

Northwood P.A.C. Meeting

October 29, 2020

9:30-10:30am

Members:

- Aimee Batliner-Gillette, Principal
- Megan Isakson, Associate Principal
- Heidi Clark, Teacher Representative
- Samantha Rubenfield, PTA Liaison
- Brian Giannini-Upton, School Board Liaison
- Jamie Nicely, Kindergarten Parent Representative
- Jenna Sytman, 1st grade Parent Representative
- Cathy Chen, 3rd/4th grade Parent Representative
- Doug Steding, 5th grade Parent Representative
- TBD, Special Programs & ELL Parent Representatives

Items:

- PAC Bylaws Document
 - Review, Clarify, Approve - Check.
- District Focus Priorities & District Improvement Planning process
 - District Improvement Plan focuses on equity and removing barriers that might be impeding student access to learning
- Northwood School Improvement Plan 2019-20 (brief review)
 - Site process for developing a SIP
 - Use DIP as guide
 - Examine reasonable next steps from prior SIP
 - Examine current data and identify gaps, trends, areas of need
 - Areas of Focus for Northwood 2020-21
 - SEL and disproportionality with BIFs for male students
 - Academic: K-2 foundational literacy skills; 3-5 mathematics
- Parent Questions and Input
 - Parents provided input about current state of remote learning in their homes
 - Parents indicated several teachers are “killing it” in the improved model of remote learning (compared to Spring 2020)
 - Some children are thriving in the remote learning environment; others are finding it difficult
 - Parents shared difficult balance: desire to return children to in-person with the concerns of the virus and safety
 - Parents shared concerns with the 3 week timeline for decisions

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- The short and episodic decision-making timeline of 3 weeks creates a challenge for parents to plan and provide appropriate supports for their at-home learners
- Longer time horizons would be more practical for family planning of supports
- Longer time horizons are important to allow for kids and families to develop and support effective remote learning routines
- Parents shared concerns about bringing kids back to early and then possibly having to return to remote learning if/when the virus spread increases