The Community
Mercer Island, an island community located in the south end of Lake Washington, is linked to Seattle, a metropolitan city of approximately 704,000, by a floating bridge (I-90). The city of Mercer Island is primarily a residential area for approximately 23,000 people, most of whom are employed in professional and managerial positions in business and industry in Seattle and the surrounding areas.

The High School
Mercer Island High School (MIHS) is a comprehensive four-year public high school and includes Crest Learning Center – an alternative high school program. Local private and parochial school students also matriculate at Mercer Island High School. There are approximately 1,548 students attending the high school. There are 386 seniors in the Class of 2019. On time graduation rate is 95%. The ethnic breakdown of the student population is 0.3% American Indian, 19.9% Asian, 0.5% African American, 65.4% Caucasian, 4.5% Hispanic/Latino, 0.3% Native Hawaiian, and 9.0% Multiracial. The full and part-time classroom educational staff totals 103.

Accreditation
Mercer Island High School is accredited by the Office of Superintendent of Public Instruction (OSPI) and meets all requirements and standards established by the state of Washington.

Academic Day
The school day is from 8:00 a.m. to 3:00 p.m. and includes seven class periods of 50 minutes. A standard school day is six periods. Classes meet four times a week with two days being a 90 minute “double” period block.

Counseling Department
There are five full-time counselors. Each serves 350-380 students. Mercer Island High School is a member of the National Association for College Admission Counseling (NACAC and PNACAC), the Washington Counselor Association, American Association of School Counselors, and the Washington Association of School Counselors.

Our purpose is to provide students with challenging educational activities and experiences that encourage students to reach their individual potential.
**Blue Ribbon**
MIHS received the US Department of Education Blue Ribbon Award.

**MSN.com**
The District was rated #1 in Washington State by MSN.com.

**College Board**
MIHS was recognized by College Board in its AP District Honor Roll.

**MIHS Band**
The band program is one of the premier programs in the Pacific Northwest. The MIHS Wind Ensemble performed at the National Association for Music Education Northwest Division Conference (NAfME). Many MIHS chamber and large ensembles have won the WMEA State Solo and Ensemble Contest and were performers at the WMEA State Conference. The MIHS Band played at the Australian National Band Championship in Sydney, Australia and participated in the 2019 Tournament of Roses Parade.

**MIHS Orchestra**
The Chamber Orchestra and Symphonic Orchestra won the Gold and Silver Awards for Orchestras respectively at the Anaheim Heritage Festival 2019. The Chamber Orchestra also won the Adjudicators’ Award and the Outstanding Orchestra Group at the same Festival.

**MIHS DECA Team**
Of the 203 students sent to the Area 3 competition in 2018, 108 qualified for state DECA (SCDC). Of those, 18 qualified to compete in the DECA international competition (ICDC).

**MIHS Drama**
Last year’s drama productions included *Into the Woods*, *Metamorphoses*, and *Much Ado About Nothing*.

One MIHS drama student earned first place in the Seattle Shakespeare Competition last year and went on to compete at the national level in NYC. Another student appeared in a professional production of *Macbeth* at the Seattle Repertory Theatre and then went on to perform the show Off-Broadway her freshman year of college.

**KIMH Radio 88.9 The Bridge**
MIHS Broadcast Media students earned national recognition winning 20 Golden Microphone awards at the Intercollegiate Broadcasting Conference in New York City. Locally KMIH broadcasters provided live coverage of the 70th Anniversary Seafair Air Show and Hydro Races and expanded live sports broadcasting to include football, basketball, baseball, and lacrosse.

**MIHS Athletic Awards**
- 2019 King County Champions: Baseball, Boys Basketball.
Curriculum Features

Advanced Placement
- English Literature & Composition
- English Language & Composition
- Comparative Government
- Macroeconomics
- Microeconomics
- Psychology
- United States History
- French Language and Culture
- Chinese Language and Culture
- Calculus AB
- Statistics
- Biology
- Chemistry
- Environmental Science
- Physics 2
- Physics C Mechanics
- Computer Science
- Music Theory
- Studio Art 2D and 3D
- Studio Art Drawing

Honors
- Modern World History
- English 9
- English 10
- English 12
- Algebra 2
- Geometry
- Precalculus
- Physics 1
- Physics 2
- Chemistry 1
- Chemistry 2

American Studies
This two-hour block integrates AP English Language Composition and AP US History.

