The Community
Mercer Island, an island community located in the south end of Lake Washington, is linked to Seattle, a metropolitan city of approximately 724,000, by a floating bridge (I-90). The city of Mercer Island is primarily a residential area for approximately 26,000 people, most of whom are employed in professional and managerial positions in business and industry in Seattle and the surrounding areas.

The High School
Mercer Island High School (MIHS) is a comprehensive four-year public high school and includes Crest Learning Center – an alternative high school program. Local private and parochial school students also matriculate at Mercer Island High School. There are approximately 1,548 students attending the high school. There are 404 seniors in the Class of 2023. On time graduation rate is 95%. The ethnic breakdown of the student population is 20% Asian, 0.8% African American, 66.6% Caucasian, 3.5% Hispanic/Latino, 0.1% Native Hawaiian/Pacific Islander, and 8.7% Multiracial. The full and part-time classroom educational staff totals 103.

Accreditation
Mercer Island High School is accredited by the Office of Superintendent of Public Instruction (OSPI) and meets all requirements and standards established by the state of Washington.

Academic Day
The school day is from 8:00 AM to 3:00 PM and includes seven class periods of 50 minutes. A standard school day is six periods. Classes meet four times a week with two days being a 90 minute “double” period block.

Counseling Department
There are five full-time counselors. Each serves 300-350 students. Mercer Island High School is a member of the National Association for College Admission Counseling (NACAC and PNACAC), the Washington Counselor Association, American Association of School Counselors, and the Washington Association of School Counselors.
Blue Ribbon
MIHS received the US Department of Education Blue Ribbon Award.

MSN.com
The District was rated #1 in Washington State by MSN.com.

2020 College Success Award
Mercer Island High School is one of 2,158 schools in 29 states across the country to be honored with this award.

College Board
MIHS was recognized by College Board in its AP District Honor Roll.

MIHS Band
The MIHS band program is one of the premier music experiences in the country. On the national stage, the MIHS Marching Band has performed at the Tournament of Roses Parade, multiple NFL halftime shows, and the New York Macy’s Thanksgiving Day Parade. Internationally, The MIHS Wind Ensemble has performed at the Australian National Band Championships and as part of a ten day performance tour of central China. Consistently among the largest contributors to the State Honor Ensembles, MIHS musicians and large ensembles are frequent winners of the WMEA State Solo and Ensemble Contest and have performed multiple times at the National Association for Music Educators Northwest Conference. MIHS band program is a national model for team teaching and involves a comprehensive student leadership programs part of its sequential curriculum. Last spring MISD was recognized nationally by the National Association of Music Merchants as one of the “Best Communities for Music Education”.

MIHS Athletics
FALL
Girls Swim and Dive Team: 3rd place at State

WINTER
State championship: Boys Swim and Dive

SPRING
State Champions: Girls Lacrosse, Baseball, Boys Soccer, Boys Golf
2nd Place State: Boys Lacrosse
4th Place: Girls Golf (18th season in a row finishing top 5)
5th Place: Girls’ Water polo

MIHS Drama
Last year’s Drama productions included The Odyssey, Peter and the Starcatcher, and The 25th Annual Putnam County Spelling Bee. Our production of Spelling Bee was recognized by the 5th Avenue Theatre Education Awards with three award wins and seven nominations.

KIMH Radio 88.9 The Bridge
The KMIH Student Staff continued to produce award winning content despite having to find innovative ways to broadcast remotely during much of the year. MIHS students earned 30 Golden Microphone Awards, including 15 categories where KMIH staff was ranked best in the nation, at the 81st Annual Intercollegiate Broadcasting Conference.

**SAT Reasoning**

<table>
<thead>
<tr>
<th></th>
<th>Students Tested</th>
<th>Mean Score</th>
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<tbody>
<tr>
<td>2022 Evidence Based Reading &amp; Writing</td>
<td>157</td>
<td>657</td>
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<tr>
<td>2022 Math</td>
<td>157</td>
<td>688</td>
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**ACT**

<table>
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<tr>
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<th>Students Tested</th>
<th>Mean Composite</th>
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<tbody>
<tr>
<td>2019</td>
<td>247</td>
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<td>2020</td>
<td>223</td>
<td>27.0</td>
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<tr>
<td>2021</td>
<td>265</td>
<td>28.1</td>
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**AP Test Results**

