHS: SCIENCE Improvements to older existing science labs: <ul style="list-style-type: none">> Equivalency to newer science labs	MIHS: GENERAL EDUCATION Improvements to existing general classrooms: <ul style="list-style-type: none">> Technology and aesthetic upgrades> Shared learning/study areas> Increase flexibility and opportunities for collaboration> Other improvements	
MIHS: PERFORMING ARTS Additions/improvements to performing arts areas that may include: <ul style="list-style-type: none">> Theater upgrade and/or expansion> New dedicated teaching space for drama, dance, and performances (black box theater)	MIHS: SHARED / SUPPORT AREAS Other improvements that may include: <ul style="list-style-type: none">> Library modernization> Counseling improvements> Teacher offices/support> New gender-inclusive restrooms> Parking improvements	

2. Combine High School Level Projects

Prioritization based on average of numerical positions from Round 2:

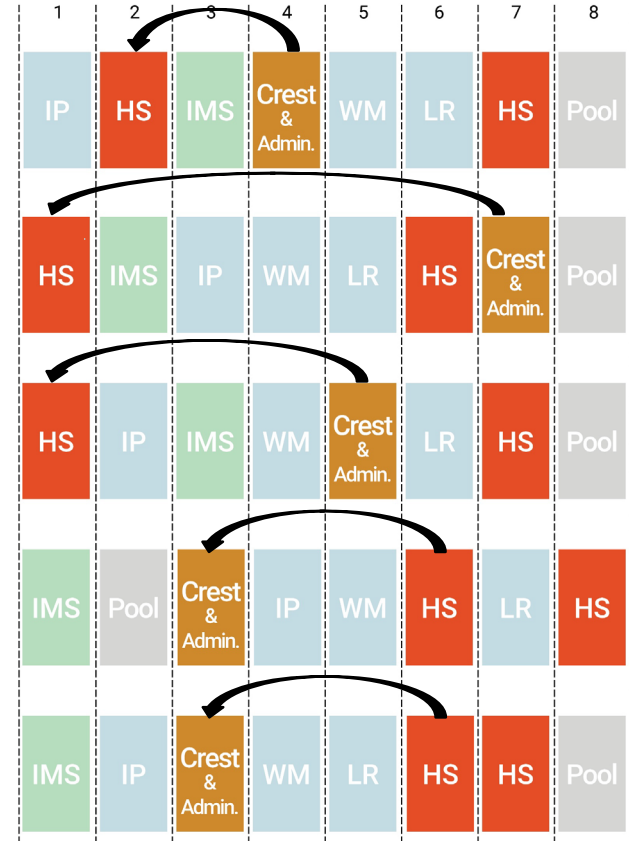
1. CCR (4.2)
2. Shared Support (4.6)
3. Crest / Administration (4.8)
4. Science (6.0)
5. General Education (6.4)
6. Performing Arts (6.6)
7. PE / Athletics (7.8)

MIHS: CCR Additions/improvements to College and Career Readiness program areas that may include: <ul style="list-style-type: none">> New hands-on (STEM/ maker space/life skills) lab(s) and support> Robotics lab expansion> Broadcast studio expansion> Art room expansion> New journalism classroom> Other specialized learning areas	MIHS: PE / ATHLETICS Additions/improvements to PE/athletics program areas that may include: <ul style="list-style-type: none">> Expansion to create equitable practice space, locker rooms, and team rooms> Dedicated PE classroom> Gym improvements> Field improvements	CREST (NEW) Replacement of the existing Crest facility that may include: <ul style="list-style-type: none">> 200 student capacity (150% of existing GSF)> Add a second large greenhouse
MIHS: SCIENCE Improvements to older existing science labs: <ul style="list-style-type: none">> Equivalency to newer science labs	MIHS: GENERAL EDUCATION Improvements to existing general classrooms: <ul style="list-style-type: none">> Technology and aesthetic upgrades> Shared learning/study areas> Increase flexibility and opportunities for collaboration> Other improvements	
MIHS: PERFORMING ARTS Additions/improvements to performing arts areas that may include: <ul style="list-style-type: none">> Theater upgrade and/or expansion> New dedicated teaching space for drama, dance, and performances (black box theater)	MIHS: SHARED / SUPPORT AREAS Other improvements that may include: <ul style="list-style-type: none">> Library modernization> Counseling improvements> Teacher offices/support> New gender-inclusive restrooms> Parking improvements	

2. Combine High School Level Projects

Result

- > Crest / Administration replacement project combines with other high priority high school level projects.
- > Combination of these projects reflects the size of the Crest / Administration replacement project, relative to other replacement projects, and simplifies prioritization. Priorities shift forward one position.



