

RED LEARNING DAY							
Monday		Tuesday Thursday		Wednesday Friday			
7:45-8:30	Targeted Student Support Time		7:45-8:30	Teacher Directed Time			
8:30-11:45	Weekly Start Up (Attendance Taken) Period 1 8:30-8:50 Period 2 8:55-9:15 Period 3 9:20-9:40 Connections/Reflections 9:40-10:10 (30-min) Period 4 10:10-10:30 Period 5 10:35-10:55 Period 6 11:00-11:20 Period 7 11:25-11:45		8:30-9:30	Period 1	8:30-9:30	Period 2	
			9:30-9:45	Connections / Reflections	9:30-9:45	Connections / Reflections	
			9:45-10:45	Period 3	9:45-10:45	Islander Hour	
			10:45-11:00	Connections / Reflections	10:45-11:00	Connections / Reflections	
			11:00-12:00	Period 5	11:00-12:00	Period 6	
11:45-12:30	Lunch		12:00-1:00	Lunch			
12:30-3:15	Teachers: Meetings / Collaboration Time	Students: Asynchronous Learning	1:00-2:00	Period 7	1:00-2:00	Period 4	
			T2:00-3:15	Office Hours for Students	W2:00-3:15	Office Hours for Students	
			Th2:00-3:15	Teachers: Meetings / Collaboration Time	Students: Asynchronous Learning	F2:00-3:15	Teachers Post Upcoming Week's Agenda
Teacher Directed Time (1.5hrs) - 5.5 Hours if you include Prep Periods	Teachers utilize this time to check email, grade, and organize for that days teaching/learning		Targeted Student Support (2.25hrs)		Teacher directed time. Identify students needing SEL, Academic, Behavior, etc. Support. This will need to be further defined by staff		
Office Hours for Students (3.75hrs)	Teachers are available for student content / academic questions.		Islander Hour - Grades / Attendance / SEL (2hrs)		There will be a school wide procedure that teachers utilize to check in on students and their academic progress and provide support/guidance in how to help address challenges students are having.		
Meetings / Collaboration Time (4.0hrs)	All Staff Meetings (Including District Directed) and Department Meetings will alternate every other week. (Staff/Dept. Meetings should be 1 hour long.). BGT, 504, IEP meetings.		Teachers Post Upcoming Week's Plan / Materials (1.25hrs)		The reason for this is to allow students and parents time over the weekend to organize and plan for the upcoming week.		
Connections / Reflections (2hrs)	This time will be used to reflect on the zoom period you just had, disconnect from your device, practice mindfulness and connect with others		Student Learning (Asynchronous & Synchronous) (~17.25 hrs synchronous instruction + 4 hrs asynchronous learning)		While T-F class periods are 60 minutes synchronous learning opportunities, teachers should limit live teaching to a maximum of 50 min. The remaining time in the period is for students to have structured work time for the class. M Start-up Meetings are 20-min and meant to support student wayfinding. M an Th students have 4.0 hours of asynchronous learning to access materials, ask questions, and practice their skills.		