

UPDATED: FPC Planning Goals

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FLEXIBILITY & ADAPTABILITY OF SPACES [12 VOTES]

- > **Provide built-in, flexible, and adaptable spaces** [10 votes] [10 votes]
- > **Rethink libraries** [2 votes] [9 votes]
- > Plan for future enrollment and flexible use in the interim [7 votes]
- > Reduce physical boundaries
- > Consider if lockers are needed at the high school
- > Repurpose old computer labs

SAFETY [10 VOTES]

- > **Improve traffic impact around schools** [4 votes] [12 votes]
- > **Plan for safer pedestrian / bike access to school** [3 votes] [4 votes]
- > **Reconfigure sites for more functional use and safer traffic** [2 votes] [2 votes]
- > **Locate all students under one roof** [1 vote] [9 votes]
- > Create an environment where students, teachers, and staff feel safe but not under threat [2 votes]
- > Improve pedestrian safety / crosswalks [2 votes]
- > Provide contextualized safety and security [1 vote]
- > Provide more welcoming exterior and interior lighting (for health / wellness and safety) [1 vote]
- > Disguise safety features
- > Consider safety with regard to both exterior and interior threats
- > Provide structurally sound schools

OCCUPATIONAL LEARNING [8 VOTES]

- > **More opportunities for occupational learning** [8 votes] [6 votes]
- > Integrate occupational learning / pathways [2 votes]
- > Provide equity and a common experience for students across all schools [1 vote]
- > Develop more CCR (CTE) programs on campus
- > Provide visual access to engineering, science, and CCR programs

SUSTAINABILITY [8 VOTES]

- > **Provide visible sustainability (explain why)** [7 votes] [3 votes]
- > **Address heating, cooling, and sound control in existing buildings** [1 vote]
- > Provide visible solar strategies
- > Reduce the carbon footprint of facilities [2 votes]
- > Consider future transportation access options (including new light rail) [1 vote]

UPDATED: FPC Planning Goals 2

PROGRAM [7 VOTES]

- > **Provide next-generation project-based learning labs for science** [4 votes] [5 votes]
- > **Dedicate space for art** [2 votes] [5 votes]
- > **Provide more, and well-distributed, unisex bathrooms** [1 vote] [2 votes]
- > Provide spaces that stimulate creativity [2 votes]
- > Provide surfaces to display art and express community identity [1 vote]
- > Provide speech therapist, psychologist, and other similar support spaces
- > Consider a second silent library to provide quiet study space
- > Provide more accessible mental health space at the high school

CHARACTER & FEEL [6 VOTES]

- > **Create spaces that students are excited to be in** [4 votes] [2 votes]
- > **Prioritize aesthetics and beauty in the design of facilities** [1 vote] [2 votes]
- > **Provide ergonomic seating** [1 vote] [1 vote]
- > Prevent noise cross-contamination [1 vote]
- > Accommodate standing in classrooms
- > Foster appreciation of place
- > Provide age-appropriate environments in school facilities
- > Provide natural lighting
- > Consider appropriate use of color and use non-institutional colors

DIVERSITY OF SPACE TO SUPPORT LEARNING [5 VOTES]

- > **Provide small, collaborative spaces throughout the schools** [4 votes] [11 votes]
- > **Preserve quiet study spaces in the high school** [1 vote] [3 votes]
- > Support the whole student [5 votes]
- > Accommodate different learners (not only special needs) [1 vote]
- > Purpose-build spaces and limit multipurpose space [1 vote]
- > Provide more small, private work spaces

TEACHER SUPPORT [4 VOTES]

- > **Provide support spaces for teachers** [3 votes] [6 votes]
- > **Improve space design to help teacher retention** [1 vote]
- > Prioritize the needs of teachers and support staff [2 votes]
- > Provide small collaborative spaces for teachers [1 vote]
- > Provide teacher adaptability for spaces
- > Provide flexibility for teachers to adjust lighting

UPDATED: FPC Planning Goals 3

ATHLETICS [3 VOTES]

- > **Improve gymnasium / athletic spaces and fields** [3 votes] [13 votes]
- > Provide for safe and controllable community use [4 votes]
- > Add more gymnasium space [1 votes]

OUTDOOR SPACE [3 VOTES]

- > **Rethink outdoor spaces (for use during the rainy season)** [3 votes] [8 votes]
- > Provide diverse opportunities at recess (active / passive; play / learning) [3 votes]
- > Develop more covered outdoor areas [2 votes]
- > Provide connections to usable outdoor space [1 vote]
- > Maintain some separation of grades at recess

TECHNOLOGY [3 VOTES]

- > **Create adaptable environments that can accommodate future technology needs** [3 votes]
- > Distribute student technology (quiet spaces) [1 vote]
- > Plan for future technology changes
- > Dedicate space for mobile technology (storage and charging)
- > Be mindful of technology impacts on quiet spaces

LEARNING FOR ALL [3 VOTES]

- > **Provide a highly-capable program at every school** [2 votes] [3 votes]
- > **Cross-pollinate spaces and programs to reduce stigma** [1 vote] [3 votes]
- > Reduce segregation of the highly capable program [1 vote]
- > Create opportunities to see learning happening (transparency) [1 vote]
- > Help foster well-rounded kids
- > Provide diverse program options in all schools
- > Provide a high-needs program at every school
- > Locate the Adult Transition Program (ATP) out in the community, rather than in a school facility

FOOD, DINING, & SOCIAL AREAS [3 VOTES]

- > **Recognize that the cafeteria is a place for social / emotional learning; and consider noise impact** [2 votes] [4 votes]
- > **Replace lockers with social nodes for students** [1 vote] [1 vote]
- > Improve common assembly space
- > Provide snack stations around school
- > Explore options around food delivery