The Community
Mercer Island, an island community located in the south end of Lake Washington, is linked to Seattle, a metropolitan city of approximately 704,000, by a floating bridge (I-90). The city of Mercer Island is primarily a residential area for approximately 23,000 people, most of whom are employed in professional and managerial positions in business and industry in Seattle and the surrounding areas.

The High School
Mercer Island High School (MIHS) is a comprehensive four-year public high school and includes Crest Learning Center – an alternative high school program. Local private and parochial school students also matriculate at Mercer Island High School. There are approximately 1,540 students attending the high school. There are 398 seniors in the Class of 2019. On time graduation rate is 95%. The ethnic breakdown of the student population is 0.08% American Indian/Alaska Native, 20.1% Asian, .08% African American, 68.6% Caucasian, 4.8% Hispanic/Latino, and 4.8% Multiracial. The full and part-time classroom educational staff totals 103.

Accreditation
Mercer Island High School is accredited by the Office of Superintendent of Public Instruction (OSPI) and meets all requirements and standards established by the state of Washington.

Academic Day
The school day is from 8:00 a.m. to 3:00 p.m. and includes seven class periods of 50 minutes. A standard school day is six periods. Classes meet four times a week with one day being a 90 minute “double” period block.

Counseling Department
There are five full-time counselors. Each serves 350-380 students. Mercer Island High School is a member of the National Association for College Admission Counseling (NACAC and PNACAC), the Washington Counselor Association, American Association of School Counselors, and the Washington Association of School Counselors.
Blue Ribbon
MIHS received the US Department of Education Blue Ribbon Award.

MSN.com
The District was rated #1 in Washington State by MSN.com.

College Board
MIHS was recognized by College Board in its AP District Honor Roll.

MIHS Drama
Multiple students were finalists in the Seattle August Wilson Monologue Competition. One student earned a place at national competition in New York City. Students were nominated for awards at the 5th Avenue Theatre High School Awards.

MIHS Band
The band program is one of the premier programs in the Pacific Northwest. The MIHS Wind Ensemble performed at the National Association for Music Education Northwest Division Conference (NAfME). Many MIHS chamber and large ensembles have won the WMEA State Solo and Ensemble Contest and were performers at the WMEA State Conference. The MIHS Band has played at the Australian National Band Championship in Sydney, Australia. The MIHS band program is part of ASPIRE (Advancement of Secondary and Primary Instrumental Repertoire Excellence) Consortium. The MIHS Marching Band was selected to participate in the 2019 Tournament of Roses Parade.

MIHS Choir
Choir earned many 1st Place and Gold Invitational Awards at World Strides music festivals, as well as the Gold 1st Place at the Command Performance Music Festival in San Diego. The choir has also earned several Outstanding Soloist Awards.

MIHS Symphonic Orchestra
The Symphonic Orchestra has earned the Gold First Award and the Adjudicator's Award at the Victoria Heritage Festival.

MIHS DECA Team
Of the 190 students sent to the Area 3 competition in 2018, 90 qualified for state DECA (SCDC). Of those, 22 qualified to compete in the DECA international competition (ICDC).

KIMH Radio 88.9 The Bridge
Thirteen MIHS radio students earned Golden Microphone Awards at the Intercollegiate Broadcasting Conference in New York City. KIMH was recognized as the winner of the General Excellence in Broadcasting Award at the Washington State High School Radio Convention.

MIHS Athletic Awards
- 2018 State Champions: Tennis, Girls Soccer.
- 2nd place in State: Volleyball, Boys and Girls Lacrosse, Boys Swim.
Curriculum Features

Advanced Placement
- English Literature & Composition
- English Language & Composition
- Comparative Government
- Macroeconomics
- Microeconomics
- Psychology
- United States History
- French Language and Culture
- Chinese Language and Culture
- Spanish Language and Culture
- Calculus AB
- Statistics
- Biology
- Chemistry
- Environmental Science
- AP Physics 2
- Physics C Mechanics
- Computer Science
- Studio Art 2D and 3D
- Studio Art Drawing

Honors
- Modern World History
- English 9
- English 10
- English 12
- Algebra 2
- Geometry
- Precalculus
- Physics 1
- Physics 2
- Chemistry 1
- Chemistry 2

American Studies
This two-hour block integrates AP English Language Composition and AP US History.

International Entrepreneurship
This course includes business/marketing and social studies curriculum that meets requirements for courses in these disciplines. Students may elect to apply credit to the 12th grade social studies requirement or for the College/Career Readiness (CCR), requirement.

AP Comparative Government and English 12 Honors
This two-hour honors/AP integrated block fulfills the senior requirement for both Social Studies and English. Students earn one credit each in English and social studies.

University of Washington Courses
- Chinese 103
- Computer Science Principles
- Spanish 103
- Spanish 201

Advanced Calculus
Consists of Calculus topics beyond AP Calculus AB and Multivariable Calculus.

Biotechnology/Research & Ethics
This is an advanced life-sciences and ethics course that offers 5 college quarter credits from Shoreline Community College.

