The Ultimate Parent Guide to Northwood Elementary

Everything you need to know, all in one place.

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This document has been put together to help Northwood families find their way around quickly and easily. If you have questions about items not included in this document, please let us know so we can incorporate that information for future families! We encourage you to keep this guide handy for your entire elementary school stay.
The Mercer Island School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, marital status, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The Mercer Island School District offers classes in many College and Career Readiness programs, admission to which is non-discriminatory. Lack of English-language proficiency will not be a barrier to admission and participation in those programs.

**Harassment, Intimidation and Bullying Compliance Officer:**
Erin Battersby, Senior Director of Compliance and Legal Affairs, (206) 230-6227
erin.battersby@mercerislandschools.org

**Title IX Compliance Coordinator:**
Erin Battersby, Senior Director of Compliance and Legal Affairs, (206) 230-6227
erin.battersby@mercerislandschools.org

**Section 504 & ADA Coordinator:**
Dr. Lindsay Myatich, Director, (206) 236-3326
lindsay.myatich@mercerislandschools.org

**Civil Rights Compliance Coordinator:**
Erin Battersby, Senior Director of Compliance and Legal Affairs, (206) 230-6227
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From the Principal

Dear Northwood Families,
Welcome to Northwood Elementary. As we open our doors for the first time this year, we are excited to bring together families from our nearby neighborhoods to create a new learning community.

Northwood houses a Kindergarten through 5th Grade elementary school program, as well as an Early Childhood Special Education Program. We will have approximately 450 students in our learning community this year. Our talented staff continually engages in professional development to ensure our students are provided engaging, rigorous instruction through research-based instructional strategies. In alignment with our district mission, we are committed to helping each student grow and learn academically, socially, and emotionally.

Our Mercer Island community provides an exceptional level of support for our schools through the PTA, the Mercer Island Schools Foundation, volunteering in classrooms or on field trips, and lending their talents to support school through various programs. We value and encourage parent involvement in our learning community in whatever way your schedules permit. Please talk to your teacher or contact the PTA to find out how to get involved.

This handbook contains a wealth of information about the school, the district, and the community. Please take some time to peruse it and keep it on hand as a resource throughout the year.

On behalf of the staff of Northwood, welcome. We look forward to working with you and your children this year.

Sincerely,

Aimee Batliner-Gillette
Principal
**New Family Programs**

If you’re new to Mercer Island School District, welcome! Our staff have wonderful ways of helping children and parents alike get used to their new environment—they are a great resource! We know you’ll feel a part of the caring Northwood community very soon.

We hope you find our Northwood environment warm and inviting to new children and families. If you’re new to the district, please watch for information about our New Family Principal’s Coffee. As you’ll soon see, Northwood has plenty of activities that will help your child and you get to know other kids and families quickly.

**Privacy Policy**

You will find a link on our school’s home page entitled “FERPA”. This link will contain a Notification of Rights under the Family Educational Rights and Privacy Act which outlines information collected by the school and its scope of use. As a part of that form, parents and/or guardians of children can submit an annual exception request*. If your family desire to be opted out of various information uses for the current school year, return this completed form to the school.

* Please note that if you determine that signing this form is best for your family, your child’s name and/or work will NOT appear in the directory, on 5th grade sweatshirts, in the yearbook, on web sites or in other public contexts that are accessed via directory request. This means that you will not receive any PTA communications either unless you sign up directly with the PTA.
Mercer Island School District
The Mercer Island School District consists of four elementary schools: Island Park, Lakeridge, Northwood, and West Mercer. We have one middle school, Islander Middle School, and two high schools, Mercer Island High School and Crest Learning Center.

Information about the Mercer Island School District can be found on the district website at: http://www.mercerislandschools.org.

Impetus for Change
Mercer Island students are top performers on state standardized test scores but we’ve realized that’s not enough. Therefore, our schools are preparing students for the future by teaching our students how to think, collaborate, and be creative and effective in the interconnected world. We’re keeping our standards high while connecting with students through a more personalized style of learning.

Values
Student-centered classrooms where students exhibit:

- Innovation and creativity
- Personal development and Citizenship
- High expectations
- Global perspective
- Technological fluency
- Entrepreneurism and collaboration
- Passion for learning
- Personalized learning

2020 Vision Essential
Creating a more personalized learning environment that is responsive to students’ strengths, needs, learning styles, interests, passions and affinities.

Fundamentals of the Vision 2020
1. Create a more personalized learning environment where student-centered education is responsive to students’ strengths and learning styles, interests and passions.
2. Maintain the highest standards in the areas of fine arts; health/fitness; literacy – reading, writing and communications; mathematics; science; social studies, and world languages.
3. Develop self-awareness, empathy, emotional/social intelligence, responsible decision-making and citizenship.
4. Encourage and enable students to be academic entrepreneurs and risk-takers who can choose to pursue academic passions and interests beyond traditional curriculum and beyond the traditional classroom environment.
5. Cultivate and foster thinking and process skills such as analytical and critical thinking, cross-discipline thinking, creativity, innovation, collaboration, communication, problem-solving, and information and technology literacy in curriculum design.
7. Foster and embrace diversity, inclusiveness, and equity with a focus on respect and acceptance of every student.
The “Nuts and Bolts” of Northwood

Here’s the place to find the basic information you’ll need. From school hours to dropping things off, your most common questions will probably be answered here!

General Contact Information
Northwood Main Office: 206-275-5800
Absentee Alert Line: 206-275-5879
Transportation Office (Bus): 206-236-3338
District Emergency Number: 206-236.3366
http://www.mercerislandschools.org

Current contact information for:
- Staff
- PTA
- Parent Advisory Council
- Administrators
Can be found in the Northwood website at:
www.mercerislandschools.org/1712

Daily Schedule
**Classrooms Open**  9:10am (First Bell)

**School Begins**  9:15am (Tardy Bell)

**AM Recess**
- Grades K-2: 10:25-10:40am
- Grades 3-5: 10:40-10:55am

**Half Day Kindergarten Dismisses**  12:05pm

**Lunch/Recess**
- Recess A (K-2): 12:05-12:25pm
- Lunch A (K-2): 12:25-12:45pm
- Recess B (3-5): 12:25-12:45pm
- Lunch B (3-5): 12:45-1:05pm

**PM Recess**
- Grades 3-5: 2:05-2:20pm
- Grades K-2: 2:20-2:35pm

**School Dismisses**
- 3:45 pm (Monday, Tuesday, Thursday, Friday)
- 2:05 pm (Wednesdays ONLY)

**Office Closes**  4:00pm

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**School Hours**

Normal school hours are 9:15am to 3:45pm Monday, Tuesday, Thursday and Friday and 9:15am to 2:05pm on Wednesdays. The school office is open from 8am to 4pm. The playground and school grounds are unsupervised before and after normal school hours (9:10 - 3:45pm). Children playing on school grounds during non-school hours must be under the supervision of a parent or guardian.

Teachers often are in their classrooms before and after school preparing for the school day, grading papers, collaborating with their peers, attending meetings and working through curriculum. In consideration of their busy schedules, please schedule an appointment if you would like to meet with them during these times.

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**Visitors**

When you visit Northwood Elementary, please check in at the front office window to sign in and receive a badge. You will need to bring your Driver’s License/Identification Card with you to check in. Thank you for limiting cell phone usage while at school.
If you are volunteering in a classroom, please silence or turn off your phone. If you must text or take a call, please ensure students are supervised and remove yourself from the learning environment before you do so. All volunteers must complete the volunteer training which can be accessed via a video on each school’s website.

**School Calendar**

The calendar for the school year is available online on the Northwood website at: [http://www.mercerislandschools.org/Domain/1712](http://www.mercerislandschools.org/Domain/1712). Important events will also be included in the principal’s monthly letter, in the Northwood PTA’s Parliament Press newsletters, and on the PTA website at [http://www.northwoodowlspta.org/](http://www.northwoodowlspta.org/)

**Dropping Off Forgotten Items**

It seems that kids are constantly forgetting something! If you need to bring something to your child at school, please drop off the items in the front office so as to not disturb the teaching and learning environment.

**Lost and Found**

The Lost-and-Found fills up quickly with coats, sweatshirts and other misplaced items. Located in the main hall, please check it regularly for your child’s lost items. Please label all removable clothing worn to school. On a trimesterly basis, items left unclaimed will be donated to local charities on a monthly basis.

**School Supplies**

In an effort to be both efficient and “green”, school supplies are purchased in bulk. A charge, per student, is collected with other student fees as part of the parent pack collected by the PTA.

**Library Books**

All classrooms have a scheduled 30 minute library period each week during which children are able to check out and return library books. Guidelines for the number of books and length of borrowing time varies by grade. Remember our wonderful Teacher-Librarian is here to help if you need reading suggestions.

**School Map**

There is a school map available at the front office.

**School Lunch and Snacks**
It is each student’s responsibility to have a lunch from home, a valid lunch account, or the appropriate money for lunch. We cannot loan money for lunch. Additionally, students may want to bring a healthy snack for a classroom snack break. Students are encouraged to eat their own lunches, and trading food items is not allowed as a precaution against food allergens. You can help your child learn the value of nutritious meals by planning for and/or preparing good lunches with healthy drinks together. When packing a lunch, please help your child learn to open any containers or packaged food items independently so that they can manage their own lunch at school. If you have a child with serious food allergies, please consult the school nurse or your child’s teacher to get information on establishing a Health 504 plan with the school. Unless directed by staff, all food is to be consumed inside the building during the school day.

School Lunch Program
Information about the school lunch program can be found on the Food Services Homepage at http://www.mercerislandschools.org/Page/79
Hot lunches are served daily. A menu is sent home with students each month and is also available on the Northwood web site. The cost of a school lunch is $3.50 which includes milk. Students may purchase milk or juice for 40 cents per half pint.

Lunch Accounts
Money may be added to your child’s lunch account online at http://www.mercerislandschools.org/Page/86. Parents or children pay also pay for lunch by checks made payable to “Mercer Island School District - Food Services” through the school’s main office. Cash is also accepted at the school office, but no change can be made. Credit and debit cards are NOT accepted in the school office.

Free and Reduced Lunches
Under provisions of the National School Lunch Act, free and reduced price lunches are available to children of families who qualify. In certain cases, foster children are also eligible for these benefits.

Free and reduced price lunch application forms are sent home the first day of school and given to the parents of new students upon enrollment. Occasionally, a change in family income or size during the school year may qualify youngsters who were previously not eligible. Should this be your situation, please contact the school office. We encourage all families who might qualify to submit the application.

Healthy Foods Focus
Here at Northwood, we are doing all that we can to foster a healthy and nutritious school environment. At the school, we focus on non-food incentives and rewards. As a parent, we encourage you to support this effort by: 1) sending your child to school with healthy snacks and lunches if you don’t participate in the school lunch program, 2) providing nutritious snacks or treats for classroom events or parties.

Attendance
Students develop attendance patterns early in their school careers. By keeping students home from school only when absolutely necessary, parents can help their youngsters develop good attendance patterns. As soon as you know your student will be absent, please call the school Absentee Alert number at 206-275-5879. Leave the name of your child, his/her teacher, and the dates and reason for the absence on the recording. As a safety protocol, if your child is not in school and you have not reported his/her absence on this Absentee Alert line, a school staff member will call you to verify your child’s location.

Student Sign-In/Sign-Out
Students must be signed in and out from the office whenever their arrival or departure is not at the normal time, regardless of the reason. For security reasons, please follow proper school check-out procedures.
Illness
If your child is ill to the extent that it will be difficult to participate in the activities of a normal school day, please keep him/her home. We do not have adequate facilities to care for ill children.

When children become ill at school, the parent/designated person is called to pick them up. It is extremely important to keep the office up to date with any telephone, address, or work contact changes. It is important to provide a local Mercer Island phone number for emergency contacts. The school nurse recommends that a child with a fever be kept home for 24 hours after a normal temperature is reached without the aid of fever-reducing medications. A child who has vomited should also be kept home for 24 hours after the last vomiting incident.

Tardiness
Doors are opened and the school day begins at 9:10am. Students are expected to be at school by 9:10am and seated in the classroom by 9:15am or they will be considered tardy. Instruction begins promptly at 9:15. Tardy students must check in at the front office. Frequent tardiness is disruptive to a child’s learning and the classroom environment; please help your child arrive at school on time.

Excused Absences
Excused absences include: illness, medical or dental appointments, bereavement, and unforeseen emergencies. All absences must be reported on the Absentee Alert number at 206-275-5879.

Early Dismissals
If your child needs to leave early from the classroom for any reason, please go to the Main Office and request your child to be called out of the classroom. Allow 10 minutes for your child to gather belongings and walk to the front office. You need to sign the student out at the Main Office. For security reasons, please follow school check-out procedures.

Pre-Arranged Absences & Vacations
It is challenging for Mercer Island Elementary School administration and teachers when students miss school for prolonged periods of time associated with family vacations. It is likely that parents are not aware of the impact such absences have on their child’s education and on the ability of the school to function in a manner that serves the children best, particularly with the cumulative impact of several children missing school during the same time period, for example pre-Thanksgiving holiday. Northwood elementary will follow the guidelines below for non-illness or non-emergency absences lasting three consecutive days or more.

- Families are asked to advise their child’s teacher of the dates of the prolonged absence in advance.
- Teachers will not prepare special homework packets in advance for families to take with them on vacation.
- Whenever possible, teachers will save classwork from instruction that occurred during the child’s absence. This work should be completed at home when the child returns to school.
- Upon a student’s return from an absence, parents are asked to review with their child/children work that was missed.

- Children will miss some learning that cannot be made up; some instructional experiences cannot be replicated via make-up work.

- It is recognized that there is educational value to travel. Parents are encouraged to promote learning connections during travel. Examples include keeping a journal or scrapbook, developing digital records of trips, and reading related books, maps, or other educational material. At the discretion of the teacher some make up work may be substituted by evidence of these types of educational endeavors related to travel experiences.

Communication

Northwood is a busy place with a lot going on. To ensure clear and open communication, each teacher maintains his or her own classroom communication plan which he or she will share with you at Curriculum Night. Both parents and teachers have busy schedules, so be sure to note the best form of communication for your particular teacher. If you would like to meet with your teacher in person, please make an appointment ahead of time. This allows the teacher time to focus and prepare for your meeting. As a general rule, telephone calls and email messages will be returned within 48 hours. Please note that while teacher, teachers are not able to access and read email so time-sensitive information, such as a request to inform your child of a change in his/her after school plans, are unlikely to be read by the teacher prior to dismissal. Please send a note with your child or contact the front office for these types of time-sensitive messages.

Northwood Web Site

Lots of good information is on the Northwood web site at: http://www.mercerislandschools.org. You will find Northwood under the “select a school” tab, located at the top of the page.

Northwood Directory

The Northwood Directory is distributed by the Northwood PTA. It contains contact information for the staff, administration, Parent Advisory Council, PTA, and of course all of the other children’s names and contact information.

Northwood Directory

Annually, a Northwood Student and Staff Directory will be published by the PTA and distributed to PTA members. Please contact the PTA if you are interested in joining and to get your directory copy. In the directory, you will find current contact information for students, staff, administrators, Parent Advisory Council, PTA, and district offices all together in one convenient location. This is the only published information provided with contacts for students in your children’s class or any other class or grade at Northwood.

Newsletters

- The principal sends a newsletter to families each month via email. To ensure you receive this communication, please make sure we have your correct contact information. Should any contact information change, please notify the main office using the Student Change of Information Form found here.
- The Northwood PTA distributes their newsletter, the Parliament Press, via Constant Contact. You can sign up for Constant Contact through the Northwood PTA website: http://www.northwoodowlspta.org/
- Teachers also send newsletters home to families on a regular basis. Your teacher will inform you of his/her communication plan at Curriculum Night.

District Announcement Emails

The email address that you provide in your parent pack will be added to the district Skyward listserv. The listserv will post the school newsletter and will be used for all other district informational (non-emergency) announcements. Emergency communication, such as weather closures, is communicated via www.flashalert.net. You can register to receive notification from this source by subscribing on the School Report website.

Northwood Elementary
Parent Guide
Backpack Mail

Notices, communications, homework, and completed student work will come home regularly from your child’s teacher, school staff, room parents, or the PTA through “backpack mail”. Check your child’s backpack daily.

Classroom Email Lists

Each classroom teacher use email addresses found in Skyward for classroom communication. Classroom emails might include information about classroom activities, special events, and teacher questions. Teachers use the “blind cc” feature so that your email privacy is protected.

Parent Advisory Council

The Parent Advisory Council is an advisory team consisting of parents and school staff that oversee the school improvement plan, safety issues, special events, and programs, extracurricular activities and other issues as they arise. If you have a question or concern about the school community, ask your Parent Advisory Council representative; Parent Advisory Council contact information can be found in the school Directory.

PTA Website

You can find out more information about Northwood’s very active PTA at http://www.northwoodowlspta.org/ or through Facebook.

Emergency Contact Information

Each fall, you are requested to fill out forms which give information to the school about who to contact in an emergency and who is authorized to pick up your child from school. It is essential that this information be kept up to date as it is vitally important we be able to reach you when your child is ill, in need of something, or in an emergency. Please keep us informed of any changes. It is important to have at least two (2) current emergency contacts. It is strongly preferred that these be Mercer Island contacts for ease of access.

Parent/Teacher Conferences

The parent of each child will have one formal parent/teacher conference scheduled in the fall. If you want to discuss your child’s school work or progress at any other time, please schedule an appointment in advance with your child’s teacher. This allows your child’s teacher adequate time to prepare for a meaningful exchange of information. “Drop-in” conferences tend to be non-productive and take away valuable learning time from all students.

Signs

There is an announcement board on the south side of covered patio near the main entrance to share information about school and PTA events,. You’ll also see signs posted on our fences to remind you of upcoming events.

Parent Packs

Our Mercer Island School District and PTA Back-to-School forms and payment information are ONLINE! An envelope will be sent home with your child on the first day of school containing both district and PTA information. Please read these documents for information about critical Mercer Island School District information, as well as to learn about School Supply Payment, PTA Membership, Field Trip Fees, and donation opportunities.
Transportation

At Northwood the safety of our children is paramount. Our busy location will always be a challenge. If your child’s neighborhood is provided bus service, the safest and most socially conscious way to get him or her to school is to send your children on the bus. If you are in a walking zone, please review the designated safe walk routes and teach your children to walk to school safely. We strongly encourage it!

Buses

Bus service is available for many students based on their home location in the Northwood boundaries. Students in a bus zone are highly encouraged to use bus transportation to and from school in order to keep traffic in and around the parking lot to a minimum. There is a separate lot for bus use only and students will be dropped off there in the morning and will line up by bus number after school in the same place. You can find information about bus transportation through the district website at http://www.mercerislandschools.org/domain/39

Note that Kindergarteners will not be dropped off at their bus stop without an adult meeting them unless a release form has been signed.

Bus service is available to some of the places frequented by students for after school activities. Contact the transportation department for details, 206-236-3335.

Students will not be allowed on a bus they don't normally ride without a signed and dated note from a parent or guardian.

- If your child needs to ride a different bus than is typical, please send a signed and dated note to school with your child. Your child will present this note to the main office early in the day, at which time he/she will be issued a temporary bus pass to show the driver.
- If your child’s schedule/location is changing and it will result in an ongoing change of bus, please contact the transportation department to request a change.

Walking

If your child will be walking to and from school without an adult, please see our Northwood Website Safe Walking page for designated safe walk routes and information about helping your student walk to and from school safely. http://www.mercerislandschools.org/Page/12832 We recommend you do a practice walk both to and from school so that the child is familiar and comfortable with the route you have chosen and safe walking procedures. When approaching the school, students should use designated crosswalks with Safety Patrol personnel present. These crosswalks are located at:

- 86th Ave SE and SE 40th St
- 88th Ave SE and SE 40th St
- 88th Ave SE and SE 42nd St.

Kiss-and-Go Zone (Parking Lot Pick-up and Drop-off)

The Kiss-and-Go Zone and parking lot is at the front of the building, with access on the south end of the lot from 86th Ave SE. (NOTE: The bus lot at the rear of the school cannot be used for parent drop-off or pick-up). We highly recommend parents take
the clockwise route around the North Mercer Complex block (shown below) to facilitate a smooth process. There is a car queuing lane northbound on 86th Ave SE to access the Northwood lot. There is not a queuing lane southbound, making access from that direction challenging.

Our Kiss-and-Go Zone can accommodate an efficient drop-off and pick up process if all parents and students follow these guidelines.

- Use the school bus or walk whenever possible.
- Never leave your vehicle at the curb, even for “a minute.”
- Use the inside curb lane for picking up or dropping off your children. Do not allow your children to walk across the lot to find you.
- Children should enter/exit cars on the curbside for safety.
- As you enter the lot, pull up as far as you can before stopping to drop off or pick up your child.
- Be ready. Please have backpacks ready, coats on, breakfast eaten BEFORE you enter the drop-off line so your child is ready to “Kiss-and-Go” when you stop the car.
- Please exercise patience at all times.
- Refrain from cell phone use while operating your vehicle in the parking lot.
- If your child care provider or other family member will be dropping off or picking up your children, it is your responsibility to make sure that those designated persons are also familiar with the policies and routines.
- If you need to park, please use a designated parking spot, get out of your car, use the crosswalk to meet your children, and use the crosswalk to escort them back to your car.
- There are parking lot “attendants” present at the drop off and pick up. Their primary responsibility is student safety.
- The parking lot layout can be busy and confusing. Our goal is to get the children to school safely and keep the cars moving. Please follow the parking attendants directions when in the parking lot.