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<thead>
<tr>
<th></th>
<th>Students Tested</th>
<th>Tests Taken</th>
<th>AP Scores 3 and Above</th>
<th>AP Scholars with Honor</th>
<th>AP Scholars with Distinction</th>
<th>AP International Diploma</th>
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<tr>
<td>2019</td>
<td>770</td>
<td>1101</td>
<td>636</td>
<td>65</td>
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<tr>
<td>2020</td>
<td>474</td>
<td>1079</td>
<td>431</td>
<td>48</td>
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<tr>
<td>2021</td>
<td>409</td>
<td>908</td>
<td>339</td>
<td>2</td>
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<tr>
<td>2022</td>
<td>444</td>
<td>1031</td>
<td>835</td>
<td>71</td>
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**National Merit Scholars**

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<tr>
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<th>Semi-Finalists</th>
<th>Commended Scholars</th>
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<tbody>
<tr>
<td>Class of 2020</td>
<td>13</td>
<td>25</td>
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<tr>
<td>Class of 2021</td>
<td>9</td>
<td>37</td>
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<td>Class of 2022</td>
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<td>20</td>
</tr>
<tr>
<td>Class of 2023</td>
<td>7</td>
<td></td>
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</tbody>
</table>
**Curriculum Features**

**Advanced Placement**
- Biology
- Calculus AB
- Chemistry
- Chinese Language and Culture
- Comparative Government
- Computer Science
- English Language & Composition
- English Literature & Composition
- Environmental Science
- French Language and Culture
- Macroeconomics
- Microeconomics
- Psychology
- Physics 2
- Physics C Mechanics
- Spanish Language and Culture
- Statistics
- Studio Art 2D and 3D
- Studio Art Drawing
- United States History

**Honors**
- Algebra 2
- Chemistry 1
- Chemistry 2
- English 9
- English 10
- English 12
- Geometry
- Modern World History
- Physics 1
- Physics 2
- Precalculus

**American Studies**
This two-hour block integrates AP English Language Composition and AP US History.

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**International Entrepreneurship**
This course includes business/marketing and social studies curriculum that meets requirements for courses in these disciplines. Students may elect to apply credit to the 12th grade social studies requirement or for the College/Career Readiness (CCR), requirement.

**AP Comparative Government and English 12 Honors**
This two-hour honors/AP integrated block fulfills the senior requirement for both Social Studies and English. Students earn one credit each in English and social studies.

**University of Washington Courses**
- Chinese 103
- Spanish 103

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**Other Programs**

**Crest Learning Center**
Crest Learning Center, the high school’s alternative program, provides a variety of alternative approaches to earning high school credit. The program is largely focused on community-based learning in smaller classes. Interdisciplinary instructional techniques focus on differentiation and project-based learning to meet students’ individual needs. Crest also gives MISD students access to independent study courses and online learning options (WEB). Crest courses are designated on their MIHS transcript beginning with “W” in the course code.

**Counseling Resources**
Two Mercer Island Youth and Family Services counselors are based full-time at the high school. These counselors are available to provide mental health counseling and support as well as substance abuse prevention and intervention services free of charge to any interested MIHS student.

**College in the High School**
Students have the option of enrolling the University of Washington for college credit in designated courses.

**Pacific Northwest College Credit:**
Students in specific College/Career Readiness (CCR) courses are able to earn college credit from specific community and technical colleges. Articulations are reviewed on a regular basis to maintain alignment with college course expectations.

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**Transcript Markings**

TR  Transfer: Course taken at another accredited high school prior to student’s MIHS enrollment
CC  Community College: Course taken at a 2-year or technical college
IND  Independent study
WEB  Online course
CR  Credit only: Course taken at another accredited institution during student’s MIHS enrollment. It is the student’s responsibility to send an official transcript from the credit-granting institution to colleges.

