The Community
Mercer Island, an island community located in the south end of Lake Washington, is linked to Seattle, a metropolitan city of approximately 704,000, by a floating bridge (I-90). The city of Mercer Island is primarily a residential area for approximately 26,000 people, most of whom are employed in professional and managerial positions in business and industry in Seattle and the surrounding areas.

The High School
Mercer Island High School (MIHS) is a comprehensive four-year public high school and includes Crest Learning Center – an alternative high school program. Local private and parochial school students also matriculate at Mercer Island High School. There are approximately 1,548 students attending the high school. There were 377 seniors in the Class of 2020. On time graduation rate is 95%. The ethnic breakdown of the student population is 20% Asian, 0.8% African American, 66.6% Caucasian, 3.5% Hispanic/Latino, 0.1% Native Hawaiian/Pacific Islander, and 8.7% Multiracial. The full and part-time classroom educational staff totals 103.

Accreditation
Mercer Island High School is accredited by the Office of Superintendent of Public Instruction (OSPI) and meets all requirements and standards established by the state of Washington.

Academic Day
The school day is from 8:00 AM to 3:00 PM and includes seven class periods of 50 minutes. A standard school day is six periods. Classes meet four times a week with two days being a 90 minute “double” period block. On September 2, 2020, the high school started in a remote learning model that meets instructional seat hours as determined by the Office of the Superintendent of Public Instruction (OSPI).

Counseling Department
There are five full-time school counselors. Each serves 350-380 students. Mercer Island High School is a member of the National Association for College Admission Counseling (NACAC and PNACAC), the Washington Counselor Association, American Association of School Counselors, and the Washington Association of School Counselors.
**Blue Ribbon**
MIHS received the US Department of Education Blue Ribbon Award.

**MSN.com**
The District was rated #1 in Washington State by MSN.com.

**2020 College Success Award**
Mercer Island High School is one of 2,158 schools in 29 states across the country to be honored with this award.

**College Board**
MIHS was recognized by College Board in its AP District Honor Roll.

**MIHS Band**
The band program is one of the premier programs in the Pacific Northwest. The MIHS Wind Ensemble performed at the National Association for Music Education Northwest Division Conference (NAfME). Many MIHS chamber and large ensembles have won the WMEA State Solo and Ensemble Contest and were performers at the WMEA State Conference. The MIHS Band played at the Australian National Band Championship in Sydney, Australia and participated in the 2019 Tournament of Roses Parade. The MIHS Jazz Ensemble won the Sweepstakes Award at the Mead Jazz Festival 2017 and 2018.

**MIHS Orchestra**
The Chamber Orchestra and Symphonic Orchestra won the Gold and Silver Awards for Orchestras respectively at the Anaheim Heritage Festival 2019. The Chamber Orchestra also won the Adjudicators’ Award and the Outstanding Orchestra Group at the same Festival.

**MIHS DECA Team**
Of the 233 students sent to the Area 3 competition in 2020, 108 qualified for state DECA (SCDC) in more than 90 events. In 2019, 23 qualified to compete in the DECA international competition (ICDC). The capstone class of our Business and Marketing department, International Entrepreneurship, raised over $250,000 in a partner Covid relief community support coalition in the spring of 2020.

**MIHS Drama**
Last year’s drama productions included Mamma Mia and the Laramie Project. One MIHS drama student made it to the finals for the Seattle Repertory Theatre’s August Wilson Monologue Competition. Three other drama students qualified for the Nationals with the Thespian Festival.

**KIMH Radio 88.9 The Bridge**
In 2019-2020 the MIHS Broadcasting Media students earned national recognition winning 47 Golden Microphone Awards at the Intercollegiate Broadcasting conference in New York City. Locally KMIH broadcasters began the year providing live coverage of the 70th Annual Seafair Air Show and Hydro Races, and wrapped it up with a world wide broadcast of the MIHS Class of 2020 Drive-Thru Graduation festivities.

**MIHS Athletic Awards**
- 2019 King County Champions: Baseball, Boys Basketball.
- 2019-2020 State Champions: Boys Swim & Dive
Curriculum Features

Advanced Placement
- English Literature & Composition
- English Language & Composition
- Comparative Government
- Macroeconomics
- Microeconomics
- Psychology
- United States History
- French Language and Culture
- Chinese Language and Culture
- Spanish
- French
- Calculus AB
- Statistics
- Biology
- Chemistry
- Environmental Science
- Physics 2
- Physics C Mechanics
- Computer Science
- Studio Art 2D and 3D
- Studio Art Drawing

Honors
- Modern World History
- English 9
- English 10
- English 12
- Algebra 2
- Geometry
- Precalculus
- Physics 1
- Physics 2
- Chemistry 1
- Chemistry 2

American Studies
This two-hour block integrates AP English Language Composition and AP US History.

International Entrepreneurship
This course includes business/marketing and social studies curriculum that meets requirements for courses in these disciplines. Students may elect to apply credit to the 12th grade social studies requirement or for the College/Career Readiness (CCR), requirement.

AP Comparative Government and English 12 Honors
This two-hour honors/AP integrated block fulfills the senior requirement for both Social Studies and English. Students earn one credit each in English and social studies.

University of Washington Courses
- Chinese 103
- Spanish 103

Biotechnology/Research & Ethics
This is an advanced life-sciences and ethics course that offers 5 college quarter credits from Shoreline Community College.

Other Programs

Crest Learning Center
Crest Learning Center, the high school’s alternative program, provides a variety of alternative approaches to earning high school credit. The program is largely focused on community-based learning in smaller classes. Interdisciplinary instructional techniques focus on differentiation and project-based learning to meet students’ individual needs. Crest also gives Misd students access to independent study courses and online learning options (WEB). Crest courses are designated on their MIHS transcript beginning with “W” in the course code.