Bikes and Scooters
A student must be in 3rd grade to ride a bike or scooter to school without parent/adult supervision. Bikes and scooters must be walked at the crossings and while on school grounds. Students are required to wear helmets while riding to and from school. During the school day bikes and scooters must be locked to the bike racks which are provided on the school grounds. The racks are located in front of the building at the south end of the sidewalk and at the back of the building at the north and south ends of the sidewalk.

Going Home with a Friend / Play Date
Your student’s day will follow a routine, and we require a written note if you request a schedule change (e.g. riding a different bus, being picked up by someone else, walking home/riding a bus when not routine). This note must be dated and signed by the parent or guardian. In the absence of a note, we will proceed with your child’s typical routine. For a change in routine, please do not rely on an email sent to a teacher during the teaching day; teachers are often unable to check email until after students are dismissed at the end of the day.

Field Trips
Field trips are taken both on buses and in private cars. Permission slips must be signed by parents and/or guardians before the trip. Parents are frequently asked to chaperone. Siblings cannot attend field trips with chaperones.

Transportation Department Contact Information
The Transportation Services department can be contacted at 236-3335 if you have specific questions about your bus route or transportation questions. See the district website for more information at www.mercerislandschools.org.
Health Services

A Mercer Island School District Nurse is part of our Northwood staff. In emergencies. Because of the limited facilities for the care of ill or injured children, it is important for the school to have up to date information about what parents would like us to do in case of emergency. Please be sure we have a local Mercer Island emergency telephone number where you, or a person you designate, may be reached (see communications) to pick-up a sick child. All of the district’s policies and procedures on health and immunizations may be found at [http://www.mercerislandschools.org](http://www.mercerislandschools.org).

Food Allergies

If your child has serious food allergies, please contact the school nurse about a plan for your child.

Health Information

Each fall parents are requested to fill out forms which give information about student health. Please keep us informed of any change in your child’s health status and activity restriction.

Medication

We are unable to dispense any medication at school without a written request from a doctor or dentist. This ruling applies to all over-the-counter medications including aspirin, vitamins, cough drops, throat lozenges, etc., as well as prescription medication. Inhalers are categorized as medication and will require written instruction. Forms for “Medication Authorization” are available in our school office or at [http://www.mercerislandschools.org/Page/5172](http://www.mercerislandschools.org/Page/5172).

Lice Policy

In the Mercer Island School District, we maintain a lice policy in the effort to control the spread of lice among classmates. Students will not be admitted to school if there is any visible sign of lice. If lice are discovered while the student is at school, a parent will be called and asked to take the child home from school. Students may return to school when: (1) they have been properly treated for the lice problem, and (2) NO lice are visible in the hair. It is important that a case of lice discovered outside of school be communicated to the health room at the school confidentially at 206-230-6298 so that a communication can go out to the class to be aware and check their own children. You can see the district’s lice policy at [http://www.mercerislandschools.org/Page/5172](http://www.mercerislandschools.org/Page/5172).

Health Screening

Vision screening for near-sightedness and hearing screening are given at the school. Parents are advised if the results show a need for additional follow up. These are screening services only and do not take the place of regular examinations performed by your eye specialist or family physician.

Immunizations

Washington State law requires that all students K-12 must be immunized against diphtheria, whooping cough, tetanus (DPT), polio, measles (rubella) and rubella (three day/German measles). Mumps vaccine is required for kindergarten students only. The law states that parents must fill out and sign a certificate of immunization status form giving the month and year of each dose of vaccine; or evidence of initiation of a schedule of immunizations; or exemption for medical, personal, or religious reasons.

Beginning September of 1991, Washington State Immunization Regulations were changed to require proof of a second dose of measles vaccine for all children entering sixth grade. Since September 1997 Hepatitis B* vaccination has been required for all children entering day care, preschool or kindergarten.

The immunization form must be turned into the school by the student’s first day of attendance at school. Forms are available in each school office. Required immunizations may be obtained from your doctor. Be sure to keep a record so you will be able to supply the necessary information.

*Hepatitis B series (all three shots required)
Volunteering

Parents are the first teachers of their children. The public schools extend a cooperative and professional hand to foster life-long learning skills and interests. We welcome your involvement at school and your attention to the program at home. There are many ways we invite parents to participate.

Mercer Island Schools have a great tradition of volunteerism. It’s easy to get involved and you’ll find welcoming volunteer veterans around every corner ready to show you the way.

PTA

The Parent and Teacher Association is a vital part of Northwood School. Your membership dues support the school program and your active involvement keeps you more informed, as well as offering more to the students. Many one-time and on-going activities need your help; if you can offer, please do! Watch for requests for volunteers in the Northwood PTA Parliament Press Newsletter and at the Northwood PTA website.

Opening Day Coffee

Volunteer opportunities abound at our “Opening Day” coffee. Held on the first day of school, the coffee is a great place to meet other parents, see all of the volunteer opportunities available to you and talk to others about what might work best for you. Parents of Kindergarteners who don’t start school on the first day should also plan on attending. Supervised children are welcome.

Mandatory Volunteer Orientation

All volunteers at MISD elementary schools are required to watch the volunteer training video found under the heading Students and Families > Volunteers on the school website or through this link: Volunteers. Once you have viewed the video, print the quiz page, complete the quiz, sign it and return it to the office, along with the other required documents found on the webpage. Only those who have a signed form and completed background check will be allowed to volunteer in the classroom or in school activities.

Background Checks

All school volunteers must undergo a background check, found on the Volunteer webpage above, on the PTA websites, or in the school office.

Volunteer Opportunities

PTA Events and Activities

There are literally hundreds of volunteer jobs available for you. Like working with the kids? Maybe you’d like to be a regular classroom volunteer to support learning centers or other classroom routines. Like to be in the background? Join the Copy Corps, help organize a family event, or do the finances for the PTA. Maybe you’d like to be room parent, or
help with the Science Fun Night. Come to the opening day coffee to see all of the choices, or contact anyone on the PTA Executive staff, and they’ll help you get rolling.

**In-Classroom help**
Our teachers love help in the classroom. At Curriculum Night, they will outline volunteer opportunities in their classroom and will offer a sign-up sheet. Contact the teacher if you need additional information about how to get involved in your child’s classroom. As a reminder, please turn off your cell phone during classroom visits.

**Field Trip Chaperones**
All classes will go on field trips during the year and often need parent chaperones. Your child’s teacher will inform you when a chaperone opportunity is available.

**Library help**
Library volunteers work in the library for a 3 hour shift twice a month. They assist the library staff with book check out, reshelving, and anything else that is needed.

**Copy Corps**
The teachers love these guys! The Copy Corps works scheduled hours in the school workroom making copies at the request of teachers.
**Northwood Support Services**

We are fortunate at Northwood to have a broad range of support and specialists on staff to aid in the education, development, and welfare of the entire student body.

**Counselor**

The elementary school counselor works with students, teachers, and parents in order to provide students with the best available learning environment. This position is funded and staffed by Mercer Island Youth and Family Services. To help students, the counselor provides guidance and counseling in the areas of educational and social-personal-behavioral concerns. In working with teachers, the counselor helps identify and provide appropriate programs for students with special learning difficulties. The counselor also works closely with parents to help them better understand the school environment, the way their children function, and provide referrals to parents who need further support.

**English Language Learners (ELL)**

The ELL program brings a rich cultural diversity to our school. Our ELL programs serve students in their home school using instructional strategies and frameworks based on the level of language proficiency they demonstrate. The instruction emphasizes oral language development as well as reading, spelling, and some writing. Students are included in the general education classroom with program adaptation done by the teacher in conjunction with the ELL teacher.

**Special Education**

Special Education services are available to students who qualify for specially designed instruction. Northwood has a Resource Room which serves children with mild to moderate learning challenges. We also house a Personalized Learning Program (PLP) which serves children with moderate to severe cognitive challenges.

**Learning Support**

Northwood students benefit from additional support inside and outside of the classroom. State and Federally funded programs provide early intervention which is essential to the success of our students. The goal of the Learning Support Program (LSP) is to improve educational opportunities for students by helping them: 1) succeed in the regular classroom; 2) obtain grade-level proficiency; 3) improve achievement in basic and more advanced skills that all students are expected to master. The purpose of the Learning Support Program team is to provide a problem-solving forum for school personnel working with struggling or at-risk students as identified by teachers, parents, and or/counselors. The team may include a broad range of staff members as well as outside professionals, as necessary, for the particular child.

**Occupational Therapist**

Northwood has an Occupational Therapist for students who qualify for help with daily living functions to support well-being. OT’s use self-care, work, and play activities to increase independent function, enhance development, and prevent disability. In the school setting, this means helping students with their main occupation, being students.

**Speech Therapist**

Also known as a Communication Disorder Specialist or Speech Language Pathologist, this professional is available, for students who qualify, to provide individual speech and language therapy for students who have difficulty pronouncing some speech sounds and/or correctly putting words together into sentences. Parents who are concerned about their child’s speech, language, or hearing should contact the Speech Therapist or their child’s teacher.

**School Psychologist**

School psychologists are assigned to all elementary schools within the district. They work cooperatively with the elementary school counselor to aid teachers and parents in understanding their children’s learning and social abilities. Children are referred to the Psychologist through the Building Guidance Team (see below) which is managed by the building principal.
Instruction and Assessment

Curriculum
Adopted curriculum and district targets can be found on the district website at: http://www.mercerislandschools.org.

Curriculum Nights
In the fall of each school year, the school holds “Curriculum Night” in each classroom. The teacher presents the curriculum for the year, their teaching philosophy, operational guidelines and policies, answers questions and has classroom volunteer sign-up sheets available. Attending Curriculum Night will give you a great sense of what to expect in your child’s classroom for the year. You will also have the opportunity to sign up for volunteer spots in your child’s classroom at Curriculum Night.

Assessment
State mandated assessments include:
- 2nd grade: Reading Assessment to determine at-risk students
- 3rd grade: Smarter Balanced English Language Arts and Math Assessments.
- 4th grade: Smarter Balanced English Language Arts and Math Assessments.
- 5th grade: Smarter Balanced English Language Arts and Math Assessments.
- 5th grade: Science MSP Assessment.

District Assessments include Aimsweb Universal Screening for reading development and other curriculum based A Mercer Island School District test is given to all students in 4th grade to determine math class placement. For more information on district assessment tests go to http://www.k12.wa.us/assessment/StateTesting/default.aspx.

Placement
All of the elementary schools use the same process for class formation. Balanced class groupings are created that accommodate individual needs by distributing student abilities, behaviors and interests evenly among the classes. Teachers are then randomly assigned to the balanced class groupings. This process achieves a learning environment that will enable all children to grow to the maximum of their abilities. Please be aware that we are unable to accommodate parent requests for specific teachers. It is the principal’s responsibility to assure that all teachers are qualified and work hard to meet the needs of all children. Notification of placement for the next school year will be available through Skyward at the end of August, just prior to school opening.

Progress Reports
Progress Reports are given each trimester (November, March and June). They are distributed via Skyward. Information about Skyward can be found at http://www.mercerislandschools.org/domain/175

Teacher Conferences
The parent of each child will have one formal parent/teacher conference scheduled in the fall. If you want to discuss your child’s school work or progress at any other time, please schedule an appointment in advance with your child’s teacher. This allows your child’s teacher adequate time to prepare for a meaningful exchange of information. “Drop-in” conferences tend to be non-productive and take away valuable learning time from all students.
**English Language Learners**

**Eligibility**

At the time of registration, the parents/guardians of each student shall be asked to complete a home language survey which identifies the child’s primary language. Students that indicate on the home language survey a primary language other than English will be assessed within ten school days of enrollment and attendance using a Washington state Language Proficiency placement test to determine eligibility for the ELL program. Staff will determine the appropriate instructional program for each eligible student.

**Parent/Guardian Notification**

Parents/guardians will be notified, in writing, of their child’s initial eligibility and notified annually of their child’s continuing eligibility in the ELL Program. At a minimum the parent/guardian notification will contain:

- How the child’s eligibility was determined and the child’s current level of English proficiency;
- A description of the district’s program and how it will meet the child’s educational needs;
- The specific exit requirements for the program; and
- Information on the parent’s right to refuse services.

Communication with parents/guardians will be provided, when feasible, in the parents’ primary language.

**Continued Eligibility/Annual Assessment**

Each eligible English language learner must be assessed annually, using the state-approved language proficiency test to determine continued eligibility. Students remain eligible until they reach level four (transitional) on the annual state-approved language proficiency test.

**Highly Capable Program**

In accordance with the philosophy to develop the special abilities of each student, the Mercer Island School District offers appropriate instructional programs to meet the needs of highly capable students of school age. The framework for such programs shall encompass, but not be limited to, the following objectives:

- Expansion of academic attainment and intellectual skill;
- Stimulation of intellectual curiosity, independence and responsibility;
- Acceleration of specific content to meet student learning needs;
- Development of a positive attitude toward self and others; and
- Development of originality and creativity.

**Program Design**

**Primary Enrichment Program K-2:** The Primary Enrichment Program (PEP) is an enrichment program that offers pull-out instruction to identified K, 1, and 2 students. Students who qualify for this program remain in their general education classrooms with enrichment pullout and/or push-in once a week. This program is separate from the Highly Capable Program and qualification for PEP does not guarantee qualification for the 3-8 Highly Capable Program.

**Highly Capable 3-8:** The grades 3-8 Highly Capable Program is self-contained in grades 3 through 5 at West Mercer Elementary and Lakeridge Elementary. Students in the Highly Capable Program remain with their class throughout the day and move to their elective studies (PE, art, music, Spanish, and library) with their class.

**1:1 iPads - 4th and 5th Grades**
At the 4th and 5th grades, all students are issued an iPad for use in their classrooms. iPads are for **in class use only** as directed by teachers and **may not be taken home**.

Each class will introduce the iPads with the Intermediate Student iPad Agreement and cover key points for successful use of iPads in the classroom environment in the first few weeks of school. Fourth and 5th grade students are expected to follow the guidelines found in the [Intermediate Student iPad Agreement](#).

As an instructional tool, app focus is on productivity and creation. A few foundational apps include Safari, Word and/or Docs, PowerPoint and/or Slides, Notability, and Pic collage. Cloud access available through Office 365 OneDrive and/or Google Drive make it possible for intermediate students to access documents beyond the school day from any internet connected device.

With their district account, students have the ability to install Office on their computer at home. Follow this link for full instruction: [www.mercerislandschools.org/studentadvantage](http://www.mercerislandschools.org/studentadvantage)

Additionally, an extensive list of apps aligned to the curriculum needs and Common Core Standards is available at no cost to students through the app catalog. Here is a list of apps currently available in the 4th/5th grade app catalog. [4th/5th grade app catalog](#) Note that teachers select the apps that best align to their current learning targets as well as the learning styles of their students. No teacher will use every app.
School Policies

**Code of Conduct - School-wide Rules**

The Northwood School-wide Rules incorporate the belief that our students are capable of making positive choices and taking responsibility for their choices. We work to help students become consciously aware that they can choose positive thoughts, actions, and feelings. We believe in our students. The development of personal responsibility will empower them to become successful learners and productive citizens. Board Policy 3200 addresses student conduct, rights, and responsibilities.

<table>
<thead>
<tr>
<th>Northwood Strive for Five</th>
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</thead>
<tbody>
<tr>
<td>This Code of Conduct sets behavior standards. At Northwood, we encompass these rules for students using our Strive for Five school-wide rules:</td>
</tr>
<tr>
<td>Be safe</td>
</tr>
<tr>
<td>Be respectful</td>
</tr>
<tr>
<td>Be responsible</td>
</tr>
<tr>
<td>Be accepting</td>
</tr>
<tr>
<td>Be here to learn</td>
</tr>
</tbody>
</table>

**Classroom**

Students are expected to make choices in preparation for their day, and we believe they can take responsibility for these choices. Preparation for the day includes supplies, homework, lunch, musical instruments, and appropriate clothing.

**Dress**

Dress for the school day should reflect good choices. We ask that students dress for safety, for comfort and for the activities. If clothing is distracting to the student himself/herself or to others, it is inappropriate. If there is no provision for the weather, it is not healthy or comfortable. Skirts and shorts must be longer than the extended arm; no spaghetti straps; no flip flops; no cropped shirts; midriffs must be covered. Clothing which promotes or contains references to alcohol, drug, or tobacco use, or school violence—through pictures, messages, innuendo, or slogans—is prohibited. Hats are only to be worn outside of school buildings. Please help your child with these choices for their own well-being. Please label all items of clothing with your child’s first and last name.

**Cell Phones, Electronic Devices, and Headphones**

Electronic toys and music listening devices—including (but not limited to): cell phones, I-pods, Nintendo DS games, Gameboys, CD Players, DVD players, and headphones are not to be used on school grounds.

**Food/Gum/Beverage**

We appreciate clean hallways, classrooms, and classroom equipment. Students are expected to be responsible for making appropriate use of trash cans and drinking fountains. Gum chewing is not permitted at the school.

**Pets**

In order to maintain an environment that is healthy for everyone, including those with allergies, please do not bring pets to school. No pets are allowed on school grounds at any time.
District Policies and Procedures

This section of the handbook provides general guidelines for the operation of MISD elementary schools. To view District policies and procedures applicable to our school, please see Appendix A, Mercer Island School District Board Policies.

Safety

The safety of our children is of key concern and gets regular attention. The building and grounds are inspected and monitored consistently for repair needs and safe conditions.

Hours

Students are to be on campus only between 9:10am and 3:45pm, unless they are engaged in an approved after school club or activity. Please instruct your child that going straight home at dismissal is best for safety. Students will line up by classrooms before school and wait for buses and rides after school in designated areas, not on the playground. Students on the playground before 9:10am or after 3:45pm must have parent/adult supervision. There is no before or after school supervision provided by school personnel. Before and after school care is available on-site through Kids Company – see http://www.kidscompany.org/locations/mercer-island. In addition, there are approved before and after school activities such as choir, languages, chess club, etc. which do have supervision.

Visitors

We ask that all visitors (parent and community) come to the office when visiting or volunteering at school. Because safety and security is of the utmost importance at the school, it is important that we know who is in the building at all times. Please check in at the Main Office and obtain a badge. It is required that you wear a badge while in the school building or on campus during normal school hours. You will need your Driver’s License/Identification Card to check-in at the office. Only pre-arranged volunteers or parents with appointments should go to the classrooms. No children may be left unattended in the office while parents are in meetings or other activities at the school. Please do not bring siblings to wait in the office. You must find alternative childcare arrangements for meetings and activities.

Safety Drills

Safety drills are done during the year to practice for emergencies such as fire, earthquake, bus exiting, and incidents which require the school to lock down. These are taken seriously and done on a routine basis.

Emergency Supplies

Our school is stocked with emergency supplies for our student. In the event of an emergency, we have backpacks and a large container to provide food, water, blankets and other supplies for our students.

Student Insurance

Optional student insurance is available to parents through the school district. Participation in this insurance program is strictly voluntary and your own insurance policy should be reviewed prior to your final decision regarding the purchase of school insurance. Please be aware that the school does not have accident insurance to cover parents’ medical bills if your child is injured. More information can be found on the website.

Money and Valuables

Because of the danger of loss, student are requested not to bring more money to school than is needed during the school day. Valuable jewelry, sporting goods, cameras, radios, video games, and playthings are not to be brought to school. Personal items of any kind are brought at the student’s own risk.
Emergency School Closure

It is the policy of the Mercer Island School District to hold school whenever possible. However, there may be days when school must be closed or start later than usual due to weather or emergency conditions. A school closure message may be accessed by calling the District’s emergency number at 206-236-3366 or on the district web site. The District also uses several local radio and TV stations and flashalert.net to inform the community. Detailed explanations are published and distributed to all families prior to our winter weather season.
Emergency E-mail Lists

Northwood can inform parents by email of emergencies, school closures and other important administrative information through a third party organization. All you need to do is subscribe in order to obtain this valuable information.

The Emergency listserv is housed by an outside organization and is tied directly to the school closure and late start media broadcast system. We will use this system to broadcast emergency or safety related messages.

To activate your account, please go to www.flashalert.net and follow the instruction to subscribe. By subscribing to a building, you will receive both Mercer Island School District messages as well as building specific messages.

Emergency Procedures

During any Emergency Procedure, we ask that telephone inquiries be made to the Mercer Island School District Emergency number at 206-236-3366. The comfort, safety, and preparedness of our Northwood School community are our greatest priorities. Parents should know:

- The school has monthly drills
- The school interfaces with Fire, Police, and City of Mercer Island personnel as needed
- The school has a container with emergency supplies that provide for at least 48 hours of student and staff needs
- The school has an School Safety Team that meets regularly

Non-Evacuation Dismissal

(In the event of a power failure and certain weather conditions)
- Students remain in classrooms.
- All parents or designees go directly to classrooms to sign out children.
- Student Release Form must be signed.
- Departing students are checked off a master list.
- 3:30pm dismissal, including bus transportation, if deemed safe.

Evacuation Dismissal

(In the event of a major fire or earthquake)
- Students vacate to the field northwest of the school building where they will remain under staff supervision until released to parent/designee.
- All parents line up in the Student Release area at the east end of the soccer field.
- Parent/designee signs student out and obtains Student Release Card.
- Parent/designee proceeds to the Will-Call Area.
- Staff member radios teacher to send up student.
- Parent/designee waits in Reunion Area for student.
- Student and parent/designee leave campus.

