

**Memorandum of Understanding
between
Mercer Island Education Association ("MIEA")
and
Mercer Island School District ("District")**

Regarding

Adapting to Changes in Special Education

Special Education schedules are complex and affected by many different factors. In the event the District decides to move to a more open phase (such as bringing in cohorts of students) resulting in an addition of 15% of a Special Education teacher's or ESA's caseload to in-person learning, but no fewer than four (4) more students, the Special Education educator or ESA will be given up to seven (7) workdays, as determined by the employee, to design a new schedule before being required to implement the schedule. During those 7 workdays, the ESA or Special Educator will continue to serve their students in the existing service model. The notice of the decision to move to a more open phase will be in writing.


Donna Colosky (Jan 22, 2021 07:24 PST)

Jan 22, 2021

Donna Colosky
MISD Superintendent

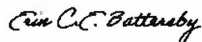
date



Jan 22, 2021

Sally Loeser
MIEA President

date



Jan 22, 2021

Erin C. E. Battersby
District Representative

date


Tani Lindquist (Jan 21, 2021 18:12 PST)

Jan 22, 2021

Tani Lindquist
MIEA Representative

date


Alyssa Mitchell (Jan 12, 2021 14:34 PST)

Jan 22, 2021

Alyssa Mitchell
MIEA Representative

date