2. Combine High School Level Projects

Result

- > Crest / Administration replacement project combines with other high priority high school level projects.
- > Combination of these projects reflects the size of the Crest / Administration replacement project, relative to other replacement projects, and simplifies prioritization. Priorities shift forward one position.

1	2	3	4	5	6	7
IP	HS/ Crest	IMS	WM	LR	HS	Pool
HS/ Crest	IP	IMS	WM	LR	HS	Pool
HS/ Crest	IMS	IP	WM	LR	HS	Pool
IMS	Pool	HS/ Crest	IP	WM	LR	HS
IMS	IP	HS/ Crest	WM	LR	HS	Pool

3. Adjust Location of Outliers

Why adjust the location of "outliers"?

- > The Planning Committee has discussed the desire for a partnership between the district and city for modernization or replacement of pool. Pending the outcome of this potential partnership, shifting the pool to align with other plan proposals facilitates consolidation into fewer plan proposals.
- > The District has recently / currently invested approximately \$3 million into the pool facility, including a new roof and replacing mechanical systems.

1	2	3	4	5	6	7
IP	HS/ Crest	IMS	WM	LR	HS	Pool
HS/ Crest	IP	IMS	WM	LR	HS	Pool
HS/ Crest	IMS	IP	WM	LR	HS	Pool
IMS	Pool	HS/ Crest	IP	WM	LR	HS
IMS	IP	HS/ Crest	WM	LR	HS	Pool

3. Adjust Location of Outliers

Why adjust the location of "outliers"?

- > The Planning Committee has discussed the desire for a partnership between the district and city for modernization or replacement of pool. Pending the outcome of this potential partnership, shifting the pool to align with other plan proposals facilitates consolidation into fewer plan proposals.
- > The District has recently / currently invested approximately \$3 million into the pool facility, including a new roof and replacing mechanical systems

1	2	3	4	5	6	7
IP	HS/Crest	IMS	WM	LR	HS	Pool
HS/Crest	IP	IMS	WM	LR	HS	Pool
HS/Crest	IMS	IP	WM	LR	HS	Pool
IMS	Pool	HS/Crest	IP	WM	LR	HS
IMS	IP	HS/Crest	WM	LR	HS	Pool

3. Adjust Location of Outliers

Result

- > Aligning the pool project with all other proposals shifts all other major projects forward, putting Island Park Elementary within the first three priority positions. The shift of Island Park creates alignment with other plans, with regard to the idea of doing something at every grade level as soon as possible.
- > Positions 4-7 become identical sequentially.
- > The discussion now focuses around the priority for positions 1-3.

1	2	3	4	5	6	7
IP	HS/ Crest	IMS	WM	LR	HS	Pool
HS/ Crest	IP	IMS	WM	LR	HS	Pool
HS/ Crest	IMS	IP	WM	LR	HS	Pool
IMS	HS/ Crest	IP	WM	LR	HS	Pool
IMS	IP	HS/ Crest	WM	LR	HS	Pool



Questions & Comments

Click “Raise Hand” (in participant window) if you have a question or comment, and LeRoy will call on you.

Remember to unmute your microphone when you are called on.

MERCER ISLAND
SCHOOL DISTRICT
STUDENTS ARE THE PRIORITY

Guiding Principles

6:20 – 6:35

MERCER ISLAND
SCHOOL DISTRICT
STUDENTS ARE THE PRIORITY

Guiding Principles

Why propose a set of Guiding Principles?

Plan proposals developed by the Facility Planning Committee illustrate a set of basic tenets which may be used to inform and guide subsequent long-range planning discussions.

Summarizing these tenets into a brief list of Guiding Principles will assist with the consideration of tenets in future community outreach meetings and facilitate their use in future plan development.