Lock-Down

(In the event of an intruder on campus or in the school building, or a neighborhood incident)
School alerted as to location of intruder by Principal or designee. Emergency agencies notified.
- Students confined to locked classrooms, with students underneath their desks, lights off, blinds shut. Based upon the Principal’s assessment, students may be allowed to participate in normal activities within the locked classroom.
- When campus is secured, all-clear signal is given by Principal or designee. Above emergency dismissal procedures implemented if needed.
- Parents should NOT come to the school in the event of a lock down. Authorities have asked that the area be kept clear and distractions kept to a minimum so that they can effectively handle the situation at hand.
Fundraising

The generosity of the Mercer Island Community is astounding. Fundraising efforts allow us to differentiate curriculum and resources and increase the enjoyment of learning for our children. Go to http://www.northwoodowlspta.org/ to find information about the latest community fundraisers.

Mercer Island Schools Foundation

The Mercer Island Schools Foundation is an active and important part of our successful school system. Money raised by the foundation funds programs in every school. Their annual phone-a-thon takes place in the fall. Additionally, the Mercer Island Schools Foundation hosts community business fundraising breakfasts during the year. The Mercer Island School Foundation can be reached at 275-2550, or at http://www.mercerislandschoolsfoundation.com/

Northwood Directory

This is a PTA-sponsored publication, including a listing of PTA committees, school staff, and students. A copy is provided with your PTA membership. Additional directories can be purchased at the office for a nominal fee.

Brunch and Browse at Island Books

A fun morning spent with other Northwood parents, Island Books donates a percentage of all Northwood identified purchases during that day to the Northwood PTA. The PTA organizes and sponsors the event.

Logo Spiritwear

Northwood Logo shirts and sweatshirts will be available for purchase through the PTA at the beginning of year. Contact the PTA for more information.
School Activities and Events

This section of the Ultimate Guide contains information on various school events. Some occur during school hours and some are after school extra-curricular activities.

**Early Release Day Activities**
Various art and science class will be offered throughout the school year on early release Wednesdays. Look for these opportunities throughout the year via backpack mail and your Northwood PTA Parliament Press. These opportunities are administered by outside groups, and information will be shared in the fall about what vendors will be offering activities at Northwood.

**Art Docent**
Art Docents are parent volunteers who visit classrooms to give an art history lesson using reproductions of artworks from the PTA's collection of prints or online resources. Usually, the art docent will select a theme, such as a genre of art (impressionism, abstract art, etc.) or theme (children in paintings, dogs in art, etc.) The class discusses the artwork and then completes an art project exploring the theme.

**Assemblies**
Northwood plans assemblies each year that tie into the curriculum or citizenship focus of the school. Some assemblies are for the entire student body, while others are for specific grade levels.

**Band**
Fifth grade students may participate in Band or Orchestra twice weekly before school at Islander Middle School. Specific information can be found through this link [http://www.mercerislandschools.org/Page/5624](http://www.mercerislandschools.org/Page/5624).

**Birthday Celebrations**
If you wish to send a birthday treat to school, please schedule it in advance with your child’s teacher and be conscious of our school’s healthy snack efforts. Balloons, flowers and birthday surprises are disruptive in the school setting, so please save them for home. If your student has a birthday party planned outside of school, please deliver invitations through the U.S. mail—not receiving an invitation can make other children feel left out, and teachers are asked not to support for facilitate their distribution in class.

**Soaring Owls & Owls’ Nest Lunch**
Throughout the year, the students are eligible to receive Soaring Owl tickets for exhibiting positive behaviors and character traits. Each month, two students from each classroom who have shown themselves to be Soaring Owls will be invited to a celebratory lunch with the principal to be acknowledged for their efforts. This is part of our Positive Behavior Intervention and Support system at Northwood.

**Field Trips & In-house Enrichment Events**
All field trips are directly related to the current curriculum. Your teacher will provide information regarding specific field trips either by backpack mail, email, or both. The PTA graciously provides funding to support special enrichment activities in each classroom.

**Fine Arts Showcase**
The district-wide Fine Arts Showcase is a not-to-be-missed art extravaganza at the high school. All elementary students will have an art piece in Showcase, and our 3rd graders perform in a very special choral and dance program. Artwork is displayed from elementary through high school, and all of our school music programs perform over the course of this two-day event.
**International Night**
A night to celebrate our diverse, international population through family-created booths, foods, music, and information sharing. Students and parents can gather to celebrate with an evening of true international flair.

**New Family Coffee**
The first month of school there is a Principal’s Coffee for all parents new to Northwood Elementary. More information will be available through school and PTA communications.

**Opening Day Coffee/Volunteer Sign Up**
A must attend event held the first day of school, the Opening Day Coffee is a time when parents can socialize with each other and learn how to get involved at school. Volunteer sign-up sheets are available, and parents familiar with the programs are available to answer any questions. The Principal and PTA president will also address the group. Parents of Kindergarteners who don’t start on the first day of school should also attend. Supervised children are welcome. It is a great way to make connections and start the school year!

**Parent Education Events**
Parent education events are scheduled throughout the school year on a broad range of topics through the school and the PTA Parent Edge group. Watch for scheduled events in the Northwood. PTA members are automatically a member of Parent Edge. Find out more about upcoming Parent Edge events at [www.miparentedge.org](http://www.miparentedge.org) or on Facebook at [www.facebook.com/miparentedge](http://www.facebook.com/miparentedge).

**Principal’s Coffee**
This informal and comfortable forum provides parents with direct two way communication with our principal. These meetings are typically held monthly or bimonthly during the year as well as at selected PTA meetings.

**PTA Meetings**
The PTA holds regular general membership meetings that are open to everyone. The PTA counts on you to help shape their programs for the year. A meeting calendar is published at the beginning of the year. Meetings are meant to be informative, participatory and fun. The meeting schedule can be found on the PTA website.

**Reflections**
Reflections is a great chance for children to express themselves through literature, musical composition, photography, visual arts, film/video and choreography/dance. Reflections is a Washington State PTA-sponsored art show, held in the late fall, and open to all K-12 children. Entries are judged according to age and grade level. Watch for information about how students can participate in this program via PTA publications.

**Safety Patrol**
Open to fourth and fifth grade students who are at least 10 years old. The safety patrol student volunteers provide before and after school crossing help at supervised crosswalks and in the parking lot. All training is provided, and the program has a teacher coordinator. Information for how to become part of the safety patrol will be shared at the start of the school year.

**Science Fun Night**
The Science Fun Night is open to everyone and requires no prior preparation. Students engage in fun science learning through a variety of activities.
**School Pictures**

Each fall, arrangements are made for a photographer to take individual pictures of boys and girls for student records. As a service to the parents, these pictures may be purchased on a prepaid basis. Classroom pictures are taken in the spring and may also be purchased on a pre-paid basis. Watch backpack mail for information and materials related to school pictures.

**Student Council**

Two representatives from each third, fourth, and fifth grade class can participate on the council. Representatives are selected based on specified class criteria. A staff sponsor runs regular meetings and facilitates student leadership within the school.

**Yearbook**

Northwood PTA puts out a yearbook at the end of the year which provides wonderful memories of classmates, teachers, and activities. Information about purchasing the book is available in the PTA Parent Pack.

**5th Grade Special Events**

In their final year of Elementary school, Mercer Island fifth graders enjoy several unique events and activities.

- **Outdoor Education Experience.** Fifth-grade students at Northwood Elementary School have the opportunity to participate in a three day/two night program at an Outdoor Education School. This outdoor learning experience is designed to educate and inspire environmental and community stewardship with a focus on science and sustainability. Our students stay onsite with parent chaperones and teachers and receive instruction from the site educators and staff. The curriculum ties into our state science and social studies standards.

- **Fifth Grade Activity.** This culminating event held at the end of the school year celebrates the culmination of the elementary school experience. The scope and type of event will change from year to year, with the objective being to give students a unique and memorable experience. The event is held towards the end of the year.

- **Sweatshirts.** The PTAs create sweatshirts each year that list all 5th graders across the district. The tradition of having sweatshirts with all of the names of the 5th graders in the district has come to mean a great deal to students. We’ve had a few occurrences where parents have not ordered their child a sweatshirt or have chosen to not include their name on the shirt—resulting in disappointed children. So, carefully consider these choices. Specific ordering information is provided to students via backpack mail. **Please note:** if you have signed the FERPA opt-out form with the district, indicating your child’s name is not to be included in directory requests, you will need to provide special permission for your child’s name to appear on the sweatshirt.

- **Middle School Transition Day – Gator for a Night.** A very special opportunity for 5th graders to spend time at Islander Middle School for orientation.
Happy kids are active in their community. Here on Mercer Island we are lucky to have a rich set of community resources to choose from for children and families. Don’t know where to sign up for soccer? For summer camp? Want to know where to go swimming? Here are some of the places and things Mercer Island kids (and their families) enjoy. While kids often do things off Island, we’ve limited this guide to Mercer Island-based resources. Please let us know if we’ve missed anything!

**Community Resources**

**Mercer Island Parks and Recreation**
The “Recreation Guide”, published seasonally by the City, contains listings of classes, camps, and activities for youth, adults and seniors. You can reach MI Parks & Rec at 206-236-3545 or at [www.miparks.net](http://www.miparks.net).

**Youth and Family Services**
Another department of the City, Youth and Family Services is located in Luther Burbank Park. MIYFS provides family and community services to the MI community through collaboration with many groups, including the Mercer Island School District. [www.ci.mercer-island.wa.us.yfs](http://www.ci.mercer-island.wa.us.yfs) or at 206-236-3525.

**Mercer Island Library**
Our local library, located at 4400 88th Ave SE, is part of the King County Library System. This local branch has an extensive youth section serving elementary students and even has a “teen area” for kids to do homework after school. Providing more than just great books, our library also sponsors a full calendar of activities for children and adults. See their website for the calendar, library hours and additional information at [www.kcls.org/mi](http://www.kcls.org/mi) or reach them by phone at 206-236-3537.

**Community Events**
Each year, children and families can enjoy and partake in various family events. Below is a list of just some that take place annually. Please see the MI Parks & Recreation Guide or the Mercer Island Reporter for specific dates and times each year.

**Farmer’s Market**
The Mercer Island Farmers Market runs from June through October. For more information about the growers and the calendar of activities, go to [http://www.mifarmersmarket.org](http://www.mifarmersmarket.org).

**Firehouse Munch**
An annual holiday evening with a community tree lighting ceremony at Mercerdale Park. Entertainment, photos and refreshments follow at the Fire Department.

**Fireworks Party at I-90 Lid Park**
Join lots of families at the park for activities, food, music and of course, fireworks at dusk! Held the weekend after 4th of July.

**Mostly Music in the Park**
Mercer Island Art Council’s Annual Summer Family Concert Series. Bring a picnic dinner or take-out to Mercerdale Park on selected Thursday and Sunday evenings throughout the summer.

**Pancake Breakfast**
This community-building free event is held in the springtime at the Fire Department. Donations of food are requested for Northwest Harvest.
Public Safety Days
All kids young and old love to see a fire truck or police car up close. This annual open-house event provides the entire community this opportunity as well as the chance to meet local firefighters and police officers. Information is available at the event regarding fire safety, injury and crime prevention with refreshments and fun activities for all. This activity is traditionally held in the fall.

Summer Celebration
This three-day community celebration of arts, music, crafts and eats is fun for the entire family. Held the weekend following 4th of July, this is a no-miss event.

Children’s Programs
There are many, many programs available for children during the school year, as well as in the summer. Here are some of the places that provide them:

Boys and Girls Club
The Mercer Island Boys and Girls Club of King County is a non-profit organization serving children ages 6 – 18 with a broad range of programs from arts and sports, to career development with a concentration on themes of citizenship and leadership. It’s great to be on their email list, as they send reminders of sign-up periods and other notifications. You can contact the MI Boys and Girls Club at www.mipositiveplace.org or at 206.232.4548.

Mercer Island Parks and Recreation
Great classes and activities for young and old alike. Call 206.236.3545 or go to www.miparks.net.

Mercer Island Swimming Pool (formerly Mary Wayte)
Operated by Northwest Center Pools, the Mercer Island Pool offers public swim and family swim time for a nominal fee. Check their schedule at www.nwcenter.org/pool or at 206.296.4370.

Sports
Active kids are happy and healthy kids! It seems like Mercer Island kids are playing every conceivable sport. Sometimes it’s hard to sort out what’s available, so we’ve included a partial list of places kids are playing:

Baseball/Softball
- Mercer Island Boys and Girls Club www.mipositiveplace.org or 206.232.4548

Basketball
- Mercer Island Boys & Girls Club www.mipositiveplace.org or 206.232.4548

Football (Flag & Tackle)
- Mercer Island Boys & Girls Club www.mipositiveplace.org or 206.232.4548

Gymnastics
- MI Parks and Recreation www.miparks.net or 206.236-3545

Hiking
- See City Parks
Skateboarding
- Mercerdale Park Skate Park

Soccer
- Mercer Island Youth Soccer League www.miysc.org or 206.232.1027
- Boys and Girls Club – www.mipositiveplace.org or 206.232.4548

Swimming
- Mercer Island Beaches—See City Parks below
- Mercer Island Pool (Formerly Mary Wayte Pool) www.nwcenter.org/pool or at 206.296.4370

Tennis
- Public Tennis Courts www.miparks.net

Volleyball
- Mercer Island Boys and Girls Club www.mipositiveplace.org or 206.232.4548

Visual Arts
- Mercer Island Parks & Recreation Dept. www.miparks.net or 206.236-3545

City Parks
Mercer Island has many public parks and areas to enjoy. For a complete listing of parks, open space areas, “street ends” and public facilities get a copy of the Recreation Guide from Mercer Northwoods and Recreation Guide. Park maps are also available for $1 from the Parks and Recreation Department or can be downloaded from the City of Mercer Island website.

<table>
<thead>
<tr>
<th>Park Name</th>
<th>Address/Location</th>
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</thead>
<tbody>
<tr>
<td>Bicentennial Park</td>
<td>3201 77th Ave SE</td>
</tr>
<tr>
<td>Clarke Beach</td>
<td>7700 East Mercer Way</td>
</tr>
<tr>
<td>Clise Park</td>
<td>SE 40th St and Island Crest Way</td>
</tr>
<tr>
<td>Ellis Pond</td>
<td>SE 47th St &amp; 90th Ave SE</td>
</tr>
<tr>
<td>First Hill Park</td>
<td>SE 32nd St &amp; 72nd Ave SE</td>
</tr>
<tr>
<td>Groveland Beach</td>
<td>SE 58th St &amp; 80th Ave SE</td>
</tr>
<tr>
<td>Homestead Field</td>
<td>82nd Ave SE &amp; SE 40th St</td>
</tr>
<tr>
<td>Island Crest Park</td>
<td>5500 Island Crest Way</td>
</tr>
<tr>
<td>Deane’s Children’s Park</td>
<td>5500 Island Crest Way</td>
</tr>
<tr>
<td>Park on the Lid</td>
<td>72nd Ave SE &amp; SE 22nd St</td>
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<tr>
<td>Luther Burbank Park</td>
<td>2040 84th Ave SE</td>
</tr>
<tr>
<td>Mercerdale Park/Hillside</td>
<td>3249 78th Ave SE</td>
</tr>
<tr>
<td>North Mercerdale Hillside</td>
<td>7415 SE 27th</td>
</tr>
<tr>
<td>Pioneer Park</td>
<td>SE 68th St &amp; Island Crest Way</td>
</tr>
<tr>
<td>Roanoke Park</td>
<td>70th Ave SE &amp; West Mercer Way</td>
</tr>
<tr>
<td>Rotary Park</td>
<td>88th Ave SE &amp; SE 44th St</td>
</tr>
<tr>
<td>Secret Park</td>
<td>SE 27th &amp; West Mercer Way</td>
</tr>
<tr>
<td>Slater Park</td>
<td>2835 60th PL SE</td>
</tr>
<tr>
<td>South Mercer Playfields</td>
<td>SE 78th St &amp; 84th Ave SE</td>
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</tbody>
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ULTIMATE GUIDE TO
NORTHWOOD PTA
WHAT IS NORTHWOOD PTA?
Northwood Elementary Parent Teacher Association (“Northwood PTA”) is a non-profit organization incorporated in the State of Washington. We are part of the greater council, state, and national PTA. Our membership includes many dedicated Northwood parents and staff who volunteer many hours of their time to make Northwood Elementary an amazing community. Welcome to Northwood Elementary and Northwood PTA!

WHAT DOES NORTHWOOD PTA DO?
Northwood PTA supports Northwood Elementary through fundraising, volunteerism, programs, and events. Our goal is to help Northwood Elementary foster a safe, caring learning environment that embraces all cultures and addresses students’ social, emotional, physical, and intellectual needs. Northwood PTA further strives to support and enrich our children’s educational opportunities so that every child can reach his or her academic and creative potential. These goals are accomplished entirely by volunteer efforts and by community donations. Support Northwood Elementary by joining the PTA, donating to our fall ask campaign, and volunteering today!

HOW DO I JOIN THE NORTHWOOD PTA?
You can join Northwood PTA online at our website www.northwoodowlspta.org by completing our back-to-school parent packet form. There are family, individual, and staff memberships available. With your membership, you will receive a copy of the Northwood Directory, which is ONLY available to PTA members. As a member, you are entitled to all PTA benefits and are eligible for all positions of PTA leadership, whether it is chairing a program or event or sitting on our Board of Directors. We strive for 100% membership.

HOW DO I STAY INFORMED ABOUT WHAT IS HAPPENING AT NORTHWOOD?

ELECTRONIC COMMUNICATIONS
The best way to stay abreast of all the happenings at Northwood is to sign-up for Northwood PTA’s electronic communications on our website. To subscribe, go to www.northwoodowlspta.org and click on Get Connected and Subscribe to Northwood PTA.
Communications and enter your email address. ¹ By subscribing, you will receive The Parliament Press and other e-mail communications from the PTA, from Northwood, and from the District.

FACEBOOK
Visit Northwood PTA’s Facebook page at www.facebook.com/northwoodowlspta to stay up-to-date on Northwood activities.

THE PARLIAMENT PRESS
The Parliament Press is an e-newsletter sent home to families once a week to keep everyone informed on the happenings at Northwood. This is a great resource outlining anything new or upcoming. If you would like to submit an article to The Parliament Press, please contact our Director of Communications at communications@northwoodowlspta.org.

WEBSITE
Northwood PTA’s website is a wealth of information. For all our volunteers, many of the resources you need to succeed are on the website, including the Event Planning Guide, Expense Reimbursement Form, Facility Request Form, and much more at www.northwoodowlspta.org/your-pta/volunteer-resources.

OTHER FORMS OF COMMUNICATION

BACKPACK MAIL
Occasionally, you may receive backpack mail, so check those backpacks! Please look for an envelope from Northwood PTA and the District the first week of school for directions relating to the online Parent Packet.

BULLETIN AND SANDWICH BOARDS
Please keep an eye on the electronic bulletin board in the front of the school for upcoming events. Posters will also be placed on the PTA bulletin board and on sandwich boards around school.

PRINCIPAL’S COFFEES
Northwood PTA sponsors Principal’s coffees throughout the year to give parents an opportunity to listen to and speak with the Principal about current Northwood and District events. Specific times and dates will be published in The Parliament Press.

¹ Privacy Policy. Each year you will find a District link to “FERPA,” which will contain a Notification of Rights under the Family Educational Rights and Privacy Act. If you elect to sign the FERPA form, your child’s name and/or work will NOT appear in the Northwood Directory, on fifth grade sweatshirts, in the yearbook, on websites, or in other public contexts. This also means that you will not receive any PTA communications. You will not be receiving key pieces of information, including The Parliament Press. Please be extra diligent about assuring your child is included in the special events with which you are comfortable.
PTA CALENDAR
Northwood PTA publishes a printable two-page PTA calendar every year with key school and PTA dates. This calendar is available on our website at www.northwoodowlspta.org/calender and can give your access to key dates at a glance. For more detailed information on events, please check The Parliament Press.

PTA MEMBERSHIP MEETINGS
The PTA holds scheduled membership meetings that are open to everyone. We count on you to help shape our programs for the year. Meetings are meant to be informative, participatory, and fun. Come bring your questions, comments, and energy.

ROOM PARENTS
Northwood PTA solicits volunteers to be room parents for every classroom. Room parents communicate PTA events to the teachers and families, help teachers find volunteers for classroom events like field trips, and organize classroom celebrations. So don’t forget to give your room parents your contact information during Curriculum Night.

HOW DO I GET INVOLVED?
There are literally hundreds of volunteer opportunities available to you. To learn more about these opportunities, read on, or join us on the first day of school for our Welcome Coffee. At the Coffee, you will be able to meet your PTA Board of Directors and learn more about what PTA offers and all the ways you can get involved. If you cannot make the Welcome Coffee, please feel free to contact anyone on the PTA Board at www.northwoodowlspta.org/your-pta/board to get more information. Or sign up online to volunteer at www.northwoodowlspta.org/get-involved/volunteer-opportunities. Whether it is to chair an event or as an on-call “wild card” volunteer, we want you and we strive for 100% volunteer participation.

