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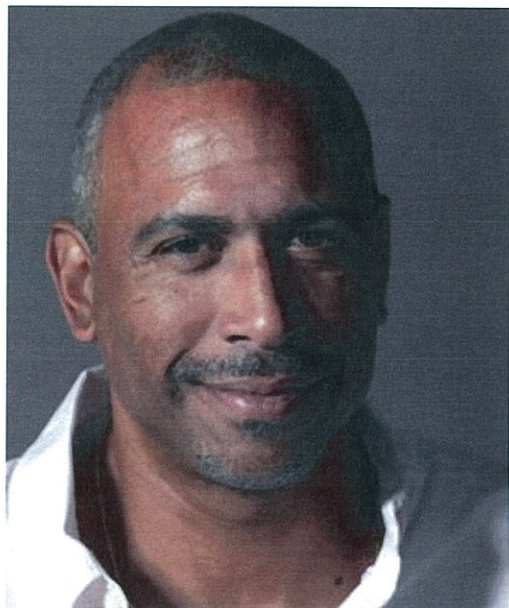
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Faculty

Pedro Noguera

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Pedro Noguera is the Peter L. Agnew Professor of Education at New York University. Dr. Noguera is a sociologist whose scholarship and research focuses on the ways in which schools are influenced by social and economic conditions, as well as by demographic trends in local, regional and global contexts. Dr. Noguera holds faculty appointments in the departments of Teaching and Learning and Humanities and Social Sciences at the Steinhardt School of Culture, Education and Development. He also serves as an affiliated faculty member in NYU's Department of Sociology. Dr. Noguera is the Executive Director of the Metropolitan Center for Research on Equity and the Transformation of Schools. From 2008 - 2011, he was an appointee of the Governor of New York to the State University of New York (SUNY) Board of Trustees and in 2014 he was elected to the National Academy of Education.

Dr. Noguera received his bachelors' degree in Sociology and History and a teaching credential from Brown University in 1981, his masters' degree in Sociology from Brown in 1982 and his doctorate in Sociology from the University of California at Berkeley in 1989. He was a classroom teacher in public schools in Providence, RI and Oakland, CA and continues to work with schools nationally and internationally as a researcher and advisor. He has held tenured faculty appointments at the Harvard Graduate School of Education (2000-2003), where he was named the Judith K. Dimon Professor of Communities and Schools and at the University of California, Berkeley (1990-2000), where he was also the Director of the Institute for the Study of Social Change.

Dr. Noguera has published over 200 research and scholarly articles, monographs, research reports and editorials on topics such as urban school reform, education policy, conditions that promote student achievement, the role of education in community development, youth violence, and race and ethnic relations in American society. He is the author of several books including: *The Imperatives of Power: Political Change and the Social Basis of Regime Support in Grenada* (Peter Lang Publishers, 1997), *City Schools and the American Dream* (Teachers College Press, 2003), *Unfinished Business: Closing the Achievement Gap in Our Nation's Schools* (Josey Bass, 2006), *The Trouble With Black Boys...and Other Reflections on Race, Equity and the Future of Public Education* (Wiley and Sons, 2008), and *Creating the Opportunity to Learn: Moving from Research to Practice to Close the Achievement Gap* with A. Wade Boykin (ASCD, 2011). His most recent book is *Schooling for Resilience: Improving the Life Trajectories of African American and Latino Boys* (Harvard Education Press 2014) with Edward Fergus and Margary Martin.

Dr. Noguera appears as a regular commentator on educational issues on CNN, MSNBC, National Public Radio and other national news outlets. He has received numerous awards, including the following:

- 1997 Wellness Foundation Award for Research on Youth Violence
- 1997 University of California's Distinguished Teaching Award
- 2001 Honorary Doctorate, University of San Francisco

- 2001 Centennial Medal, Philadelphia University
- 2003 Forward Magazine Gold Award (*City Schools and the American Dream*)
- 2003 AESA Critics Choice Book Award (*City Schools and the American Dream*)
- 2005 Whitney Young Award for Leadership in Education
- 2006 Eugene Carrothers Award for Public Service
- 2008 Schott Foundation Award for Research on Race and Gender
- 2008 AESA Critics Choice Book Award (*The Trouble With Black Boys*)
- 2009 Scholastic Corporation Education Hero Award
- 2011 Honorary Doctorate, Bank Street College
- 2012 Honorary Doctorate, Metropolitan College of New York
- 2013 Honorary Doctorate Lewis and Clark College
- 2013 Kappa Delta Pi Laureate
- 2014 National Academy of Education
- 2014 Education Justice Award, Educational Law Center, Rutgers University
- 2014 Award for distinguished scholarship, Advanced Center for the Behavioral Sciences

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