



9100 SE 42nd Street
Mercer Island, WA 98040
Phone: (206) 236-3354
Fax: (206) 230-6352
College Board Code: 480698
Website: www.mercerislandschools.org

Vicki Puckett, Principal
Henterson Carlisle, Associate Principal
Jamie Prescott, Associate Principal
Mark Jergens-Zmuda, Associate Principal

Mercer Island High School Profile 2016-2017

MIHS PURPOSE

The purpose of Mercer Island High School is to provide students with challenging educational activities and experiences that encourage students to reach their individual potential.

The Community

Mercer Island, an island community located in the south end of Lake Washington, is linked to Seattle, a metropolitan city of approximately 650,000, by a floating bridge (I-90). The city of Mercer Island is primarily a residential area for approximately 24,000 people, most of whom are employed in professional and managerial positions in business and industry in Seattle and the surrounding areas.

The High School

The Mercer Island School District has one comprehensive high school, one middle school, four elementary schools and the Crest Learning Center – an alternative high school program. Local private and parochial school students also matriculate to Mercer Island High School. There are approximately 4,412 students attending school in the district, of which approximately 1,477 are in grades 9-12 at Mercer Island High School. There are 331 seniors in the Class of 2017. On time graduation rate is 95%. The ethnic breakdown of the student body is as follows:

Asian 20%	African American 1%
Multiracial 5.3%	American Indian .5%
White 68.8%	Hispanic/Latino 4.1%
Native Hawaiian/ Pacific Islander .1%	

School Honors and Awards

- **Blue Ribbon:** MIHS received the prestigious US Department of Education Blue Ribbon Award.
- **MSN.com:** Mercer Island School District was rated #1 in Washington State by *MSN.com*.
- **Newsweek:** Mercer Island High School was ranked as one of “America’s Top High Schools” for 2015.
- **College Board:** In November 2014, College Board recognized Mercer Island High School in its annual AP District Honor Roll for “simultaneously increasing access to Advanced Placement courses and improving the rate at which their students earned scores of three or higher on an AP exam.”
- **National Board Teacher Certification:** 46 Mercer Island School District teachers have National Board Teacher Certification.
- **National Walsworth Photography Competition:** Vi Le, Class of 2018, won 4th place in the Sports Action category.
- **Passing the Torch–Seattle’s Metals Guild:** Helena Ayan, Class of 2016, earned an Honorable Mention in the Jewelry category.
- **MIHS Drama:** Multiple students were finalists in the Seattle August Wilson Monologue Competition. One also earned a place at national competition in New York City. Students placed in finals at the Jet City Open Improv Olympics and were nominated for awards at the 5th Avenue Theatre High School Awards.
- **MIHS Band:** The MIHS Wind Ensemble, along with a select few from a 6 state region, has been invited to perform in February 2017 at the National Association for Music Education Northwest Division Conference (NAfME – consisting of music directors from Alaska, Washington, Idaho, Montana, Wyoming, and Oregon). Numerous chamber and large ensembles representing the MIHS band program have won the WMEA State Solo and Ensemble Contest and have been featured

School Honors and Awards *continued...*

performers at the WMEA State Conference. The MIHS Band was invited to play at the Australian Band Championship in Sydney, Australia, April 2015. In 2015/2016 the MISD band program was asked to join the ASPIRE (Advancement of Secondary and Primary Instrumental Repertoire Excellence) Consortium. The mission of ASPIRE is to commission the world's finest composers to write for primary and secondary school bands. The two best band programs in each state were approached to join this partnership.

- **MIHS Choir:** Choir earned multiple 1st place and Gold Invitational Awards at World Strides music festivals, as well as Gold 1st Place at the Command Performance Music Festival, San Diego. The choir has also earned multiple Outstanding Soloist Awards.

MIHS Symphonic Orchestra: Orchestra won the Gold Award and the Adjudicator's Trophy.

