Memorandum of Understanding
between
Mercer Island Education Association ("MIEA")
and
Mercer Island School District ("District")
Regarding
Adapting to Changes in Special Education

Special Education schedules are complex and affected by many different factors. In the event the District decides to move to a more open phase (such as bringing in cohorts of students) resulting in an addition of 15% of a Special Education teacher’s or ESA’s caseload to in-person learning, but no fewer than four (4) more students, the Special Education educator or ESA will be given up to seven (7) workdays, as determined by the employee, to design a new schedule before being required to implement the schedule. During those 7 workdays, the ESA or Special Educator will continue to serve their students in the existing service model. The notice of the decision to move to a more open phase will be in writing.

Donna Colosky
MISD Superintendent

Erin C. E. Battersby
District Representative

Sally Loeser
MIEA President

Tani Lindquist
MIEA Representative

Alyssa Mitchell
MIEA Representative