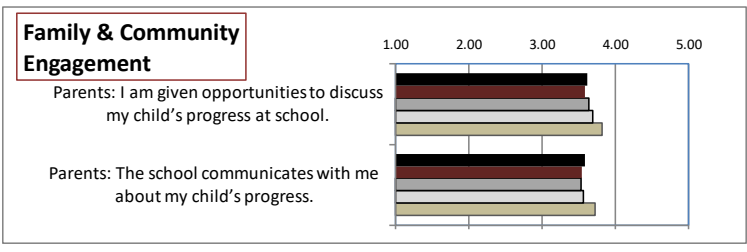
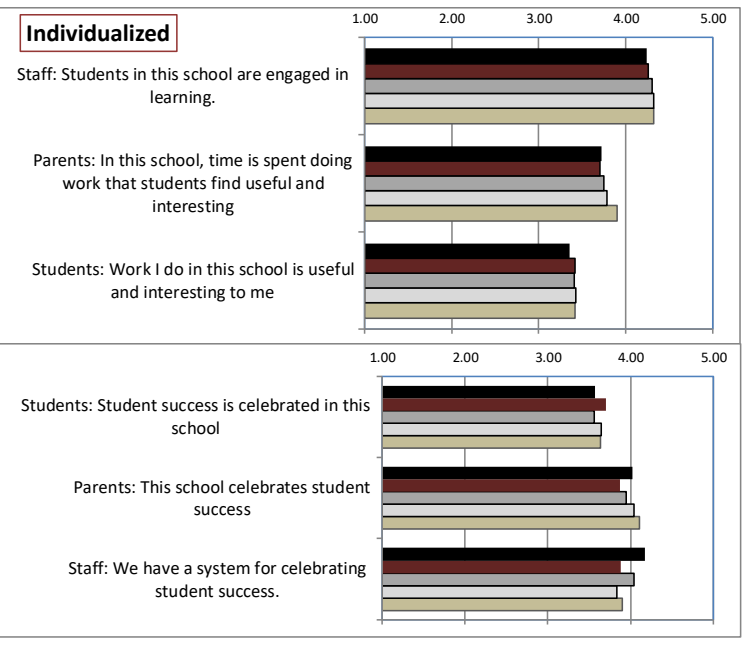
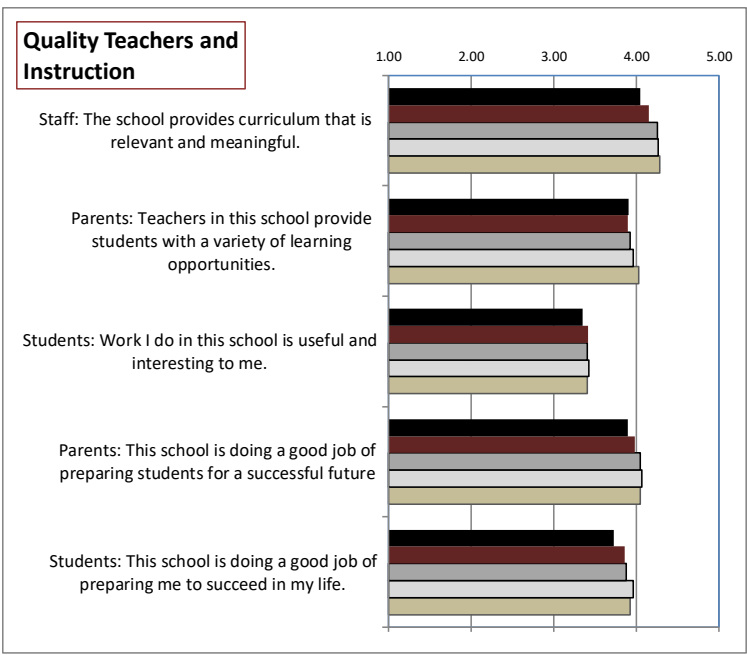
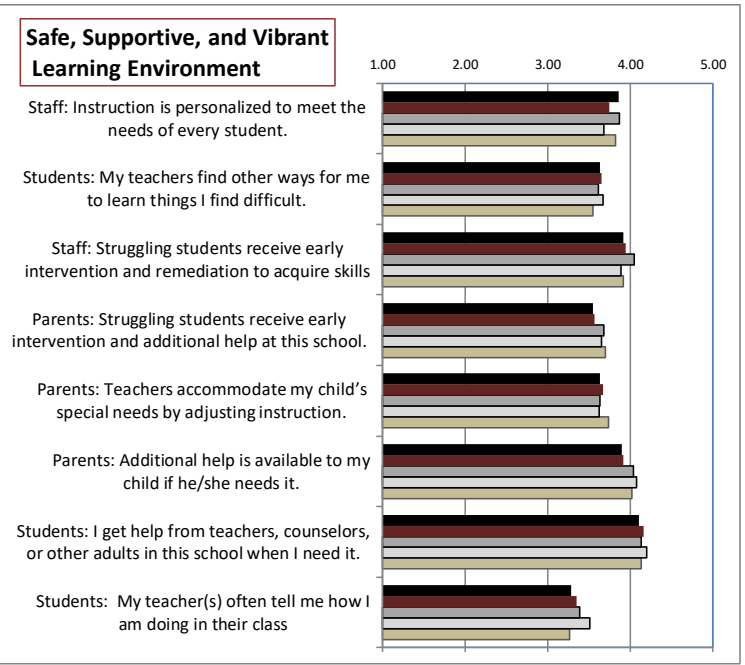
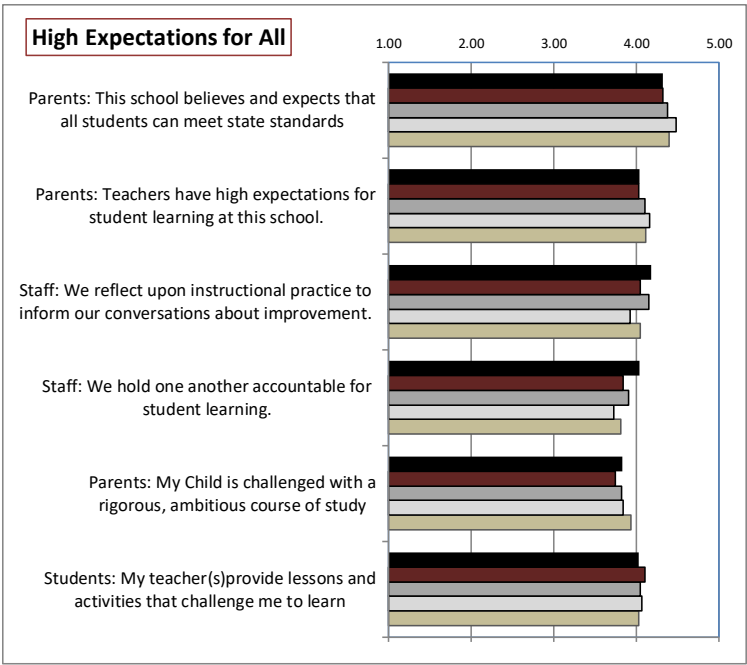


