

Superintendent Equity Advisory Council (SEAC)
March 14, 2019
MISD Board Room, 9:30 a.m.

Superintendent Equity Advisory Council (SEAC)

Members present:

Position	Name
Superintendent	Donna Colosky
Assistant Superintendent	Fred Rundle
Communications	Craig Degginger
Site Admin MS	Aaron Miller
Site Admin Elem.	David Hoffman
Teacher/ ELL	Zhousu He
Teacher / Inst. Coach	Alex Baker
Parapro	Ellis Hazard
MIEA Rep.	Sally Loeser
MIHS Parent	Jackie Brown
LR Parent	Mina Velamoor
IP Parent	Jennifer Flood
NW Parent	Caroline Salloum
WM Parent	Carmela Wood
MI Community Member	Robin Li
WM teacher	Casey Alin
School Board	Brian Giannini Upton

Guests present: Eileen Yoshina, Manager, Equity in Education Services and Matthew Gulbranson, Community Partnerships and Systems Director, Puget Sound Educational Service District, Andreeves Ronser, IT director, and Kendall Taylor.

Welcome and Check-In/Introductions

Supt. Donna Colosky welcomed members of the SEAC who again introduced themselves, along with Eileen Yoshina and Matthew Gulbranson from PSESD.

Members introduced themselves and shared about what was on their minds.

Board of Directors work on revising the District's core values/vision/mission and Board Policy 2020

Superintendent Colosky led the group through the use of the digital tool ThoughtExchange to gather feedback, giving their thoughts and then rating others' thoughts on the School Board's draft core values, vision and mission statements. These "thoughts" will then be shared, along with other groups' thoughts, with the Board at its retreat in June.

Articulating the SEAC purpose

The committee broke into groups to discuss a draft purpose statement that was distributed by Matthew and Fred.

Each group reported on how they felt about the draft statement, which read:

The Superintendent Equity Advisory Council of Mercer Island believes that we must address racial inequities in our schools and community in order for all children to be able to show up as their whole authentic selves. We are committed to systemic change through our own individual introspection and awareness of racial socialization. We actively work to develop our personal and collective understanding of systemic racial inequities so that we can effectively address barriers facing our students and community.

The group briefly discussed its reactions to the draft statement. The committee will revisit the document at its next meeting.

The meeting was adjourned at 11:30 a.m.

Next meeting: May 16, 2019, 8:30 to 11:30 a.m., MISD Board Room.