International Entrepreneurship
This course includes business/marketing and social studies curriculum that meets requirements for courses in these disciplines. Students may elect to apply credit to the 12th grade social studies requirement or for the College/Career Readiness (CCR), requirement.

AP Comparative Government and English 12 Honors
This two-hour honors/AP integrated block fulfills the senior requirement for both Social Studies and English. Students earn one credit each in English and social studies.

University of Washington Courses
- Chinese 103
- Computer Science Principles
- Spanish 103
- Spanish 201

Biotechnology/Research & Ethics
This is an advanced life-sciences and ethics course that offers 5 college quarter credits from Shoreline Community College.

Other Programs
Crest Learning Center
Crest Learning Center, the high school’s alternative program, provides a variety of alternative approaches to earning high school credit. The program is largely focused on community-based learning in smaller classes. Interdisciplinary instructional techniques focus on differentiation and project-based learning to meet students’ individual needs. Crest also gives MlSd students access to independent study courses and online learning options (WEB). Crest courses are designated on their MIHS transcript beginning with “W” in the course code.

Counseling Resources
Two Mercer Island Youth and Family Services counselors are based full-time at the high school. These counselors are available to provide mental health counseling and support as well as substance abuse prevention and intervention services free of charge to any interested MIHS student.

College in the High School
Students have the option of co-enrolling at Bellevue College and the University of Washington for college credit in designated courses.

Pacific Northwest College Credit:
Students in specific College/Career Readiness (CCR) courses are able to earn college credit from specific community and technical colleges. Articulations are reviewed on a regular basis to maintain alignment with college course expectations.

Transcript Markings
TR  Transfer: Course taken at another accredited high school prior to student’s MIHS enrollment
CC  Community College: Course taken at a 2-year or technical college
IND  Independent study
WEB  Online course
CR  Credit only: Course taken at another accredited institution during student’s MIHS enrollment. It is the student’s responsibility to send an official transcript from the credit-granting institution to colleges.

The Mercer Island School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, marital status, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The Mercer Island School District offers classes in many College and Career Readiness Programs, admission to which is non-discriminatory. Lack of English-language proficiency will not be a barrier to admission and participation in those programs. The following people have been designated to handle inquiries regarding the nondiscrimination policies:

Harassment, Intimidation and Bullying (HIB) Coordinator:
Erin C. Battersby, Executive Director of Compliance and Legal Affairs
(206) 230-6227; erin.battersby@mercerislandschools.org

Title IX Compliance Coordinator:
Erin C. Battersby, Executive Director of Compliance and Legal Affairs
(206) 230-6227; erin.battersby@mercerislandschools.org

Section 504 & ADA Coordinator:
Nova Williams, Assistant Director of Learning Services
(206) 230-6227; nova.williams@mercerislandschools.org

Civil Rights Compliance Coordinator:
Erin C. Battersby, Executive Director of Compliance and Legal Affairs
(206) 230-6227; erin.battersby@mercerislandschools.org
### 2019 College Acceptance