Guiding Principles may be separated into two categories, those that relate to the Committee's overall "Approach" to projects and those that relate to the "Prioritization" of projects.

Guiding Principles: Approach

- > Elementary Schools: replace or fully modernize, depending on cost implications
- > Middle School: replace remaining buildings rather than fully modernize
- > High School: implement renovation / limited modernization with an emphasis on educational adequacy / program needs
- > Crest: relocate and expand in a new location that is closer to the high school (and consider co-location with administration or other programs)
- > Implement needed repairs as necessary at all facilities, to maintain operations

Guiding Principles: Prioritization

Proposed Guiding Principles

- > Do something at every grade level as soon as you can

1	2	3	4	5	6	7
IP	HS/ Crest	IMS	WM	LR	HS	Pool
HS/ Crest	IP	IMS	WM	LR	HS	Pool
HS/ Crest	IMS	IP	WM	LR	HS	Pool
IMS	HS/ Crest	IP	WM	LR	HS	Pool
IMS	IP	HS/ Crest	WM	LR	HS	Pool

Guiding Principles: Prioritization

Proposed Guiding Principals

- > Do something at every grade level as soon as you can
- > Island Park Elementary should be one of the first three projects

1	2	3	4	5	6	7
IP	HS/ Crest	IMS	WM	LR	HS	Pool
HS/ Crest	IP	IMS	WM	LR	HS	Pool
HS/ Crest	IMS	IP	WM	LR	HS	Pool
IMS	HS/ Crest	IP	WM	LR	HS	Pool
IMS	IP	HS/ Crest	WM	LR	HS	Pool

Guiding Principles: Prioritization

Proposed Guiding Principles

- > Do something at every grade level as soon as you can
- > Island Park Elementary should be one of the first three projects
- > The prioritization for remaining elementary schools is West Mercer then Lakeridge

1	2	3	4	5	6	7
IP	HS/ Crest	IMS	WM	LR	HS	Pool
HS/ Crest	IP	IMS	WM	LR	HS	Pool
HS/ Crest	IMS	IP	WM	LR	HS	Pool
IMS	HS/ Crest	IP	WM	LR	HS	Pool
IMS	IP	HS/ Crest	WM	LR	HS	Pool

Guiding Principles: Prioritization

Proposed Guiding Principals

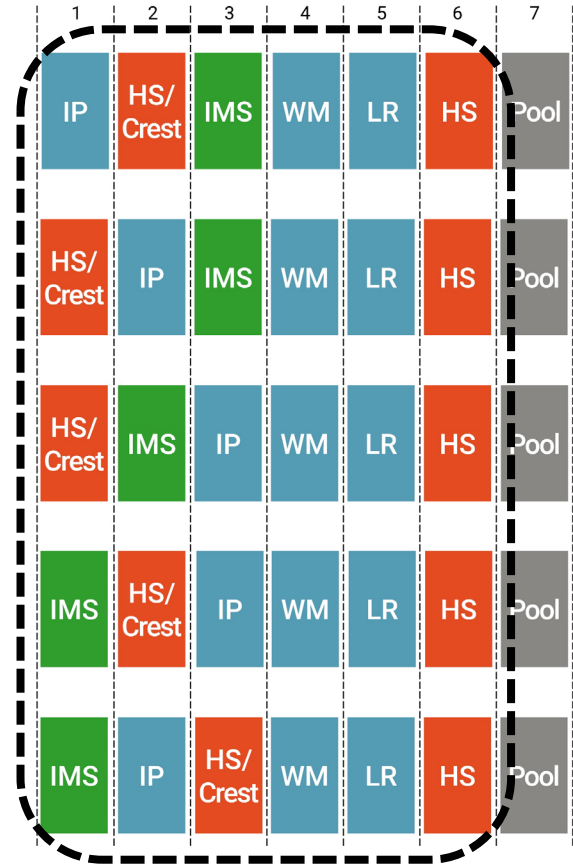
- > Do something at every grade level as soon as you can
- > Island Park Elementary should be one of the first three projects
- > The prioritization for remaining elementary schools is West Mercer then Lakeridge
- > Potential first projects at the high school level include CCR, Shared Support, and Crest/Administration

