

# Mercer Island High School

## School Improvement Plan 2019-2020

### Alignment

How does the goal align to the district mission, vision, values, fundamentals, other goals, or focused priorities?

Board Policy 0001—Values  
Students are the priority. We believe in:

- Supporting the whole child
- Creating inclusive and equitable learning settings
- Ensuring our school communities are safe and supportive
- Providing rigorous and challenging learning

### Results

What will change and improve as a result of the goal? How will the school be improved?

- EES Student Survey question from 2018-2019 “There’s at least one adult in this school I can talk to if I have a problem” report that 69% of students claim this is true. Increase this number by 10%.
- Reduce the number of 9th grade students failing 1 or more core courses by 10%.
- Increase in students’ overall well-being, management of school-life balance and connection to an adult

### Leadership

Who are the stakeholders responsible for leading the improvement goal?

Administrators, teachers, and support staff

### Goal #1

What is the goal?

Specific, Measurable, Attainable, Results Oriented, Time bound?

If 100% of students can identify a trusted adult advocate in the building, then students will experience a reduction in stress and anxiety in academics, socially and emotionally by June 2020.

### Resources

What resources (human, fiscal, or other) will the school need to accomplish the goal?

- R&R Counselors and Counseling Team partnering for introductions.
- Generate tips and tricks for teachers with get-to-know-you activities .
- Create posters for each classroom that include info relating to academic, social, and emotional support available.
- Provide time in staff meetings for purposeful professional development to create connections with students.
- PBIS Team will determine further needs and supports to recommend for the Islander Way expectations.

### Action Items

What will groups or individuals do to achieve and make progress toward the goals?  
If known, what are some expected timelines?

#### Counselors

- Introduce selves to ALL students and include what to do of feeling stressed, depressed, suicidal by 11/1/2019.

#### Islander Hour

- Provide talking points for staff about what their role is, expectations, and common norms to build trust by 10/31/2019.
- Provide community building activities, ice-breakers, and group chats to help build staff/student and student/student bonds. (Example: to challenge staff to answer— What are 3 things you know about each Islander Hour student you have?)

#### Classrooms

- Post common language about how to get support if students are struggling academically and/or emotionally (i.e. tutoring, R&R Counselors, MIHS Counselors, Teen Line, Snail Pals) by 10/31/2019.

#### Staff

- Generate teacher tips for get-to-know-you activities for their Islander Hour students and model these activities with staff in staff meetings throughout August 2019-May 2020.
- Solicit staff who are willing/wanting to create specific lunch groups, interest or subject area groups to connect with students.

#### Administrators

- Consult with counselors, students, and parents about identical Tier 2 struggling students.
- Check with the Community and consult with AmeriCorps throughout the year.

### Information and Data Analysis

What data, qualitative or quantitative, will be collected to inform progress toward or completion of the goal?

- EES Student Survey on March 5, 2020 will target “There’s at least one adult in this school I can talk to if I have a problem”.
- Islander Hour Survey for staff and students in May 2020.
- Anecdotal reports from teachers and students.
- Asset Survey for students in October 2019 will target the 1st asset category focusing on external structures, relationships, and activities that create a positive environment for young people.
- Once per quarter check-in with students with specific social/emotional and/or academic struggles through Islander Hour advisors, counselors, R & R counselors, support staff and administrators as documented in a quarterly staff google form.

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