Once you have determined your area of interest, please make sure to complete the mandatory volunteer training required by the District. You must watch the MISD Volunteer Training Video and review the Volunteer Handbook. Upon completion, submit the following forms to the school office: (1) WSP Background Check Form; (2) Volunteer Questionnaire (to be completed after watching the video); (3) Volunteer Confidentiality Agreement; and (4) Volunteer Release. The video and all documents are available at www.mercerislandschools.org/domain/1622. You will not be able to volunteer at Northwood until this is completed.

WHAT ARE NORTHWOOD PTA’S SPECIFIC PROGRAMS AND EVENTS?
Northwood PTA supports programs and events in five (5) general categories: advocacy, education enrichment, family programs, staff services, and student programs.
ADVOCACY
Northwood PTA advocates for the health, safety, welfare, and education of all children and youth and provides support to members so that they can speak with a powerful voice.

EDUCATION ENRICHMENT PROGRAMS AND EVENTS
The Northwood PTA supports and funds a variety of education enrichment programs including art enrichment (art docent program, Fine Arts Showcase, Reflections), assemblies, International Night, Marketplace, Science Fun Night, and the Spelling Bee. Some of the programs are fun, one-time annual events focusing on a particular area of the curriculum, while others are year-long programs. Northwood PTA also funds classroom grants, enrichment grants, learning support, and playground/recess equipment to support our children’s social, emotional, physical, and intellectual needs.

ART ENRICHMENT PROGRAMS
ART DOCENT PROGRAM
The art docent program is run solely by PTA volunteers who are eager to bring additional art education into the classroom. The PTA provides all the art materials and develops all the art lessons for every grade. The lessons are pre-planned and are described in detail so that every art docent (parent volunteer) can pick up the lesson plan and teach it to the students. Art docents will visit classrooms about once a month to give an art lesson.

FINE ARTS SHOWCASE
The district-wide Fine Arts Showcase is a not-to-be missed art extravaganza at the High School. All elementary students will have art pieces in the Showcase and our third graders will perform in a very special choral program. Artwork is displayed from elementary through high school, and all of our school music programs perform over the course of this two-day event.

REFLECTIONS
Northwood PTA participates in the National PTA’s Reflections Art Program, open to all K-12 children, to encourage students to express their ideas creatively through art. Each year a new theme is chosen (at a national level) and students are challenged to interpret that theme in a number of artistic forms. Reflections is a great opportunity for children to express themselves though literature, music composition, photography, visual arts, film/video, and choreography/dance. Entries are judged according to age and grade level. Watch for information about how students can participate in this program via PTA publications.

ASSEMBLIES
Northwood PTA funds assemblies each year that either tie into the curriculum or are citizenship focused. Some assemblies are for the entire student body, while others are for specific grade levels.

CLASSROOM GRANTS
Northwood PTA grants funds to classroom teachers to enrich the classroom environment and support learning for all students. Northwood PTA also grants funds to support our music, P.E.,
and Spanish specialists. These monies can be spent on curriculum needs as well as on PE equipment and musical instruments.

ENRICHMENT GRANTS
Northwood PTA participates in and grants funds to the Mercer Island Schools Universal Enrichment Grant Program. All Northwood teachers are eligible to apply for an enrichment grant through this program. The purpose of the enrichment grant program is to support new, innovative projects and creative curricular ideas.

INTERNATIONAL NIGHT
Come celebrate the diversity of our community at International Night. There will be booths representing various countries around the world, entertainment, festive food samples, and passports for the kids to fill out. A high-energy, fun-filled evening!

LEARNING SUPPORT
Northwood PTA funds up to 12 additional learning support hours per day based on school needs. The request from the District must be educational in nature and relevant to our mission of addressing children’s needs. These additional learning support hours can be used for counselors, playground supervisors, instructional assistants within classrooms, additional learning support staff for struggling learners, or other staff as approved by the Board.

MARKETPLACE
Come spend an afternoon/evening shopping with your kids. Students develop a business plan, design and create a product, and market and sell the product to the whole school community. Marketplace gives students an opportunity to learn about economics and commerce while putting their communication and math skills into action, all while having so much fun!

PLAYGROUND/RECESS EQUIPMENT
Northwood PTA grants funds to purchase playground and recess equipment to support our children at play.

SCIENCE FUN NIGHT
It is the scientific event of the year! Students get the opportunity to participate in hands-on science activities for a night of science fun. There is no preparation required and science experience is not required of the parent volunteers. This is just a night to enjoy learning about science with your kids.

SPELLING BEE
Students have the opportunity to participate in a non-competitive and competitive spelling bee. Winners have the opportunity to move on to local, state, and national spelling bees.
FAMILY PROGRAMS AND EVENTS

Northwood PTA builds a sense of community for the school by providing a bridge between students, families, and teachers. Northwood PTA provides funds and volunteers for back to school events (Fall Family Social, New Family Programs, Welcome Coffee), Early Childhood Program support, English Language Learner (“ELL”) outreach, parent education, Spring Hootenanny, summer socials, and Walk/Bike to School Days.

EARLY CHILDHOOD PROGRAM (“ECP”) SUPPORT

Northwood Elementary is unique in that it houses the District’s special education preschool or ECP. Northwood PTA supports the ECP with classroom and teacher grants and invites all ECP families to join Northwood PTA and become fully integrated into the Northwood community. For more information on ECP and the PTA, please contact our Northwood PTA preschool representative.

ELL OUTREACH

The ELL program brings rich, cultural diversity to our school. If you are an ELL family and need help navigating the school or understanding the PTA, we have ELL representatives who can help.

FALL FAMILY SOCIAL

Meet new families in your class, catch up with old friends, and enjoy dinner and ice cream at our first all-school social of the school year.

NEW FAMILY PROGRAMS

If you are brand new to Mercer Island, welcome! We hope you find our community warm and inviting to new children and families.

WELCOME COFFEE

Please join us at the Welcome Coffee on the first day of school and look for the new families table, where you can learn all about Northwood PTA, the school, the district, the community, volunteer opportunities, upcoming events, and events specifically designed for our new families. Northwood has lots of activities that will help you and your child get to know other children and families quickly. We hope to see you there.

KINDERGARTEN COFFEE

Please join the Northwood Board for coffee and an informal Q&A specifically for Kindergarten parents.

NEW FAMILY COFFEE

During the first month of school, all new families are invited to join the Principal and the PTA for a new families’ coffee.

OWL AMBASSADOR PROGRAM

All new families will be assigned an Owl Ambassador to help you navigate through the school, the district, and our community. Please do not hesitate to contact your Owl Ambassador at any time with any questions you may have.
PARENT EDUCATION
Regular parent education events are scheduled throughout the year on a broad range of topics directed at parents of kids in the K-12 age range. PTA membership provides free or reduced admission to these events. To find out more about Parent Edge and upcoming Parent Edge events, speakers, and dates, visit www.miparentedge.org or “like” them on Facebook at www.facebook.com/miparentedge.

SPRING HOOTENANNY
Our last all-school social event of the year, and a signature Northwood PTA event. Join us for pizza, ice cream, fun activities, and music, featuring a local children’s band. This is a celebration of families working together all year to make our school environment supportive of children.

SUMMER SOCIALS
Summer socials and playdates are scheduled for new and Kindergarten families to help the students get to know each other before classes start in the fall.

WALK/BIKE TO SCHOOL DAY
Northwood PTA sponsors a Walk/Bike to School Day once in the fall and once in the spring. Students are encouraged to walk, bike, scoot, or ride the bus to school. A map of the designated safe walking routes is available on the school website. Once at school, enjoy music and light breakfast treats and coffee with your Northwood community.

WELCOME COFFEE
On the first day of school, please join Northwood PTA for the Welcome Coffee. The Coffee is a great place to meet other parents, see all of the volunteer opportunities available, and talk to others about what might work best for you. Parents of Kindergartners and children in the Early Childhood Program that have not started school yet should also plan on attending. Children are welcome.

STAFF SERVICES
Northwood PTA supports the school staff and teachers so that they can dedicate more of their time to classroom instructional time rather than administration.

COPY CORPS
PTA volunteers help copy instructional materials for teachers so that they can spend their time teaching the children.

LIBRARY VOLUNTEERS
PTA volunteers help the school librarian check in/out books and re-shelve books so that the librarian can spend more time with the children during their library time.
MUSIC VOLUNTEERS
PTA volunteers help the school music teacher, as needed, when extra hands would be helpful for music instruction.

SCHOOL PICTURES
Each fall, arrangements are made for a photographer to take individual pictures of boys and girls for student records. Parent volunteers are needed to help shepherd students to and from their classrooms for pictures. As a service to the parents, these pictures may be purchased on a prepaid basis.

SCHOOL SUPPLIES
The school district purchases school supplies in bulk as part of its green philosophy. PTA volunteers are needed to help sort and distribute the supplies to each classroom.

SCHOOL TOURS
During school visitation days, PTA volunteers provide school tours to new families and are available to answer questions.

TEACHER/STAFF APPRECIATION
We celebrate and thank our amazing Northwood staff at our two teacher/staff Appreciation luncheons and during teacher appreciation week. Sign up to decorate our Staff Lounge, bring in homemade goodies to share, and/or help serve lunch to our staff. It is a simple and fun way for us to say “thanks” to our teachers and staff for all they do.

VISION/HEARING SCREENING
PTA volunteers help the school nurse provide initial vision and hearing screening of all students at school.

STUDENT PROGRAMS AND EVENTS
Northwood PTA funds and provides volunteers for numerous student programs and events including classroom celebrations, community service programs, enrichment programs, fifth grade programs, green team, school musical, student council, talent show, and yearbook.

CLASSROOM CELEBRATIONS
Northwood PTA provides a fund per student and lots of volunteers for Northwood’s classroom celebrations. These celebrations fall around Halloween, Valentine’s Day, and end of the school year.

COMMUNITY SERVICE PROGRAMS
Northwood PTA sponsors various community service projects throughout the year to teach students the importance of giving back to their community.
ENRICHMENT PROGRAMS
Northwood PTA funds enrichment programs that provide students an educational experience or opportunity outside of the classroom. The programs include box, choir, drum/Orff, school musical, and student council.

FIFTH GRADE PROGRAMS
To honor those students transitioning to middle school, Northwood plans several activities for fifth graders to enjoy.

ALL DISTRICT FIFTH GRADE SWEATSHIRTS
The fifth grade sweatshirts are a Mercer Island tradition and a “must have” for your graduating fifth grader. Every year, the Mercer Island Elementary School PTAs collaborate to produce a fifth grade sweatshirt that has the names of all the graduating fifth grade students across the district. Not only do the fifth graders enjoy wearing the sweatshirt and signing each other’s sweatshirt, but it is also the sixth grade band uniform. So please make sure to order a sweatshirt for your fifth graders to avoid disappointed children. Specific ordering information will be sent home with your child via backpack mail.

OUTDOOR EDUCATION CAMP
Fifth grade students at Northwood Elementary have the opportunity to participate in an overnight camp focused on outdoor education. Our students stay onsite with parent chaperones and teachers and receive instruction from naturalists and outdoor educators. The curriculum ties into our state science and social studies standards.

PERMANENT ART/GIVING
Fifth grade students are invited to leave a lasting legacy at Northwood, whether through permanent art or giving.

SAFETY PATROL
Safety patrol is open to fifth grade students who are at least 10 years old. The safety patrol student volunteers provide before and after school crossing help at the supervised crosswalks and in the parking lot. All training is provided and the program has a teacher coordinator. Training begins at the end of fourth grade and the start of fifth grade.

SLIDESHOW ASSEMBLY
Parents are invited to attend a special assembly to view a slideshow of the fifth grade graduating class.

YEAR-END CELEBRATION
The culminating event held at the end of the school year celebrates the graduating class. The scope and type of event may change from year to year, with the objective being to give students a unique and memorable experience.

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2 In previous years, there have been occurrences where parents have not ordered their child a sweatshirt or have chosen to not include their name on the sweatshirt, resulting in disappointed children. So, carefully consider these choices. Please note that if you have signed the FERPA privacy form and opted for your child’s name and picture to not be used, your child’s name will NOT appear on the sweatshirt. You will need to provide special permission for your child’s name to appear on the sweatshirt.
GREEN TEAM
Northwood PTA endeavors to be “green” in running all its programs and events by purchasing in bulk, reducing waste, and recycling and reusing whenever possible. Northwood PTA also supports the District-wide green team efforts.

SCHOOL MUSICAL
Under the direction of the music teacher, fourth and fifth graders are invited to try out for the annual school musical. They will perform the musical for the student body and for the school community.

STUDENT COUNCIL
Two representatives from each third, fourth, and fifth grade class participate on the council. Representatives are selected based on specified class criteria.

TALENT SHOW
Open to all students, Northwood parent volunteers organize a school-wide talent show.

YEARBOOK
Northwood puts out a yearbook at the end of the year which provides wonderful memories of classmates, teachers, and activities. There is a special section in the yearbook dedicated to graduating fifth grade students. Yearbook signing by fifth graders is an annual tradition. Information about purchasing the yearbook is available in the parent packet at the beginning of the year.

HOW DOES NORTHWOOD PTA FUND ITS PROGRAMS AND EVENTS?
All of Northwood PTA’s programs and events are made possible through the generosity of this amazing Mercer Island and Northwood community. Thank you for your support!

Northwood PTA’s parent packet, with back-to-school forms and donation/payment information, is online. By visiting our website, you can pay your school supplies fee, pay your field trip fee, donate to the birthday books programs, join the PTA, purchase extra directories, donate to Northwood PTA’s “Give a Hoot” campaign, submit corporate matching information, purchase a yearbook, and purchase Owl Spirit Wear.

NORTHWOOD PTA FUNDRAISING

“GIVE A HOOT” FUNDRAISING CAMPAIGN
In the fall, Northwood PTA asks our community to support its annual “Give a Hoot” fundraising campaign. The donations directly support Northwood PTA’s programming and events and fund up to 12 hours of additional learning support per day. This is Northwood PTA’s primary fundraiser to help fill the gap left by inadequate State funding of public schools.
CORPORATE MATCHING
Did you know that many local companies have programs through which they will “match” the charitable contributions made by their employees? Some of the many local companies who participate include: Adobe, Alaska Airlines, Amgen, Bank of America, Bill and Melinda Gates Foundation, Boeing, KeyBank, Merrill Lynch, Microsoft, Nintendo of America, Puget Sound Energy, Real Networks, Russell Investments, Shurgard, Starbucks Coffee Co., and Verizon. When combined with your donation, these gifts can double or sometimes even triple your support to Northwood!

BOOKS AND BITES AT ISLAND BOOKS
In November, join us at Island Books for delicious treats and morning beverages, all while doing your holiday shopping and catching up with friends. Island Books will donate a percentage of all purchases that day to Northwood PTA. Thank you Island Books for your generosity!

BUSINESS DONATIONS
Many local and national businesses donate to support Northwood PTA, whether in the form of in-kind donations, or cash. We truly appreciate their support of the community!

COURTYARD BRICKS
In the spring of each year, Northwood PTA will make courtyard bricks available for sale. Brick sales will be available every spring through 2029. All bricks sold in the spring will be engraved during the summer before the beginning of the next school year.

“LITTLE HOOT” BIRTHDAY BOOKS
Donate $20 per child to purchase a “little hoot” birthday book and all proceeds will go directly to the Northwood Elementary Library. The librarian will select and purchase a book from the library’s wish list on your child’s behalf. A decorative bookplate will be placed inside the book stating that it was donated in your child’s honor and the book will be presented to your child during class library time during the month of her/his birthday. Your child can then check out the book and be the first to enjoy it before it is returned to the library shelf for others to enjoy for years to come.

NORTHWOOD DIRECTORY
Each year, a Northwood Student and Staff Directory is published by the PTA and distributed to the PTA members. We highly recommend you join the PTA to get your copy! In it, you will find current contact information for students, staff, administrations, Parent Advisory Council, PTA, and the District all together in one convenient location. This is the only published information provided with contacts for students in your child’s class or any other class or grade at Northwood. Additional copies are available to PTA members for a $10 fee.
OWL SPIRIT WEAR
Northwood PTA sells Owl Spirit Wear in the fall of every year. Samples will be available at the Welcome Coffee. To order, please complete an order form and enclose payment (cash or check) by the stated deadline. Order forms are available at the Welcome Coffee and online.

SCHOOL FEES
School Supply Fees and Field Trips Fees are collected by PTA on behalf of the Mercer Island School District and are sent directly to the District for those specific needs.

SCHOOL SUPPLIES FEE
The District uses the funds from the school supplies fee to purchase supplies in bulk which allows our school to be eco-friendly, economical, and efficient. It enables your teacher to buy items for the students and classroom on an as needed basis throughout the year to eliminate waste and reduce storage requirements (there are lots of windows at Northwood). So, there is no need to stress about shopping for anything other than back to school clothes, backpack, and lunchbox.

FIELD TRIP FEE
The field trip fee covers all your child’s school field trips for the year. Examples of elementary school field trips in the past include trips to pumpkin patches, bowling alleys, Mercer Slough, Seattle Aquarium, Washington State History Museum, and Museum of Flight.

NORTHWOOD PTA V. MERCER ISLAND SCHOOLS FOUNDATION
Confused about the difference between Northwood PTA and the Mercer Island Schools Foundation (“MISF”)? The MISF is an active and important part of our successful school system, but it is separate from Northwood PTA. MISF fundraises for the entire District and for specific District goals. Northwood PTA fundraises specifically for Northwood Elementary and Northwood PTA programs and events. Both are important and this is what you should expect:

NORTHWOOD PTA FALL “GIVE A HOOT” CAMPAIGN
The fall “Give a Hoot” Campaign is Northwood PTA’s only major fundraiser of the year. There are three per student giving levels -- Parliament Leader, Wisdom Circle, and Nest Builder -- which fund up to 12 hours of additional learning support per day (hours depend on how much is raised), and all of PTA’s programs and events that directly impact your child at Northwood.

MISF FALL PHONE-A-THON
Every fall, the MISF raises money to fund a list of needs that the District would otherwise not be able to fund with monies from the State or local levies. The suggested donation is $500 per student.

MISF BREAKFAST OF CHAMPIONS
Every spring, the MISF raises money to keep teacher to student ratios as low as possible across the entire District. The suggested donation is $500 per student. For more information on the MISF, go to www.mercerislandschoolsfoundation.com.
Appendix A
Mercer Island School District Board Policies

Discipline, Suspension Removal and Expulsion

STUDENT CONDUCT EXPECTATIONS AND REASONABLE SANCTIONS 3241BP
(Under Revision)

The board acknowledges that conduct and behavior is closely associated to learning. An effective instructional program requires a wholesome and orderly school environment. The board requires that each student adhere to the rules of conduct and submit to corrective action taken as a result of conduct violations. The rules of conduct are applicable during the school day as well as during any school activity conducted on or off campus. Special rules are also applicable while riding on a school bus.

Students are expected to:

A. Respect the rights, person and property of others;
B. Pursue the required course of study;
C. Preserve the degree of order necessary for a positive climate for learning;
D. Comply with the district rules and regulations;
E. Submit to the authority of staff and reasonable discipline imposed by school employees and respond accordingly.

The superintendent shall develop written rules of conduct which will carry out the intent of the board and establish procedures necessary to implement this policy.

Cross References: 6605 - Student Safety
Walking, Biking and Riding Buses to School
3241 - Classroom Management, Discipline and Corrective Action

Legal References:
RCW 4.24.190 Action against parent for willful injury to property by minor – Monetary limitation – Common law liability preserved
RCW 9A.16.020 Use of force – when lawful
RCW 9.41.280 Firearms and dangerous weapons RCW 9.91.160 Personal protection spray devices
CLASSROOM MANAGEMENT, DISCIPLINE AND CORRECTIVE ACTION PROCEDURES 3241P (Under Revision)

GENERAL
All students shall submit to the reasonable rules of the Mercer Island School District and the schools within the district. Refusal to comply with written rules and regulations established for student conduct shall constitute sufficient cause for discipline, suspension or expulsion. Corrective action for misconduct must reflect good faith effort on the part of the staff. For the purposes of the district’s policies relating to corrective action:

A. “Expulsion” is the exclusion from school or individual classes for a period of no greater than one calendar year from the date the corrective action is imposed, after which the student has a right to return.

B. “Suspension” is the exclusion from school, or individual classes for a specific period of time, not to exceed the school year in which the alleged misbehavior occurs, after which the student has a right to return.
1. A suspension is “short term” if it is for a period of 10 consecutive school days or less. Separate short-term suspensions shall not total more than 10 school days in a semester for any student in grades K-4. Separate short-term suspensions shall not total more than 15 days in a semester for a student in any other grade.
   Students’ grades shall not be affected substantially as a result of a short-term suspension.

2. A suspension that exceeds 10 consecutive school days is a “long-term” suspension. Long-term suspensions may not be imposed on students in grades K-4 and in grades 5 and above not in a manner that causes a student to lose academic grades or credit in excess of one semester or trimester in the same school year.

C. “Discipline” constitutes all other forms of corrective action, other than emergency removal from a class, subject, or activity, suspension, or expulsion and shall include the exclusion of a student from a class by a teacher or administrator for a period of time not exceeding the balance of the immediate class period, provided that the student is in the custody of a school district employee for the balance of such period. Discipline shall also mean the exclusion of a student from any other type of activity conducted by or on behalf of a school district.

The principal shall notify the Director of Special Education of any suspensions to be imposed for a student who is currently eligible for special education services or those who might be deemed eligible for special education, The Director of Special Education shall ensure that special education discipline procedures are in place, in addition to general education discipline procedures.