1	2	3	4	5	6	7
IP	HS/ Crest	IMS	WM	LR	HS	Pool
HS/ Crest	IP	IMS	WM	LR	HS	Pool
HS/ Crest	IMS	IP	WM	LR	HS	Pool
IMS	HS/ Crest	IP	WM	LR	HS	Pool
IMS	IP	HS/ Crest	WM	LR	HS	Pool

Guiding Principles: Prioritization

Proposed Guiding Principals

- > Do something at every grade level as soon as you can
- > Island Park Elementary should be one of the first three projects
- > The prioritization for remaining elementary schools is West Mercer then Lakeridge
- > Potential first projects at the high school level include CCR, Shared Support, and Crest/Administration
- > Prioritize improvement of spaces with the core function of supporting education



Guiding Principles: Prioritization

- > Do something at every grade level as soon as you can
- > Island Park Elementary should be one of the first three projects
- > The prioritization for remaining elementary schools is West Mercer and then Lakeridge
- > Islander Middle School should be one of the first three projects
- > The first projects at the high school level include CCR, Shared Support, and Crest / Administration
- > Prioritize improvement projects that have primary purpose of supporting education



Questions & Comments

Click “Raise Hand” (in participant window) if you have a question or comment, and LeRoy will call on you.

Remember to unmute your microphone when you are called on.

MERCER ISLAND
SCHOOL DISTRICT
STUDENTS ARE THE PRIORITY

Final Prioritization

6:35 – 6:50

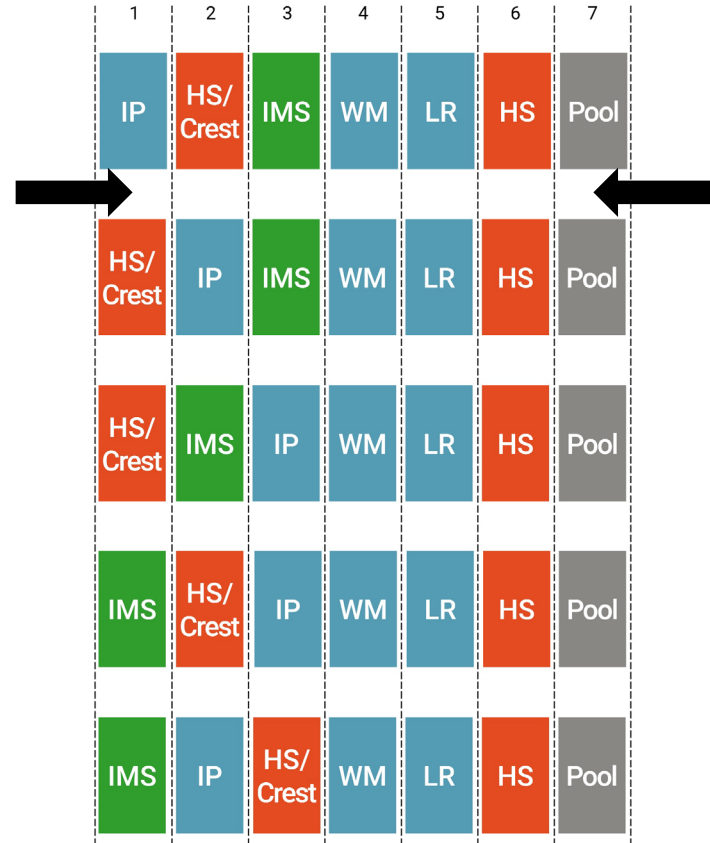
MERCER ISLAND
SCHOOL DISTRICT
STUDENTS ARE THE PRIORITY

Adding One Alternative

- > Positions 4-7 are identical sequentially
- > The discussion now focuses around the priority for positions 1-3

For purposes of consideration by the Facility Planning Committee, an additional approach may be added within options that align with the first Guiding Principle:

“Do something at every grade level as soon as you can”.



Adding One Alternative

- Positions 4-7 are identical sequentially
- The discussion now focuses around the priority for positions 1-3

For purposes of consideration by the Facility Planning Committee, an additional approach may be added within options that align with the first Guiding Principle,

“Do something at every grade level as soon as you can”.

