

Superintendent Equity Advisory Council (SEAC)
January 10, 2019
MISD Board Room, 9:30 to 11 a.m.

Superintendent Equity Advisory Council (SEAC)

Members present:

Position	Name
Superintendent	Donna Colosky
Assistant Superintendent	Fred Rundle
Compliance/Title IX	Erin Battersby
Communications	Craig Degginger
Site Admin. HS	Henterson Carlisle
Site Admin MS	Aaron Miller
Site Admin Elem.	David Hoffman
Teacher/ ELL	Zhousu He
Teacher / Coach	Alex Baker
Parapro	Ellis Hazard
MIEA Rep.	Sally Loeser
MIPD	Art Munoz
MIYFS	Cindy Goodwin
City Council Member	Benson Wong
IMS Parent*	Jody Lee
IP Parent*	Jennifer Flood
NW Parent*	Caroline Salloum
WM Parent*	Carmela Wood
MI Community Member*	Robin Li

WM teacher	Casey Alin
School Board	Brian Giannini Upton

Guests present: Eileen Yoshina, Manager, Equity in Education Services and Matthew Gulbranson, Community Partnerships and Systems Director, Puget Sound Educational Service District

Welcome and Introductions

Supt. Donna Colosky welcomed members of the SEAC who again introduced themselves, along with Eileen Yoshina and Matthew Gulbranson from PSESD.

School site updates on Equity Efforts

MIHS

Henterson Carlisle, MIHS associate principal, described two high school staff professional developments that spurred conversation on student silence.

The staff also looked at different parts of the Danielson framework for teaching, what does equity look like in their classroom and bringing that into their teaching practice. Danielson is the teaching framework we use for the evaluation process.

IMS

Aaron Miller, co-principal, said the school's diversity committee has been in existence for several years. Recently, the group had a great conversation on what is the role of schools in the context of national events, and how to communicate with families and also with students about events of hate, being sensitive to the age of the students.

Elementary

David Hoffman, Island Park principal, discussed recent work with Lisa Hoyt on PBIS, inclusive and safe environments for all students, implicit bias, and recent theater productions in the schools relating to diversity and equity and upcoming plans for Black History Month activities.

PSESD Consultants: Continuance of Previous Work

Eileen and Matthew from the PSESD asked committee members to briefly list their goals and aspirations for equity efforts going forward. What is the purpose of this group, asking the members to consider their personal why and then our collective why.

These included:

Sharpen our lens

Understand perspective

Improve policies and refine them

Goals and objectives

Flesh out the equity work

Address bias

Communications to district families and community about equity

Opportunity for student voices in the equity work

Systemic and individual transformation

Producing students who advocate for social justice and equity

Common direction

Equity in discipline

Feeling comfortable with being uncomfortable

Wider perspectives

The group was asked to quickly research which indigenous group was native to Mercer Island, remembering the Suquamish and Duwamish tribes and the federally recognized Snoqualmie tribe, their Lushootseed and coast Salish languages, the Treaty of Point Elliott and the Treaty of Medicine Creek.

The members then listened to a podcast about race and economic opportunity in the U.S., then discussed their responses to the podcast among themselves and as a group.

The committee then was asked to break into groups and create a purpose statement. Then the group will come back next time to refine those collective “whys” into “how.”

The meeting was adjourned at 11:30 a.m.

Next meeting: March 14, 2019, 9:30 to 11:30 a.m.