- Allegheny College
- Arizona State University
- Art Center Pasadena
- Babson College
- Bellevue College
- Belmont University
- Boston University
- Brandeis University
- Brown University
- Cal State Sonoma
- California Institute of Arts
- California Polytechnic State University San Luis Obispo
- Capilano University
- Carleton College
- Carnegie Mellon University
- Central Washington University
- Chapman University
- College of the Atlantic
- Colorado College
- Colorado State University
- Community College-unnamed
- Connecticut College
- Dartmouth College
- Drexel University
- Duke University
- Eastern Washington University
- Embrey Riddle
- Erasmus Univ (Rotterdam)
- Full Sail University
- George Washington University
- Georgia Institute of Technology
- Gonzaga University
- Hamilton College
- Hampton University
- Illinois Wesleyan
- Indiana University
- Ithaca College
- Johns Hopkins University
- Kenyon College
- Lafayette College
- Les Roches College of hospitality
- Loyola Marymount University
- Loyola University
- Marquette University
- Massachusetts Institute of Technology
- McGill University
- Michigan State University
- Military: Israel
- Molloy College
- Monash University
- Montana State University
- New Mexico State University
- New York University
- Notre Dame
- Oberlin College
- Pace University
- Pacific Lutheran University
- Parsons The New School
- Point Loma Nazarene
- Purdue University
- Royal Holloway University
- San Diego State University
- Santa Clara University
- Scripps College
- Seattle Central Community College
- Seattle Pacific University
- Seattle University
- Smith College
- Southern Methodist University
- St Norbert College
- SUNY Purchase
- Syracuse University
- Temple University (Japan)
- Tokyo Nagoya University
- Trinity College
- Trinity University
- Tufts University
- Tulane University
- University of Illinois
- University of Arizona
- University of British Columbia
- University of California, Berkeley
- University of California, Davis
- University of California, Los Angeles
- University of California, San Diego
- University of California, Santa Barbara
- University of Colorado, Boulder
- University of Evansville
- University of Hawaii at Manoa
- University of Maryland
- University of Massachusetts
- University of Michigan
- University of Mississippi
- University of Montana
- University of Nebraska
- University of North Carolina
- University of Oklahoma
- University of Ontario Institute of Technology
- University of Oregon
- University of Pennsylvania
- University of Puget Sound
- University of Redlands
- University of Richmond
- University of San Diego
- University of San Francisco
- University of Southern California
- University of Tampa
- University of Texas @ Austin
- University of Utah
- University of Washington Bothell
- University of Washington Seattle
- University of Wisconsin
- US Air Force Academy
- Vassar College
- Villanova University
- Warren Wilson College
- Washington State University
- Washington University at Saint Louis
- Western Washington University
- Whitman College
- Whittier
- Whitworth University
- Willamette
- Williams College

### Class of 2019 College Attendance

- **6.8%** attended 2-year colleges
- **5.2%** attended other programs
- **47%** attended in-state colleges
- **53%** attended out-of-state colleges
- **88%** attended 4-Year colleges

#### 2019 Graduation Requirements

**Distribution of Credits**

<table>
<thead>
<tr>
<th>Courses &amp; Credits</th>
<th>Specific content</th>
<th>Additional electives</th>
<th>Total required</th>
</tr>
</thead>
<tbody>
<tr>
<td>English ..................</td>
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<tr>
<td>Fine Arts ................</td>
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<tr>
<td>Science ..................</td>
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</tr>
<tr>
<td>Mathematics..............</td>
<td>3.0</td>
<td></td>
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</tr>
</tbody>
</table>

- Students must earn a total of 24 credits to graduate. One-half credit is earned for each semester class completed with a grade of D or higher.

**Rank Policy**: Class rank is determined by unweighted grade point average. All 9-12 grades are included in GPA and rank. Mainstreamed Special Education students, ELL students and Crest (alternative program) grades are recorded on the transcript and therefore computed in class rank. Grades earned through Running Start are also included in our GPA and rank.

**Grading**: In accordance with District Policy, marks indicating achievement which meet standards for receiving credit will be: A, A+, B+, B, B-, C+, C, C-, D+, D, F. Using the State 11 point Grade Table, GPAs will be calculated on the following basis:

- A = 4.0, A+ = 3.7, B+ = 3.3, B = 3.0, B- = 2.7, C+ = 2.3, C = 2.0, C- = 1.7, D+ = 1.3, D = 1.0, F = 0.0.

"CR" indicates the student earned credit for an out-of-district course. Students are responsible for sending official transcripts for out-of-district coursework independently of the MIHS transcript.