1	2	3	4	5	6	7
IP	HS/ Crest	IMS	WM	LR	HS	Pool
IP	IMS	HS/ Crest	WM	LR	HS	Pool
HS/ Crest	IP	IMS	WM	LR	HS	Pool
HS/ Crest	IMS	IP	WM	LR	HS	Pool
IMS	HS/ Crest	IP	WM	LR	HS	Pool
IMS	IP	HS/ Crest	WM	LR	HS	Pool

Planning Options

*The six options
fall into three
basic groups.*

ISLAND PARK FIRST:

1	2	3	4	5	6	7	
IP	HS/ Crest	IMS	WM	LR	HS	Pool	IP-1
IP	IMS	HS/ Crest	WM	LR	HS	Pool	IP-2

MIDDLE SCHOOL FIRST:

IMS	HS/ Crest	IP	WM	LR	HS	Pool	MS-1
IMS	IP	HS/ Crest	WM	LR	HS	Pool	MS-2

HIGH SCHOOL / CREST FIRST:

HS/ Crest	IP	IMS	WM	LR	HS	Pool	HS-1
HS/ Crest	IMS	IP	WM	LR	HS	Pool	HS-2

Question

Which sequence of projects do you most support?

Considering....

- > Facility condition (Which facility is in the worst condition?)

Islander MS has the worst facility condition score and some of the most critical maintenance issues.

1	2	3	4	5	6	7	
IP	HS/ Crest	IMS	WM	LR	HS	Pool	IP-1
IP	IMS	HS/ Crest	WM	LR	HS	Pool	IP-2
IMS	HS/ Crest	IP	WM	LR	HS	Pool	MS-1
IMS	IP	HS/ Crest	WM	LR	HS	Pool	MS-2
HS/ Crest	IP	IMS	WM	LR	HS	Pool	HS-1
HS/ Crest	IMS	IP	WM	LR	HS	Pool	HS-2

Question

Which sequence of projects do you most support?

Considering....

- > Facility condition (Which facility is in the worst condition?)

Islander MS has the worst facility condition score and some of the most critical maintenance issues.

- > Greatest benefit (Which learning environment is the worst?)

Islander MS and Island Park may be the worst. 2/3rds of Islander students spend most of the day in the older buildings and all Island Park students are either in the old building or modular classrooms.

1	2	3	4	5	6	7	
IP	HS/ Crest	IMS	WM	LR	HS	Pool	IP-1
IP	IMS	HS/ Crest	WM	LR	HS	Pool	IP-2
IMS	HS/ Crest	IP	WM	LR	HS	Pool	MS-1
IMS	IP	HS/ Crest	WM	LR	HS	Pool	MS-2
HS/ Crest	IP	IMS	WM	LR	HS	Pool	HS-1
HS/ Crest	IMS	IP	WM	LR	HS	Pool	HS-2

Question

Which sequence of projects do you most support?

Considering....

- > Facility condition (Which facility is in the worst condition?)

Islander MS has the worst facility condition score and some of the most critical maintenance issues.

- > Greatest benefit (Which learning environment is the worst?)

Islander MS and Island Park may be the worst. 2/3rds of Islander students spend most of the day in the older buildings and all Island Park students are either in the old building or modular classrooms.

- > Broadest impact (Which project impacts the most students?)

The largest number of students will be positively impacted by the Islander MS replacement. Even though the high school's overall enrollment is larger, most proposed improvements are program specific.

1	2	3	4	5	6	7	
IP	HS/ Crest	IMS	WM	LR	HS	Pool	IP-1
IP	IMS	HS/ Crest	WM	LR	HS	Pool	IP-2
IMS	HS/ Crest	IP	WM	LR	HS	Pool	MS-1
IMS	IP	HS/ Crest	WM	LR	HS	Pool	MS-2
HS/ Crest	IP	IMS	WM	LR	HS	Pool	HS-1
HS/ Crest	IMS	IP	WM	LR	HS	Pool	HS-2

Question

Which sequence of projects do you most support?

Considering....

- > Facility condition (Which facility is in the worst condition?)

Islander MS has the worst facility condition score and some of the most critical maintenance issues.

- > Greatest benefit (Which learning environment is the worst?)

