

District Educational Equity

1. Who are the groups affected by this policy, program, practice or decision? What are the potential impacts on these groups?

2. Might this policy, program, practice or decision have unintended consequences, such as ignoring or worsening existing disparities?

3. How have we involved stakeholders who are also members of the communities impacted by this policy, program, practice or decision?

4. How might the stakeholders validate assessments of groups affected, impacts and unintended consequences of this policy, program, practice or decision?

5. What are the barriers to a more equitable implementation of your policy, program, practice or decision? (Mandates, perspectives, finances or programs.)

6. How will we mitigate any negative impacts and address any barriers identified?