

Fundamental 6 – *Cultivate Global Awareness and understanding of real-world problems, issues, concerns, commonalities, differences and interdependence.*

Superintendent’s Interpretation:

As our students are 21st century citizens and learners, the notion of being aware of the global society is an important context for learning. The education we provide must consider living in a world of interdependence, where global citizens are mutually dependent. Consequently, student learning must recognize and include this globalization and interdependence, so that students have an appreciation for their place in the world. Being fluent in languages other than in one’s native language will advantage our students to better understand and appreciate global issues.

Global awareness is an understanding of diverse perspectives in all aspects of one’s life, so that citizens live and function together productively. Global awareness requires an understanding of concepts and ideas that impact the world including environmental, social, cultural, religious, political, and economic relations. The best 21st century learning will expose students to understand those concepts in authentic ways.

Understanding real-world problems provides a unique context for student and staff learning. The 2020 Vision Mission Statement is primarily and essentially rooted this fundamental. The district’s mission describes how learning and teaching prepare students to convert information into knowledge and to create innovative solutions demanded by our world, both locally and globally.