Islander MS and Island Park may be the worst. 2/3rds of Islander students spend most of the day in the older buildings and all Island Park students are either in the old building or modular classrooms.

- > Broadest impact (Which project impacts the most students?)

The largest number of students will be positively impacted by the Islander MS replacement. Even though the high school's overall enrollment is larger, most proposed improvements are program specific.

- > Committee goals (Which project best aligns with top goals?)

1	2	3	4	5	6	7	
IP	HS/ Crest	IMS	WM	LR	HS	Pool	IP-1
IP	IMS	HS/ Crest	WM	LR	HS	Pool	IP-2
IMS	HS/ Crest	IP	WM	LR	HS	Pool	MS-1
IMS	IP	HS/ Crest	WM	LR	HS	Pool	MS-2
HS/ Crest	IP	IMS	WM	LR	HS	Pool	HS-1
HS/ Crest	IMS	IP	WM	LR	HS	Pool	HS-2

Question

Which sequence of projects do you most support?

Considering....

- > Facility condition (Which facility is in the worst condition?)

Islander MS has the worst facility condition score and some of the most critical maintenance issues.

- > Greatest benefit (Which learning environment is the worst?)

Islander MS and Island Park may be the worst. 2/3rds of Islander students spend most of the day in the older buildings and all Island Park students are either in the old building or modular classrooms.

- > Broadest impact (Which project impacts the most students?)

The largest number of students will be positively impacted by the Islander MS replacement. Even though the high school's overall enrollment is larger, most proposed improvements are program specific.

- > Committee goals (Which project best aligns with top goals?)

- > Community support (Which project(s) will make sense and resonate?)

In the short-term, more students will experience benefit associated with an Islander MS replacement, and it serves the entire district.

1	2	3	4	5	6	7	
IP	HS/ Crest	IMS	WM	LR	HS	Pool	IP-1
IP	IMS	HS/ Crest	WM	LR	HS	Pool	IP-2
IMS	HS/ Crest	IP	WM	LR	HS	Pool	MS-1
IMS	IP	HS/ Crest	WM	LR	HS	Pool	MS-2
HS/ Crest	IP	IMS	WM	LR	HS	Pool	HS-1
HS/ Crest	IMS	IP	WM	LR	HS	Pool	HS-2



Questions & Comments

Click “Raise Hand” (in participant window) if you have a question or comment, and LeRoy will call on you.

Remember to unmute your microphone when you are called on.

MERCER ISLAND
SCHOOL DISTRICT
STUDENTS ARE THE PRIORITY

Committee Input

6:50 – 7:00

MERCER ISLAND
SCHOOL DISTRICT
STUDENTS ARE THE PRIORITY

Which sequence of projects do you most support?

Click on Chat, select "To: Host," and type your answer.

Considering....

- > Facility condition (Which facility is in the worst condition?)
Islander MS has the worst facility condition score and some of the most critical maintenance issues.
- > Greatest benefit (Which learning environment is the worst?)
Islander MS and Island Park may be the worst. 2/3rds of Islander students spend most of the day in the older buildings and all Island Park students are either in the old building or modular classrooms.
- > Broadest impact (Which project impacts the most students?)
The largest number of students will be positively impacted by the Islander MS replacement. Even though the high school's overall enrollment is larger, most proposed improvements are program specific.
- > Committee goals (Which project best aligns with top goals?)
- > Community support (Which project(s) will make sense and resonate?)
In the short-term, more students will experience benefit associated with an Islander MS replacement, and it serves the entire district.

	1	2	3	4	5	6	7	
IP-1	IP	HS/ Crest	IMS	WM	LR	HS	Pool	IP-1
IP-2	IP	IMS	HS/ Crest	WM	LR	HS	Pool	IP-2
MS-1	IMS	HS/ Crest	IP	WM	LR	HS	Pool	MS-1
MS-2	IMS	IP	HS/ Crest	WM	LR	HS	Pool	MS-2
HS-1	HS/ Crest	IP	IMS	WM	LR	HS	Pool	HS-1
HS-2	HS/ Crest	IMS	IP	WM	LR	HS	Pool	HS-2

Why do you feel that is the best sequence of projects?

Click on Chat, select "To: Host," restate your chosen option, and type your answer.

