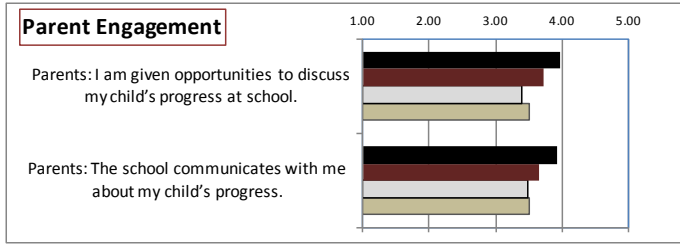
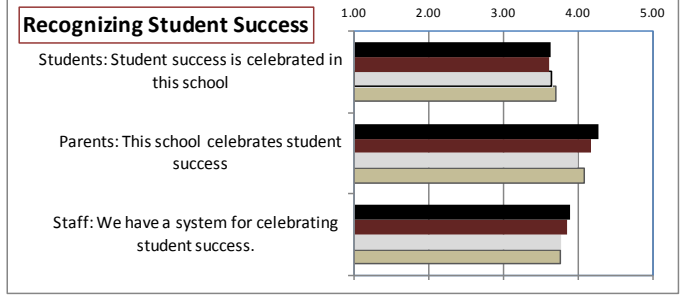
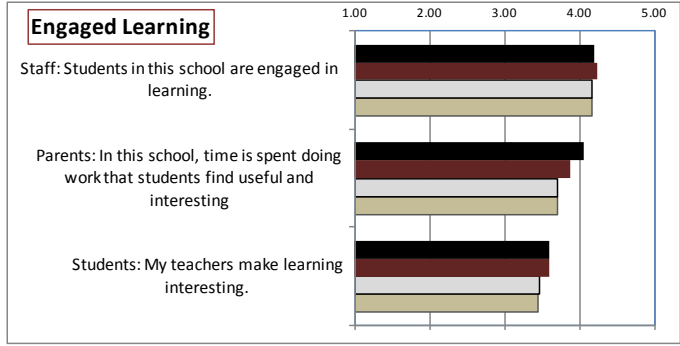
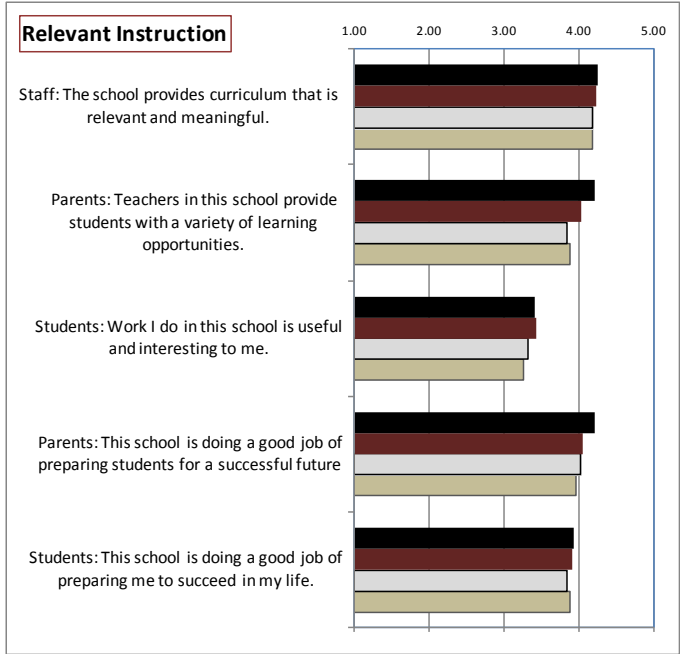
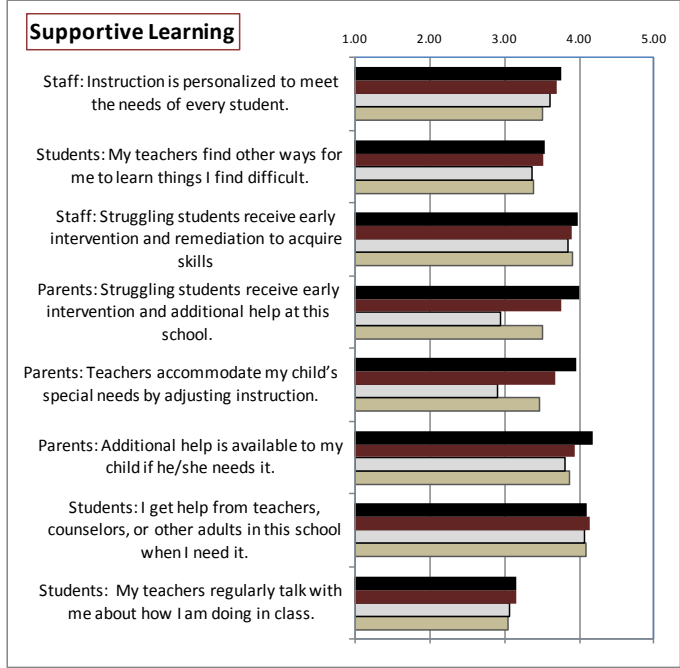
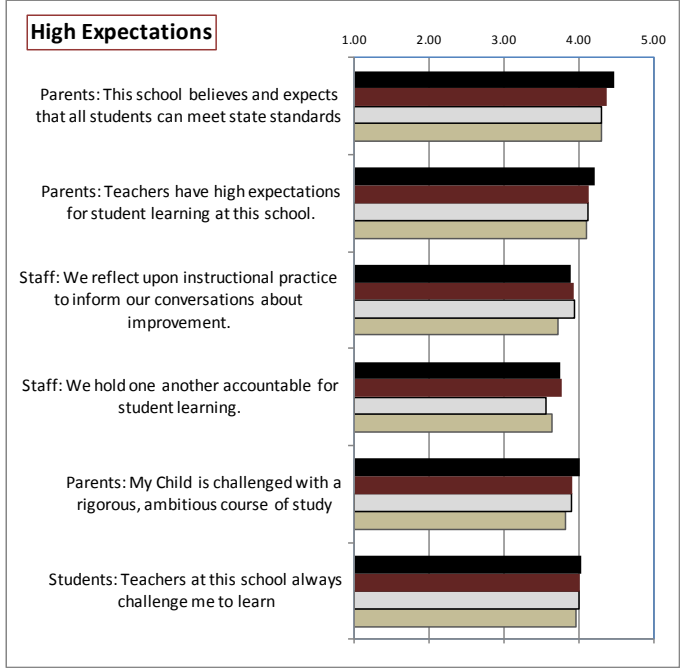