To the extent that suspensions may cumulatively or consecutively exceed ten days, the principal or designee will notify the Director of Special Education so that the district can ensure that special education discipline procedures are in place, in addition to general education discipline procedures.

Once a student is expelled or suspended for more than ten days in compliance with district policy, the principal or designee shall make reasonable efforts to assist the students and parents in
returning the student to an educational setting prior to and no later than the end date of the corrective action. The principal shall convene a meeting with the student and the student’s parents or guardians within twenty days of the student’s long-term suspension or expulsion, regardless of whether the student appeals the action or requests readmission, and in any event no later than five days before the student’s return to school, to discuss a plan to reengage the student in a school program. In developing a reengagement plan, the following must be considered: 1) shortening the length of time that the student is suspended or expelled, 2) other forms of corrective action, and 3) supportive interventions that aid in the student’s academic success and keep the student engaged and on track to graduate.

The reengagement plan must be tailored to the student’s individual circumstances, including consideration of the incident that led to the student’s long-term suspension or expulsion. The plan should also aid the students in taking the necessary steps to remedy the situation that led to the suspension or expulsion. Where warranted based on public health or safety, prior to the end of a one-year expulsion, an expulsion, or a long-term suspension, the principal or designee who initiated such corrective action may petition the Superintendent of the school district, pursuant to policies and procedures adopted by the office of the superintendent of public instruction or pursuant to Policy 3241, for authorization to exceed the one calendar year limitation on an expulsion or to take legal action or new corrective action to exclude the student. An expulsion shall be brought to the attention of appropriate local and state authorities, including, but not limited to, the local juvenile authorities acting pursuant to the statutes dealing with the Basic Juvenile Court Act, in order that such authorities may also address the student’s educational needs. The reengagement process does not preclude the student or parent’s right to apply for readmission.

No student shall be expelled, suspended, or disciplined in any manner for the performance of or failure to perform any act unless the act or failure to act adversely impacts the orderly operation of the school or school-sponsored activities or any other aspect of the educational process.

Consistent with Administrative Policy 3247, parents and students shall be given notice of the standard of conduct the district requires regarding drug and alcohol use, and a statement of the disciplinary sanctions for violations of that standard.

The superintendent shall have the authority to discipline, suspend or expel students and designate which staff has the authority to initiate or to impose discipline, suspensions or expulsions.

**RIGHTS, RESPONSIBILITIES, AND AUTHORITY OF CERTIFICATED STAFF**
Certificated staff shall share responsibility for supervising the behavior of students and for maintaining the standards of conduct that have been established.

A. Certificated staff shall have the right to:
   1. Expect students to comply with school and classroom rules.
   2. Exclude a disruptive student from class for all or any portion of the period or for the balance of the school day or until the teacher has conferred with the principal or designee, whichever occurs first. Prior to excluding a student, the teacher shall have attempted one or more corrective actions.
B. Certificated staff shall have the responsibility to:
   1. Distribute to students, parents and staff a publication defining the rights, responsibilities and corrective action or punishment relating to student behavior.

   2. Observe the rights of students.

   3. Enforce the rules of student conduct fairly, consistently, and without discrimination.

   4. Maintain good order in the classroom, in the hallways, on the playgrounds or other common areas of the school, during instructional time and at all school activities.

   5. Receive any complaint or grievance regarding any corrective action they have taken for student misconduct. They shall be given the opportunity to present their version of the incident and to meet with the complaining party in the even that a conference is arranged.


   7. The principal or designee shall notify parents when students are suspended or expelled.

   8. Set an appropriate example of personal conduct and avoid statements that may be demeaning or personally offensive to any student or group of students.

C. Certificated staff shall have the authority to:
   1. Use such reasonable action as is necessary to protect himself/ herself, a student, or others from physical abuse or injury.

   2. Remove a student from a class session for sufficient cause.

   3. Detain a student after school for up to thirty minutes with due consideration for student transportation.

   4. Principals or designees shall impose suspension or expulsion when appropriate.

**STUDENT DISCIPLINE**

The methods employed in enforcing the rules of the school require professional judgment. Such judgment should be: consistent from day to day and student to student; balanced against the severity of the misconduct; appropriate to the student’s nature and prior behavior; fair to the student, parent, and others; and effective.

Since these criteria may be in conflict, established procedures must be followed in correcting misbehavior. Appeal procedures are established in order to provide for an opportunity for every corrective action or punishment to be reviewed by someone in authority and to instill confidence among students and parents as to the essential fairness of staff.

   A. Detention.
For minor infractions of school rules or regulations, or for minor misconduct, staff may detain students after school hours for not more than thirty minutes on any given day.

Preceding the assignment of such corrective action, the staff member shall inform the student of the nature of the offense charged and of the specific conduct that allegedly constitutes the violation. The student shall be afforded an opportunity to explain or justify his/her actions to the staff member.

Detention shall not begin until the parent has been notified (except in the case of the adult student) for the purpose of informing him/her of the basis and reason for the detention and to permit him/her to make arrangements for the necessary transportation of the student when he/she has been detained after school hours for corrective action.

Students detained for corrective action shall be under the direct supervision of the staff member who assigned the detention or by another member of the staff designated by the principal.

B. Appeal Process.

Any parent or student who is aggrieved by the imposition of discipline shall have the right to an informal conference with the principal or designee for the purpose of resolving the grievance. At such conference the student and parent shall be entitled to question staff involved in the matter being grieved.

The parent and student after exhausting this remedy shall have the right, upon two school business days’ prior notice, to present a written and/or oral grievance to the principal or designee. If the grievance is not resolved, the parent and student, upon two school days prior notice, shall have the right to present a written grievance to the Executive Director for Learning and Technology Services. If the grievance is not resolved, the student and/or parent may present a written or oral grievance to the Board of Directors at its next regular meeting provided the grievant provides at least two school business days written notice of their intent to do so. The Board shall notify the student/parent of its response within ten school business days after the date of the board meeting. The disciplinary action shall continue notwithstanding implementation of the grievance procedure unless the principal, Executive Director or Board of Directors elects to postpone such action.

**SHORT-TERM SUSPENSION**

The nature and circumstances of the student conduct violation must reasonably warrant a suspension. As a general rule, no student shall be suspended unless other forms of corrective action reasonably calculated to modify his/her conduct have previously been imposed upon the student as a consequence of misconduct of the same nature. However, a student may be suspended for exceptional misconduct as defined and described in Procedure No. 3240P.

A. In-School Suspension
The need for order in the school and classroom is basic to learning. Rules are established to preserve the integrity of classroom and school in order to accomplish this need. Students who are in violation of school rules not only deprive themselves of the opportunity to learn but they may interfere with the progress of others.

The district strives to maintain high standards of attendance. Students who are not in school are denied the opportunity to learn. Corrective actions including suspension and expulsion are reserved to those students whose behavior may jeopardize the overall school environment for other students and staff.

The district, therefore, provides an in-school suspension option that temporarily removes the student from the regular environment but permits the student to maintain his/her educational progress. In-school suspensions remain subject to the same procedures and limitations that apply to suspensions during which a student is not permitted to be present at school.

Students who are assigned to in-school suspension are granted this opportunity as a privilege and are expected to comply with the expectations of staff.

Guidelines for the in-school suspension program are as follows:

1. A student who is afforded the opportunity to be assigned to the in-school suspension program as an option to suspension shall agree to the conditions specified by the school principal or designee. Unless the student is of majority age, concurrence from the parent or guardian is necessary.

2. The in-school suspension program is designed to encourage learning. Students will be expected to work on their classroom assignments at all times.

3. Any act of inappropriate conduct may result in denial of this alternative to other corrective actions.

4. A student shall remain isolated from other students throughout the school day and may be denied the opportunity of participating in any school activities while in the in-school suspension program.

5. An assignment to the in-school suspension program shall not exceed five days. As such, the appeal process for a short-term suspension shall be in effect.

6. Specific rules and building procedures shall be developed by the building principal or designee. All in-school suspensions are subject to the same limitations, grievance and appeal procedures applicable to short or long term suspension actions.

B. Notice.

In the event the proposed corrective action of a student is to include the denial of the right of school attendance from any single class for three to ten school days or full schedule of classes for one and up to ten school days, a conference shall first be conducted with the student as
follows:

1. An oral or written notice of the charges shall be provided to the student;

2. An oral or written explanation of the information in support of the charges shall be provided to the student;

3. An oral or written explanation of the suspension which may be imposed shall be provided to the student; and

4. The student shall be provided the opportunity to present his/her explanation.

The parent of the student shall be notified of the reason for the suspension and the duration of the suspension orally or by U.S. mail as soon as reasonably possible. Any student subject to a short-term suspension shall be provided the opportunity upon return to make up assignments and tests if:

1. Such assignments or tests have an effect upon the student’s semester grade or grades; or
2. Failure to complete such assignments or tests would preclude the student from receiving credit for the course or courses.

C. Appeal Process

Any parent or student who is aggrieved by the imposition of a short-term suspension shall have the right to an informal conference with the principal or designee for the purpose of resolving the grievance. At such conference the student and parent shall be subject to questioning by the principal or designee and shall be entitled to question staff involved in the matter being grieved.

The parent and student after exhausting this remedy shall have the right, upon two school business days’ prior notice, to present a written and/or oral grievance to the Executive Director for Learning and Technology Services. If the grievance is not resolved, the student and/or parent may present a written or oral grievance to the Board of Directors at its next regular meeting provided the grievant provides at least two school business days written notice of their intent to do so. The Board shall notify the student/parent of its response within ten school business days after the date of the board meeting. The short term suspension shall continue notwithstanding implementation of the grievance procedure unless the principal, Executive Director or Board of Directors elects to postpone such action.

**LONG-TERM SUSPENSION OR EXPULSION**

The nature and circumstances of the student conduct violation must reasonably warrant a long-term suspension or expulsion. As a general rule, no student shall be suspended or expelled unless other forms of corrective action reasonably calculated to modify his/her conduct have previously been imposed upon the student as a consequence of misconduct of the same nature. However, a student may be suspended or expelled for exceptional misconduct as defined and described in Procedure No. 3240P.
A. Notice and Hearing.

A long-term suspension or expulsion may be imposed by the principal or designee only after notice of the right to a hearing is made available to the affected student and their parents. Written notice of the hearing shall be delivered to the parent and student by certified mail or in person. The notice shall supply (1) the alleged misconduct and the school rules alleged to have been violated, (2) the recommended corrective action or punishment, (3) the right to a hearing, (4) the notice that if a written request for a hearing is not received within three school days after the notice is received, the hearing shall be waived and the long-term suspension or expulsion shall take effect, and (5) the date by which the request for a hearing must be received.

In the event a hearing is requested, the superintendent shall appoint the hearing officer, who may be any certificated staff member who is not involved in the incident giving rise to the hearing. The hearing officer shall:

1. Schedule the hearing for a specified date, time, and place and may postpone the date and time and change the place for good cause or upon the mutual agreement of the parties;

2. Give written notice of the date, time, and place of the hearing to the principal or designee, and the parent and student;

3. Answer any questions that the parent and student or counsel may have about the nature and conduct of the hearing;

4. Conduct the hearing with full authority to control the conduct of all persons present, subject to the general directions of this procedural code, and to limit questioning that is unproductive or irrelevant. (The hearing officer may not provide testimony.);

5. Write findings of fact and disposition of the case; and

6. Transmit the written findings and disposition to the superintendent, the principal or designee, and the parent and student within three (3) school days after the hearing.

The parent and student may request an open or closed hearing. A closed hearing may be attended only by the hearing officer, principal or designee, student, parent, and counsel. Witnesses should be present only when they are giving information. If the student's psychological or emotional problems are being discussed, he/she may be excluded at the discretion of the hearing officer with the concurrence of the parent and/or counsel. In an open hearing only those persons designated as witnesses or representatives of a party shall have the right to speak.

In advance of the hearing, the principal or designee shall make available in his/her office any exhibits, affidavits or the signed statements that may form the basis for the alleged misconduct and the penalty suggested by the principal or designee. These may be examined and copied by the
parent and student or counsel. If the principal or designee later receives any further information that shall be employed at the hearing, he/she shall notify the parties involved and make copies available before the hearing. The principal or designee may request a similar opportunity to review exhibits or statements to be used by the parent and student or counsel.

The hearing shall be conducted before the hearing officer. The hearing officer shall not be a witness and shall determine the facts of each case solely on the evidence presented at the hearing. Upon the request of the hearing officer, the parent and student or counsel, the principal or designee shall submit to the hearing officer the student's cumulative record folder. If the principal or designee or the hearing officer deems it necessary, the information contained in such records shall be explained and interpreted to the officer by a person trained in their use and interpretation.

The hearing officer shall state in writing the findings as to the facts, conclusions and disposition to be made. The disposition need not be the action recommended by the principal or designee but shall not exceed the penalty he/she recommends.

The disposition should explain the reason for the particular decision. The decision shall be provided to the parent and student or counsel. If the hearing officer affirms imposition of a long-term suspension or expulsion, the student may be excluded from school after the three school business day period for appealing the decision to the Board of Directors expires or if an appeal is taken immediately upon filing of the appeal; provided, that if an appeal to the Board of Directors is requested the suspension or expulsion may be continue only for ten school business days or until the appeal is decided whichever period is shorter and if the Board affirms the action the remainder of the days of suspension or the expulsion shall be served.

B. Appeal Process.

If a long-term suspension or expulsion is imposed, the parent and student shall have the right to appeal to the Board of Directors by filing a written notice of appeal with the Superintendent within three school business days after the date of receipt of the decision. The Board of Directors shall schedule and hold a meeting to informally review the matter within ten school business days from receipt of such appeal. The purpose of the meeting shall be to confer with the parties in order to decide upon the most appropriate means of handling the appeal. At that time, the student, parent, and/or counsel shall be given the right to be heard and shall be granted the opportunity to present such witnesses and testimony as the council deems reasonable. Prior to adjournment, the Board decide on one of the following:

1. Study the hearing record or other materials submitted and record findings within ten school business days;

2. Schedule and hold a special meeting to hear further arguments on the case and record findings within fifteen school days and issue a written decision within fifteen school business days after the informal conference; or

3. Schedule a de novo (new) hearing within ten school days.

Within thirty days of receipt of the Superintendent's decision, any parent and student desiring to appeal any action of the Board of Directors regarding the suspension or expulsion may serve a
notice of appeal and file such notice with the President of the School Board and with the superior court clerk of the county pursuant to RCW 28A.645.010. Such notice shall also set forth in a clear and concise manner the errors complained of.

C. Violations Involving Multiple Students.

When students are charged with violating the same rule and have acted in concert and the facts are essentially the same for all students, a single hearing may be conducted for them if the hearing officer believes that the following conditions exist:

1. A single hearing shall not likely result in confusion, and

2. No student shall have his/her interest substantially prejudiced by a group hearing.

If the hearing officer finds that during the hearing a student’s interests shall be substantially prejudiced by the group hearing, he/she may order a separate hearing for that student. The parent and student have the right to petition for an individual hearing.

**EMERGENCY EXPULSION**

A student may be excluded from school prior to a hearing without other forms of corrective action if the principal or designee reasonably believes the student is an immediate and continuing danger to himself/herself, other students, staff, or poses an immediate and continuing threat of substantial disruption to the educational program of the school. Such emergency expulsion shall not exceed ten school days but otherwise shall continue until the student is reinstated by the principal or designee or until a fair hearing is held and a final determination reached. The superintendent or designee may initiate additional emergency expulsion actions and/or seek judicial relief to bar the student’s return upon the expiration of an emergency expulsion if he/she finds that the student’s return to school continues to present an immediate and continuing danger to himself/herself, other students, staff, or continues to cause a substantial disruption to the educational program of the school. Emergency expulsions must end or be converted to another form of corrective action within ten school days from the date of the student’s emergency removal from school. Notice and due process rights must be provided when an emergency expulsion is converted to another form of corrective action.

A. Notice and Hearing.

The student and his or her parents or guardians shall be notified of the emergency expulsion of the student and of their opportunity for a hearing either by written notice of the emergency expulsion sent by certified letter deposited in the U.S. mail within twenty-four hours of the expulsion or by hand delivery to the student’s parents or guardians within twenty-four hours of the expulsion and documenting delivery by obtaining his or her signature acknowledging receipt or the written certification of the person making the delivery. If the notice is by certified letter, reasonable attempts shall be made to notify the student and his or her parent(s) or guardian(s) by telephone or in person as soon as reasonably possible.

If the emergency expulsion is based upon a failure to comply with the state immunization law, the notice must be received by the student’s parents or guardians prior to the emergency expulsion of the student regardless of the method of delivery.
The written notice shall supply (1) the alleged misconduct and the school rules alleged to have been violated, (2) the recommended corrective action or punishment, (3) the right to a hearing, (4) the notice that if a written request for a hearing is not received by the staff member named in the notice within three school days after the notice is received, the hearing shall be waived and the emergency expulsion may be continued as deemed necessary by the district without any further opportunity to contest the emergency expulsion, (5) the date by which the request for a hearing must be received, and (6) notice that the emergency expulsion may be converted to an expulsion, long-term or short-term suspension, or other disciplinary action at the expiration of the ten days with notice of the converted action provided and an opportunity to request a hearing or grieve the converted action.

In the event a hearing is requested, the hearing process for the emergency expulsion shall be the same as for a long-term suspension or expulsion; provided that the hearing officer shall immediately schedule and give notice of a hearing to commence as soon as reasonably possible and in no case later than the second school business day after receipt of the request for hearing, and shall further render the decision within one school business day after the conclusion of the hearing. The hearing officer may also consolidate a hearing on an emergency expulsion with a hearing on any converted action to impose an expulsion, long-term or short-term suspension at the expiration of the emergency expulsion.

**EMERGENCY REMOVAL**

A student may be removed immediately from a class by a teacher, principal or designee without first attempting corrective action, provided that the teacher, principal or designee has good and sufficient reason to believe that the student’s presence poses an immediate and continuing danger to the student, other students or staff or an immediate and continuing threat of substantial disruption of the class, subject, or educational program of the student’s school. The removal shall continue only until:

A. The danger or threat ceases, or

B. The principal or designee acts to impose discipline, impose a short-term or long-term suspension or expulsion or to impose an emergency expulsion.

The principal or designee shall meet with the student as soon as reasonably possible following the student’s removal and take or initiate appropriate corrective action. In no case shall the student’s opportunity for such meeting be delayed beyond commencement of the next school day.

**READMISSION APPLICATION PROCESS**

Any student who has been suspended or expelled shall be allowed to make application for readmission at any time regardless of the duration of the suspension. If a student desires to be readmitted to school, the student shall submit a written application to the principal or designee who imposed the suspension or expulsion, who shall recommend admission or non-admission.
RCW 28A.600.040 Pupils to comply with rules and regulations
RCW 28A.635.060 Defacing or injuring school property – Liability of pupil, parent or guardian – Withholding grades, diploma, or transcripts – Suspension and restitution – Voluntary work program as alternative – Rights protected RCW 28A.635.090 Interference by force or violence - Penalty

**RCW 28A.635.100** Intimidating any administrator, teacher, classified employee, or student by threat of force or violence unlawful - Penalty

WAC 392-400 Definitions
WAC 392-400-225 School district rules defining misconduct – Distribution of rules
WAC 392-400-210 Student responsibilities and duties WAC 392-400-215 Student rights
WAC 392-400-226 School district rules defining harassment, intimidation and bullying prevention policies and procedures - Distribution of rules
WAC 392-400-227 School district rules defining students' religious rights WAC 392-400-233 Unexcused absences and tardiness

20 U.S.C. 7101 Safe and Drug-Free Schools and Communities Act

Management Resources:
*Policy and Legal News* - September 2013; August 2014

Adopted: 08/09/96
Revised: 06/24/10; 03/14/12; 02/27/14; 04/30/15

**Nondiscrimination**

**Nondiscrimination 3210BP**

The district shall provide equal educational opportunity and treatment for all students in all aspects of the academic and activities program without discrimination based on race, creed, color, national origin, honorably discharged veteran or military status, sex, sexual orientation, gender expression or identity, marital status, religion, age, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability. District programs and activities shall be free from sexual harassment and unlawful discrimination. The district will provide equal access to school facilities to the Boy Scouts of America and all other designated youth groups listed in Title 36 of the United States Code as a patriotic society. Auxiliary aids and services
will be provided upon request to individuals with disabilities.

Conduct against any student that is based on one of the categories listed above that is sufficiently severe, persistent or pervasive as to limit or deny the student’s ability to participate in or benefit from the district’s course offerings, educational programming or any activity will not be tolerated. When a district employee knows, or reasonably should know, that such discriminatory harassment is occurring or has occurred, the district will take prompt and effective steps reasonably calculated to end the harassment, prevent its recurrence and remedy its effects.

The district’s nondiscrimination statement will be included in all written announcements, notices, recruitment materials, employment applications, and other publications made available to all students, parents, or employees. The statement will include: 1) notice that the district will not discriminate in any programs or activities on the basis of any of the above-listed categories; 2) the name and contact information of the district’s compliance officer designated to ensure compliance with this policy; and 3) the names and contact information of the district’s Section 504 and Title IX compliance officers.

The superintendent will designate a staff member to serve as the compliance officer for this policy. The compliance officer will be responsible for investigating any discrimination complaints communicated to the district.