- **MIHS DECA Team:** The team sent 179 students to the Area 3 competition in January 2016. Of those students, 53 qualified to State DECA (SCDC). Of those, 24 went to International DECA competition (ICDC) in Nashville, TN in April of 2016. One MIHS student on the DECA International team placed 3rd overall in Accounting.
- **MIHS Radio – KMIH Broadcasters:** MIHS radio students won eight awards at the annual Washington State High School Radio Conference including best in the state for Sports Play-by-Play and Best News Feature.
- **King County Green Schools Program:** 2015-16 Level 3.
- **National Honor Society:** The current MIHS membership is 230 with a minimum GPA of 3.5.
- **MIHS Athletic Awards:**
 - **2015/16 KingCo Champs:** Girls Volleyball, Boys Tennis, Girls Swim, Girls Track, Boys Soccer.
 - **WIAA State Placement:** Boys Soccer 2nd, Boys Swimming & Diving 3rd, Girls Swimming & Diving 2nd, Boys Tennis 1st, Girls Tennis 2nd.
 - **WIAA Outstanding Scholastic Achievement (GPA 3.5-4.0):** Band 2nd, Girls Cross Country 2nd, Dance/Drill 1st, Girls Track & Field 2nd
 - **WIAA Scholastic Cup:** For the past 8 years MIHS has received the award granted to athletic programs which demonstrate superior state athletic competition, academic performance, and sportsmanship.

High School Academic Day

The school day is from 8:00 a.m. to 3:00 p.m., and includes seven class periods of 50 minutes. A standard school day is six periods, although students may choose to take seven classes. Classes meet four times a week with one day being a 90 minute "double" period block.

Accreditation

Mercer Island High School is accredited by the Office of Superintendent of Public Instruction (OSPI) and meets all requirements and standards established by the state of Washington.

The Faculty

The full and part-time classroom teaching staff totals 86. Of the 90 certified staff members, 68 have been on the staff more than four years. 67 faculty members have Masters Degrees, one teacher holds a Doctoral degree, and 16 teachers are National Board Certified.

Counseling Department

There are four full-time counselors and one full-time college counselor. Each serves 350-380 students. The assignments are:

A-FSusie Brown
G-LeSusan Sutherin
Lf-RScott Churchill
S-ZKathleen Stearns
CollegeMj Hillstrom
RegistrarBarb Shephard
CC SecretarySheryl Ehrlichman
CC SecretaryEdith Lopez-Salvador
CC PHONE 206 236-3354 • FAX 206 230-6352

Counseling Department Affiliations:

Mercer Island High School is a member of: National Association for College Admission Counseling (NACAC and PNACAC)) and complies with the NACAC Statement of Principles of Good Practice; Washington Counselor Association; American Association of School Counselors; Washington Association of School Counselors.

High School Grading Procedures

The academic year is divided into two semesters of two quarters each. Semester grades become part of the student's permanent record and determine a cumulative grade point average. The grading structure follows the standard Washington State high school transcript pattern, according to state law WAC392-415-050:

A = 4.0	B+ = 3.3	C+ = 2.3	D+ = 1.3	F = 0.0
A- = 3.7	B = 3.0	C = 2.0	D = 1.0	P = Pass
	B- = 2.7	C- = 1.7		
NC = No credit	Passing mark is D	INC = Incomplete		
W = Dropped Class	IP = In Progress			

All classes are graded, weighted equally, and calculated in grade point averages. Distribution of cumulative GPA for the Class of 2016 on a 4.00 scale was: top quarter – 3.79, second quarter – 3.52, third quarter – 3.12. The final class average was 3.39. At student's request, traditional high school courses (e.g. Algebra 1 and Geometry) taken in middle school may be included on MIHS transcripts and are included in the cumulative GPA and rank.

Curriculum Features

Advanced Placement: English Literature & Composition, Comparative Government, Macroeconomics, Psychology, United States History, French, Chinese, Spanish, Calculus AB, Statistics, Biology, Chemistry, Environmental Science, Physics 2, Physics C Mechanics, Computer Science, Studio Art 2D and 3D, Studio Art Drawing & Painting

Honors: Modern World History, Modern World Studies, English 9, English 10, American Literature (11), English 12, Algebra 2, Geometry, Precalculus, Physics 1, Physics 2, Chemistry 1, Chemistry 2.

