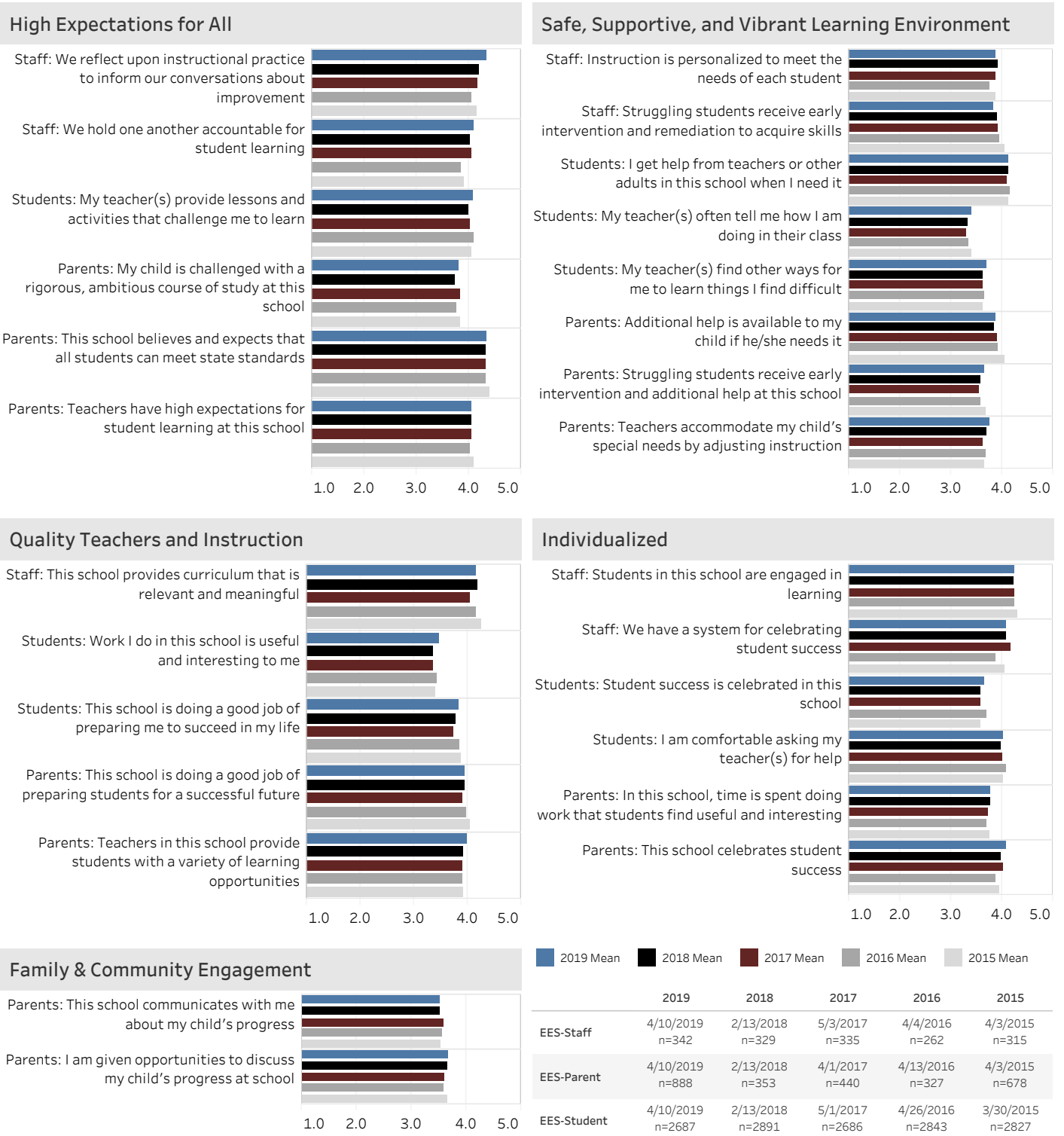


Mercer Island School District- Fundamental 1 Essential Dashboard 2019-2020 Profile



2018-2019 Educational Effectiveness Data



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2018-2019 Educational Effectiveness Data

		2015 Mean	2016 Mean	2017 Mean	2018 Mean	2019 Mean
High Expectations for All	Staff: We reflect upon instructional practice to inform our conversations about improvement	4.15	4.05	4.18	4.19	4.33
	Staff: We hold one another accountable for student learning	3.91	3.84	4.04	4.02	4.10
	Students: My teacher(s) provide lessons and activities that challenge me to learn	4.05	4.11	4.03	4.00	4.07
	Parents: My child is challenged with a rigorous, ambitious course of study at this school	3.82	3.75	3.83	3.73	3.80
	Parents: This school believes and expects that all students can meet state standards	4.38	4.32	4.32	4.31	4.34
	Parents: Teachers have high expectations for student learning at this school	4.11	4.03	4.04	4.06	4.06
Individualized- Engaged Learning	Staff: Students in this school are engaged in learning	4.30	4.25	4.24	4.23	4.26
	Staff: We have a system for celebrating student success	4.04	3.88	4.18	4.07	4.07
	Students: Student success is celebrated in this school	3.57	3.70	3.57	3.56	3.66
	Students: I am comfortable asking my teacher(s) for help	4.03	4.06	4.00	3.97	4.03
	Parents: In this school, time is spent doing work that students find useful and interesting	3.75	3.70	3.72	3.78	3.78
	Parents: This school celebrates student success	3.95	3.87	4.02	3.98	4.07
Safe, Supportive, and Vibrant Learning Environment	Staff: Instruction is personalized to meet the needs of each student	3.87	3.75	3.87	3.91	3.87
	Staff: Struggling students receive early intervention and remediation to acquire skills	4.05	3.95	3.92	3.89	3.83
	Students: I get help from teachers or other adults in this school when I need it	4.14	4.16	4.11	4.12	4.11
	Students: My teacher(s) often tell me how I am doing in their class	3.39	3.35	3.29	3.33	3.39
	Students: My teacher(s) find other ways for me to learn things I find difficult	3.62	3.66	3.64	3.62	3.71
	Parents: Additional help is available to my child if he/she needs it	4.04	3.92	3.90	3.86	3.87
	Parents: Struggling students receive early intervention and additional help at this school	3.68	3.57	3.55	3.58	3.64
	Parents: Teachers accommodate my child's special needs by adjusting instruction	3.64	3.67	3.64	3.69	3.76
Family and Community Engagement	Parents: This school communicates with me about my child's progress	3.54	3.55	3.58	3.50	3.50
	Parents: I am given opportunities to discuss my child's progress at school	3.64	3.59	3.62	3.65	3.67
Quality Teachers and Instruction	Staff: This school provides curriculum that is relevant and meaningful	4.26	4.16	4.05	4.19	4.18
	Students: Work I do in this school is useful and interesting to me	3.41	3.42	3.36	3.36	3.48
	Students: This school is doing a good job of preparing me to succeed in my life	3.88	3.86	3.73	3.79	3.83
	Parents: This school is doing a good job of preparing students for a successful future	4.05	3.98	3.90	3.95	3.95
	Parents: Teachers in this school provide students with a variety of learning opportunities	3.93	3.90	3.91	3.94	4.00