The district will provide training to administrators and certificated and classroom personnel regarding their responsibilities under this policy and to raise awareness of and eliminate bias and discrimination based on the protected classes identified in this policy.

The district strongly encourages individuals who believe that they have been subjected to discrimination to bring their complaints and concerns to the immediate attention of their building principal or department lead. If the problem is not addressed at the building or department level, the individual should bring the complaint to the Director of Human Resources, who has been appointed as the Civil Rights Compliance Officer, the Chief Operations Officer who is the Title IX Compliance Coordinator, or to the Director of Special Education, who has been appointed the Section 504 Coordinator.

Cross References:
Administrative Policy 2019 Selection and Adoption of Instructional Materials
2030 Service Animals in Schools 2140 Guidance and Counseling
Board Policy 2150 Co-Curricular Program
Administrative Policy 2151 Interscholastic Activities
Administrative Policy 4260 Community Use of School Facilities

Legal References:
RCW 28A.640 Sexual Equality . 28A.642 Discrimination Prohibited
49.60 Discrimination – Human rights commission
Prohibition of Harassment, Intimidation and Bullying

PROHIBITION OF HARASSMENT, HAZING, INTIMIDATION AND BULLYING 3207BP

The district is committed to a safe and civil educational environment for all students, employees, parents/legal guardians, volunteers, and patrons that is free from harassment, intimidation, or bullying. "Harassment, intimidation, or bullying" means any intentionally written message or image—including those that are electronically transmitted—verbal, or physical act, including but not limited to one shown to be motivated by race, color, religion, ancestry, national origin, gender, sexual orientation, including gender expression or identity, mental or physical disability or other distinguishing characteristics, when an act:

- Physically harms a student or damages the student’s property.
- Has the effect of substantially interfering with a student’s education.
- Is so severe, persistent or pervasive that it creates an intimidating or threatening educational environment.
- Has the effect of substantially disrupting the orderly operation of the school.

Nothing in this section requires the affected student to actually possess a characteristic that is a basis for the harassment, intimidation, or bullying.

“Other distinguishing characteristics” can include but are not limited to: physical appearance, clothing or other apparel, socioeconomic status, and weight.

“Intentional acts” refers to the individual’s choice to engage in the act rather than the ultimate impact of the action(s).

Behaviors/Expressions

Harassment, intimidation, or bullying can take many forms including, but not limited to slurs, rumors,
jokes, innuendos, demeaning comments, drawings, cartoons, pranks, gestures, physical attacks, threats or other written, oral, physical, or electronically transmitted messages or images.

This policy is not intended to prohibit expression of religious, philosophical, or political views, provided that the expression does not substantially disrupt the educational environment. Many behaviors that do not rise to the level of harassment, intimidation, or bullying may still be prohibited by other district policies or building, classroom or program rules.

**Training**
This policy is a component of the district’s responsibility to create and maintain a safe, civil, respectful, and inclusive learning community and shall be implemented in conjunction with comprehensive training of students, staff and volunteers.

**Prevention**
The district will provide students with strategies aimed at preventing harassment, intimidation, and bullying. In its efforts to train students, the district will seek partnerships with families, law enforcement, and other community agencies.

**Interventions**
Interventions are designed to remediate the impact on the targeted student(s) and others impacted by the violation, to change the behavior of the perpetrator, and to restore a positive school climate.

The district will consider the frequency of incidents, developmental age of the student, and severity of the conduct in determining intervention strategies. Interventions will range from counseling, correcting behavior and discipline, to law enforcement referrals.

**Students with Individual Education Plans or Section 504 Plans**
If allegations are proven that a student with an Individual Education Plan (IEP) or Section 504 Plan has been the target of harassment, intimidation or bullying, the school will convene the student’s IEP or Section 504 team to determine whether the incident had an impact on the student’s ability to receive a free, appropriate public education (FAPE). The meeting should occur regardless of whether the harassment, intimidation or bullying incident was based on the student’s disability. During the meeting, the team will evaluate issues such as the student’s academic performance, behavioral issues, attendance, and participation in extracurricular activities. If a determination is made that the student is not receiving a FAPE as a result of harassment, intimidation or bullying, the district will provide additional services and supports as deemed necessary, which may include counseling, monitoring and/or reevaluation or revision of the student’s IEP or Section 504 plan, to ensure the student receives a FAPE.

Retaliation is prohibited and will result in appropriate discipline. It is a violation of this policy to threaten or harm someone for reporting harassment, intimidation, or bullying.

It is also a violation of district policy to knowingly report false allegations of harassment, intimidation,
and bullying. Students or employees will not be disciplined for making a report in good faith. However, persons found to knowingly report or corroborate false allegations will be subject to appropriate discipline.

**Compliance Officer**

The superintendent will appoint a compliance officer as the primary district contact to receive copies of all formal and informal complaints and ensure policy implementation. The name and contact information for the compliance officer will be communicated throughout the district.

The superintendent is authorized to direct the implementation of procedures addressing the elements of this policy.

Cross References:
- Policy 3200 Rights and Responsibilities
- Policy 3210 Nondiscrimination
- Policy 3240 Student Conduct
- Policy 3241 Classroom Management, Corrective Action and Punishment
- Policy 6590 Sexual Harassment

Legal References:
- RCW 28A.600.480 Reporting of harassment, intimidation, or bullying – Retaliation prohibited – Immunity
- RCW 9A.36.080 Malicious Harassment – Definition and criminal penalty
- RCW 28A.642 Discrimination prohibition
- RCW 49.60 Discrimination – Human Rights Commission
- U.S. Dept. of Education Dear Colleague Letter, 2010
  - http://www2.ed.gov/about/offices/list/ocr/letters/colleague-201010.html

Management Resources: 2014 December Issue
- Office for Civil Rights Dear Colleague Letter: Responding to Bullying of Students with Disabilities (OCR 12/21/14 2010 December Issue)
- 2008 April Issue
- 2002 April Issue

Adopted: 01/16/03
Revised: 12/15/10; 03/14/12; 11/06/12; 03/12/15

**PROHIBITION OF HARASSMENT, HAZING, INTIMIDATION AND BULLYING 3207P**

**A. Introduction**

Mercer Island School District strives to provide students with optimal conditions for learning by maintaining a school environment where everyone is treated with respect and no one is
physically or emotionally harmed.

In order to ensure respect and prevent harm, it is a violation of district policy for a student to be harassed, intimidated, or bullied by others in the school community, at school sponsored events, or when such actions create a substantial disruption to the educational process. The school community includes all students, school employees, school board members, contractors, unpaid volunteers, families, patrons, and other visitors. Student(s) will not be harassed because of their race, color, religion, ancestry, national origin, gender, sexual orientation, including gender expression or identity, mental or physical disability, or other distinguishing characteristics.

Any school staff who observes, overhears, or otherwise witnesses harassment, intimidation or bullying or to whom such actions have been reported must take prompt and appropriate action to stop the harassment and to prevent its reoccurrence.

### B. Definitions

**Aggressor** is a student, staff member, or other member of the school community who engages in the harassment, intimidation or bullying of a student.

**Harassment, intimidation or bullying** is an intentional

- Electronic, written, verbal, or physical act that: Physically harms a student or damages the student’s property.
- Has the effect of substantially interfering with a student’s education.
- Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment.
- Has the effect of substantially disrupting the orderly operation of the school.

Conduct that is “substantially interfering with a student’s education” will be determined by considering a targeted student’s grades, attendance, demeanor, interaction with peers, participation in activities, and other indicators.

Conduct that may rise to the level of harassment, intimidation and bullying may take many forms, including, but not limited to: slurs, rumors, jokes, innuendoes, demeaning comments, drawings, cartoons, pranks, ostracism, physical attacks or threats, gestures, or acts relating to an individual or group whether electronic, written, oral, or physically transmitted messages or images. There is no requirement that the targeted student actually possess the characteristic that is the basis for the harassment, intimidation or bullying.

**Hazing** is a type of harassment, intimidation or bullying that occurs when an act is committed against a student or a student is coerced into committing an act that creates a substantial risk of harm to the student or to any third party in order for the student to be initiated into or affiliated with any school group, club, athletics team, grade level, activity or organization. Hazing includes but is not limited to:

- Any activity involving an unreasonable risk of physical harm, including paddling, beating, whipping, branding, electric shock, sleep deprivation, exposure to weather, placement of
harmful substances on the body, and participation in physically dangerous activities.
  o Any activity involving the consumption of alcohol, drugs, tobacco products, or any other food, liquid, or other substance that subjects the student to an unreasonable risk of physical harm.
  o Any activity involving actions of a sexual nature or the simulation of actions of a sexual nature.
  o Any activity that subjects a student to an extreme and unreasonable level of embarrassment, shame, or humiliation or which creates a hostile, abusive, or intimidating environment.
  o Any activity involving any violation of federal, state, or local law or any violation of school policies or regulations.

Hazing does not require a “victim” to come forward and file a complaint before the District may take disciplinary action. Additionally, one cannot give “consent” for another to break the law or violate district policy.

**Incident Reporting Form** may be used by students, families, or staff to report incidents of harassment, intimidation or bullying. A sample form is provided on the Office of Superintendent of Public Instruction’s (OSPI) School Safety Center website: www.k12.wa.us/SafetyCenter/BullyingHarassment/default.aspx.

**Retaliation** is when an aggressor harasses, intimidates, or bullies a student who has reported incidents of bullying.

**Staff** includes, but is not limited to, educators, administrators, counselors, school nurses, cafeteria workers, custodians, bus drivers, athletic coaches, advisors to extracurricular activities, classified staff, substitute and temporary teachers, volunteers, or paraprofessionals (both employees and contractors).

**Targeted Student** is a student against whom harassment, intimidation or bullying has allegedly been perpetrated.

**C. Relationship to Other Laws**
This procedure applies only to RCW 28A.300.285 – Harassment, Intimidation and Bullying prevention. There are other laws and procedures to address related issues such as sexual harassment or discrimination.

At least four Washington laws may apply to harassment or discrimination:

RCW 28A.300.285 – Harassment, Intimidation and Bullying
RCW 28A.640.020 – Sexual Harassment
RCW 28A.642 – Prohibition of Discrimination in Public Schools RCW 49.60.010 – The Law Against Discrimination

The district will ensure its compliance with all state laws regarding harassment, intimidation or bullying. Nothing in this procedure prevents a student, parent/guardian, school or district from
taking action to remediate harassment or discrimination based on a person’s gender or membership in a legally protected class under local, state, or federal law.

**D. Prevention**

1. **Dissemination**
   
   In each school and on the district’s website the district will prominently post information on reporting harassment, intimidation and bullying; the name and contact information for making a report to a school administrator; and the name and contact information for the district compliance officer. The district's policy and procedure will be available in each school in a language that families can understand.

   Annually, the superintendent will ensure that a statement summarizing the policy and procedure is provided in student, staff, volunteer, and parent handbooks, is available in school and district offices and/or hallways, or is posted on the district’s website.

   Additional distribution of the policy and procedure is subject to the requirements of [Washington Administrative Code 392-400-226](https://apps.leg.wa.gov/wac/search/?wac=392-400-226).

2. **Education**
   
   Annually students will receive age-appropriate information on the recognition and prevention of harassment, intimidation or bullying at student orientation sessions and on other appropriate occasions. The information will include a copy of the Incident Reporting Form or a link to a web-based form.

3. **Training**
   
   Staff will receive annual training on the school district’s policy and procedure, including staff roles and responsibilities, how to monitor common areas and the use of the district’s Incident Reporting Form.

4. **Prevention Strategies**
   
   The district will implement a range of prevention strategies including individual classroom, school, and district-level approaches.

   Whenever possible, the district will implement evidence-based prevention programs that are designed to increase social competency, improve school climate, and eliminate harassment, intimidation and bullying in schools.

**E. Compliance Officer**

The district compliance officer will:

1. Serve as the district’s primary contact for harassment, intimidation and bullying.
2. Provide support and assistance to the principal or designee in resolving complaints.
3. Receive copies of all Incident Reporting Forms, discipline Referral Forms, and letters to parents providing the outcomes of investigations and to ensure compliance with this procedure.
4. Be familiar with the use of the student information system. The compliance officer may use this information to identify patterns of behavior and areas of concern.
5. Ensure implementation of the policy and procedure by overseeing the investigative
processes, including ensuring that investigations are prompt, impartial, and thorough.

6. Assess the training needs of staff and students to ensure successful implementation throughout the district, and ensure staff receive annual fall training.

7. Provide the OSPI School Safety Center with notification of policy or procedure updates or changes on an annual basis.

8. In cases where, despite school efforts, a targeted student experiences harassment, intimidation or bullying that threatens the student’s health and safety, the compliance officer will facilitate a meeting between district staff and the child’s parents/guardians to develop a safety plan to protect the student. A sample student safety plan is available on the OSPI website: www.k12.wa.us/SafetyCenter/default.aspx.

F. Staff Intervention
All staff members shall intervene when witnessing or receiving reports of harassment, intimidation or bullying. Minor incidents that staff are able to resolve immediately, or incidents that do not meet the definition of harassment, intimidation or bullying, may require no further action under this procedure.

G. Filing an Incident Reporting Form
Any student who believes he or she has been the target of unresolved, severe, or persistent harassment, intimidation or bullying, or any other person in the school community who observes or receives notice that a student has or may have been the target of unresolved, severe, or persistent harassment, intimidation or bullying may report incidents verbally or in writing to any staff member.

H. Harassment, intimidation or bullying that may constitute discrimination
If the allegations in a written report of harassment, intimidation or bullying indicate a potential violation of Policy 3210, Chapter 392-190 WAC or the guidelines adopted by OSPI pursuant to WAC 392-190-005, the district HIB compliance officer must promptly notify the district nondiscrimination compliance officer identified in Policy 3210. Or, if during the course of an investigation of harassment, intimidation or bullying, the district becomes aware of a potential violation of Policy 3210, Chapter 392-190 WAC or the guidelines adopted by OSPI pursuant to WAC 392-190-005, the district investigator must promptly notify the nondiscrimination compliance officer identified in Policy 3210.

Upon receipt of this information, the district nondiscrimination compliance officer identified in Policy 3210 must notify the complainant that their complaint will also proceed under the discrimination complaint procedure in Administrative Procedure 3210P, in addition to the procured set forth herein. Such notice shall be in a language that the complainant can understand, which may require language assistance for complainants with limited English proficiency. In these cases, the investigation and response timeline set forth in WAC 392-190-065 and Administrative Procedure 3210P begins when the district knows or should have known that a written report of harassment, intimidation or bullying involves allegations that the district has violated Policy 3210, Chapter 392-190 WAC or the guidelines adopted by OSPI under 392-190-005.

I. Addressing Bullying – Reports
Step 1: Filing an Incident Reporting Form

In order to protect a targeted student from retaliation, a student need not reveal his identity on an Incident Reporting Form. The form may be filed anonymously, confidentially, or the student may choose to disclose his or her identity (non-confidential).

Status of Reporter

a. Anonymous
Individuals may file a report without revealing their identity. No disciplinary action will be taken against an alleged aggressor based solely on an anonymous report. Schools may identify complaint boxes or develop other methods for receiving anonymous, unsigned reports. Possible responses to an anonymous report include enhanced monitoring of specific locations at certain times of day or increased monitoring of specific students or staff. (Example: An unsigned Incident Reporting Form dropped on a teacher’s desk led to the increased monitoring of the boys’ locker room in 5th period.)

b. Confidential
Individuals may ask that their identities be kept secret from the accused and other students. Like anonymous reports, no disciplinary action will be taken against an alleged aggressor based solely on a confidential report. (Example: A student tells a playground supervisor about a classmate being bullied but asks that nobody know who reported the incident. The supervisor says, “I won’t be able to punish the bullies unless you or someone else who saw it is willing to let me use their names, but I can start hanging out near the basketball court, if that would help.”)

c. Non-confidential
Individuals may agree to file a report non-confidentially. Complainants agreeing to make their complaint non-confidential will be informed that due process requirements may require that the district release all of the information that it has regarding the complaint to any individuals involved in the incident, but that even then, information will still be restricted to those with a need to know, both during and after the investigation. The district will, however, fully implement the anti-retaliation provision of this policy and procedure to protect complainants and witnesses.

Step 2: Receiving an Incident Reporting Form

All staff are responsible for receiving oral and written reports. Whenever possible staff who initially receive an oral or written report of harassment, intimidation or bullying shall attempt to resolve the incident immediately. If the incident is resolved to the satisfaction of the parties involved, or if the incident does not meet the definition of harassment, intimidation or bullying, no further action may be necessary under this procedure.

All reports of unresolved, severe, or persistent harassment, intimidation or bullying will be recorded on a district Incident Reporting Form and submitted to the principal or designee, unless the principal or designee is the subject of the complaint.
Step 3: Investigations of Unresolved, Severe, or Persistent Harassment, Intimidation and Bullying

All reports of unresolved, severe, or persistent harassment, intimidation or bullying will be investigated with reasonable promptness. Any student may have a trusted adult with them throughout the report and investigation process.

Upon receipt of the Incident Reporting Form that alleges unresolved, severe, or persistent harassment, intimidation or bullying, the school or district designee will begin the investigation. If there is potential for clear and immediate physical harm to the complainant, the district will immediately contact law enforcement and inform the parent/guardian.

During the course of the investigation, the district will take reasonable measures to ensure that no further incidents of harassment, intimidation or bullying occur between the complainant and the alleged aggressor. If necessary, the district will implement a safety plan for the student(s) involved. The plan may include changing seating arrangements for the complainant and/or the alleged aggressor in the classroom, at lunch, or on the bus; identifying a staff member who will act as a safe person for the complainant; altering the alleged aggressor’s schedule and access to the complainant, and other measures.

Within two (2) school days after receiving the Incident Reporting Form, the school designee will notify the families of the students involved that a complaint was received and direct the families to the district’s policy and procedure on harassment, intimidation and bullying.

In rare cases, where after consultation with the student and appropriate staff (such as a psychologist, counselor, or social worker) the district has evidence that it would threaten the health and safety of the complainant or the alleged aggressor to involve his or her parent/guardian, the district may initially refrain from contacting the parent/guardian in its investigation of harassment, intimidation and bullying. If professional school personnel suspect that a student is subject to abuse and neglect, they must follow district policy for reporting suspected cases to Child Protective Services.

The investigation shall include, at a minimum:

- An interview with the complainant;
- An interview with the alleged aggressor;
- A review of any previous complaints involving either the complainant or the alleged aggressor; and
- Interviews with other students or staff members who may have knowledge of the alleged incident.

  a. The principal or designee may determine that other steps must be taken before the investigation is complete.
  b. The investigation will be completed as soon as practicable but generally no later than five (5) school days from the initial complaint or report. If more time is needed to complete an investigation, the district will provide the parent/guardian and/or the student with weekly updates.
  c. No later than two (2) school days after the investigation has been completed and submitted to the compliance officer, the principal or designee shall respond in writing or in person to the parent/guardian of the complainant and the alleged aggressor stating:
    o The results of the investigation;
    o Whether the allegations were found to be factual; Whether there was a violation of policy; and
    o The process for the complainant to file an appeal if the complainant disagrees with results.

Because of the legal requirement regarding the confidentiality of student records, the principal or
designee may not be able to report specific information to the targeted student’s parent/guardian about any disciplinary action taken unless it involves a directive that the targeted student must be aware of in order to report violations.

If a district chooses to contact the parent/guardian by letter, the letter will be mailed to the parent/guardian of the complainant and alleged aggressor by United States Postal Service with return receipt requested unless it is determined, after consultation with the student and appropriate staff (psychologist, counselor, social worker) that it could endanger the complainant or the alleged aggressor to involve his or her family. If professional school personnel suspect that a student is subject to abuse or neglect, as mandatory reporters they must follow district policy for reporting suspected cases to Child Protective Services.

If the incident cannot be resolved at the school level, the principal or designee shall request assistance from the district.

**Step 4: Corrective Measures for the Aggressor**

After completion of the investigation, the school or district designee will institute any corrective measures necessary. Corrective measures will be instituted as quickly as possible, but in no event more than five (5) school days after contact has been made to the families or guardians regarding the outcome of the investigation. Corrective measures that involve student discipline will be implemented according to district policy 3241, *Classroom Management, Corrective Actions or Punishment*. If the accused aggressor is appealing the imposition of discipline, the district may be prevented by due process considerations or a lawful order from imposing the discipline until the appeal process is concluded.

If in an investigation a principal or principal’s designee found that a student knowingly made a false allegation of harassment, intimidation or bullying, that student may be subject to corrective measures, including discipline.

**Step 5: Targeted Student’s Right to Appeal**

1. If the complainant or parent/guardian is dissatisfied with the results of the investigation, they may appeal to the superintendent or his or her designee by filing a written notice of appeal within five (5) school days of receiving the written decision. The superintendent or his or her designee will review the investigative report and issue a written decision on the merits of the appeal within five (5) school days of receiving the notice of appeal.

2. If the targeted student remains dissatisfied after the initial appeal to the superintendent, the student may appeal to the school board by filing a written notice of appeal with the secretary of the school board on or before the fifth (5) school day following the date upon which the complainant received the superintendent’s written decision.
3. An appeal before the school board or disciplinary appeal council must be heard on or before the tenth (10th) school day following the filing of the written notice of appeal to the school board. The school board or disciplinary appeal council will review the record and render a written decision on the merits of the appeal on or before the fifth (5th) school day following the termination of the hearing, and shall provide a copy to all parties involved. The board or council’s decision will be the final district decision.