American Studies: This two-hour block integrates American Literature, American History and current events.

Curriculum Features *continued...*

International Entrepreneurship: This course includes business/marketing and social studies curriculum that meets requirements for courses in these disciplines. Students may elect to apply credit to the 12th grade social studies requirement, or for the college/career readiness requirement, or both.

AP Comparative Government and English 12 Honors: This 2-course honors/AP block fulfills the senior Social Studies requirement and two semesters of Senior English. Students earn one credit each in English and social studies.

University of Washington Courses: Spanish 103; Spanish 201; Computer Science Principles 120.

Advanced Calculus: Consists of Calculus topics beyond AP Calculus AB and multivariable calculus.

Biotechnology: This is an advanced life-sciences and ethics course that offers 5 college quarter credits from Shoreline Community College.

2017 Graduation Requirements

Students must earn a total of 21* credits to graduate. One-half credit is earned for each semester class completed with a grade of D or higher. Credits must be distributed as follows:

Courses & Credits	Totals
English 4.0	Total required21
Fine Arts 1.0	16 specific content
Science..... 2.0	5 additional electives
Social Studies 3.0	
Mathematics 3.0	
P.E./Health 2.0	
College/Career Readiness.... 1.0	

*24 credits starting with the class of 2019

Rank Policy: Class rank is determined by unweighted grade point average. All 9-12 grades are included in GPA and rank. Mainstreamed Special Education students, ELL students and Crest (alternative program) grades are recorded on the transcript and therefore computed in class rank. Grades earned through Running Start are also included in our GPA and rank.

ACT

# Tested	Class of:	Mean Composite
199	2014	27.6
198	2015	27.3
233	2016	23.1

SAT Reasoning

# Tested	Class of:	Mean Scores	Mid-50%
208	2014	Math-632	580-700
		Critical Reading-607	540-670
		Writing-603	540-670
199	2015	Math-624	560-700
		Critical Reading-597	530-660
		Writing-583	500-650
165	2016	Math-635	560-700
		Critical Reading-609	530-660
		Writing-596	500-650

National Merit Scholars

	Finalists	Commended Scholars
Class of 2014	10	22
Class of 2015	4	20
Class of 2016	8	35
Class of 2017	10 Semifinalists	25

Class of 2015 National Achievement Semifinalist: 1

Class of 2016 United States Presidential Candidate: 5

AP Test Results

Year	# Tested	Tests Taken	AP Scores 3 and above
2013	387	625	498
2014	372	665	530
2015	602	761	630
2016	529	692	601

AP Scholars

2016 AP Testing:
 52 AP Scholars; 42 AP Scholars with Honor
 45 AP Scholars with Distinction
 7 AP National Scholars

College Placement

90% of the graduates of the Class of 2016 continued their education, 87% at a 4-year institution and 3% at a 2-year school. Of the college-bound students, 34% went out of state. Students from the class of 2016 are attending 115 different colleges and universities across the nation and world. Of the 115 colleges, 75 are private institutions.