Considering....

- > Facility condition (Which facility is in the worst condition?)
Islander MS has the worst facility condition score and some of the most critical maintenance issues.
- > Greatest benefit (Which learning environment is the worst?)
Islander MS and Island Park may be the worst. 2/3rds of Islander students spend most of the day in the older buildings and all Island Park students are either in the old building or modular classrooms.
- > Broadest impact (Which project impacts the most students?)
The largest number of students will be positively impacted by the Islander MS replacement. Even though the high school's overall enrollment is larger, most proposed improvements are program specific.
- > Committee goals (Which project best aligns with top goals?)
- > Community support (Which project(s) will make sense and resonate?)
In the short-term, more students will experience benefit associated with an Islander MS replacement, and it serves the entire district.

	1	2	3	4	5	6	7	
IP-1	IP	HS/ Crest	IMS	WM	LR	HS	Pool	IP-1
IP-2	IP	IMS	HS/ Crest	WM	LR	HS	Pool	IP-2
MS-1	IMS	HS/ Crest	IP	WM	LR	HS	Pool	MS-1
MS-2	IMS	IP	HS/ Crest	WM	LR	HS	Pool	MS-2
HS-1	HS/ Crest	IP	IMS	WM	LR	HS	Pool	HS-1
HS-2	HS/ Crest	IMS	IP	WM	LR	HS	Pool	HS-2

10-Minute Break

7:00 – 7:10

MERCER ISLAND
SCHOOL DISTRICT
STUDENTS ARE THE PRIORITY

Review Committee Input

7:10 – 7:20

MERCER ISLAND
SCHOOL DISTRICT
STUDENTS ARE THE PRIORITY

*Which sequence of projects
do you most support?*

	1	2	3	4	5	6	7	
IP-1	IP	HS/ Crest	IMS	WM	LR	HS	Pool	IP-1
IP-2	IP	IMS	HS/ Crest	WM	LR	HS	Pool	IP-2
MS-1	IMS	HS/ Crest	IP	WM	LR	HS	Pool	MS-1
MS-2	IMS	IP	HS/ Crest	WM	LR	HS	Pool	MS-2
HS-1	HS/ Crest	IP	IMS	WM	LR	HS	Pool	HS-1
HS-2	HS/ Crest	IMS	IP	WM	LR	HS	Pool	HS-2