Other Programs

Crest Learning Center
Crest Learning Center, the high school’s alternative program, provides a variety of alternative approaches to earning high school credit. The program is largely focused on community-based learning in smaller classes. Interdisciplinary instructional techniques focus on differentiation and project-based learning to meet students’ individual needs. Crest also gives MISP students access to independent study courses and online learning options (WEB). Crest courses are designated on their MIHS transcript beginning with “W” in the course code.

Counseling Resources
Two Mercer Island Youth and Family Services counselors are based full-time at the high school. These counselors are available to provide mental health counseling and support as well as substance abuse prevention and intervention services free of charge to any interested MIHS student.

College in the High School
Students have the option of co-enrolling at Bellevue College and the University of Washington for college credit in designated courses.

Pacific Northwest College Credit:
Students in specific College/Career Readiness (CCR) courses are able to earn college credit from specific community and technical colleges. Articulations are reviewed on a regular basis to maintain alignment with college course expectations.

Transcript Markings

TR Transfer: Course taken at another accredited high school prior to student’s MIHS enrollment
CC Community College: Course taken at a 2-year or technical college
IND Independent study
WEB Online course
CR Credit only: Course taken at another accredited institution during student’s MIHS enrollment. It is the student’s responsibility to send an official transcript from the credit-granting institution to colleges.
2018 College Acceptance

Adelphi University
Adult Transition Program
Arizona State University
Asuza Pacific University
Barnard College
Bellevue College
Biola University
Boise State University
Boston College
Boston University
California Institute of Technology
California Polytechnic State University
San Luis Obispo
Carleton College
Carnegie Mellon Univ
Case Western Reserve University
Central Washington University
Chapman University
Chardon State College
Chemeketa Comm College
Claremont McKenna College
Colorado State University
Community College-unnamed
Cornell University
Creighton University
Dartmouth College
Depaul University
Drexel University
Eastern Washington University
Erasmus Univ (Rotterdam)
Evergreen State College
Florida State University
Full Sail University
George Washington University
Georgia Institute of Technology
Gonzaga University
Harvey Mudd College
Hofstra University
Hult International Business School
Indiana University
Lake Washington Technical Institute
Lewis & Clark College
Loyola Marymount University
Macalester College
Massachusetts Institute of Technology
McGill University
Michigan State University
Monash University
Montana State University
Nebrija University Madrid
New York University
North Seattle College
Northeastern University
Northwestern University
Occidental College
Oregon State University
Ottis College of Art and Design
Pacific Lutheran University
Parsons The New School
Pepperdine University
Pitzer College
Point Loma Nazarene
Pomona College
Purdue University
Reed College
Royal Academy of Music
Saint Martin’s University
San Diego State University
Santa Clara University
Sarah Lawrence College
Seattle Pacific University
Seattle University
Seton Hall University
Sewanee: The University of the South
Smith College
Southern Methodist University
St. Olaf College
Texas Christian University
Tufts University
Tulane University
University of Denver
University of Illinois
University of Alabama
University of Arizona
University of California Berkeley
University of California, Davis
University of California, Los Angeles
University of California, San Diego
University of California, Santa Barbara
University of Chicago
University of Colorado, Boulder
University of Edinburgh
University of Hawaii at Manoa
University of Idaho
University of Louisville
University of Massachusetts
University of Michigan
University of Nevada Las Vegas
University of Oregon & Honors

2019 Graduation Requirements

Distribution of Credits

<table>
<thead>
<tr>
<th>Courses &amp; Credits</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>P.E./Health .............</td>
<td>2.0</td>
</tr>
<tr>
<td>College/Career ..........</td>
<td>2.0</td>
</tr>
<tr>
<td>Readiness ................</td>
<td>1.0</td>
</tr>
<tr>
<td>World Language ..........</td>
<td>2.0</td>
</tr>
<tr>
<td>Specific content ........</td>
<td>20.0</td>
</tr>
<tr>
<td>Additional electives ...</td>
<td>4.0</td>
</tr>
<tr>
<td>Total required ..........</td>
<td>24.0</td>
</tr>
</tbody>
</table>

Students must earn a total of 24+ credits to graduate. One-half credit is earned for each semester class completed with a grade of D or higher.

Rank Policy: Class rank is determined by unweighted grade point average. All 9-12 grades are included in GPA and rank. Mainstreamed Special Education students, ELL students and Crest (alternative program) grades are recorded on the transcript and therefore computed in class rank. Grades earned through Running Start are also included in our GPA and rank.

Grading: In accordance with District Policy, marks indicating achievement which meet standards for receiving credit will be: A, A+, B+, B-, C+, C, C-, D+, D, F. Using the State 11 point Grade Table, GPAs will be calculated on the following basis:

\[ A = 4, A- = 3.7, B+ = 3.3, B = 3.0, B- = 2.7, C+ = 2.3, C = 2.0, C- = 1.7, D+ = 1.3, D = 1.0, F = 0.0 \]

"CR" indicates the student earned credit for an out-of-district course. Students are responsible for sending official transcripts for out-of-district coursework independently of the MIHS transcript.