Mercer Island: 2020 Vision Essential Dashboard

Site: MISD



MISSION: Mercer Island Schools will deliver a 21st century education that prepares students to convert information into knowledge and create innovative solutions demanded by tomorrow's world.



■ 2017 Mean ■ 2016 Mean ■ 2015 Mean ■ 2014 Mean ■ 2013 Mean

Survey	2017		2016		2015		2014		2013	
	Survey	N	Survey	N	Survey	N	Survey	N	Survey	N
EES-STAFF	5/3/2017	341	4/4/2016	263	4/3/2015	319	4/7/2014	285	3/21/2013	275
EES-PARENT	5/3/2017	441	4/13/2016	327	4/6/2015	678	4/7/2014	573	3/15/2013	609
EES-STUDENT	5/3/2017	2,689	4/26/2016	2,843	4/3/2015	2,827	4/10/2014	1,885	3/21/2013	2,430

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The Center for Educational Effectiveness
www.effectiveness.org

Mercer Island: 2020 Vision Essential Dashboard



Mission: Mercer Island Schools will deliver a 21st century education that prepares students to convert information into knowledge and create innovative solutions demanded by tomorrow's world.

MISD					
	2013 Mean	2014 Mean	2015 Mean	2016 Mean	2017 Mean
High Expectations for All					
Students: My teacher(s) provide lessons and activities that challenge me to learn	4.03	4.07	4.05	4.11	4.03
Parents: My Child is challenged with a rigorous, ambitious course of study	3.94	3.84	3.82	3.75	3.83
Staff: We hold one another accountable for student learning.	3.81	3.73	3.91	3.84	4.04
Staff: We reflect upon instructional practice to inform our conversations about improvement.	4.05	3.93	4.15	4.05	4.18
Parents: Teachers have high expectations for student learning at this school.	4.12	4.17	4.11	4.03	4.04
Parents: This school believes and expects that all students can meet state standards	4.40	4.49	4.38	4.32	4.32
Individualized- Engaged Learning					
Students: Work I do in this school is useful and interesting to me	3.41	3.43	3.41	3.42	3.36
Parents: In this school, time is spent doing work that students find useful and interesting	3.90	3.79	3.75	3.70	3.72
Staff: Students in this school are engaged in learning.	4.32	4.32	4.30	4.25	4.24
Safe, Supportive, and Vibrant Learning Environment					
Students: My teacher(s) often tell me how I am doing in their class	3.27	3.51	3.39	3.35	3.29
Students: I get help from teachers, counselors, or other adults in this school when I need it.	4.13	4.20	4.14	4.16	4.11
Parents: Additional help is available to my child if he/she needs it.	4.03	4.08	4.04	3.92	3.90
Parents: Teachers accommodate my child's special needs by adjusting instruction.	3.74	3.62	3.64	3.67	3.64
Parents: Struggling students receive early intervention and additional help at this school.	3.70	3.66	3.68	3.57	3.55
Staff: Struggling students receive early intervention and remediation to acquire skills	3.92	3.89	4.05	3.95	3.92
Students: My teachers find other ways for me to learn things I find difficult.	3.55	3.67	3.62	3.66	3.64
Staff: Instruction is personalized to meet the needs of every student.	3.82	3.69	3.87	3.75	3.87
Individualized- Recognizing Student Success					
Staff: We have a system for celebrating student success.	3.90	3.83	4.04	3.88	4.18
Parents: This school celebrates student success	4.11	4.04	3.95	3.87	4.02
Students: Student success is celebrated in this school	3.63	3.64	3.57	3.70	3.57
Family and Community Engagement					
Parents: The school communicates with me about my child's progress.	3.73	3.57	3.54	3.55	3.58
Parents: I am given opportunities to discuss my child's progress at school.	3.82	3.69	3.64	3.59	3.62
Quality Teachers and Instruction					
Students: This school is doing a good job of preparing me to succeed in my life.	3.93	3.96	3.88	3.86	3.73
Parents: This school is doing a good job of preparing students for a successful future	4.05	4.06	4.05	3.98	3.90
Students: Work I do in this school is useful and interesting to me.	3.41	3.43	3.41	3.42	3.36
Parents: Teachers in this school provide students with a variety of learning opportunities.	4.03	3.96	3.93	3.90	3.91
Staff: The school provides curriculum that is relevant and meaningful.	4.28	4.27	4.26	4.16	4.05