

# Meeting Minutes

October 15, 2019

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## Instructional Materials Committee

Facilitator: Fred Rundle, Assistant Superintendent of Learning Services • Secretary: Vanessa Adams, Learning Services

### Present:

Jamey Balousek  
Kelsey Cochran  
Lauren Dolby  
Melissa Edling  
Jenny Foster  
Joseph Gushanas  
Brian Hampsh  
Molly Harnish  
Ciarelle Jimenez  
Jakob John-Lewis  
Creighton Laughary  
Matt Lavigne  
Cindi Pacecca  
Kelly Tran  
Olivia Wen

### Absent:

Lindzie Adamson  
Sheri Blumenthal  
Jackie Brown  
Trudi Hagen  
Melanie Ready  
Lisa Stewart  
Erin Wilson

The meeting was called to order at 4:00 pm. Fred welcomed participants to the first meeting of the year.

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Fred noted that this is his seventh year as chair of Instructional Materials Committee. He oriented members to the policy and procedures that govern the committee. The IMC offers a cross section perspective from faculty, parents, and students. Representatives from material selection committees present their material at these meetings. The IMC members ask questions and evaluate, then conduct an open vote.

There are four different types of materials that may come before the IMC:

**Core materials** are curriculum for *all* students in a particular class or course (textbooks, whole programs in elementary, etc.). Core materials are typically vetted at the school level by a school adoption committee, and presented to the IMC. If approved by the IMC, core materials are displayed to the public and will be presented by the Superintendent to the School Board.

**Pilot materials** are materials that require more authentic data to determine if they will work in a classroom. If school adoption committees determine the pilot materials should become core materials, they will bring them before the IMC for a vote.

**Supplemental materials** are used to enhance the core curriculum. As long as they do not completely replace the core they do not need to go through the IMC.

**Controversial or Temporary materials** are typically approved by the principal as long as they are supplemental in nature. However, a principal may ask the IMC to provide another perspective as well. Temporary materials are also approved by the principal and reflect a current event that is not part of the ongoing curriculum.

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## Mercer Island School District Learning Services

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### ***The Practice of Statistics updated version, sixth edition, hardcopy and electronic textbooks and electronic support materials.***

MIHS, Gr. 10-12 AP Statistics, primarily Gr. 12, **core instructional material** for the 2019-2020 school year.

**Written by:** Daren S. Starnes and Josh Tabor.

**Published by:** Bedford, Freeman & Worth High School Publishers, 2018.

**Proposal submitted by:** MIHS Statistics teacher, Lynn Adsit, and MISD College and Career Readiness Coordinator, Jennifer McLellan.

This sixth edition is updated from the current textbook in use (fourth edition). The sixth edition reflects and supports the Collegeboard AP Statistics curriculum. The material is reviewed by professionals in the work world to ensure it reflects industry standards and expectations. The varied teacher support materials are also updated. There are also new resources including a robust online homework program and excellent student resources available on the student online site.

**Vote:** Crieghton Laughary motioned to approve *The Practice of Statistics updated version, sixth edition*, as core instructional material for MIHS, Gr. 10-12 AP Statistics for the 2019-2020 school year. Jenny Foster seconded the motion. There were no abstentions. The motion passed.

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### ***Enrique's Journey: paperback non-fiction, young adult or adult version .***

MIHS English 12 Honors, English 12, English 11, English 9 **core instructional material** for 2019-2020 and beyond.

**Written by:** Sonia Nazario.

**Published by:** Random House, 2006.

**Proposal submitted by:** Chris Twombly, MIHS English and Journalism teacher.

Chris Twombly presented this proposal for a nonfiction text as part of the core curriculum in MIHS English literature. He teaches English in conjunction with an AP Comparative Government class. *Enrique's Journey* tells the true story of a 17-year-old Honduran boy who travels to the United States in search of his mother. The text is written by a journalist who unflinchingly retraces her subject's story. Twombly admitted that, while the MIHS population might not resonate with the high-school age protagonist's exact circumstances, they can relate to his self-discovery. He sees this book as a compelling text to teach students about human migration/immigration and align with the Comparative Government unit on Mexico and Central America. The book also meets the Washington State's Common Core non-fiction requirement. Committee members asked about controversial subject matter. Although the book presents scenes of rape and other forms of violence, Twombly does not feel the details are salacious. Instead, they are an honest portrayal of the terrible things that occur during the process of human migration. Student committee members said that kids begin to hear of these difficult subjects at an early age, and it helps to learn about them in a constructive school setting.

**Vote:** Brian Hampsch motioned to approve *Enrique's Journey* as core material for MIHS English 12 Honors, English 11, English 9, with Chris Twombly making the decision whether to teach from the young adult or adult version. Kelly Tran seconded the motion. Creighton Laughary abstained. The motion passed.

## Mercer Island School District Learning Services

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### ***enVision Math 2.0: Textbook, eText, teacher edition, additional practice.***

Common Core Math Program for Gr. 5 accelerated math, **pilot instructional material** for the 2019-2020 school year.

**Written by:** Robert Q. Berry, III; Zachary Champagne; Eric Milou; Jane F. Schielack; Jonathan A. Wray; Randall I. Charles; Francis (Skip) Fennell.

**Published by:** Pearson, 2017.

**Proposal submitted by:** Gr. 5-12 Curriculum Review Committee: Angela Mitchell (Northwood), Chris Cocklin-Ray (West Mercer); Heidi Christensen (Lakeridge); Jamie Prescott (District); Julie Langley (West Mercer); Katy Best (Lakeridge); Maria Fontana (Islander Middle School); Martina Fitzgerald (Island Park); Matthew Lavigne (Instructional Coach); Melanie Ready (West Mercer, Northwood); Amy Kerby (Northwood); Fred Rundle (District); Kirsten Bourke (West Mercer); Elizabeth Holland (Lakeridge); Carly Adams (West Mercer); Julie Hovind (Instructional Tech Coach).

Martina Fitzgerald and Julie Langley, Gr. 5 Accelerated Math teachers at their respective schools, presented the proposal for *enVision Math 2.0*, a rigorous curriculum to teach Gr. 6 Common Core Math Standards to Gr. 5 Accelerated Math and HiCap students. It would replace the Pearson Course I Mathematics Common Core that is no longer supported and is not CCSS aligned.

**Vote:** Matt Lavigne motioned to approve *enVision Math 2.0* as pilot instructional material for Island Park Elementary, Lakeridge Elementary, and West Mercer Elementary Gr. 5 Accelerated Math and HiCap for the 2019-2020 school year. Lauren Dolby seconded the motion. There were no abstentions. The motion passed.

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### ***March: Book One***

Fred noted that the Islander Middle School Gr. 6 Language Arts team approached him about adding a historical non-fiction text this year, entitled *March: Book One*. Unfortunately, they were too late to present it at the October meeting, but they want to start using the book right after winter break. Fred will send out a doodle poll to members to determine the best date in November to meet as a committee to review this book.

The meeting adjourned at 5:40 PM.