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The Mercer Island School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, marital status, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The Mercer Island School District offers classes in many College and Career Readiness Programs, admission to which is non-discriminatory. Lack of English-language proficiency will not be a barrier to admission and participation in those programs. The following people have been designated to handle inquiries regarding the nondiscrimination policies:

- Harassment, Intimidation and Bullying (HIB) Coordinator: Erin C. Battersby, Executive Director of Compliance and Legal Affairs (206) 230-6227; erin.battersby@mercerislandschools.org
- Title IX Compliance Coordinator: Erin C. Battersby, Executive Director of Compliance and Legal Affairs (206) 230-6227; erin.battersby@mercerislandschools.org
- Section 504 & ADA Coordinator: Nova Williams, Assistant Director of Learning Services (206) 236-4510; nova.williams@mercerislandschools.org
- Civil Rights Compliance Coordinator: Erin C. Battersby, Executive Director of Compliance and Legal Affairs (206) 230-6227; erin.battersby@mercerislandschools.org

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2022 College Acceptance

Amherst College
Arizona State University
Ball State University
Barnard College
Bentley University
Berklee College of Music
Biola University
Boston College
Bowdoin University
Baylor University
Bellevue College
Belmont University
Brandeis University
California Polytechnic State University, San Luis Obispo
Cal State, Long Beach
Carleton College
Carnegie Mellon University
Case Western Reserve University
Central Washington University
Chapman University
Clark College
Cleveland Institute of Music
Clemson University
Colby College
Colorado College
Colorado School of Mines
Columbia University
Cornell University
Culinary Institute of America
Dartmouth College
DigiPen Institute of Technology
Drexel University
Embrey Riddle
Fordham University
George Washington University
Gettysburg College
Gonzaga University
Grinnell College
High Point University
Hofstra University
Indiana University
James Madison University
King's College
Lehigh University
Lewis and Clark College
Louisiana State University
Loyola Marymount University
Loyola University
Macalester College
McGill University
Miami University Oxford
Middlebury College
Montana State University
New Saint Andrews College
New York University
New York University, Shanghai
Northeastern University
Northwestern University
Oberlin College
Occidental College
Oregon State University
Pace University
Pacific Lutheran University
Pacific University
Penn State University
Pierce College
Pitzer College
Pomona College
Purdue University
Reed College
Rensselaer Polytechnic Institute
Renton Technical College
Saint Louis University
Santa Clara University
Savannah College of Art & Design
School of the Art Institute of Chicago
Scripps College
Seattle University
Seton Hall University
Smith College
Stanford University
Stevens Institute of Technology for Computer Science
St. Mary's College of California
St. Olaf College
Syracuse University
Texas A&M University
Texas Christian University
The New School
Tufts University
Tulane University
UC Riverside
University of Advancing Technology
University of Arizona
University of California
University of California, Los Angeles
University of California, San Diego
University of California, Santa Barbara
University of Chicago
University of Colorado, Boulder
University of Hawaii, Manoa
University of Idaho
University of Massachusetts
University of Minnesota
University of Michigan
University of Northern Iowa
University of Notre Dame
University of Oregon
University of Portland
University of Puget Sound
University of San Diego
University of Southern California
University of St. Andrews
University of Utah
University of Washington, Bothell
University of Washington, Foster’s School of Business
University of Washington, Seattle
University of Wisconsin
University of Wyoming
U.S. Air Force Academy
U.S. Marine Corp
U.S. Military Academy
U.S. Naval Academy
Vanderbilt University
Vassar College
Villanova University
Washington State University
Washington University at Saint Louis
Wellesley College
Western Washington University
West Virginia University
Wheaton College
Whitman College
Whitworth University

2022 Graduation Requirements

Distribution of Credits

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<thead>
<tr>
<th>Courses &amp; Credits</th>
<th>Totals</th>
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<td>English ....................</td>
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<td>Fine Arts ..................</td>
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<td>College/Career ............</td>
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<tr>
<td>Total required ..........</td>
<td>24.0</td>
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</table>

Students must earn a total of 24 credits to graduate. One-half credit is earned for each semester class completed with a grade of D or higher.

Rank Policy: As of August 2020, MIHS no longer ranks students.

Grading: In accordance with District Policy, marks indicating achievement which meet standards for receiving credit will be: A, A-, B+, B-, C+, C-, D+, D. F Using the State 11 point Grade Table, GPAs will be calculated on the following basis:

- A = 4.0, A- = 3.7, B+ = 3.3, B = 3.0,
- B- = 2.7, C+ = 2.3, C = 2.0, C- = 1.7, D+ = 1.3, D = 1.0, F = 0.0

MIHS adopted a grading policy for the Spring of 2020 only to indicate an “A” for all passing grades and an incomplete “INC” for non-passing grades.

“CR” indicates the student earned credit for an out-of-district course. Students are responsible for sending official transcripts for out-of-district coursework independently of the MIHS transcript.