Name ________________________ # ______
Subject Fourth Grade Music  Teacher Code ______
(This assignment is a bonus page)

**Bonus Activity: The Eagle**
(This page is **not required.** Students with extra time can choose to do this page)

**Your Assignment**

A. Write a tune for the following poem using low D, E, B, A & G. Remember:

<table>
<thead>
<tr>
<th><strong>Rules and Suggestions To Follow</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. <strong>Play your tune</strong> before writing it.</td>
</tr>
<tr>
<td>2. <strong>End the song</strong> on the keynote or “do”.</td>
</tr>
<tr>
<td>3. Move <strong>mostly stepwise.</strong></td>
</tr>
</tbody>
</table>

B. Figure out a correct rhythm by speaking the poem rhythmically. Remember, it is in \( \frac{3}{4} \) time. Write down the rhythm (the first note is given). Recommendation: use only quarter notes (\( \cdot \)) and dotted half notes (\( \cdot \)).

\[
\begin{array}{cccc}
3 & 4 & 3 & 4 \\
\hline
\end{array}
\]

King of the sky,

Soaring so high,

Lend me a feather so

that I can fly!

C. Transfer your composition to the staff on the next page.
The Eagle – My Composition

By ________________________ # ____

C. Transfer your composition from page 15 to the staff below. Place the notes on the correct line or space (Every Good Boy Does Fine, FACE) and use the correct rhythm (remember, you need “3 beats in each measure, the quarter note gets one beat!”).

King of the sky,

soaring so high,

lend me a feather so

that I can fly!

Composition Rubric
3.5 Student demonstrates full understanding of the creative process by meeting all requirements.
3 The student demonstrates four of the five required criteria.
2.5 The student demonstrates three of the five required criteria.
2 The student demonstrates two of the five required criteria.
1 The student demonstrates one of the five required criteria.
0 The student demonstrates little understanding and does not include any of the five criteria.

Composition Requirements
- Composition starts and ends on “do”.
- The question does not end on “do”.
- Answer is similar to question yet sections do not having the exact same tune.
- Pitches are correctly transferred to the staff.
- Rhythm correctly transferred in 2/4 time.