**Step 6: Discipline/Corrective Action**

The district will take prompt and equitable corrective measures within its authority on findings of harassment, intimidation or bullying. Depending on the severity of the conduct, corrective measures may include counseling, education, discipline, and/or referral to law enforcement.

Corrective measures for a student who commits an act of harassment, intimidation or bullying will be varied and graded according to the nature of the behavior, the developmental age of the student, or the student’s history of problem behaviors and performance. Corrective measures that involve student discipline will be implemented according to district policy 3241, *Classroom Management, Corrective Actions or Punishment.*

If the conduct was of a public nature or involved groups of students or bystanders, the district should strongly consider schoolwide training or other activities to address the incident.

If staff have been found to be in violation of this policy and procedure, school districts may impose employment disciplinary action, up to and including termination. If a certificated educator is found to have committed a violation of W AC 181-87, commonly called the Code of Conduct for Professional Educators, OSPI’s Office of Professional Practices may propose disciplinary action on a certificate, up to and including revocation. Contractor violations of this policy may include the loss of contracts.

**Step 7: Support for the Targeted Student**

Persons found to have been subjected to harassment, intimidation or bullying will have appropriate district support services made available to them, and the adverse impact of the harassment on the student shall be addressed and remedied as appropriate.

**J. Immunity/Retaliation**

No school employee, student, or volunteer may engage in reprisal or retaliation against a targeted student, witness, or other person who brings forward information about an alleged act of harassment, intimidation or bullying. Retaliation is prohibited and will result in appropriate discipline.

**K. Other Resources**

Students and families should use the district’s complaint and appeal procedures as a first response to
allegations of harassment, intimidation and bullying. However, nothing in this procedure prevents a student, parent/guardian, school, or district from taking action to remediate discrimination or harassment based on a person’s membership in a legally protected class under local, state or federal law. An harassment, intimidation or bullying complaint may also be reported to the following state or federal agencies:

a. OSPI Equity and Civil Rights Office  
   360.725.6162  
   Email: equity@k12.wa.us www.k12.wa.us/Equity/default.aspx

b. Washington State Human Rights Commission 800.233.3247  
   www.hum.wa.gov/index.html

c. Office for Civil Rights, U.S. Department of Education, Region IX 206.607.1600  
   Email: OCR.Seattle@ed.gov www.ed.gov/about/offices/list/ocr/index.html

d. Department of Justice Community Relations Service 877.292.3804  
   www.justice.gov/crt/

e. Office of the Education Ombudsman 866.297-2597  
   Email: OEOinfo@gov.wa.gov www.governor.wa.gov/oeo/default.aspx

f. OSPI Safety Center 360.725-6044  
   www.k12.wa.us/SafetyCenter/BullyingHarassment/default.aspx

L. Other District Policies and Procedures
Nothing in this policy or procedure is intended to prohibit discipline or remedial action for inappropriate behaviors that do not rise to the level of harassment, intimidation or bullying as defined herein, but which are, or may be, prohibited by other district or school rules.

Adopted: 01/16/03  
Revised: 12/21/10, 11/10/11, 11/06/12, 3/12/15

Student Conduct

STUDENT CONDUCT EXPECTATIONS AND REASONABLE SANCTIONS 3240BP (Under Revision)

The board acknowledges that conduct and behavior is closely associated to learning. An effective instructional program requires a wholesome and orderly school environment. The board requires that each student adhere to the rules of conduct and submit to corrective action taken as a result of conduct violations. The rules of conduct are applicable during the school day as well as during any
school activity conducted on or off campus. Special rules are also applicable while riding on a school bus.

Students are expected to:

A. Respect the rights, person and property of others;
B. Pursue the required course of study;
C. Preserve the degree of order necessary for a positive climate for learning;
D. Comply with the district rules and regulations;
E. Submit to the authority of staff and reasonable discipline imposed by school employees and respond accordingly.

The superintendent shall develop written rules of conduct which will carry out the intent of the board and establish procedures necessary to implement this policy.

Cross References: 6605 - Student Safety Walking, Biking and Riding Buses to School 3241 - Classroom Management, Discipline and Corrective Action

Legal References:
RCW 4.24.190 Action against parent for willful injury to property by minor – Monetary limitation – Common law liability preserved
RCW 9A.16.020 Use of force – when lawful
RCW 9.41.280 Firearms and dangerous weapons RCW 9.91.160 Personal protection spray devices
RCW 28A.210.310 Prohibition on use of tobacco products on school property

RCW 28A.320.128 Notice and disclosure policies - Threats of violence - Student conduct - Immunity for good faith notice - Penalty
RCW 28A.400.110 Principal to assure appropriate student discipline - Building discipline standards - Classes to improve classroom management skills
RCW 28A.600.040 Pupils to comply with rules and regulations
RCW 28A.635.060 Defacing or injuring school property - Liability of pupil, parent or guardian - Withholding grades, diploma, or transcripts - Suspension and restitution - Voluntary work program as alternative - Rights protected RCW 28A.635.090 Interference by force or violence - Penalty

RCW 28A.635.100 Intimidating any administrator, teacher, classified employee, or student by threat of force or violence unlawful - Penalty
WAC 392-400-205 Definitions
WAC 392-400-225 School district rules defining misconduct – Distribution of rules
WAC 392-400-210 Student responsibilities and duties WAC 392-400-215 Student rights

WAC 392-400-226 School district rules defining harassment, intimidation and bullying prevention policies and procedures - Distribution of rules
WAC 392-400-227 School district rules defining students' religious rights WAC 392-400-233 Unexcused absences and tardiness
20 U.S.C. 7101 Safe and Drug-Free Schools and Communities Act

Management Resources:
Policy and Legal News - September 2013; August 2014

Adopted: 08/09/96
Revised: 06/24/10; 03/14/12; 02/27/14; 04/30/15

STUDENT CONDUCT EXPECTATIONS AND REASONABLE SANCTIONS 3240P (Under Revision)

RESPECT FOR THE LAW AND THE RIGHTS OF OTHERS
The student is responsible as a citizen to observe the laws of the United States, the: state of Washington, and/or its subdivisions. While in the school, the student shall respect the rights of others. Students who involve themselves in criminal acts on school property, off school property at school-supervised events, or off school property — and which acts have a detrimental effect upon the maintenance and operation of the schools or the district — are subject to disciplinary action by the school and prosecution under the law.

COMPLIANCE WITH RULES
Students shall comply with all rules adopted by the district. Failure to do so shall be cause for corrective action. The rules shall be enforced by school officials:

- On the school grounds during and immediately before or immediately after school hours;
- On the school grounds at any other time when the school is being used by a school group(s);
- Off the school grounds at a school activity, function, or event; or
- Off the school grounds if the actions of the student materially or substantially affect the educational process for the school or for any student.

STUDENT CONDUCT RULES
Any conduct which materially and substantially interferes with the educational process for the school or for any student is prohibited. The following list of offenses generally describes such conduct, but is not intended to be exclusive.

Conduct rules marked with an asterisk (*) are designated as exceptional misconduct and have been
judged following consultation with an ad hoc citizens’ committee to be (a) of such frequent occurrence, notwithstanding past attempts to control such misconduct with other forms of corrective action, or (b) so serious in nature and/or so serious in terms of the disruptive effect upon the operation of the school that certificated administrators may impose a short-term or long-term suspension for violation of these rules even if another form of corrective action has not previously been imposed upon the student for misconduct of the same nature. Such misconduct may also result in an expulsion or an emergency expulsion subject to WAC 392-400-275 and 392-400-295. See “Exceptional Misconduct” section below for guidelines establishing maximum corrective actions for violations of these student conduct rules.

**Alteration of Records**
Falsifying, altering, or destroying a school record or any communication between home and school is prohibited.

**Arson**
Knowingly or maliciously causing a fire or explosion is prohibited.

**Assault**
The threatened or attempted use of force or violence upon the person of another is prohibited. As indicated by this definition, threats to use force or violence upon another person, whether communicated orally, in writing, or by any other means, will be treated as assaults and will not be tolerated. Depending on the circumstances, such threats may violate other rules of conduct as well. Pursuant to RCW 28A.635.090, students who interfere by force or violence with school personnel or other students are subject to immediate suspension or expulsion.

**Attendance**
Absence or tardy attendance without an approved excuse is prohibited.

**Burglary**
Breaking into any a District facility with intent to steal is prohibited.

**Campus Requirements**
To promote a healthy educational environment and to ensure the safety of students, the district has established the following campus requirements for students:

**Elementary:** All elementary schools have a closed campus. Students are required to remain on campus during the school day unless they are on a supervised field trip. Release of elementary students during the school day is governed by Enrollment Procedures 3220P.

**Islander Middle School:** The campus is a closed campus. Students are required to remain on campus during the school day unless they are on a supervised field trip. Release of middle school students during the school day is governed by Enrollment Procedures 3220P.

**Mercer Island High School:** The campus is closed for 9th graders. Release of freshmen students during the school day is governed by the high school attendance procedures. Freshmen are required to take a minimum of six classes each semester. The campus is open for 10th, 11th and 12th
graders. Sophomores, juniors and seniors are expected to take a minimum of five credits each semester.

**Cheating**

Intentional deception in the preparation or completion of any school assignment, assessment, examination or project, or in the conduct of any school-related activity is prohibited. Any student who knowingly submits work of others represented as his/her own shall be considered to have cheated. Cheating also includes the aiding and abetting of cheating by others.

**Dangerous Behavior**

Engaging in behavior which a reasonable person would know creates a risk of injury to another individual is prohibited.

**Defiance**

Students must obey the lawful instructions of school personnel, including answering questions from school personnel that are reasonably related to the safe and civil operation of school or the maintenance of a positive educational environment.

**Destruction of Property**

Defacing, injuring or damaging school property or property belonging to a school employee, contractor or student, either with intention or as a result of gross carelessness, is prohibited. Pursuant to RCW 28A.635.060, students and their parents/guardians may be required to pay for all damages to school district property or property belonging to a school employee, contractor or student. A student’s grades, diploma, or transcript may be withheld pending repayment.

**Disruptive Conduct**

Willful conduct which creates a disturbance on school premises or interferes with the educational process is prohibited.

**Disruptive Dress and Appearance**

Dress and appearance must not present health or safety problems, intimidate others, or cause disruption.

**Drugs, Alcohol and Mind-Altering Substances**

Pursuant to Policy No. 3247, students shall not illegally use, possess, sell, distribute or be under the influence of drugs (including marijuana/cannabis), alcohol, mind-altering substances, medication not prescribed by a physician and approved in writing by the parent/guardian, drug paraphernalia or any item which purports to be such. Students shall not be in possession of anabolic steroids on school premises or at school-sponsored events. Additionally, no student may give, dispense, or administer any medication or remedy to another student.
**Explosives**
Possession or use of anything tending or serving to explode with force or violence, such as firecrackers, bullets or pipe bombs, is prohibited.

**Extortion/Blackmail/Coercion**
Obtaining money or property by violence or threat of violence, or forcing someone to do something by force or threat of force is prohibited.

**False Accusations/Defamation**
Students shall not make untrue charges of wrongful conduct or other defamatory statements.

**False Alarms/Fire Apparatus**
Setting off false alarms, discharging or stealing fire extinguishers or damaging alarm systems is prohibited.

**Fighting**
The act of quarreling involving bodily contact is prohibited.

** Forgery**
The act of fraudulently using in writing the name of another person or falsifying times, dates, grades, addresses or other data is prohibited.

**Gambling**
The act of risking or betting something of value on the outcome of an event, a game of chance, etc., is prohibited.

**Gang Activity**
A student shall not knowingly engage in gang activity on school grounds. A gang is a group of three or more persons with identifiable leadership which, on an ongoing basis, regularly conspires and acts in concert mainly for criminal purposes. A student shall not display, reflect, or participate in dress, apparel, activities, acts, behaviors, or manner of grooming which: (a) lead school officials to reasonably believe that such behavior, apparel, activities, acts or other attributes are gang related and would disrupt or interfere with the school environment, activity or educational objectives; (b) present a physical safety hazard to self, students, staff and others; (c) create an atmosphere in which a student, staff, or other person's well-being is adversely affected by undue pressure, behavior, intimidation, overt gesture or threat of violence; or (d) imply gang membership or affiliation by written communication, marks, drawing, painting, design, emblem upon any school or personal property or on one's person.

**Harassment, Malicious**
Derogatory action or intimidation of another person in a way that places that person in reasonable fear of harm to his/her person or property; or disrupts the learning environment, is prohibited.
Harassment, Sexual
Unwelcome or uninvited sexual advances, requests for sexual favors, sexual comments, cartoons, innuendoes and other verbal or physical conduct of a sexual nature are prohibited.

Hazing
Students shall not participate, conspire to participate, or conspire for others to participate in harassing acts that injure, degrade or disgrace, or tend to injure, degrade or disgrace other individuals, including pranks and humiliating horseplay against others.

Intimidation
Intimidation of school personnel or other students by direct threat of force or violence is prohibited.

Leaving Campus during School Hours
A student shall not leave the school campus during the school day unless excused by the school office.

Littering
Throwing, dropping, depositing, or discarding of litter is prohibited on public property.

Loitering
A student shall be expected to leave the school campus at the official close of the school day unless permission to do otherwise has been granted.

Misuse of District Electronic Systems
Students shall comply with the acceptable use guidelines of District policy/procedure when using electronic information systems such as e-mail, networks, and the Internet.

Need to Identify Self
All persons must, upon request, identify themselves to school personnel, including school resource officers or other contracted personnel charged by the District with responsibility for student security or supervision.

Robbery
Stealing from an individual by force or threat of force is prohibited.

Sexually Explicit Material
Initiating or participating in the dissemination of inappropriate messages or images, including but not limited to transmitting, viewing, or possessing images of a sexually explicit nature on an electronic device, is prohibited.

Telecommunications/Electronic Devices
The District prohibits the use of all personal electronic devices (including cell phones) during the school day, pursuant to guidelines implemented by the school administrators.
**Theft**
The unauthorized carrying away of the personal property of another person or the property of the school district is prohibited.

**Tobacco**
Use or possession of tobacco products by students is prohibited.

**Trespass**
Being present in an unauthorized place or refusing to leave when ordered to do so is prohibited.

**Verbal Abuse**
The use of disrespectful or threatening language to school personnel or other students is prohibited.

**Vulgar or Lewd Conduct**
Any vulgar, profane, lewd, indecent, or obscene act or expression, whether spoken, in writing, or in gesture, is prohibited.

**Weapons**
A student shall not possess or transmit any object that can reasonably be considered a firearm, air gun or a dangerous weapon. Violation of this rule shall result in a minimum one year expulsion, unless modified by the superintendent. Students over eighteen years of age and students between fourteen and eighteen years of age with written parental or guardian permission may possess personal protection spray devices. No one under eighteen years of age may transmit such devices, nor may they be used other than in self-defense as defined by state law. Possession, transmission or use of personal protection spray devices under any other circumstances is a violation of this rule.

**Violation of Suspension**
During the period of any suspension from school, students shall not enter upon any real and personal property that is owned, leased, rented, or controlled by the District without the express prior approval of a building principal or designee.

**EXCEPTIONAL MISCONDUCT**
The following guidelines are in effect for students to establish maximum corrective actions which may be imposed as a consequence of exceptional misconduct. Approval by an ad hoc committee is required for exceptional misconduct offenses under WAC 392-400-245(2) and 260(2). The appeal process for short and long-term suspensions shall remain in effect for short and long-term suspensions imposed as a result of this procedure. In addition, notwithstanding the corrective actions stated below, such misconduct may also result in an expulsion or an emergency expulsion subject to WAC 392-400-275 and 392-400-295.
<table>
<thead>
<tr>
<th><strong>Exceptional Misconduct</strong></th>
<th><strong>Maximum Corrective Action That May Be Taken</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Drugs, Alcohol and Mind-Altering Substances; Extortion/Blackmail/Coercion; Fighting; Gang Activity; Robbery; Sexually Explicit Material; Theft; Trespass; Verbal Abuse</td>
<td>Long-term suspension (90 days); notification to law enforcement</td>
</tr>
<tr>
<td>Explosives; Weapons</td>
<td>Long term suspension (90 days) or emergency expulsion or expulsion as required by RCW 28A.600.420; notification to law enforcement</td>
</tr>
<tr>
<td>Dangerous Behavior; Defiance; Disruptive Conduct; False Alarms/Fire Apparatus; Forgery; Harassment, Malicious; Harassment, Sexual; Hazing; Intimidation; Misuse of District Electronic Systems; Tobacco</td>
<td>Long-term suspension (90 days)</td>
</tr>
</tbody>
</table>

Adopted: 01/05/10
Revised: 03/14/12; 04/30/15

**Sexual Harassment**

**SEXUAL HARASSMENT OF DISTRICT STAFF PROHIBITED (5011BP)**

This district is committed to a positive and productive working environment free from discrimination, including sexual harassment. This commitment extends to all employees and other persons involved in academic, educational, extracurricular, athletic, and other programs or activities of the school, whether that program or activity is in a school facility, on school transportation, or at a class or school training held elsewhere.
Definitions
For purposes of this policy, sexual harassment means unwelcome conduct or communication of a sexual nature. Sexual harassment can occur student to adult, adult to adult or can be carried out by a group of students or adults and will be investigated by the District even if the alleged harasser is not a part of the school staff or student body. The district prohibits sexual harassment of district employees by other students, employees or third parties involved in school district activities.

Under federal and state law, the term “sexual harassment” includes:

- acts of sexual violence;
- unwelcome sexual or gender-directed conduct or communication that interferes with an individual’s employment performance or creates an intimidating, hostile, or offensive environment;
- unwelcome sexual advances; unwelcome requests for sexual favors;
- sexual demands when submission is a stated or implied condition of obtaining a work opportunity or other benefit;
- and sexual demands where submission or rejection is a factor in a work or other school-related decision affecting an individual.

A “hostile environment” for an employee is created where the unwanted conduct is sufficiently severe or pervasive to create a work environment that a reasonable person would consider intimidating, hostile, or abusive. A single or isolated incident of sexual harassment may create a hostile environment if the incident is sufficiently severe, violent, or egregious.

Investigation and Response
If the district knows that sexual harassment has created a hostile environment, the district will promptly investigate to determine what occurred and will take appropriate steps to resolve the situation. If an investigation reveals that sexual harassment has created a hostile environment, the district will take prompt and effective steps reasonably calculated to end the sexual harassment, eliminate the hostile environment, prevent its recurrence and, as appropriate, remedy its effects. The district will take prompt, equitable and remedial action within its authority every time a report, complaint and grievance alleging sexual harassment comes to the attention of the district, either formally or informally.

Allegations of criminal misconduct will be reported to law enforcement and suspected child abuse will be reported to law enforcement or Child Protective Services. Regardless of whether the misconduct is reported to law enforcement, school staff will promptly investigate to determine what occurred and take appropriate steps to resolve the situation to the extent that such investigation does not interfere with an ongoing criminal investigation. A criminal investigation does not relieve the district of its independent obligation to investigate and resolve sexual harassment. Engaging in sexual harassment will result in appropriate discipline or other appropriate sanctions against offending staff or other third parties involved in school district activities. Anyone else who engages in sexual harassment on school property or at school activities will have their access to school property and activities restricted, as appropriate.
Retaliation and False Allegations

Retaliation against any person who makes or is a witness in a sexual harassment complaint is prohibited and will result in appropriate discipline. The district will take appropriate actions to protect involved persons from retaliation.

It is a violation of this policy to knowingly report false allegations of sexual harassment. Persons found to knowingly report or corroborate false allegations will be subject to appropriate discipline.

Staff Responsibilities

The superintendent will develop and implement formal and informal procedures for receiving, investigating and resolving complaints or reports of sexual harassment. The procedures will include reasonable and prompt time lines and delineate staff responsibilities under this policy.

Any school employee who witnesses sexual harassment or receives a report, informal complaint, or written complaint about sexual harassment is responsible for informing the district’s Title IX or Civil Rights Compliance Coordinator. All staff are also responsible for directing complainants to the formal complaint process.

Reports of discrimination and discriminatory harassment will be referred to the district’s Title IX/Civil Rights Compliance Coordinator. Reports of disability discrimination or harassment will be referred to the district’s Section 504 Coordinator.

Notice and Training

The superintendent will develop procedures to provide information and education to district staff, parents and volunteers regarding this policy and the recognition and prevention of sexual harassment. At a minimum, sexual harassment recognition and prevention and the elements of this policy will be included in staff and regular volunteer orientation. This policy and the procedure, which includes the complaint process, will be posted in each district building in a place available to staff, parents, volunteers and visitors. Information about the policy and procedure will be easily understood and conspicuously posted throughout each school building, provided to each employee and reproduced in each staff, volunteer and parent handbook.

Such notices will identify the District’s Title IX coordinator and provide contact information, including the coordinator’s email address.

Annual review of this policy will be addressed in the School Board Operating Expectations.