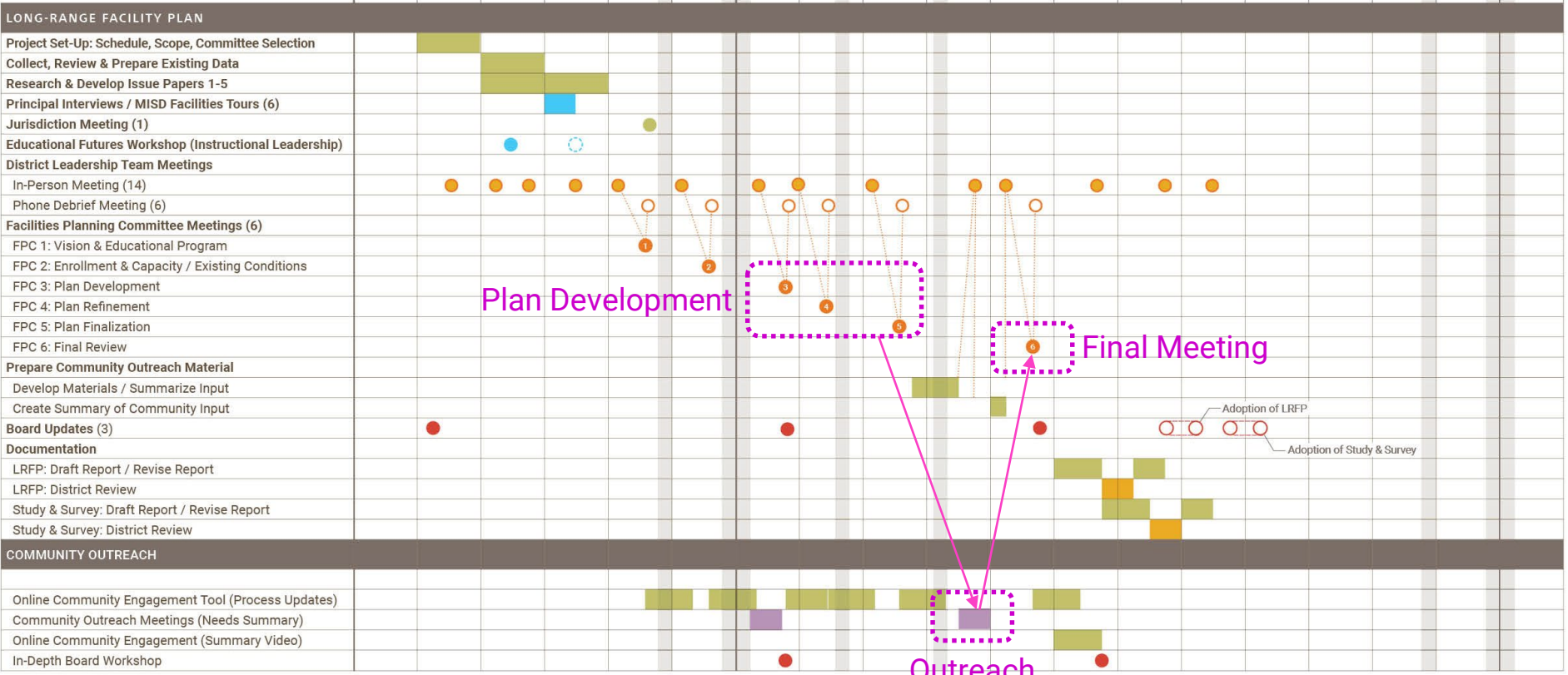
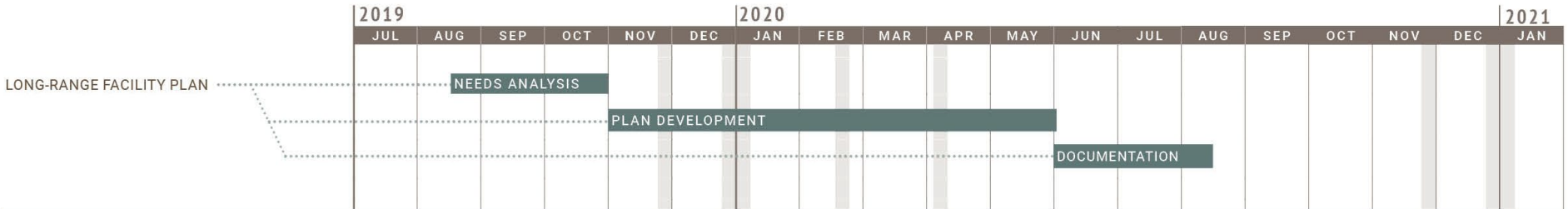
Why do you feel that is the best sequence of projects?

	1	2	3	4	5	6	7	
IP-1	IP	HS/ Crest	IMS	WM	LR	HS	Pool	IP-1
IP-2	IP	IMS	HS/ Crest	WM	LR	HS	Pool	IP-2
MS-1	IMS	HS/ Crest	IP	WM	LR	HS	Pool	MS-1
MS-2	IMS	IP	HS/ Crest	WM	LR	HS	Pool	MS-2
HS-1	HS/ Crest	IP	IMS	WM	LR	HS	Pool	HS-1
HS-2	HS/ Crest	IMS	IP	WM	LR	HS	Pool	HS-2

Next Steps

7:20 – 7:30

MERCER ISLAND
SCHOOL DISTRICT
STUDENTS ARE THE PRIORITY



Next Steps

- > Board update with prioritized plan(s):
Tentatively April 23rd
- > Staff / student / community outreach:
Tentatively May
- > Final FPC meeting to receive community input and finalize long-range facility plan:
Tentatively June



Questions & Comments

Click “Raise Hand” (in participant window) if you have a question or comment, and LeRoy will call on you.

Remember to unmute your microphone when you are called on.

MERCER ISLAND
SCHOOL DISTRICT
STUDENTS ARE THE PRIORITY



Thank you!

MERCER ISLAND
SCHOOL DISTRICT
STUDENTS ARE THE PRIORITY