Class of 2016 Four-Year Matriculation

Art Institute of Seattle, Bacone College, Baylor U, Blinn College, Boston College, Bowdoin College, Brandeis U, Brown U, California Institute of Technology, California Lutheran U, California Polytechnic State U SLO, Carroll College, Central Washington U, Chapman U, College of William & Mary, Colorado School of Mines, Connecticut College, Culinary Institute of America, Dartmouth College, Digipen Institute of Technology, Duquesne U, Emory U, Gonzaga U, Grinnell College, Guilford College, Hamilton College, Haverford College, High Point U, Hobart & William Smith College, Hult International Business School, Idaho State U, Iowa State U, Kenyon College, Linfield College, Long Island U, Loyola Marymount U, Loyola U Chicago, Marquette U, McGill U, Middlebury College, Montana State U, New England Conservatory of Music, New York U, Oberlin College, Occidental College, Oregon State U, Pomona College, Princeton U, Reed College, Regents U London, Rice U, Rutgers U, Saint Martin's U, Santa Clara U, School of the Art Institute of Chicago, School of Visual Arts, Seattle Pacific U, Seattle U, Skidmore College, Smith College, Southern New Hampshire U, Southern Oregon U, Stanford U, Syracuse U, Temple U, Texas A&M U, Texas Christian U, The Evergreen State College, Trinity U, Tufts U, Tulane U, United States Naval Academy, U of College Dublin, U of Alabama, U of Arizona, U of British Columbia, U of California Berkeley, U of California Los Angeles, U of California Santa Barbara, U of Colorado, U of Denver, U of Hawaii, U of Idaho, U of Illinois, U of Michigan, U of Missouri Columbia, U of North Carolina Wilmington, U of North Dakota, U of Notre Dame, U of Oregon & Honors, U of Portland, U of Puget Sound, U of Redlands, U of San Diego, U of San Francisco, U of Sciences Philadelphia, U of Southern California, U of St Andrews Scotland, U of the Pacific, U of Vermont, U of Victoria, U of Washington Seattle & Honors, U of Washington Bothell, U of Washington Tacoma, U of Wisconsin, Utah Valley U, Washington State U, Western Washington U, Westmont College, Whitman College, Whittier College, Whitworth U, Willamette U, U of Wisconsin.

Other Programs

Crest Learning Center: Crest Learning Center, Mercer Island High School's alternative program, provides a variety of alternative approaches to earning high school credit. The application-based program is largely focused on community-based learning in smaller classes. Interdisciplinary instructional techniques focus on differentiation and project-based learning to meet students' individual needs and help create authentic learning experiences. Crest also gives MISD students access to independent study courses and online learning options. Crest courses are designated on their MIHS transcript beginning with "W" in the course code.

Counseling Resources: Through a unique partnership between the City of Mercer Island and the Mercer Island School District, two Mercer Island Youth and Family Services counselors are based full time at the high school. These counselors are available to provide mental health counseling and support as well as substance abuse prevention and intervention services free of charge to any interested MIHS student.

College in the High School: Students in AP Chemistry, AP Physics C Mechanics, and AP Biology have the option of co-enrolling at Bellevue College for college credit in the course. Advanced Marketing and Marketing can earn college credit at Shoreline Community College.

Tech Prep: Students in specific College/Career Readiness (CCR) courses are able to earn college credit from specific community and technical colleges. Articulations are reviewed on a regular basis to maintain alignment with college course expectations.

Transcript Markings

- TR Transfer:** Course taken at another accredited high school prior to student's MIHS enrollment
- CC Community College:** Course taken at a 2-year or technical college
- IND Independent study**
- WEB Online course**
- CR Credit only:** Course taken at another accredited institution during student's MIHS enrollment. It is the student's responsibility to send an official transcript from the credit-granting institution to colleges.

The Mercer Island School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, marital status, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The Mercer Island School District offers classes in many College and Career Readiness Programs, admission to which is non-discriminatory. Lack of English-language proficiency will not be a barrier to admission and participation in those programs. The following people have been designated to handle inquiries regarding the nondiscrimination policies:

Harassment, Intimidation and Bullying (HIB) Coordinator:

Erin C. Battersby, Senior Director of Compliance and Legal Affairs
(206) 230-6227; erin.battersby@mercerislandschools.org

Title IX Compliance Coordinator:

Erin C. Battersby, Senior Director of Compliance and Legal Affairs
(206) 230-6227; erin.battersby@mercerislandschools.org

Section 504 & ADA Coordinator:

Lindsay Myatich, Director of Special Education
(206) 236-3326; lindsay.myatich@mercerislandschools.org

Civil Rights Compliance Coordinator:

Erin C. Battersby, Senior Director of Compliance and Legal Affairs
(206) 230-6227; erin.battersby@mercerislandschools.org