Counseling Resources
Two Mercer Island Youth and Family Services counselors are based at the high school. These counselors are available to provide mental health counseling and support as well as substance abuse prevention and intervention services free of charge to any interested MIHS student.

College in the High School
Students have the option of co-enrolling at Bellevue College and the University of Washington for college credit in designated courses.

Pacific Northwest College Credit:
Students in specific College/Career Readiness (CCR) courses are able to earn college credit from specific community and technical colleges. Articulations are reviewed on a regular basis to maintain alignment with college course expectations.

Transcript Markings

TR Transfer: Course taken at another accredited high school prior to student’s MIHS enrollment
CC Community College: Course taken at a 2-year or technical college
IND Independent study
WEB Online course
CR Credit only: Course taken at another accredited institution during student’s MIHS enrollment. It is the student’s responsibility to send an official transcript from the credit-granting institution to colleges.

The Mercer Island School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, marital status, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The Mercer Island School District offers classes in many College and Career Readiness Programs, admission to which is non-discriminatory. Lack of English-language proficiency will not be a barrier to admission and participation in those programs. The following people have been designated to handle inquiries regarding the nondiscrimination policies:

- Harassment, Intimidation and Bullying (HIB) Coordinator: Erin C. Battersby, Executive Director of Compliance and Legal Affairs (206) 230-6227; erin.battersby@mercerislandschools.org
- Title IX Compliance Coordinator: Erin C. Battersby, Executive Director of Compliance and Legal Affairs (206) 230-6227; erin.battersby@mercerislandschools.org
- Section 504 & ADA Coordinator: Nova Williams, Assistant Director of Learning Services (206) 236-4510; nova.williams@mercerislandschools.org
- Civil Rights Compliance Coordinator: Erin C. Battersby, Executive Director of Compliance and Legal Affairs (206) 230-6227; erin.battersby@mercerislandschools.org
2020 College Acceptance

American University of Paris
Amherst College
Aveda Institute
Ball State University
Barnard College
Bentley University
Berklee College of Music
Boston College
Bowdoin University
Baylor University
Bellevue College
Belmont University
Brandeis University
California Polytechnic State University
Cal State, Long Beach
Carleton College
Carnegie Mellon University
Case Western Reserve University
Central Washington University
Chapman University
Clark College
Cleveland Institute of America
Clemson University
Colby College
Colorado College
Columbia University
Cornell University
Culinary Institute of America
Dartmouth College
DigiPen Institute of Technology
Emory Riddle
Fordham University
Gene Juarez Academy
George Washington University
Gonzaga University
Grinnell College
High Point University
Hofstra University
Indiana University
Kenyon College
King’s London College
Lewis and Clark College
Louisiana State University
Loyola Marymount University
Loyola University
Macalester College
McGill University
Miami University Oxford
Middlebury College
Montana State University
New and Andrews College
New York University
New York University, Shanghai
Northeastern University
Northwestern University
Occidental College
Oregon State University
Pace University
Pacific Lutheran University
Penn State University
Pierce College
Pitzer College
Pomona College
Purdue University
Rede College
Rensselaer Polytechnic University
Renton Technical College
Saddleback College
Saint Louis University
Santa Clara University
Savannah College of Art & Design
Scripps College
Seattle University
Seton Hall University
Skagit Valley College
Smith College
Southern Methodist University
Stanford University
Stevens Institute of Technology for Computer Science
St. Mary’s College of California
St. Olaf University
Syracuse University
Texas A&M University
Texas Christian University
The New School
Tufts University
University of Colorado, Boulder
University of Idaho
University of Massachusetts
University of Minnesota
University of Michigan
University of Northern Iowa
University of Notre Dame
University of Oregon
University of Portland
University of Puget Sound
University of Richmond
University of San Diego
University of Southern California
University of Utah
University of Washington, Bothell
University of Washington, Foster’s School of Business
University of Washington, Seattle
University of Wisconsin
University of Wyoming
U.S. Marine Corp
U.S. Military Academy
U.S. Naval Academy
Vanderbilt University
Vassar College
Villanova University
Washington State University
Washington University at Saint Louis
Wellesley College
Western Washington University
Western Michigan University
West Virginia University
Wheaton College
Whitman College
Whitworth University

2020 Graduation Requirements

Distribution of Credits

<table>
<thead>
<tr>
<th>Courses &amp; Credits</th>
<th>Total</th>
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<tbody>
<tr>
<td>English</td>
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<tr>
<td>Fine Arts</td>
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<tr>
<td>Science</td>
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</tr>
<tr>
<td>Social Studies</td>
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<tr>
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<tr>
<td>P.E./Health</td>
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<tr>
<td>Total required</td>
<td>24.0</td>
</tr>
</tbody>
</table>

Students must earn a total of 24* credits to graduate. One-half credit is earned for each semester class completed with a grade of D or higher.

Rank Policy: As of August 2020, MIHS no longer ranks students.

Grading: In accordance with District Policy, marks indicating achievement which meet standards for receiving credit will be: A, A-, B+, B-, C+, C-, D+, D, F. Using the State 11 point Grade Table, GPAs will be calculated on the following basis:

A = 4.0, A- = 3.7, B+ = 3.3, B = 3.0, B- = 2.7, C+ = 2.3, C = 2.0, C- = 1.7, D+ = 1.3, D = 1.0, F = 0.0

MIHS adopted a grading policy for the Spring of 2020 only to indicate an “A” for all passing grades and an incomplete “INC” for non-passing grades.

“CR” indicates the student earned credit for an out-of-district course. Students are responsible for sending official transcripts for out-of-district coursework independently of the MIHS transcript.