

MISD

Superintendent

Focus Priorities

Teaching and Learning

What learning do we want for our students?

How are we preparing our students for their world?

Professional Learning

Develop and sustain professional learning that has a clear focus and is :

- student centered
- focused on the whole child, including social emotional and deep learning
- utilizes best practices in support of quality teaching and learning for each student
- collaborative
- educator driven

Multi-Tier Systems of Support

Implement a child-centered system of tiered supports that is inclusive and educates all students at all levels including:

- Interventions for core subject areas (RTI)
- Social-emotional needs (PBIS)

Inclusive and equitable child-centered education for each student

Assure equity and inclusion for each student that recognizes students' voice through continued review and adjustments to the District's:

- Programs/Services
- Practices
- Policies

MONITORING & ADMINISTRATION

Fundamental Monitoring

2018-2019:

- Level 2 reports for Fundamentals 1, 3, and 7
- Revise Superintendent's Interpretation for Fundamentals 1, 3, and 7
- Level 1 report for Fundamentals 2, 4, 5, and 6

Fundamental Monitoring

2019 - 2020:

- Level 2 reports for Fundamentals 1, 3, and 7
- Level 1 report Fundamentals 2, 4, 5, and 6
- Revise Superintendent's Interpretation for Fundamentals 2, 4, 5, and 6

2020-2021: Monitoring TBD

Fiscally Sustainable Funding

- Identify sustainable funding sources for all MISD personnel
- Commit existing and expected resources to support:
 - Enhanced professional learning
 - Other program refinements

Human Resources

- Implementation of 5-year Diversity Action Plan
 - Annual progress report to Board of Directors
- Support for employees pursuing certification

Facilities

2018-2019

Facilities survey to evaluate status of current facilities for:

- Capacity and future planning
- Safety and security for students and staff

2018-19

TEACHING AND LEARNING

Professional Learning

- Coaches added
- District Coaching practices defined
- Best pedagogies for deep learning explored

MTSS (RTI AND PBIS) defined across District

Develop action plan for programmatic revisions

2019-20

TEACHING AND LEARNING

Professional Learning

- Coaching Model expands
- Best Instructional strategies (pedagogies) defined

MTSS implementation

Phase One of revision to programs including Special Education and Highly Capable

2020-21

TEACHING AND LEARNING

Professional Learning

- All teachers have access to coaching
- New teachers have intensive 3 years of coaching support

Full implementation of MTSS

Phase Two of revision to programs including Special Education and Highly Capable

MONITORING & ADMINISTRATION

Board Fundamental Monitoring

- Fundamental 1, 3 & 7 Level 2
- Superintendent Interpretations 1,3 & 7
- Fundamental 2,4, 5 & 6 Level 1

Budget

- Restoration of coaches (4 positions)

MONITORING & ADMINISTRATION

Board Fundamental Monitoring

- Fundamental 1, 3 & 7 Level 2
- Superintendent Interpretations 2,4,5 & 6
- Fundamental 2,4, 5 & 6 Level 1

Budget

- Addition of 4 coaches
- Additional days/time for pro. learning all staff

MONITORING & ADMINISTRATION

Board Fundamental Monitoring

- Fundamental 1 Level 2
- Fundamental 2-7 TBD

Budget

- Sustainable funding sources for personnel costs

Superintendent Advisories 18-19

Superintendent Equity Advisory Council (SEAC)

(Formerly Superintendent's Diversity Advisory Committee)

- Site Administrator representing elementary, middle and high school
- Addition of parent representation from each site Equity Advisory to serve a maximum of 3-year term
- Focus on how to systemically impact equity throughout district, site and classrooms
- Addition of ELL teacher
- Addition of representative from teacher coaches
- Community members not representing a specific site will continue to serve a maximum of 3-year term
- Addition of MIYFS representative
- Meets 4 - 5 times per year

Superintendent Advisories 18-19

Former Superintendent Advisory Council (SAC) was divided into two advisories:

1. Superintendent Community Advisory (Key Communicators)

Community representatives formerly on the SAC:

- PTA Council Presidents and Legislative Representatives
- MIYFS, MIPD and MI Parks and Recreation
- Mercer Island Rotary
- Chamber of Commerce
- Faith Based Community Representative
- Mercer Island City Representative
- Newly invited to represent
- Boys & Girls Club
- JCC
- MI Library
- Mercer Island Schools Foundation

Meets 3 times per year

Superintendent Advisories 18-19

2. Superintendent Teaching and Learning Advisory (STLA)

(Combined with former Learning Services Advisory for a single advisory group)

- Focus on teaching and learning
- Members include:
 - Site administrator from each level
 - Teacher representative from each site
 - MIEA representative
 - Parent representative (PTA president) from each site
- Review and develop strategies that assure quality teaching and learning in every classroom for every student
- Meets 4-5 times per year

Superintendent Advisories 18-19

NEW Superintendent Student Advisory

- Students representative from each site:
 - 4 representatives from MIHS preferably one at each grade
 - 4 representatives from IMS across the three grades
 - 2 representatives from each elementary (5th graders)
 - 2 Student Board Representatives on behalf of the School Board
- Goals are to allow for student voice and opinion on issues and concerns across the district, and allow discussion of student concerns
- Meets 4 times per year