Cross References: 3205 – Sexual Harassment of Students Prohibited
3207 - Prohibition of Harassment, Intimidation and Bullying 3210 –Nondiscrimination
3211 – Transgender Students
3240 - Student Conduct
3421 - Child Abuse, Neglect and Exploitation Prevention 5010 - Nondiscrimination and Affirmative Action
Legal References:

RCW 28A.640.020 Regulations, guidelines to eliminate discrimination — Scope

RCW 28.642.010 Discrimination Prohibited-Definitions

WAC 392-190- 058 Sexual harassment 20 U.S.C. §§ 1681-1688

Adopted: 03/19/94
Revised: 06/22/95, 09/22/11, (Renumbered as Board Policy 5011: 5/14/15), 11/12/15
SEXUAL HARASSMENT OF DISTRICT STAFF PROHIBITED (5011P)

The procedure is intended to set forth the requirements of Policy 5011, including the process for a prompt, thorough, and equitable investigation of allegations of sexual harassment and the need to take appropriate steps to resolve such situations. If sexual harassment is found to have created a hostile environment, staff must take immediate action to eliminate the harassment, prevent its recurrence, and address its effects.

This procedure applies to sexual harassment (including sexual violence) targeted at district employees carried out by other students, employees or third parties involved in school district activities. The district has jurisdiction over these complaints pursuant to Title IX of the Education Amendments of 1972, Chapter 28A.640, RCW and Chapter 392-190 WAC.

Notice
Information about the district’s sexual harassment policy will be easily understandable and conspicuously posted throughout each school building, provided to each employee and reproduced in each staff, volunteer and parent handbook. In addition to the posting and reproduction of this procedure and Policy 5011, the district will provide annual notice to employees that complaints pursuant to this procedure may be filed at the School District Office at 4160 86th Ave SE, Mercer Island, WA 98040.

Staff Responsibilities
In the event of an alleged sexual assault, the school principal will immediately inform: 1) the Title IX/Civil Rights Compliance Coordinator so that the district can appropriately respond to the incident consistent with its own grievance procedures; and 2) law enforcement. The principal will notify the targeted district staff person of their right to file a criminal complaint and a sexual harassment complaint simultaneously.

Confidentiality
If a complainant requests that his or her name not be revealed to the alleged perpetrator or asks that the district not investigate or seek action against the alleged perpetrator, the request will be forwarded to the Title IX Compliance Coordinator for evaluation. The Title IX Compliance Coordinator should inform the complainant that honoring the request may limit its ability to respond fully to the incident, including pursuing disciplinary action against the alleged perpetrator.

If the complainant still requests that his or her name not be disclosed to the alleged perpetrator or that the district not investigate or seek action against the alleged perpetrator, the district will need to determine whether or not it can honor such a request while still providing a safe and nondiscriminatory environment for all students, staff and other third parties engaging in district activities, including the person who reported the sexual harassment. Although a complainant’s request to have his or her name withheld may limit the district’s ability to respond fully to an individual allegation of sexual
harassment, the district may use other appropriate means available to address the sexual harassment.

**Retaliation**

Title IX prohibits retaliation against any individual who files a complaint under these laws or participates in a complaint investigation. When an informal or formal complaint of sexual harassment is made, the district will take steps to stop further harassment and prevent any retaliation against the person who made the complaint, was the subject of the harassment, or against those who provided information as a witness. The district will investigate all allegations of retaliation and take actions against those found to have retaliated.

**Informal Complaint Process**

Anyone may use informal procedures to report and resolve complaints of sexual harassment. Informal reports may be made to any staff member. Staff will always notify complainants of their right to file a formal complaint and the process for same. Staff will also direct potential complainants to the Title IX Coordinator. Additionally, staff will also inform an appropriate supervisor or professional staff member when they receive complaints of sexual harassment, especially when the complaint is beyond their training to resolve or alleges serious misconduct.

During the course of the informal complaint process, the district will take prompt and effective steps reasonably calculated to end any harassment and to correct any discriminatory effects on the complainant. If an investigation is needed to determine what occurred, the district will take interim measures to protect the complainant before the final outcome of the district’s investigation (e.g., allowing the complainant to change academic or extracurricular activities or break times to avoid contact with the alleged perpetrator).

Informal remedies may include one or more of the following:

- An opportunity for the complainant to explain to the alleged harasser that his or her conduct is unwelcome, offensive or inappropriate, either in writing or face-to-face;
- A statement from a staff member to the alleged harasser that the alleged conduct is not appropriate and could lead to discipline if proven or repeated;
- A general public statement from an administrator in a building reviewing the district sexual harassment policy without identifying the complainant;
- Developing a safety plan; Separating staff persons; and
- Providing staff and/or student training.

Informal complaints may become formal complaints at the request of the complainant or because the district believes the complaint needs to be more thoroughly investigated. The district will inform the complainant how to report any subsequent problems. Additionally, the district will conduct follow-up inquiries to see if there have been any new incidents or instances of retaliation, and to promptly respond and appropriately address continuing or new problems. Follow-up inquiries will follow a timeline agreed to by the district and complainant.
**Formal Complaint Process**

**Level One – Complaint to District**

Anyone may initiate a formal complaint of sexual harassment, even if the informal complaint process is being utilized. At any level in the formal complaint process, the district will take interim measures to protect the complainant before the final outcome of the district’s investigation.

The following process will be followed:

**Filing of Complaint**

- All formal complaints will be in writing and will set forth the specific acts, conditions or circumstances alleged to have occurred and to constitute sexual harassment. The Title IX Coordinator may draft the complaint based on the report of the complainant for the complainant to review and approve. The superintendent or Title IX Coordinator may also conclude that the district needs to conduct an investigation based on information in his or her possession, regardless of the complainant's interest in filing a formal complaint.

- The time period for filing a complaint is one year from the date of the occurrence that is the subject matter of the complaint. However, a complaint filing deadline may not be imposed if the complainant was prevented from filing due to: 1) specific misrepresentations by the district that it had resolved the problem forming the basis of the complaint; or 2) withholding of information that the district was required to provide under WAC 392-190-065 or WAC 392-190-005.

Complaints may be submitted by mail, fax, e-mail or hand-delivery to the district Title IX Coordinator at the District Office. Any district employee who receives a complaint that meets these criteria will promptly notify the Coordinator.

**Investigation and Response**

- The Title IX Coordinator will receive and investigate all formal, written complaints of sexual harassment or information in the coordinator's possession that they believe requires further investigation. The Coordinator will delegate his or her authority to participate in this process if such action is necessary to avoid any potential conflicts of interest. Upon receipt of a complaint, the Coordinator will provide the complainant a copy of this procedure.

- Investigations will be carried out in a manner that is adequate in scope, reliable and impartial. During the investigation process, the complainant and accused party or parties, if the complainant has identified an accused harasser(s), will have an equal opportunity to present witnesses and relevant evidence. Complainants and witnesses may have a trusted adult with them during any district-initiated investigatory activities. The school district and complainant may also agree to resolve the complaint in lieu of an investigation.

- When the investigation is completed, the Coordinator will compile a full written report of the complaint and the results of the investigation.

**Superintendent Response**

- The superintendent will respond in writing to the complainant and the alleged perpetrator within thirty (30) calendar days of receipt of the complaint, unless otherwise agreed to by the
complainant or if exceptional circumstances related to the complaint require an extension of the time limit. In the event an extension is needed, the district will notify the complainant in writing of the reason for the extension and the anticipated response date. At the time the district responds to the complainant, the district must send a copy of the response to the office of the superintendent of public instruction.

- The response of the superintendent or designee will include: 1) a summary of the results of the investigation; 2) a statement as to whether a preponderance of the evidence establishes that the complainant was sexually harassed; 3) if sexual harassment is found to have occurred, the corrective measures the district deems necessary, including assurance that the district will take steps to prevent recurrence and remedy its effects on the complainant and others, if appropriate; 4) notice of the complainant’s right to appeal to the school board and the necessary filing information; and

- any corrective measures the district will take, remedies for the complainant (e.g., sources of counseling, advocacy and other support), and notice of potential sanctions for the perpetrator(s) (e.g., discipline).

- The superintendent’s or designee’s response will be provided in a language the complainant can understand and may require language assistance for complainants with limited English proficiency in accordance with Title VI of the Civil Rights Act of 1964. If the complaint alleges discriminatory harassment by a named party or parties, the coordinator will provide the accused party or parties with notice of the outcome of the investigation and notice of their right to appeal any discipline or corrective action imposed by the district.

- Any corrective measures deemed necessary will be instituted as quickly as possible, but in no event more than thirty

- (30) days after the superintendent's mailing of a written response, unless the accused is appealing the imposition of discipline and the district is barred by due process considerations or a lawful order from imposing the discipline until the appeal process is concluded. Staff may also pursue complaints through the appropriate collective bargaining agreement process or anti-discrimination policy.

- The district will inform the complainant how to report any subsequent problems. Additionally, the district will conduct follow-up inquiries to see if there have been any new incidents or instances of retaliation, and to promptly respond and appropriately address continuing or new problems. Follow-up inquiries will follow a timeline agreed to by the district and complainant.

**Level Two - Appeal to Board of Directors Notice of Appeal and Hearing**

- If a complainant disagrees with the superintendent’s or designee’s written decision, the complainant may appeal the decision to the district board of directors, by filing a written notice of appeal with the secretary of the board within ten (10) calendar days following the date upon which the complainant received the response.

- The board will schedule a hearing to commence by the twentieth (20th) calendar day following the filing of the written notice of appeal, unless otherwise agreed to by the complainant and the superintendent or for good cause.

- Both parties will be allowed to present such witnesses and testimony as the board deems relevant and material.
Decision

- Unless otherwise agreed to by the complainant, the board will render a written decision within thirty (30) calendar days following the filing of the notice of appeal and provide the complainant with a copy of the decision.
- The decision will be provided in a language that the complainant can understand which may require language assistance for complainants with limited English proficiency in accordance with Title VI of the Civil Rights Act.
- The decision will include notice of the complainant’s right to appeal to the Superintendent of Public Instruction and will identify where and to whom the appeal must be filed. The district will send a copy of the appeal decision to the office of the superintendent of public instruction.

Level Three - Complaint to the Superintendent of Public Instruction Filing of Complaint

- If a complainant disagrees with the decision of the board of directors, or if the district fails to comply with this procedure, the complainant may file a complaint with the Superintendent of Public Instruction.
- A complaint must be received by the Superintendent of Public Instruction on or before the twentieth (20) calendar day following the date upon which the complainant received written notice of the board of directors’ decision, unless the Superintendent of Public Instruction grants an extension for good cause. Complaints may be submitted by mail, fax, electronic mail, or hand delivery.
- A complaint must be in writing and include: 1) a description of the specific acts, conditions or circumstances alleged to violate applicable anti-sexual harassment laws; 2) the name and contact information, including address, of the complainant; 3) the name and address of the district subject to the complaint; 4) a copy of the district’s complaint and appeal decision, if any; and 5) a proposed resolution of the complaint or relief requested. If the allegations regard a specific student, the complaint must also include the name and address of the student, or in the case of a homeless child or youth, contact information.

Investigation, Determination and Corrective Action

- Upon receipt of a complaint, the Office of the Superintendent of Public Instruction may initiate an investigation, which may include conducting an independent on-site review. OSPI may also investigate additional issues related to the complaint that were not included in the initial complaint or appeal to the superintendent or board.
- Following the investigation, OSPI will make an independent determination as to whether the district has failed to comply with RCW 28A.642.010 or Chapter 392-190, WAC and will issue a written decision to the complainant and the district that addresses each allegation in the complaint and any other noncompliance issues it has identified. The written decision will include
corrective actions deemed necessary to correct noncompliance and documentation the district must provide to demonstrate that corrective action has been completed.

- All corrective actions must be completed within the timelines established by OSPI in the written decision unless OSPI grants an extension. If timely compliance is not achieved, OSPI may take action including but not limited to referring the district to appropriate state or federal agencies empowered to order compliance.

A complaint may be resolved at any time when, before the completion of the investigation, the district voluntarily agrees to resolve the complaint. OSPI may provide technical assistance and dispute resolution methods to resolve a complaint.

Level Four - Administrative Hearing

A complainant or school district that desires to appeal the written decision of the Office of the Superintendent of Public Instruction may file a written notice of appeal with OSPI within thirty (30) calendar days following the date of receipt of that office’s written decision. OSPI will conduct a formal administrative hearing in conformance with the Administrative Procedures Act, Chapter 34.05, RCW.

Other Complaint Options

Office for Civil Rights (OCR), U.S. Department of Education

OCR enforces several federal civil rights laws, which prohibit discrimination in public schools on the basis of race, color, national origin, sex, disability, and age. File complaints with OCR within 180 calendar days of the date of the alleged discrimination.

206-607-1600 | TDD: 1-800-877-8339 | OCR.Seattle@ed.gov | www.ed.gov/ocr

Washington State Human Rights Commission (WSHRC)

WSHRC enforces the Washington Law Against Discrimination (RCW 49.60), which prohibits discrimination in employment and in places of public accommodation, including schools. File complaints with WSHRC within six months of the date of the alleged discrimination.

1-800-233-3247 | TTY: 1-800-300-7525 | www.hum.wa.gov

Mediation

At any time during the complaint procedure set forth in WAC 392-190-065 through 392-190-075, a district may, at its own expense, offer mediation. The complainant and the district may agree to extend the complaint process deadlines in order to pursue mediation.

The purpose of mediation is to provide both the complainant and the district an opportunity to resolve disputes and reach a mutually acceptable agreement through the use of an impartial mediator. Mediation must be voluntary and requires the mutual agreement of both parties. It may be terminated by either party at any time during the mediation process. It may not be used to deny or delay a complainant’s right to utilize the complaint procedures.

Mediation must be conducted by a qualified and impartial mediator who may not:

1) be an employee of any school district, public charter school, or other public or private agency that is providing education related services to a student who is the subject of the complaint being mediated;
or 2) have a personal or professional conflict of interest. A mediator is not considered an employee of the district or charter school or other public or private agency solely because he or she serves as a mediator.

If the parties reach agreement through mediation, they may execute a legally binding agreement that sets forth the resolution and states that all discussions that occurred during the course of mediation will remain confidential and may not be used as evidence in any subsequent complaint, due process hearing or civil proceeding. The agreement must be signed by the complainant and a district representative who has authority to bind the district.

**Training and Orientation**

A fixed component of all district orientation sessions for staff, students and regular volunteers will introduce the elements of this policy. Staff will be provided information on recognizing and preventing sexual harassment. Staff will be fully informed of the formal and informal complaint processes and their roles and responsibilities under the policy and procedure.

Certificated staff will be reminded of their legal responsibility to report suspected child abuse, and how that responsibility may be implicated by some allegations of sexual harassment. Regular volunteers will get the portions of this component of orientation relevant to their rights and responsibilities.

Students will be provided with age-appropriate information on the recognition and prevention of sexual harassment and their rights and responsibilities under this and other district policies and rules at student orientation sessions and on other appropriate occasions, which may include parents.

As part of the information on the recognition and prevention of sexual harassment staff, volunteers, students and parents will be informed that sexual harassment may include, but is not limited to:

- Demands for sexual favors in exchange for preferential treatment or something of value;
- Stating or implying that a person will lose something if he or she does not submit to a sexual request;
- Penalizing a person for refusing to submit to a sexual advance, or providing a benefit to someone who does;
- Making unwelcome, offensive or inappropriate sexually suggestive remarks, gestures, or jokes; or remarks of a sexual nature about a person's appearance, gender or conduct;
- Using derogatory sexual terms for a person;
- Standing too close, inappropriately touching, cornering or stalking a person;
- or Displaying offensive or inappropriate sexual illustrations on school property.

Annual review of this policy will be addressed in the School Board Operating Expectations.

**Title IX Coordinator Contact Information**

Erin Battersby
Mercer Island School District Office 4160 86th Ave SE
Adopted: 03/19/94
Revised: 06/22/95, 09/22/11 (renumbered from 6590P), 5/14/15, 11/12/15, 05/04/16
General Complaints

GENERAL COMPLAINTS 4220BP

The Mercer Island School District promotes a school and district culture that is welcoming and open, promotes mutual respect and shared responsibility, and that treats parents, staff, students, and citizens with respect, dignity, and courtesy. The district is committed to resolving concerns and complaints about school and district programs, procedures, and/or personnel in an effective, efficient, and timely manner by initiating the complaint with the person(s) who have the lowest level of authority in actually resolving the matter.

Teachers, staff, or administrators charged with responsibility for programs, procedures, and/or supervision of personnel expect that parents or citizens will bring their concerns to them for resolution first before asking a supervisor to address the concern.

For more information about our district’s General Complaint process, please reference Board Policy 4220.

Attendance

Student Absences 3122BP & 3122P (Under Revision)

It is the position of Mercer Island School District that any absence from a class may be detrimental to optimum progress; and that excessive absences not only impact academic achievement, but also the student’s development of appropriate attitudes and responsibilities. The expectation is that Mercer Island School District students will attend regularly. Furthermore, state law requires that minors between the ages of 8 and 18 be in attendance at school during normal instructional periods. Therefore, the purpose of this policy is to encourage regular attendance in school.

For more information about our district’s Attendance policy and procedures, please reference Board Policy 3122BP and Procedures 3122P.

Electronic Resources/Electronic Information Systems (Networks)

ELECTRONIC RESOURCES AND INTERNET SAFETY POLICY 2022BP & 2011P

The Mercer Island School District board of directors recognizes that an effective public education system develops students who are globally aware, civically engaged, and capable of managing their lives and careers. The board also believes that staff and students need to be proficient users of information, media, and technology to succeed in a digital world.

For more information about our district’s Electronic Resources and Internet Safety policy and
procedures, please reference Board Policy 2022BP and Procedures 2022P.
Staff/Student Boundaries

MAINTAINING PROFESSIONAL STAFF/STUDENT BOUNDARIES 5253BP & 5253P

The purpose of this policy is to provide all staff, students, volunteers and community members with information about their role in protecting children from inappropriate conduct by adults. This policy applies to all district staff and volunteers. For purposes of this policy and its procedure, the terms “district staff,” “staff member(s),” and “staff” also include volunteers.

For more information about our district’s Staff/Student Boundaries policy and procedures, please reference Board Policy 5253BP and Procedures 5253P.

Student Rights, Responsibilities and Limitations

Student Rights and Responsibilities 3200BP & 3200P (Under Revision)

Each year, the superintendent shall develop and make available to all students, their parents and staff handbooks pertaining to student rights, conduct, corrective actions and punishment. Such statements shall be developed with the participation of parents and the community. The school principal and staff shall confer at least annually to develop and/or review student conduct standards and the uniform enforcement of those standards as related to the established student handbooks. They shall also confer annually to establish criteria for determining when certificated employees must complete classes to improve classroom management skills.

All students who attend the district's schools shall comply with the written policies, rules and regulations of the schools, shall pursue the required course of studies, and shall submit to the authority of staff of the schools, subject to such corrective action or punishment as the school officials shall determine.

For more information about our Student Rights, Responsibilities and Limitations policy and procedures, please reference Board Policy 3200BP and Procedures 3200P.

Tobacco Use and Possession

USE AND POSSESSION OF TOBACCO, NICOTINE PRODUCTS AND DELIVERY DEVICES WITHIN THE MERCER ISLAND SCHOOL DISTRICT 4215BP

The board of directors recognizes that to protect students from exposure to the addictive substance of nicotine, employees and officers of the school district, and all members of the community, have an obligation as role models to refrain from use of tobacco products and delivery devices on school property at all times. Tobacco products and delivery devices include, but are not limited to cigarettes, cigars, snuff, smoking tobacco, smokeless tobacco, nicotine, electronic smoking/vapor
devices, "vapor pens," non-prescribed inhalers, nicotine delivery devices or chemicals that are not FDA-approved to help people quit using tobacco, devices that produce the same flavor or physical effect of nicotine substances and any other smoking equipment, device, material or innovation.

For more information about our Tobacco Use and Possession policy, please reference Board Policy 4215BP.

**Student Use, Possession or Sale of Alcohol and Drugs**

**STUDENT USE, POSSESSION, OR SALE OF ALCOHOL AND DRUGS 3247BP**

Illegal drugs and alcohol, and substances purporting to be illegal drugs or alcohol, are not permitted in or on school property or at school-sponsored events. For purposes of this policy, Illegal drugs, include, but are not limited to marijuana and cannabis derived substances, hallucinogens, amphetamines, inhalants ("huffing" substances), barbiturates, narcotics (opiates or synthetic narcotics), cocaine, illegal steroids and/or hormones, legend drugs (any drug requiring a prescription) not possessed or used pursuant to a valid prescription, and any other illegal, dangerous or controlled substance under federal, state or local laws. The term "illegal drugs" under this policy also includes non-prescription and/or over-the-counter medications such as diet pills, caffeine pills/supplements, pain killers, cold medicines and herbal supplements, or any "look-alike" substances purported to be any of the above.

The recommended suspension actions contained in this policy may be increased in severity, up to an including emergency expulsion or expulsion actions, or reduced, based upon the specific circumstances of the violation as provided for in Board Policy 3247.

To access the entire Board Policy 3247, please visit the district website.

**Effective Communication**

**EFFECTIVE COMMUNICATION 4217BP & 4217P**

The Mercer Island School District is committed to non-discrimination and ensuring its District-sponsored programs, activities, meetings, and services will be accessible to individuals with disabilities, including persons with hearing, vision, and/or speech disabilities. The District will, in the previous contexts, take appropriate steps to communicate with persons with disabilities and their companions with disabilities effectively and in accordance with applicable state and federal laws. Such steps may include timely furnishing of appropriate auxiliary aids and services when necessary to afford an individual with a disability an equal opportunity to participate in, and enjoy the benefits of, programs, activities, meetings, or services conducted or sponsored by the District.

For more information about our district's Effective Communication policy and procedures, please reference Board Policy 4217BP and Procedures 4217P.