Mercer Island: 2020 Vision Essential Dashboard

Site: Mercer Island SD



MISSION: Creating a more personalized learning environment that is responsive to students' strengths, needs, learning styles, interests, passions and affinities.



2012 Mean
 2011 Mean
 2010 Mean
 2009 Mean

| Survey | 2012 Survey | N | 2011 Survey | N | 2010 Survey | N | 2009 Survey | N |
|-------------|-------------|------|-------------|------|-------------|------|-------------|------|
| EES-STAFF | 3/23/2012 | 238 | 2/15/2011 | 296 | 2/17/2010 | 264 | 2/17/2010 | 288 |
| EES-PARENT | 3/15/2012 | 771 | 3/1/2011 | 850 | 4/1/2010 | 778 | 4/1/2010 | 811 |
| EES-STUDENT | 3/23/2012 | 2593 | 2/14/2011 | 2584 | 2/17/2010 | 2435 | 2/17/2010 | 2438 |

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Mercer Island: 2020 Vision Essential Dashboard



Mercer Island SD

| Mercer Island SD | | | | |
|--|-----------|-----------|-----------|-----------|
| | 2009 Mean | 2010 Mean | 2011 Mean | 2012 Mean |
| High Expectations | | | | |
| Students: Teachers at this school always challenge me to learn | 3.96 | 4.01 | 4.02 | 4.03 |
| Parents: My Child is challenged with a rigorous, ambitious course of study | 3.81 | 3.89 | 3.90 | 4.01 |
| Staff: We hold one another accountable for student learning. | 3.64 | 3.56 | 3.76 | 3.74 |
| Staff: We reflect upon instructional practice to inform our conversations about improvement. | 3.72 | 3.94 | 3.93 | 3.88 |
| Parents: Teachers have high expectations for student learning at this school. | 4.10 | 4.13 | 4.13 | 4.22 |
| Parents: This school believes and expects that all students can meet state standards | 4.30 | 4.30 | 4.37 | 4.46 |
| Engaged Learning | | | | |
| Students: My teachers make learning interesting. | 3.45 | 3.46 | 3.59 | 3.59 |
| Parents: In this school, time is spent doing work that students find useful and interesting | 3.71 | 3.71 | 3.88 | 4.05 |
| Staff: Students in this school are engaged in learning. | 4.18 | 4.17 | 4.25 | 4.20 |
| Supportive Learning | | | | |
| Students: My teachers regularly talk with me about how I am doing in class. | 3.04 | 3.07 | 3.15 | 3.15 |
| Students: I get help from teachers, counselors, or other adults in this school when I need it. | 4.09 | 4.07 | 4.13 | 4.11 |
| Parents: Additional help is available to my child if he/she needs it. | 3.87 | 3.80 | 3.94 | 4.19 |
| Parents: Teachers accommodate my child's special needs by adjusting instruction. | 3.47 | 2.91 | 3.68 | 3.96 |
| Parents: Struggling students receive early intervention and additional help at this school. | 3.50 | 2.94 | 3.75 | 3.99 |
| Staff: Struggling students receive early intervention and remediation to acquire skills | 3.90 | 3.85 | 3.91 | 3.98 |
| Students: My teachers find other ways for me to learn things I find difficult. | 3.39 | 3.37 | 3.53 | 3.55 |
| Staff: Instruction is personalized to meet the needs of every student. | 3.52 | 3.60 | 3.69 | 3.75 |
| Recognizing Student Success | | | | |
| Staff: We have a system for celebrating student success. | 3.76 | 3.78 | 3.84 | 3.89 |
| Parents: This school celebrates student success | 4.08 | 3.99 | 4.17 | 4.28 |
| Students: Student success is celebrated in this school | 3.69 | 3.64 | 3.60 | 3.63 |
| Parent Engagement | | | | |
| Parents: The school communicates with me about my child's progress. | 3.51 | 3.49 | 3.66 | 3.93 |
| Parents: I am given opportunities to discuss my child's progress at school. | 3.51 | 3.40 | 3.73 | 3.97 |
| Relevant Instruction/Learning | | | | |
| Students: This school is doing a good job of preparing me to succeed in my life. | 3.88 | 3.83 | 3.91 | 3.93 |
| Parents: This school is doing a good job of preparing students for a successful future | 3.95 | 4.02 | 4.05 | 4.22 |
| Students: Work I do in this school is useful and interesting to me. | 3.26 | 3.32 | 3.44 | 3.41 |
| Parents: Teachers in this school provide students with a variety of learning opportunities. | 3.88 | 3.85 | 4.02 | 4.21 |
| Staff: The school provides curriculum that is relevant and meaningful. | 4.18 | 4.17 | 4.23 | 4.25 |