

# Recovery Services FAQ

## **When will I know if my student qualifies for Recovery Services?**

Your child's case manager will schedule an IEP team meeting based on your child's progress on IEP goals and the ability of the student to access their services since April 13, 2020. These meetings will be scheduled after April 19.

## **What if my student's Case Manager does not contact me for Recovery Services?**

Parents can always call an IEP meeting to discuss concerns. If you have not heard from your child's case manager by the end of April, then reach out to your student's team to schedule an IEP meeting to discuss your concerns.

## **How will the decision for Recovery Services be made?**

When determining the extent to which recovery services may be needed, IEP teams will consider three factors as it relates to the student's IEP, (a) the provision of FAPE, (b) regression of skills, and (c) lack of progress toward goals.

## **Will Recovery Services be provided in person or remotely?**

We plan to provide the majority of recovery services in-person. Some students, depending on need, may also have access to asynchronous programs and live virtual academic support.

## **What if I do not want my child to receive Recovery Services?**

Your child will not be required to participate in recovery services.

## **Can my student qualify for Recovery Services for Speech, Occupational or Physical Therapy only?**

Yes. Related Service providers are looking at student data to determine if recovery services are needed. Determination of Recovery Services will be made based on each area of Specially Designed Instruction the child receives.

## **Will Recovery Services be provided for every minute of missed instructional time?**

From OSPI "Recovery services are not generally provided in the same amount that was missed (i.e., minute for minute, hour for hour), and are dependent on the student's progress as well as the amount and type of services that were provided during the school facility closure."

**Will ALL students in PLP or students receiving special education services automatically qualify for Extended School Year?**

No. The purpose of Extended School Year (ESY) is to maintain current skills due to regression/recoupment needs whereas the purpose for recovery services is to grow skills. Most students that qualify for ESY have already been determined through the IEP process. IEP meetings for the determination of services can still take place through June 18.

**What if I don't agree with the qualifying areas for Recovery services or the amount/duration of the services offered?**

Parents should first work with the student's case manager to hold an IEP meeting to review and discuss concerns. Parents also have rights as outlined in the [OSPI Procedural Safeguard Manual](#).