



# MERCER ISLAND SCHOOL DISTRICT #400

4160 86th AVE SE • Mercer Island, Washington 98040

[www.mercerislandschools.org](http://www.mercerislandschools.org)

## LEARNING SERVICES

### MISD Highly Capable Advisory Council Agenda February 26, 2019

#### I. Review Roles of Highly Capable Advisory Council

- 1) Receive the findings and provide input, perspective, and insight with the goal of prioritizing the recommendations from the expert review.
- 2) Develop implementation plans for 2019-2020 and beyond.

#### II. Review Norms

- Students are the focus of our work.
  - Be inclusive of *all* students.
- Adopt a positive presupposition with each interaction; we are all trying our best.
- Monitor airtime.
- Openness to examine practices.
- Seek first to understand, then to be understood.
- **Accept disequilibrium.**

#### III. Historical Overview

#### IV. Presentation by Roni Rumsey and Greg Lobdell from Center for Educational Effectiveness (CEE)

<u>Question</u>	<u>Notes</u>
1. Should the HiCap program be all or nothing or does the research say that it should have pathways for math, science, language arts, etc.?	
2. Does the current HiCap program promote equity among students, or greater separation?	
3. There was a recommendation concerning the Renzulli Rating Scale, is this a reasonable ask of teachers, given its length?	
4. Why weren't all the HiCap program teachers interviewed as a part of this process?	
5. Why did the company not ask for examples of work in project-based learning?	
6. It seems that the focus group data carries greater weight in the recommendations. Can you explain?	
7. How did you determine that twice-exceptional students are underrepresented in the HiCap classroom?	
8. How do you determine if an ethnicity is over or underrepresented?	
9. It seems that the findings are biased toward enrichment. Enrichment is appropriate and necessary for all students whereas challenge and choice-based instruction components are	

part of our current HiCap model. This goes beyond enrichment. Why does finding suggest that enrichment is the solution?	
10. How do you account for a relatively small number of responses to the survey and interviews?	
11. What benefits would students have with chronological-age peers that they don't get in their self-contained classrooms?	
12. How were participants chosen?	
13. How would other staff members know what happens in a HiCap classroom?	
14. Are there districts that are doing this really well? Perhaps a few examples?	

## V. Presentation by Superintendent Colosky on MISD's Focused Priorities

### VI. Values Activity

### VII. "From a Nation at Risk to a Nation at Hope"

- Please read the executive summary of this article prior to our next meeting.
- Those interested in reading the whole report (80 pages), please email Jamie Prescott and she will email you the link.

### VIII. Next Meeting

- Tuesday, April 16, 2019 from 1-3pm in the MISD Board Room